

Table of Contents

Course Guide 2022-2023 | Page 3

Middle School | Page 4

General Information | Page 4

Health Examination | Page 4

High School Credit for Courses Taken in Middle School | Page 4

Middle School Course Requirements | Page 4

Hudtloff Middle School | Page 4

Lochburn Middle School | Page 4

Thomas Middle School | Page 4

Middle School Courses | Page 5

MS Additional Courses | Page 5

MS Art | Page 6

MS English Language Arts | Page 6

MS Math | Page 8

MS Music | Page 10

MS Physical Education | Page 10

MS Resource Classes | Page 11

MS Science | Page 12

MS Social Studies | Page 13

MS World Languages | Page 14

High School | Page 15

Graduation Requirements | Page 15

Courses and Credits | Page 16

High School and Beyond Plan | Page 16

Financial Aid/Scholarships | Page 16

Job Shadow | Page 17

Service Learning | Page 17

Standardized High School Transcripts & Diploma Awards | Page 17

General Information | Page 17

CPSD Equivalency Credits | Page 17

Class Enrollment | Page 17

Classes for Potential College Credit | Page 18

Clover Park School District Course Equivalents Running Start | Page 18

Clover Park School District High School Programs | Page 18

College Credit/College Credit Options for High School Students | Page 20

College Entrance Tests | Page 21

Counseling Program | Page 21

Full Schedule Requirement | Page 22

High School Course Requirements for College Entrance | Page 22

High School Four-Year Educational Plan | Page 23

High School Grade Level Description | Page 23

Honors at Graduation | Page 23

Prepare Now For Your Future The Advanced Placement and

International Baccalaureate Programs | Page 23

Scheduling | Page 25

School Program | Page 25

Service Learning | Page 25

State Required Testing | Page 25

Clover Park High School | Page 25

Lakes High School | Page 25

Harrison Preparatory | Page 25

High School Courses | Page 26

CTE - Business, Management & Administration | Page 26

CTE - Government & Public Administration - JROTC - Army | Page 26

CTE - Hospitality & Tourism | Page 26

CTE - Human Services | Page 27

CTE - Marketing, Sales & Service | Page 27

English | Page 28

Fine Arts - Visual Arts | Page 31

Fitness and Health | Page 32

Mathematics | Page 33

Misc. Programs and Classes | Page 34

Science | Page 36

SE - Mathematics | Page 37

SE - Miscellaneous | Page 38

Social Studies | Page 40

Special Education | Page 41

World Language | Page 43

Harrison Preparatory School | Page 45

General Information | Page 45

Assessment and exams | Page 45

Community and Service | Page 45

High School and Beyond Plan | Page 45

Financial Aid/Scholarships | Page 45

Job Shadow | Page 45

Service Learning | Page 45

Standardized High School Transcripts & Diploma Awards | Page 46

IB Diploma Planning Sheet | Page 46

International Baccalaureate Programme | Page 46

Middle Years Programme (MYP) | Page 47

Personalized | Page 48

Harrison Preparatory School Courses | Page 49

Misc. Programs and Classes | Page 49

MS Additional Courses | Page 49

MS World Languages | Page 49

Course Guide 2022-2023



This course guide gives you information about all courses that may be offered in Clover Park School District's (CPSD) two comprehensive high schools. It also includes information about specific courses offered in CPSD's school of choice that serve students in grades 6-12, Harrison Preparatory School. Harrison Prep may package courses under different names, may integrate and combine courses, and may change the sequence of courses, but its curriculum will still satisfy the same basic requirements as other district courses.

CPSD Student Services Center

10903 Gravelly Lake Dr SW
Lakewood WA 98499
(253) 583-5000

Middle School

General Information

Successful completion of middle school occurs when a student meets the academic expectations of the required program. Students who experience difficulty in doing this may be assigned to Tutorial and/or placed in an academic support course that runs either during the school day, before or after school, or in the summer so that they can receive additional assistance and help in achieving academic success.

Health Examination

A health examination is required of all students participating in interscholastic sports every two years.

High School Credit for Courses Taken in Middle School

New Washington State legislation requires the Clover Park School District to automatically add any high school course taken at the middle school to students' transcripts. Those courses include Algebra and Geometry. The transcript will reflect the credit as well as the letter grade, and the letter grade earned while in middle school will become part of the student's official grade point average (GPA) for high school. According to state law, high school graduation credit for courses taken in 7th or 8th grade may be removed from the high school transcript upon request by the student and parent/guardian prior to the end of the 11th grade. Algebra and Geometry qualify under this provision. (RCW 28A.230.090)

Courses include:

Algebra I, Geometry, Washington State History, Spanish I, Spanish II and Heritage Spanish.

Middle School Course Requirements

- Three years of Language Arts and Social Studies taken in 6th, 7th, and 8th grade.
- Three years of Mathematics taken in 6th, 7th and 8th grade.
- Three years of Science taken in 6th, 7th and 8th grade.
- Three semesters of Physical Education (one semester taken in 6th, 7th and 8th grade).

Hudtloff Middle School

Lochburn Middle School

Thomas Middle School

Middle School Courses

MS Additional Courses

APPLIED TECHNOLOGY 6TH GRADE

This course will provide opportunities for 6th grade students to make connections among various technologies, math, engineering, and science. This course enables students to explore the engineering design process and apply their understanding of technology standards using hands-on tools and equipment.

Grades

6

Schools

Hudtloff
Thomas

COLLEGE READINESS THROUGH AVID I -6TH GRADE

Advancement Via Individual Determination (AVID) is a rigorous course designed for motivated and determined students who intend to pursue a four-year college degree. AVID students work through peer study groups and collaborate with college academic coaches to deepen their content knowledge, practice questioning strategies, and lead discussions.

Prerequisites

Full Year Prerequisite: Application and Interview

Grades

6

Schools

Lochburn
Thomas

COLLEGE READINESS THROUGH AVID II -7TH GRADE

Advancement Via Individual Determination (AVID) is a rigorous course designed for motivated and determined students who intend to pursue a four-year college degree. AVID students work through peer study groups and collaborate with college academic coaches to deepen their content knowledge, practice questioning strategies, and lead discussions

Prerequisites

Full Year Prerequisite: Application and Interview

Grades

7

Schools

Lochburn
Thomas

COLLEGE READINESS THROUGH AVID III -8TH GRADE

Advancement Via Individual Determination (AVID) is a rigorous course designed for motivated and determined students who intend to pursue a four-year college degree. AVID students work through peer study groups and collaborate with college academic coaches to deepen their content knowledge, practice questioning strategies, and lead discussions.

Prerequisites

Full Year Prerequisite: Application and Interview

Grades

8

Schools

Lochburn
Thomas

DRAMA - 6TH GRADE

This is a beginning course in which students engage in create theatre exercises to develop observation, concentration, and imagination. Students are introduced to drama through activities such as storytelling, pantomime, puppet performances, characterization and scene work. This is a collaborative class that is both challenging and fun.

Grades

6

Schools

Hudtloff

Information Technology - 6TH GRADE

Information Technology is a course that introduces 6th grade students to current computer-based programs. Instruction includes keyboarding, internet-based software training in the basics of Word, PowerPoint, Excel, Digital Citizenship and research tools.

Grades

6

Schools

Hudtloff
Lochburn
Thomas

MYP DESIGN 2 - 7TH GRADE

Grades

7

Schools

Grade 7: Harrison Preparatory School

MYP DESIGN 3 - 8TH GRADE

Grades

8

Schools

Grade 8: Harrison Preparatory School

OFFICE ASSISTANT

The Attendance Office offers on-the-job training in general office skills and public relations. Students will deliver messages, file, assist with mailings, and help students and staff in a polite and courteous manner. Students will collect attendance records from classrooms.

Prerequisites

8th grade standing. Permission from attendance secretary, counselor, parent, and an excellent attendance record.

Notes

This class will be graded with Pass (P)/Fail (F). No letter grade will be recorded.

Grades

8

Schools

Hudtloff
Lochburn
Thomas

MS Art

ART - 6TH GRADE

Develop your creative skills through sampling a variety of experiences that may include drawing, painting, sculpting, printmaking, fiber arts, glass, book arts, and clay. Investigate the elements of art and principles of design and learn techniques to improve your art skills. Resources from art history, cultures, and other artists will inspire your work.

Grades

6

Schools

Harrison Preparatory School
Hudtloff
Lochburn
Thomas

One Semester

May be repeated

ART - 7TH GRADE

Develop your creative skills through sampling a variety of experiences that may include drawing, painting, sculpting, printmaking, fiber arts, glass, book arts, and clay. Investigate the elements of art and principles of design and learn techniques to improve your art skills. Resources from art history, cultures, and other artists will inspire your work.

Grades

7

Schools

Harrison Preparatory School
Hudtloff
Lochburn
Thomas

One Semester

May be repeated

ART - 8TH GRADE

Develop your creative skills through sampling a variety of experiences that may include drawing, painting, sculpting, printmaking, fiber arts, glass, book arts, and clay. Investigate the elements of art and principles of design and learn techniques to improve your art skills. Resources from art history, cultures, and other artists will inspire your work.

Grades

8

Schools

Harrison Preparatory School
Hudtloff
Lochburn
Thomas

One Semester

May be repeated

MS English Language Arts

ENGLISH LANGUAGE ARTS - 6TH GRADE

6th Grade Language Arts is aligned with the Washington State Learning Standards which include College and Career Readiness standards. Reading, writing, listening, speaking, language, and collaborative strategies are used purposefully to build knowledge and skills to help students become independent readers, writers, and thinkers as they continue to progressively build the skills necessary for academic success in middle school. The primary goals of the course are to foster independent learning, encourage in-depth exploration of the content, and develop academic habits of mind. Outside reading is required.

Grades

6

Schools

Hudtloff
Lochburn
Thomas

ENGLISH LANGUAGE ARTS - 7TH GRADE

This course is aligned with the Washington State Learning Standards which include College and Career Readiness standards. Reading, writing, listening, speaking, language, and collaborative strategies are used purposefully to build knowledge and skills to help students become independent readers, writers, and thinkers as they continue to progressively build the skills necessary for academic success. The primary goals of the course are to foster independent learning, encourage in-depth exploration of the content, and develop academic habits of mind. Outside reading is required

Grades

7

Schools

Hudtloff
Lochburn
Thomas

ENGLISH LANGUAGE ARTS - 8TH GRADE

This course is aligned with the Washington State Learning Standards which include College and Career Readiness standards. Reading, writing, listening, speaking, language, and collaborative strategies are used purposefully to build knowledge and skills to help students become independent readers, writers, and thinkers as they transition into high school. The primary goals of the course are to foster independent learning, encourage in-depth exploration of the content, and develop academic habits of mind. Outside reading is required.

Grades

8

Schools

Hudtloff
Lochburn
Thomas

HONORS ENGLISH LANGUAGE ARTS - 6TH GRADE

This course is aligned with the Washington State Learning Standards which include College and Career Readiness standards. In addition to the entire essential skills requisite to 6th-grade Language Arts, the curriculum of this course demands deeper, more complex thinking and reasoning. Students are required to produce work that exemplifies a highly developed understanding of the curriculum. Advanced reading, writing, listening, speaking, language, and collaborative strategies are used purposefully to build knowledge and skills to help students become independent readers of above-grade-level texts, writers with advanced composition skills, and analytical thinkers as they continue to progressively build the skills necessary for academic success. Students who qualify for gifted services are placed in this course

Grades

6

Schools

Hudtloff
Lochburn
Thomas

Full Course Eligibility

Student is in CPSD gifted program or Language Arts MAP score of 228 or greater

HONORS ENGLISH LANGUAGE ARTS - 7TH GRADE

This course is aligned with the Washington State Learning Standards which include College and Career Readiness standards. In addition to the entire essential skills requisite to 7th-grade Language Arts, the curriculum of this course demands deeper, more complex thinking and reasoning. Students are required to produce work that exemplifies a highly developed understanding of the curriculum. Advanced reading, writing, listening, speaking, language, and collaborative strategies are used purposefully to build knowledge and skills to help students become independent readers of above-grade-level texts, writers with advanced composition skills, and analytical thinkers as they continue to progressively build the skills necessary for academic success. Students who qualify for gifted services are placed in this course.

Grades

7

Schools

Hudtloff
Lochburn
Thomas

Full Course Eligibility

Student is in CPSD gifted program or Language Arts MAP score of 232 or greater

HONORS ENGLISH LANGUAGE ARTS - 8TH GRADE

This course is aligned with the Washington State Learning Standards which include College and Career Readiness standards. In addition to the entire essential skills requisite to 8th-grade Language Arts, the curriculum of this course demands deeper, more complex thinking and reasoning. Students are required to produce work that exemplifies a highly developed understanding of the curriculum. Advanced reading, writing, listening, speaking, language, and collaborative strategies are used purposefully to build knowledge and skills to help students become independent readers of above-grade-level texts, writers with advanced composition skills, and analytical thinkers as they continue to progressively build the skills necessary for academic success. Students who qualify for gifted services are placed in this course.

Grades

8

Schools

Hudtloff
Lochburn
Thomas

Full Course Eligibility

Student is in CPSD gifted program or Language Arts MAP score of 235 or greater

MS Math

ALGEBRA - 8TH GRADE

This course is a first year algebra course that covers the content of the Common Core State Standards for Mathematics. Highlights of the course include:

- Number & Quantity
- Expressions, Equations and Inequalities
- Functions
- Statistics

This course also addresses select 8th grade standards where appropriate to minimize gaps in the accelerated course sequence. Qualifying students may receive HS credit with parent request. This course qualifies for high school credit. See your school counselor

Grades

8

Schools

Hudtloff
Lochburn
Thomas

Full Course Eligibility

Math MAP score of 235 or greater

HONORS ALGEBRA - 7TH GRADE

This course is a first year algebra course that covers the content of the Washington State Learning Standards for Mathematics. Highlights of the course include:

- Number & Quantity
- Expressions, Equations and Inequalities
- Functions
- Statistics

This course also addresses select 7th and 8th grade standards where appropriate to minimize gaps in the accelerated course sequence. Qualifying students may receive HS credit with parent request. Students who qualify for gifted services are placed in this course. This course qualifies for high school credit. See your school counselor.

Grades

7

Schools

Hudtloff
Lochburn
Thomas

Full Course Eligibility

Student is in CPSD gifted program and/or 6th grade Compacted Math, Math MAP score of 240 or greater

HONORS COMPACTED MATH PROGRAM -6TH GRADE

This course addresses the Washington State Learning Standards for Mathematics by developing students' abilities to problem solve, reason, and communicate like mathematicians through the Standards for Mathematical Practice and focusing deeply on the Grade 6 and selected Grade 7 Standards for Mathematical Content. The goal of this course is to prepare students for possible entry into 7th Grade Algebra. Students who qualify for gifted services are placed in this course.

Grades

6

Schools

Hudtloff
Lochburn
Thomas

Full Course Eligibility

Student is in CPSD gifted program and/or Math MAP score of 235 or greater

HONORS GEOMETRY - 8TH GRADE

This course covers the content of the Common Core State Standards for Mathematics. Highlights of the course include:

- Plane Geometric Figures
- Reasoning and Proof
- Similarity
- Geometric Measurement
- Transformational Geometry

This course also addresses select 8th grade standards where appropriate to minimize gaps in the accelerated course sequence. Qualifying students may receive HS credit with parent request. Students who qualify for gifted services are placed in this course. This course qualifies for high school credit. See your school counselor

Grades

8

Schools

Hudtloff
Lochburn
Thomas

Full Course Eligibility

Student is in CPSD gifted program and completed 7th Grade Algebra, Math MAP score of 245 or greater

MATHEMATICS - 6TH GRADE

This course addresses the Washing State Learning Standards for Mathematics by developing students' abilities to problem solve, reason, and communicate like mathematicians through the Standards for Mathematical Practice and focusing deeply on the Grade 6 and selected Grade 7 Standards for Mathematical Content.

In Grade 6, instructional time should focus on four critical areas: (1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; (2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; (3) writing, interpreting, and using expressions and equations; and (4) developing understanding of statistical thinking.

Grades

6

Schools

Hudtloff
Lochburn
Thomas

MATH PROGRAM - 7TH GRADE

This course addresses the Washington State Learning Standards for Mathematics by developing students' abilities to problem solve, reason, and communicate like mathematicians through the Standards for Mathematical Practice and focusing deeply on the Grade 7 and selected Grade 8 Standards for Mathematical Content.

In the 7/8 Compacted Curriculum, instructional time should focus on four critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples

Grades

7

Schools

Hudtloff
Lochburn
Thomas

PRE-ALGEBRA - 8TH GRADE

This course addresses the Washington State Learning Standards for Mathematics by developing students' abilities to problem solve, reason, and communicate like mathematicians through the Standards for Mathematical Practice and focusing deeply on the Grade 8 Standards for Mathematical Content.

In 8th Grade Pre-Algebra, instructional time should focus on four critical areas: (1) deepening knowledge of the number system to include irrational numbers and rational approximations; (2) expressions and equations work with radicals and integer exponents along with proportional relationships, linear equations and systems of equations; (3) evaluation, comparison, and modeling of functions, and (4) geometry, including congruency, similarity, cylinders, cones, spheres, and the Pythagorean Theorem.

Grades

8

Schools

Hudtloff
Lochburn
Thomas

MS Music

ADVANCED CHOIR

Students continue their development of choral singing. 8th Grade Choir requires a commitment to more performances than Beginning or Intermediate choirs. The vocal technique and performance skills taught will lead students toward self confidence and growth as ensemble singers. Students perform more advanced and challenging literature and continue to develop music reading skills. This is a performance-based course which requires day and evening performances as an extension of the classroom activities.

Prerequisites

Full Year Prerequisite: Successful completion of Intermediate Choir or equivalent, as determined by the director. Auditions may be necessary.

Notes

This course can be multi-grades

Grades

8

Schools

Harrison Preparatory School
Hudtloff
Lochburn
Thomas

ADVANCED ORCHESTRA

8th Grade Orchestra is a performance-based course which requires student participation in day and evening performances. This class requires a commitment to more performances than Beginning and Intermediate Orchestras. Through appropriate literature, students will increase their ability to apply the fundamentals of music. Students will learn vibrato, advanced rhythms, and bowings. Students will understand music as a form of communication which will expand their ability to listen, analyze, discuss, and appreciate this art form.

Prerequisites

Full Year Prerequisite: This course is designed for string students who have successfully completed Intermediate Orchestra or the equivalent. Placement will be determined by the instructor. Auditions maybe necessary.

Notes

This course can be multi-grades

Grades

8

Schools

Thomas

INTERMEDIATE JAZZ BAND

Jazz Band is a performance-based course which requires student participation in day and evening performances. Students play and perform to advanced instrumental ensemble styles of rock, swing and Latin. Emphasis is placed on each student's individual playing and musical skills. Students refine their skills in the art of improvisation.

Prerequisites

Student must have successfully completed a minimum of two years in Band and must be currently enrolled in Band. Placements will be determined by the instructor. Auditions may be necessary.

Notes

This course can be multi-grades

Grades

8

Schools

Hudtloff

MS Physical Education

PHYSICAL EDUCATION - 6TH GRADE

Students in grade six will combine fundamental skills into more complex movement forms in modified game, rhythmic activities, and recreational activities. The goal of this class is for students to improve their fitness and further develop fundamental sports skills to allow them to successfully participate in various games and activities. Highlights of the course include:

- Fitness Development
- Skill Development
- Fitness & Health Education
- Social Skill Development

Grades

6

Schools

Hudtloff
Lochburn
Thomas

PHYSICAL EDUCATION - 7TH GRADE

In grade seven, students continue to develop competence in modified versions of various games, and recreational activities. They can apply similar concepts from one sport or movement setting to another.

Students continue to develop responsible personal and social behaviors by demonstrating decision making skills, conflict-resolution skills, appropriate etiquette, and respect for others. Highlights of the course include:

- Fitness Development
- Skill Development
- Fitness & Health Education
- Social Skill Development

Grades

7

Schools

Hudtloff
Lochburn
Thomas

PHYSICAL EDUCATION - 8TH GRADE

In grade eight, students demonstrate competence in skillful movement in modified game situations and a variety of recreational activities. They transition from modified versions of movement forms to more complex applications across all types of activities. Students set goals, track progress, and participate in activities to improve health-related fitness. Highlights of the course include:

- Fitness Development
- Skill Development
- Fitness & Health Education
- Social Skill Development

Grades

8

Schools

Hudtloff
Lochburn
Thomas

MS Resource Classes

TARGETED ENGLISH 6

This course provides reading and writing instruction for students in English 6. Instruction is focused on vocabulary and language development, thinking skills, and reading and writing strategies. Reading, writing, speaking, listening, language and collaborative strategies are used purposefully to build knowledge and skills and to help students become independent readers, writers and thinkers as they continue to progressively build the skills necessary for academic success in middle school. Placement in this course is determined by leveled assessments in conjunction with IEP goals.

Prerequisites

IEP goal in reading related areas and/or written expressions

Grades

6

Schools

Hudtloff
Lochburn
Thomas

One Semester

.5 credit

TARGETED ENGLISH 7

This course provides reading and writing instruction for students in English 7. Instruction is focused on vocabulary and language development, thinking skills, and reading and writing strategies. Reading, writing, speaking, listening, language and collaborative strategies are used purposefully to build knowledge and skills and to help students become independent readers, writers and thinkers as they continue to progressively build the skills necessary for academic success in middle school. Placement in this course is determined by leveled assessments in conjunction with IEP goals.

Prerequisites

IEP goal in reading related areas and/or written expressions

Grades

7

Schools

Hudtloff
Lochburn
Thomas

One Semester

.5 credit

TARGETED ENGLISH 8

This course provides reading and writing instruction for students in English 8. Instruction is focused on vocabulary and language development, thinking skills, and reading and writing strategies. Reading, writing, speaking, listening, language and collaborative strategies are used purposefully to build knowledge and skills and to help students become independent readers, writers and thinkers as they continue to progressively build the skills necessary for academic success in middle school. Placement in this course is determined by leveled assessments in conjunction with IEP goals.

Prerequisites

IEP goal in reading related areas and/or written expressions

Grades

8

Schools

Hudtloff
Lochburn
Thomas

One Semester

.5 credit

TARGETED MATHEMATICS 6 A/B

This course provides instruction in basic mathematical skills and concepts with an emphasis on higher-order thinking and techniques for relating problem solving to real life situation. Skills include whole numbers computations, fractions, measurement, money, time, place value, geometry, estimation and calculator use. Placement in this course is determined by leveled assessment in conjunction with IEP goals.

Prerequisites

IEP goal in mathematics

Grades

6

Schools

Hudtloff
Lochburn
Thomas

TARGETED MATHEMATICS 7 A/B

This course provides instruction with a continued emphasis on higher-order thinking skills, extending whole number skills to include higher level work with whole number algorithms, fractions, decimals, and further problem-solving using tables, number families and ratios, as well as geometry and probability. Placement in this course is determined by leveled assessment in conjunction with IEP goals.

Prerequisites

IEP goal in mathematics

Grades

7

Schools

Hudtloff
Lochburn
Thomas

TARGETED MATHEMATICS 8 A/B

This course provides instruction on increasingly complex problem solving skills, including using ratios and proportions, tables, graphs and other techniques; fractions decimals, measurement, geometry and factorization. Placement in this course is determined by leveled assessment in conjunction with IEP goals.

Prerequisites

IEP goal in mathematics

Grades

8

Schools

Hudtloff
Lochburn
Thomas

MS Science

SCIENCE - 6TH GRADE STEM

In this year-long course, students will focus on some of the key disciplinary core ideas in Physical, Earth and Space, and Life Science concepts and processes as outlined in the Washington State Science Learning Standards. Students will have the opportunity to explore the science and engineering practices, as well as the cross cutting concepts, that allow us to answer questions and solve problems. Students will be provided hands-on activities in the laboratory, class discussions, individual and group projects and activities, and opportunities to investigate science topics of relevance to their own lives to enhance their understanding of essential learning in science.

Grades

6

Schools

Hudtloff
Lochburn
Thomas

SCIENCE - 7TH GRADE STEM

In this year-long course, students will focus on some of the key disciplinary core ideas in Physical, Earth and Space, and Life Science concepts and processes as outlined in the Washington State Science Learning Standards. Students will have the opportunity to explore the science and engineering practices, as well as the cross cutting concepts, that allow us to answer questions and solve problems. Students will be provided hands-on activities in the laboratory, class discussions, individual and group projects and activities, and opportunities to investigate science topics of relevance to their own lives to enhance their understanding of essential learning in science.

Grades

7

Schools

Hudtloff
Lochburn
Thomas

SCIENCE - 8TH GRADE STEM

In this year-long course, students will focus on some of the key disciplinary core ideas in Physical, Earth and Space, and Life Science concepts and processes as outlined in the Washington State Science Learning Standards. Students will have the opportunity to explore the science and engineering practices, as well as the cross cutting concepts, that allow us to answer questions and solve problems. Students will be provided hands-on activities in the laboratory, class discussions, individual and group projects and activities, and opportunities to investigate science topics of relevance to their own lives to enhance their understanding of essential learning in science.

The course is supported by students' concurrent enrollment in mathematics that includes fundamentals of algebra. While algebraic treatment is not the focus, students have an opportunity to apply the math they are learning to the physics concepts studied. Computer simulators of systems to study the laws of physics are used extensively.

Grades

8

Schools

Hudtloff
Lochburn
Thomas

MS Social Studies

SOCIAL STUDIES: ANCIENT WORLD - 6TH GRADE

In sixth grade, students deepen their understanding of the Earth and its peoples through the study of history, geography, politics, culture, and economic systems. Students begin their examination of the world by exploring the location and spatial organization of the world's major regions. This exploration is then followed by looking at world history from its beginnings. Students are given an opportunity to study a few ancient civilizations deeply. In this way, students develop higher levels of critical thinking by considering why civilizations developed where and when they did and why they declined. Students analyze the interactions among the various cultures, emphasizing their enduring contributions and the link between the contemporary and ancient worlds.

Grades

6

Schools

Hudtloff
Lochburn
Thomas

SOCIAL STUDIES: U.S. HISTORY -DISCOVERING OUR PAST - 8TH GRADE

In eighth grade, students develop a new, more abstract level of understanding of social studies concepts during their study of U.S. history and government, 1776 to 1900. Students explore the ideas, issues, and events from the framing of the Constitution up through Reconstruction and industrialization. After reviewing the founding of the United States, particularly the Constitution, students explore the development of politics, society, culture, and economy in the United States to deepen conceptual understandings in civics, geography, and economics. In particular, studying the causes and consequences of the Civil War helps them to comprehend more profoundly the rights and responsibilities of citizens in a culturally diverse democracy.

Grades

8

Schools

Hudtloff
Lochburn
Thomas

SOCIAL STUDIES: WASHINGTON STATE HISTORY - 7TH GRADE

In seventh grade, the second part of the year asks students to bring their understanding to their world today as they examine Washington State from 1854 to the present. The study of Washington State includes an examination of the state constitution and key treaties. While these two contexts may be very different, the purpose of studying these different regions and eras is the same: to develop enduring understandings of the core concepts and ideas in civics, economics, geography, and history.

Grades

7

Schools

Hudtloff
Lochburn
Thomas

MS World Languages

HERITAGE SPANISH I - 7TH GRADE

Students who are native speakers of Spanish will be able to learn higher order skills in the Spanish language. This course will have a greater focus on reading, writing, and speaking in the Spanish language.

Prerequisites

Full Year Prerequisite: Teacher recommendation & placement test

Grades

7

Schools

Harrison Preparatory School

HERITAGE SPANISH I - 8TH GRADE

Students who are native speakers of Spanish will be able to learn higher order skills in the Spanish language. This course will have a greater focus on reading, writing, and speaking in the Spanish language. Students who successfully complete this course enroll in Spanish III or IB Spanish the following year.

Prerequisites

Full Year Prerequisite: Teacher recommendation & placement test

Grades

8

Schools

Harrison Preparatory School

Introduction to SPANISH - 6TH GRADE

Introduction to Spanish 6 is a full year course to introduce sixth grade students to the Spanish language, culture and best practices for language acquisition study skills. Students will learn an overview of the countries and cultures of the Spanish speaking world in conjunction with basic vocabulary and sentence structure. Class will be conducted in both English and Spanish with the goal of helping students become aware of the vast and diverse world in which we live and how we are interconnected.

Prerequisites

Full Year Prerequisite: None

Grades

6

Schools

Harrison Preparatory School

High School



Graduation Requirements

Courses and Credits

Each candidate for high school graduation in the Clover Park School District must have completed the equivalent of a four-year program of educational growth in grades 9-12. Thirty (30) credits are required for graduation. Credits shall meet the requirements of the state and district.

Distribution of Credits	
<i>The following credits are required in the specified subject areas of study for all candidates earning a diploma from the Clover Park School District.</i>	
English	4.0
Social Studies	
<ul style="list-style-type: none"> • WA State History and Government.....1.0 • World History.....1.0 • United States History and Government.....1.0 • Contemporary World Problems.....0.5 • Civics.....0.5 • Social Studies Electives.....0.5 	3.5
Mathematics	
<ul style="list-style-type: none"> • Algebra.....1.0 • Geometry 1-2.....1.0 • Math Elective (Algebra II or higher).....1.0 	3.0
Science	
<ul style="list-style-type: none"> • Laboratory Science.....2.0 • Science Elective.....1.0 	3.0
Fine Arts	2.0**
Career and Technical Education (CTE)	2.0
Health	0.5
Fitness	1.5
World Language	2.0**
Electives	8.5
Total Credits Required for a Diploma	30.0

* Per a change in state law (2012) Washington State History and Government will remain a mandatory Social Studies graduation requirement, but students will not be granted credit for its completion. It will be noted on the transcript as a met requirement.

** Per State Board of Education a Personalized Pathway Requirement (PPR) may replace taking 1.0 Art credit and 2.0 credit of World Language

High School and Beyond Plan

The State of Washington requires that, prior to graduation, every student complete a plan of action for the year after high school (Grade 13). This is a graduation requirement.

Below are opportunities to support the creation of a High School and Beyond plan. Selection of course work should be based on an appraisal of student ability, attitudes, interests, and needs.

Financial Aid/Scholarships

Financial aid is available from most colleges and vocational-technical institutes. By completing the proper forms, you become a candidate for all forms of aid for which you qualify at the college, university, or technical college of your choice. Your parents must file a Free Application for Federal Student Aid (FAFSA) with the College Scholarship Service in Princeton, NJ, to qualify for consideration. Most of the aid funds are limited to those students who demonstrate financial need in order to attend college. In all cases, the student and family will be expected to contribute what they can. See

your counselor for details about the financial aid process. The FAFSA must be filed as soon as possible after January 1 of the year the student plans to enroll in college.

You may apply for a Pell Grant by completing the FAFSA mentioned above. There are also some scholarships awarded by local organizations and regional or national competitions. When notices of these scholarships are received, they will be announced in the daily bulletin. Many of these are also granted on the basis of financial need.

The Washington Application for State Financial Aid (WASFA) is for people who don't file a federal FAFSA application. People who complete a WASFA are applying for state aid. There are various reasons to complete a WASFA instead of a FAFSA:

- A person may not be eligible for federal aid due to:
 - Citizenship or immigration status, including being undocumented.
 - Defaulted federal student loans.
 - Repayments owed on federal grants.
- A person may choose not to apply for federal aid due to:

- Family members who do not want to file the FAFSA.
- Other personal reasons.

After you complete the WASFA, the college(s) or program(s) you choose will determine whether you meet state residency requirements and state financial aid eligibility. State financial aid could include Washington College Grant, the College Bound Scholarship, Passport to Careers, National Guard Grant, or State Work Study. Please visit <https://wsac.wa.gov/> for more information.

Job Shadow

During their junior year, students are required to complete a six-hour job shadow in the career field that aligns with their HSBP. Students and parents should work with the high school counselor for more information about this graduation requirement.

Service Learning

Students must earn five (5) hours of Community Service per school year in attendance at CPSD as one of their graduation requirements. Students may begin to earn these hours once they complete their eighth (8th) grade year. The five hours may be earned all at one time, or in any manner that meets the student's schedule, during each of his/her high school years, but must be completed prior to the student's participation in a commencement ceremony and the granting of a diploma.

Community Service is any service that is done for non-profit agencies and organizations and/or religious organizations. School service is also included. To assure that the service is appropriate for this requirement, refer to the guidelines on the Verification of Community Service Form. If students have a problem with locating an agency or finding a way to meet this requirement, they should work with their counselor.

Standardized High School Transcripts & Diploma Awards

High school students need to know that future employers may request to see transcripts and that the decision to release them can be an important part of the process of applying for employment.

General Information

CPSD Equivalency Credits

Most graduation course requirements are met by successfully completing specified courses; however, some requirements may be met by successfully completing equivalency courses.

Important points to remember:

- An equivalency course must be completed in its entirety in order for "equivalency credit" to be granted.
- An equivalency waiver may satisfy two graduation requirements: one in the curriculum area in which a course is offered and one in the curriculum area in which the course appears on the approved list.
- No course shall be worth more than the credit it has been assigned. For instance, a semester course which is .5 credits may not be worth more than .5 credits.
- Equivalencies may not satisfy college admission requirements. Please check with the individual colleges for clarification.

Approved Equivalency Credit

The following list indicates the approved courses that may be used to meet graduation requirements:

Fine Arts	Primary Subject Area Credits	Secondary Credits
Visual Communications	1.0 CTE	1.0 Fine Arts
Prepress/Desktop Publishing	1.0 CTE	1.0 Fine Arts
Webpage/Digital Design	1.0 CTE	1.0 Fine Arts
Commercial Photography I, II	1.0 to 2.0 CTE	1.0 Fine Arts
Design Technology (Drafting/CAD)	1.0 to 2.0 CTE	1.0 Fine Arts
AV Technology	1.0 to 2.0 CTE	1.0 Fine Arts
IB Film I, II	1.0 to 2.0 Fine Arts	1.0 CTE
Health and Fitness	Primary Subject Area Credits	Secondary Credits
Family Health	.5 Health & Fitness	5 CTE
Nutrition & Wellness	.5 CTE	5 Fitness
Science	Primary Subject Area Credits	Secondary Credits
AP Computer Science Principles	1.0 CTE	1.0 Science, non-lab
AP Environmental Science	1.0 CTE	1.0 Science Lab
Forensic Technology	1.0 CTE	1.0 Science Lab
Anatomy & Physiology	1.0 Science Lab	1.0 CTE
Intro to Engineering	1.0 Science Lab	1.0 CTE
Natural Resource Biology	1.0 Biology Lab	1.0 CTE
Sustainable Design/ESS SL I	1.0 Science Lab	1.0 CTE
Junior Reserve Officer Training Corps	Primary Subject Area Credits	Secondary Credits
Army JROTC	1.0 CTE	1.0 CTE
Air Force JROTC, Science of Flight	1.0 CTE	1.0 Science, non-lab
Air Force JROTC, Cultural Studies	1.0 CTE	5 Social Studies Elective

Class Enrollment

1. Students have up until the tenth day of class to drop a class from their schedule.

- Students who are enrolled in year-long classes cannot drop that class at second semester, unless principal approves.
- If principal approves and student is withdrawn from the course, the student will receive a "W" (withdrawn) on their transcript. If a student is earning an "F" (failure) at the time of withdrawal, an "F" will be noted on their transcript.
- Students enrolled in the Open Doors Youth Reengagement Program may not withdraw to enroll in a CPSD comprehensive high school program except within the first 10 days of the beginning of the course.
- Eligible students may be considered for enrollment into the Open Door Youth Reengagement Program at any time.

Classes for Potential College Credit

Students may wish to register for a course that may provide an opportunity for college credit, like Advanced Placement or College in the High School or IB. As in all registrations, space availability and the student's own course schedule may have an impact on that request. If a student has any questions about this process, she or he should contact an administrator. These requests must be finalized prior to the beginning of the semester. Many courses are also available for college credit via the Tech Prep program. Please see page 8 for more information on Tech Prep.

Clover Park School District Course Equivalents Running Start

***Please note: Common Course Numbers (CCN) are designated with the "&" symbol.**

High School Requirement	Pierce College Equivalent
Junior English	ENGL & 101
Senior English	ENGL & 101 (for students not in RS as a junior) or ENGL & 107, ENGL & 111, ENGL & 112, ENGL & 113, ENGL & 114, ENGL & 220, ENGL & 227, ENGL & 228, ENGL & 236, ENGL & 237, ENGL & 239 (choose one)
Pacific Northwest History	HIST & 214 (for 2017 and 2018 graduates who did not take US History at a CPSD high school)
U.S. History 1	HIST & 157
U.S. History 2	HIST & 158 or 159
Contemporary World Problems	Choose one: POLS & 101, POLS & 203, 230 or SOC & 201
Civics	Choose one: POLS & 202 or POLS & 208 (beginning with 2016)
Social Studies Elective	Any 5 credit Social Science course 100 or higher
Math	Any 5 credit MATH & 107 or higher

High School Requirement	Pierce College Equivalent
Fine Arts	Choose one: Any 5 credit Art 100 or higher, MUSC & 105, MUSC & 141, DRMA & 101, DRMA 260
Science	Any 5 credit Lab Science 100 or higher from: <ul style="list-style-type: none"> BIOL - Biology ENVIR Environmental CHEM - Chemistry PHYS - Physics
Physical Education	Check with high school counselor
World Language	Any 5 credit World Language course 100 or higher

***Please note: Common Course Numbers (CCN) are designated with the "&" symbol.**

5 credit courses only

High School Requirement	Tacoma Community College Equivalent
Junior English	ENGL & 101
Senior English	ENGL & 101 (for students not in RS as a junior) or ENGL & 102, or ENGL 103 and any one of the following: ENGL & 220, ENGL & 242, ENGL & 260, ENGL & 264, ENGL & 265, ENGL & 271, ENGL & 276, ENGL & 277, ENGL & 278, ENGL & 279, ENGL & 280 (choose one)
Pacific Northwest History	HIST & 214 (for 2017 & 2018 graduates who did not take US History at a CPSD school)
U.S. History 1	HIST & 147
U.S. History 2	HIST & 148
Contemporary World Problems	Choose one: POLS & 101, POLS & 203 or SOC & 201
Civics	POLS & 202 (beginning with the class of 2016)
Social Studies Elective	Any 5 credit Social Science course 100 or higher
Math	Any 5 credit MATH & 107 or higher
Fine Arts	Choose one: Any 5 credit Art 100 or higher, MUSC & 105, MUSC & 141, DRMA & 101, DRMA 260
Science	Any 5 credit Lab Science 100 or higher
Physical Education	Check with high school counselor
World Language	Any 5 credit World Language course 100 or higher

Clover Park School District High School Programs

Clover Park High School

Clover Park High School is a comprehensive, grades 9 through 12 high school with a small school feel.

Ninth grade students are in a grade level specific smaller learning community (SLC). The ninth grade SLC program includes foundational courses in the humanities as well as an introductory science, technology, and math sequence as a preparation for grades 10-12. The ninth grade smaller learning community provides the necessary background to

enable students to make an appropriate choice into pathway/major focus for grades 10-12. Another key attribute of that foundational core is the development of academic skills and traits that establish high expectations and standards, habits of success, and social skills necessary for citizenship, career, and college-readiness.

Tenth grade students continue a schedule that emphasizes the core curriculum: Pre-AP English, a Western Studies component, Geometry, and Biology. Similarly to ninth grade students, second year high school students have options when contemplating their elective classes. Tenth grade students should be deliberate about pursuing a schedule that prepares them academically for post-secondary experiences. All tenth grade students are rigorously preparing for high school exit exams, or Smarter Balance Assessments that will be taken in the 11th grade. Additionally, 10th grade students begin working on their Pathway or Major designation in Career and Technical Education coursework.

Eleventh grade students continue an emphasis of the core curriculum requirements: an American Studies component that includes AP English or English 11; US History, or AP US History; Algebra II or higher; and Chemistry or another lab science. Eleventh grade students will also be working toward their CTE program completion certificate in an area of study that aligns their core curriculum work with a career interest. Students should be deliberate about selecting a schedule that challenges them and prepares them for admission to Washington colleges and universities. Successful completion of continuing and advanced science, math, and writing courses are extremely important predictors of future student success.

Twelfth grade students will complete their program of study and all of the coursework needed to demonstrate mastery of the core curriculum: a Contemporary Studies component that includes English 12 or AP Literature; Contemporary Affairs or AP US Government; and are encouraged to take a fourth year of math and/or science. Twelfth grade students should be working on a schedule that challenges them academically and completes required courses for admission to Washington colleges and universities.

Throughout high school students will be working to establish and maintain a High School and Beyond Plan. This is also a graduation requirement upon completion of the 12th grade year. The HSBP is a compilation of thoughtful exercises designed to help students design a post-secondary plan that is customized for them and leads to a high level of preparation for success after high school. This plan is built and maintained in each advisory. The advisory teacher will continue with his/her advisory students throughout grades 9 through 12 in order to build relationships and maintain a consistent focus on the plan.

Lakes High School

Lakes High School is structured into three academies: 9th Grade Success Academy, 10th Grade Success Academy, and 11th/12th Grade Pathways Academy. All Lakes High School students will participate in Lancer Link. This is an advisory group that students will attend to help them prepare for graduation. Students will stay with the same group and advisor for the entire four years at Lakes. Each student will keep a portfolio of their high school work and have an opportunity to share it with their parents each year through student portfolio conferencing in the fall and spring. In their senior year, students will create a presentation for their state required High School and Beyond Plan.

Ninth Grade Success Academy supports students to build a strong academic base. Test data and previous academic accomplishments are used to provide students and parents scheduling support ensuring students are placed in classes that will meet their academic needs. The academy ensures foundational core courses in English, Math, Science, Social Studies, Health, Fitness, and electives that prepare students for their academic pathway through grades 10-12 and beyond. Students will develop the foundational core to establish the skills for high expectations and standards, habits of success, and social skills necessary for citizenship, career, and college-readiness. A highlight for this academy is that all 9th grade students are provided mentors to support their transition from middle school to the high school.

Tenth Grade Success Academy continues the work of the Ninth Grade Success Academy to support students in building a solid academic foundation. The academy ensures foundational core courses in English, Math, Science, Social Studies, and CTE. College bound students will have additional opportunities to challenge their academic prowess with the AP course offerings of AP English Composition, AP World History, AP European History, AP Environmental History, and AP Calculus A/B. This academy develops the students' ongoing understanding of the available pathways to prepare them for the remainder of their high school career.

11th/12th Grade Pathway Academy guides students to take courses that position them to be competitive for admission to the college and/or career of their choice. The Pathway Academy consists of:

- Science, Technology, Engineering, and Mathematics (STEM)
- Health and Human Services
- Arts and Communication
- Business and Marketing

Students will select a pathway that interests them, and through specific pathway courses and authentic experiences (i.e., job shadowing and Career Connections). College bound students will have opportunities to continue to challenge their academic prowess with the AP course offerings of AP English Literature, AP US History, AP American

Government, AP Chemistry, AP Biology, AP Spanish, AP Studio Art, AP Music Theory, AP Statistics, and AP Calculus B/C. Students will also choose courses that enhance career readiness through their completion of program certifications (i.e., MOS, CPR, NAC), being program completers (students completing 360 hours in a CTE program). Graduates are proud to say, "Once a Lancer, Always a Lancer."

Harrison Preparatory School

Lt. General William H. Harrison Preparatory School is an International Baccalaureate World School designed to provide a seamless secondary school experience for students in grades six through twelve.

Harrison Preparatory is a school of choice for all middle and high school students in Clover Park School District (CPSD). The continuity of program spans both middle and high school and gives students the opportunity to build relationships without transitional adjustments. Because of this continuity, preparation for challenging and rewarding high school courses can start at sixth grade.

International Baccalaureate (IB)

The International Baccalaureate (IB) is Harrison Preparatory School's signature program. As of February 2015, Harrison is an authorized IB Diploma Programme School and will begin offering DP courses starting in the 2015-16 academic year. The IB Diploma Programme is for students aged 16-19 (grades 11 and 12), and the MYP will serve as preparation for the internationally renowned DP program.

IB Middle Years Programme (MYP)

Harrison currently offers the MYP designed for students in grades 6 through 10. The MYP aims to develop active learners and internationally-minded young people who can empathize with others and pursue lives of purpose and meaning. Implementation of the program empowers students to inquire into wide ranges of significant local, national and global issues. The goal is to cultivate young people who are creative, critical and reflective thinkers. Concurrently, students receive access to the best of Clover Park School District's curriculum and the Common Core State Standards as well as state standardized testing.

As part of the MYP requirements, students will participate in eight subject areas including: English, Spanish, History, Math, Science, Arts, and Technology. Additionally, in the fifth year of the program (10th grade), students will demonstrate their culminating knowledge in a research-based Personal Project. They choose a topic of interest, complete research and an action plan to show how they grew as a result.

What is the Diploma Programme?

The DP curriculum is made up of six subject groups and the DP Core. Each class is a 2-year continuous course at the end of which students take an exam.

These courses teach students to think deeply about the subject matter and to see connections between all disciplines.

In addition to the six subject groups, students who commit to pursuing the full IB diploma will have access to the Core, comprised of a class called Theory of Knowledge (TOK) as well as participating in Creativity, Action, Service (CAS) and the Extended Essay (EE).

Through the DP Core, students reflect on the nature of knowledge, complete independent research and develop projects that reflect their understanding of Creativity, Action, and Service.

Who can take DP courses?

The DP is open to any student aged 16 to 19 at schools, like Harrison Preparatory that have been authorized to implement the program, provided that they've taken and been successful in all prerequisite courses.

Students will have two options within the Diploma Programme: 1) to become a Diploma Candidate and possibly earn an IB diploma in addition to the CPSD high school diploma, or 2) to become a Certificate Candidate. These options allow for some flexibility depending on the level of challenge that a student wants to undertake.

College Credit/College Credit Options for High School Students

Clover Park School District strives to provide all students with an exemplary college preparatory education so they can succeed in college, career and life.

Advanced Placement (AP) Program

All students are encouraged to seriously consider enrollment in one or more AP courses during 10th, 11th and 12th grades. AP courses are also available to students in 9th grade. Advanced Placement courses are college-level courses offered in high school. AP courses include extensive reading. Students in AP courses may earn college credit if they perform well on rigorous national AP tests. Ask your counselor for assistance in selecting courses that will prepare you for success in any AP course that interests you. Additional information about the AP program is found on page 4 in the AP information section.

Community/Technical College CTE Dual Credit

DUAL CREDIT (<http://pc3connect.org>) is a combined secondary and post-secondary program of integrated courses allowing high school students to begin a Career and Technology Education program that leads to a two-year Associate degree or a two-year certificate and/or a four-year baccalaureate degree. To begin a

Tech Prep sequence, students should enroll in a high school Career and Technical Education class that is designated as a college credit course. If the student completes the course with the minimum required grade and completes a SERS application, they will receive the equivalent course credit at no cost at the participating community or technical college. Your career specialist has information on these programs. Dual Credit is available with Clover Park Technical College (CPTC), Bates Technical College (BTC) and Pierce College (PC).

College in the High School

This program provides high school students the opportunity to earn college credit in approved high school courses, when the equivalent course is taught at a college or university. Clover Park students may choose to take any College in the High School course for high school credit only, choosing not to pay the college or university the optional fee for college credit. Contact your high school teacher of the particular courses for more information.

International Baccalaureate (IB)

The International Baccalaureate (IB) Program, located at Harrison Preparatory School, is recognized internationally as a rigorous and comprehensive curriculum, designed to challenge college-bound students. The IB program's broad range of subjects accommodates diverse student interests and intentions while adhering to the objectives of a cohesive liberal arts education. IB courses are college-level courses offered in high school which includes frequent homework and involves extensive reading. Students in IB courses may earn college credit or advanced placement if they perform well on rigorous IB tests. For more information see specific course descriptions, or talk to a Harrison Prep counselor.

Running Start

Current Washington State legislation allows high school students to attend their local community college or technical school and earn high school credits and college credits at the same time. There are no tuition fees for the student if the number of credits does not exceed the maximum allowed. Students enrolled in Running Start must:

- Have junior or senior standing in high school.
- Make application to the program during the enrollment period in March prior to the fall quarter the student wishes to attend.
- Sign a Clover Park School District Running Start contract with parent(s)/guardian(s).
- Enroll in courses that are approved by the high school counselor so that graduation requirements are completed in conjunction with any college coursework that may lead to an Associates

degree. The student should also maintain fulltime enrollment so that the student's graduation status is not jeopardized.

- Be responsible for knowing the registrations date(s) and deadline(s) for district and college course registration
- Be responsible for transportation, lab fees and books.

Students taking a quarter class through the Running Start Program (#100 and above) will be issued high school credit that reflects quarter hour participation. Generally, a five hour quarter Running Start class will equal

1.0 high school credits. Running Start courses (#100 and above) equate to .5 required and .5 elective credit. Running Start courses numbered below 100 will equal .5 high school credits. For a complete listing of these equivalent credits, please see your high school counselor. It is important to note that very specific Running Start courses are equivalent to the Clover Park School District program. Please contact your high school counselor for a listing of courses that meet CPSD requirements. The approved Running Start courses are listed in the course descriptions on the following pages.

Pierce College and Tacoma Community College Equivalent Courses

See appendix in back of course catalog.

College Entrance Tests

(Announcements for registration and test dates will appear in the school bulletin)

PSAT	(Grade 10, 11)
SAT/SAT II	(Grade 11 or 12)
ACT	(Grade 12)

Advanced Placement Testing

Students enrolled in an Advanced Placement (AP) course in high school are encouraged to test their knowledge. Students may earn college credit with high scores on these tests. The Clover Park School District will assist students in reducing the cost of each test.

Information on this assistance is available in the school guidance office.

Counseling Program

All school counseling programs will include the following elements: guidance curriculum, individual student planning, responsive services, and systems support for the counseling program.

The focus of the counseling department is to help students with academic and career planning and to foster personal exploration, self-awareness, and social

growth. Students are encouraged to set realistic yet challenging goals, to make responsible decisions, to understand the consequences of their actions, and to learn to self-advocate.

Students should contact a counselor if they have questions about transitions between schools, registration, course selection, interpretation and use of test results, or graduation requirements. High school counselors assist students with academic, career, college, and personal questions. Visit or call the counseling center or career center to make an appointment with your counselor.

Counselors offer a wide variety of services, resources and activities:

- Visit middle schools during the prior school year to provide a smooth transition from middle school to high school.
- Assist students in planning, selecting and successfully completing middle and high school courses and completing the High School and Beyond Plan required for high school graduation.
- Teach students (in classrooms) about the intricacies of college admission, how to develop and sustain study habits and develop personal/social support systems.
- Provide students and families with information about course selection/registration, college admissions testing, financial aid, socio-emotional issues, mental health resources.
- Facilitate outreach with community mental health support agencies.
- Monitor students' academic progress and assist student in developing plans to support students so that they are successful in resolving problems in doing well in school and classes.
- Provide a program to prepare students for an education beyond high school.
- Develop and lead groups with topics ranging from body image, self-esteem to academic improvement.
- Assist students with issues, academic or personal, that are or may be interfering with academic performance.

Career specialists help students:

- Develop an awareness of self (interests, aptitudes).
- Explore a variety of careers (speakers, field trips, and internships).
- Examine the educational requirements for their chosen careers.
- Develop job-seeking skills.

Full Schedule Requirement

- All 9th and 10th graders must take eight credit-producing classes. As a general rule, these students may not take any non-credit class such as Office, Library or Teacher Assistant.

- All 11th and 12th graders must take a minimum of seven credit-producing classes. If they register for eight credits in the spring, they will be required to take eight credits throughout the following school year. Spring registration is binding in this regard and requires serious advance thought.
- For 11th or 12th graders, an open period must be first or fifth, or fourth or eighth period. There are no open periods during the middle of the school day. Students are expected to be off school grounds or in a supervised non-credit class during an open period. An 11th or 12th grader who is on campus for all eight periods may serve as a Teacher Assistant or another non-credit option, such as an Office or Library Assistant, as long as they have met standard on all state assessments

High School Course Requirements for College Entrance

All colleges strongly recommend a varied, in-depth, academic course of study.

Students should take as many “core” courses as possible: English, mathematics, science, social studies and world language. All student schedules should contain creative arts and skill courses to complement core studies.

Applications for admission to Washington 2-year and 4-year institutions are available on-line or from your counselor. Admission forms for out-of-state colleges must be obtained on-line or by writing to the admissions office of that institution. Complete the application forms and make arrangements with the counselor to send a transcript. Transcripts should be requested from the School Registrar.

The state supported four-year colleges generally require a 2.5 or higher grade average for your 9th, 10th and 11th grades. Private colleges often have no specific grade average requirements, but the higher your grades— so long as these grades are in academic courses — the greater your chances of being accepted and succeeding when enrolled. Community colleges in Washington require that you have a high school diploma and have passed a replacement test.

The following sample is considered a strong college preparatory schedule in the State of Washington:

Recommended Courses	
English	4 years
College Preparatory Math (through 2nd year Algebra or higher)	4 years
Science (2 years laboratory)	3 years
World Language	3 years
Social Studies	3.5 years
Arts	1 year

Recommended Courses	
Additional Electives from the above areas	1-1/2 full years

High School Four-Year Educational Plan

On the following page is an important worksheet to help you plan the courses you will take in high school. Please be aware that your post-high school plans for college, employment, or career training may require courses beyond the graduation requirements. Also, if you want to finish up your high school program with some Advanced Placement or advanced-level vocational courses, you need to register for the necessary classes during 9th, 10th, and 11th grade.

It's your future, so plan carefully!

You are strongly encouraged to complete your graduation requirements in the years indicated on the planning worksheet. Use the descriptions in this course guide to help you decide which courses to take in each subject area.

Career- & College-Ready Graduation Requirements for the Class of 2019 & Beyond	
Subjects	Credits
English	4
Math	3
Science	3 (2 labs)
Social Studies	3.5
Career and Technical Education ¹	2
Health and Fitness	2 (.5 Health)
Arts	2 (1 can be PPR)
General Electives	8.5
World Language (or) Personalized Pathway Requirement (PPR)	2 (both can be PPR)
Total Credits	30

Personalized Pathway Requirements are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student's interests and High School and Beyond Plan, that may include Career and Technical Education, and are intended to provide a focus for the student's learning.

¹ Or 1 Occupational Education credit, as defined in WAC 180-51-067.

² Up to 2 credits can be waived locally based on a student's unusual circumstances.

High School Grade Level Description

According to Board Policy 2421, the level/class descriptions for all high school students will be:

High School - yr. 1	Freshman (9)
---------------------	--------------

High School - yr. 2	Sophomore (10)
High School - yr. 3	Junior (11)
High School - yr. 4	Senior (12)
High School - 5 & Beyond	Senior (12+)

Honors at Graduation

Students who have achieved a cumulative grade average of 3.50 or higher for grades 9, 10, 11, and 12 will be recognized as honor graduates. This determination will be made at the end of the first semester of grade 12 and Running Start students after first quarter of senior year.

Prepare Now For Your Future The Advanced Placement and International Baccalaureate Programs

The choices you make now will determine the future course of your life. By taking college-level Advanced Placement (AP) or International Baccalaureate (IB) classes you enter a world of knowledge and a learning environment that you might not otherwise experience in high school; by taking AP or IB exams, you have the opportunity to earn credit or advanced standing at many of the nation's colleges and universities.

Advanced Placement courses are offered in all our high schools. While the availability of classes differ among the schools, in Clover Park School District we offer a variety of AP courses ranging from English, US History, to Statistics, Calculus, Biology and Chemistry, to Spanish Language, Music Theory and Art Portfolio. Additional courses can be found later in catalog. We try to provide a broad selection of courses to appeal to a wide variety of student interests.

The International Baccalaureate Diploma Program (IB) is located at Harrison Preparatory School. The 2-year IB Diploma Program is designed to meet international standards of excellence and is typically completed by students in grades 11 and 12. IB features a comprehensive and broadly based curriculum that includes languages, social studies, science, mathematics, and electives culminating with examinations in six subject areas.

WHY SHOULD YOU SIGN UP FOR AP OR IB COURSES?

The greatest benefit of AP/IB is the experience of taking academic courses in an enriched environment with classmates who, like you, are seeking intellectual challenge, are motivated to learn, and are committed to excellence. Participating in these courses is going to give you a head start on exactly the sort of work you will confront in college. You will improve your writing skills and sharpen your problem-solving techniques;

develop the study habits necessary for tackling rigorous coursework; assume the responsibility of reasoning, analyzing, and understanding for yourself; and study subjects in greater depth and detail.

WHAT ARE THE REQUIREMENTS?

AP/IB courses are challenging courses; however, we offer just the classes you need in order to be well prepared. In this Course Catalog you will find a flowchart for many of the content areas that describes a recommended course sequence leading up to AP and IB courses. Other than that, the only requirements for becoming an AP/IB student are a curiosity about the subject you plan to study and the willingness to work hard.

WANT TO LEARN MORE ABOUT ADVANCED PLACEMENT OR THE INTERNATIONAL BACCALAUREATE PROGRAM?

For more information about either of these programs you can check with your school counselor. Additional information may also be found online at:

Advanced Placement: <http://www.collegeboard.com/student/testing/ap/about.html>

International Baccalaureate: <http://www.ibo.org/>

Scheduling

We hope this guide will answer all of your questions as you decide what high school courses to register for next year. The courses in this guide will be offered next year only if enough students at each school register this spring to fill a class. So, it is very important that you think carefully about your choices now, including alternative selections, so that the courses you want will be available next year at your school. Another reason for students and parents to take spring registration very seriously is that students will be committed to their schedule. Changing student schedules will be done only under exceptional circumstances. Desire

to have a common lunch with a friend, to be in the same class with a friend, to have a different teacher, preference for a different elective, or similar personal preferences will not be accepted as reasons for schedule changes. The choices you make now will determine your schedule. If you cannot find the answers you need, or if you would like to have individual help in planning your program, please contact an administrator or counselor at your school.

Clover Park High School(253) 583-5500
Lakes High School.....(253) 583-5550
Harrison Preparatory School.....(253) 583-5418

School Program

The school year at the high school is divided into two 18-week semesters. One credit is earned for a full year. One-half credit is earned for one semester.

The first honor roll is an alphabetically arranged list of all students achieving a grade point average of 3.67 or above. The second honor roll is a list of students achieving a grade point average of at least 3.17 to 3.66.

Academic courses are defined as those in the department of English, world language, mathematics, science, social studies, and other courses.

The State Board of Education determines the numerical value of letter grades:

A = 4.0	A = 4.0	C = 2.0	D+ = 1.3
A- = 3.7	B- = 2.7	C- = 1.7	D = 1.0
B+ = 3.3	C+ = 2.3	F = 0.0	

A pass/fail option may be used in place of the A-F grading scale in a course not classified as an academic course and not required for graduation. A Pass/Fail grade will not be figured in the grade point if a "P" grade is earned. An "F" grade will, however, be included in determining the grade point average.

Parents or adult students must request the pass/fail option within ten (10) days of the beginning of a course. The principal may authorize pass/fail after consultation with parents, students, and counselor after ten days.

Service Learning

Students must earn five (5) hours of Community Service per school year in attendance at CPSD as one of their graduation requirements. Students may begin to earn these hours once they complete their eighth (8th) grade year. The five hours may be earned all at one time, or in any manner that meets the student's schedule, during each of his/her high school years, but must be completed prior to the student's participation in a commencement ceremony and the granting of a diploma.

Community Service is any service that is done for non-profit agencies and organizations and/or religious organizations. School service is also included. To assure that the service is appropriate for this requirement, refer to the guidelines on the Verification of Community Service Form. If students have a problem with locating an agency or finding a way to meet this requirement, they should work with their counselor.

State Required Testing

Twelfth grade students (Class of 2016) and those classes thereafter in the state of Washington, are required to meet standard on the state required assessments. The purpose of these assessments is to measure student achievement against the grade level expectations that are statewide standards and is an assessment of a student's ability to understand and apply knowledge in Reading, Writing, Mathematics and Science. Students should check with their counselor about what is required for their specific graduation year as it varies.

See Policy CPSD 2410 and <https://www.k12.wa.us/student-success/testing/state-testing>

Clover Park High School

Lakes High School

Harrison Preparatory

High School Courses

CTE - Business, Management & Administration

DIGITAL COMMUNICATION TOOLS - 653331

Digital Communication Tools is a technology intensive course introducing students to the most current computer-based training required for success in today's digital communication world. Instruction includes emerging technology combined with internet-based software training in the basics of Word, PowerPoint and Excel. It is a foundational course for students in the Business and Marketing Pathway and prepares students for any of the Pathway strands. All of these tools will continue to be used throughout the high school exploratory and preparatory sequence. Dual credit may be available for this course. Credit for Graduation: CTE. Dual College Credit: BTC INFO101 5 credits; PC BTECA110, 111, 121, 122, 130 5 credits.

Credits 0.5

Grades

9

Schools

Clover Park High School
Lakes High School

CTE - Government & Public Administration - JROTC - Army

ARMY JROTC IV A - 521017

Year four is the culmination of the study of American Citizenship; Techniques of Communication; Leadership; Leadership Laboratory; Cadet Challenge; First Aid and Hygiene; American Military History; Technology Awareness; Role of the U.S. Armed Forces; and Career Opportunities. Graduation Credit: CTE

Credits 0.5

Prerequisite Courses

[ARMY JROTC III B - 521016](#)

Corequisites

ARMY JROTC IV B - 521018

Grades

12

Schools

Lakes High School

ARMY JROTC IV B - 521018

Year four is the culmination of the study of American Citizenship; Techniques of Communication; Leadership; Leadership Laboratory; Cadet Challenge; First Aid and Hygiene; American Military History; Technology Awareness; Role of the U.S. Armed Forces; and Career Opportunities. Graduation Credit: CTE

Credits 0.5

Co-Requisite Courses

[ARMY JROTC IV A - 521017](#)

Grades

12

Schools

Lakes High School

CTE - Hospitality & Tourism

CULINARY ARTS III A - 807205

This class prepares students for professional careers in restaurants and other commercial food establishments. Students learn menu planning, preparing and cooking foods, supervising and training kitchen assistants, managing kitchen resources, and presenting food aesthetically. Their new skills are applied in catering events and culinary competitions demonstrating mastery of a wide variety of cuisines and culinary techniques. DUAL CREDIT: (CULINARY ARTS II) BTC CART106—2 CREDITS; (CULINARY ARTS III) BTC CART105—1 CREDIT* Graduation Credit: CTE

Credits 0.5

Prerequisite Courses

[CULINARY ARTS II B - 807204](#)

Corequisites

CULINARY ARTS III B - 807206

Grades

12

Schools

Lakes High School

CULINARY ARTS III B - 807206

This class prepares students for professional careers in restaurants and other commercial food establishments. Students learn menu planning, preparing and cooking foods, supervising and training kitchen assistants, managing kitchen resources, and presenting food aesthetically. Their new skills are applied in catering events and culinary competitions demonstrating mastery of a wide variety of cuisines and culinary techniques. DUAL CREDIT: (CULINARY ARTS II) BTC CART106—2 CREDITS; (CULINARY ARTS III) BTC CART105—1 CREDIT* Graduation Credit: CTE

Credits 0.5

Co-Requisite Courses

[CULINARY ARTS III A - 807205](#)

Grades

12

Schools

Lakes High School

CTE - Human Services

FAMILY HEALTH - 802092

Family Health is designed to prepare students for life-long decision making, problem solving, critical thinking, and management skills related to health and wellness issues impacting families. The primary focus is enabling students to actively participate in developing healthy lifestyles for themselves and others. Integrating the Washington Health and Fitness essential learnings with standards and competencies from the National Standards for Family and Consumer Sciences Education, this course curriculum encompasses the interrelationships of healthy choices for a productive, satisfying life. Graduation Credit: 9th Grade Health, CTE

Credits 0.5

Notes

Edgenuity Credit Retrieval: CPSD Family Health + AED CR

Grades

9

Schools

Clover Park High School
Lakes High School

CTE - Marketing, Sales & Service

SMALL BUSINESS MANAGEMENT II (DECA) A - 906003

A course for those marketing students who have taken prior marketing classes and want individual marketing projects designed to give advanced marketing skills, management, leadership, job finding, advertising, and promotion. This course offers the opportunity to apply management skills by operating the student store. Teacher approval required. . DUAL CREDIT: BTC MARK102—5 CREDITS; PC MNGT130—5 CREDITS* Graduation Credit: CTE

Credits 0.5

Recommended Prerequisites

Teacher approval required.

Prerequisite Courses

[SMALL BUSINESS MANAGEMENT I \(DECA\) B - 906002](#)

Corequisites

SMALL BUSINESS MANAGEMENT II (DECA) B - 906004

Grades

12

Schools

Clover Park High School
Lakes High School

SMALL BUSINESS MANAGEMENT II (DECA) B - 906004

A course for those marketing students who have taken prior marketing classes and want individual marketing projects designed to give advanced marketing skills, management, leadership, job finding, advertising, and promotion. This course offers the opportunity to apply management skills by operating the student store. Teacher approval required. . DUAL CREDIT: BTC MARK102—5 CREDITS; PC MNGT130—5 CREDITS* Graduation Credit: CTE

Credits 0.5

Co-Requisite Courses

[SMALL BUSINESS MANAGEMENT II \(DECA\) A - 906003](#)

Grades

12

Schools

Clover Park High School
Lakes High School

English

ADVANCED CREATIVE WRITING A - 209003

This course builds upon skills developed in Creative Writing and deepens understanding of advanced writing techniques and writing/ publishing as a career path. Credit for Graduation: Elective

Credits 0.5

Corequisites

ADVANCED CREATIVE WRITING B - 209004

Grades

12

Schools

Clover Park High School

ADVANCED CREATIVE WRITING B - 209004

This course builds upon skills developed in Creative Writing and deepens understanding of advanced writing techniques and writing/ publishing as a career path. Credit for Graduation: Elective

Credits 0.5

Co-Requisite Courses

ADVANCED CREATIVE WRITING A - 209003

Grades

12

Schools

Clover Park High School

BRIDGE TO COLLEGE - ENGLISH A - 202111

This course will develop student's college and career readiness by building skills in critical reading, academic writing, speaking and listening, research and inquiry, and language use. Students will engage with rigorous texts and activities that support the standards additional goals of developing the capacities of literacy, including deepening appreciation of other cultures, valuing evidence and responding to varying tasks across content areas and navigating technology to support their work. Students will learn to evaluate the credibility of information, critique others' opinions, and construct their own opinions based on evidence. By the end of the course, students will be able to use strategies for critical reading, argumentative writing, and independent thinking while reading unfamiliar texts and responding to them in discussion and writing. The course will also develop essential habits of mind necessary for student success in college, including independence, productive persistence and metacognition. Credit for Graduation:

English

Credits 0.5

Prerequisites

ENGLISH 11 B - 202106

Corequisites

BRIDGE TO COLLEGE - ENGLISH B - 202112

Grades

12

Schools

Clover Park High School

Clover Park Open Doors

Lakes High School

BRIDGE TO COLLEGE - ENGLISH B - 202112

This course will develop student's college and career readiness by building skills in critical reading, academic writing, speaking and listening, research and inquiry, and language use. Students will engage with rigorous texts and activities that support the standards additional goals of developing the capacities of literacy, including deepening appreciation of other cultures, valuing evidence and responding to varying tasks across content areas and navigating technology to support their work. Students will learn to evaluate the credibility of information, critique others' opinions, and construct their own opinions based on evidence. By the end of the course, students will be able to use strategies for critical reading, argumentative writing, and independent thinking while reading unfamiliar texts and responding to them in discussion and writing. The course will also develop essential habits of mind necessary for student success in college, including independence, productive persistence and metacognition.

Credits 0.5

Co-Requisite Courses

BRIDGE TO COLLEGE - ENGLISH A - 202111

Grades

12

Schools

Clover Park High School

Clover Park Open Doors

Lakes High School

CREATIVE WRITING - 209001

This course covers various creative writing procedures. Emphasis is on poetry, play, essay, journal, and short story writing. Credit for Graduation: English or Fine Arts

Credits 0.5

Prerequisites

ENGLISH 11 B - 202106

Grades

12

Schools

Clover Park High School

Harrison Preparatory School

Lakes High School

ENGLISH 9 A - 202101

This course will emphasize those skills which will assist in the preparation for college placement, Advanced Placement classes/tests and state assessment.

Students will develop analytical reading skills in literary and informational complex text. Writing instruction will extend development in the three writing types:

narrative, explanatory and argumentative. In addition, students will develop skills embedded in the speaking and listening, and language standards. Credit for Graduation: English

Credits 0.5

Corequisites

ENGLISH 9 B - 202102

Grades

9

Schools

Clover Park High School

Clover Park Open Doors

Harrison Preparatory School

Lakes High School

ENGLISH 9 B - 202102

This course will emphasize those skills which will assist in the preparation for college placement, Advanced Placement classes/tests and state assessment.

Students will develop analytical reading skills in literary and informational complex text. Writing instruction will extend development in the three writing types:

narrative, explanatory and argumentative. In addition, students will develop skills embedded in the speaking and listening, and language standards. Credit for

Graduation: English

Credits 0.5

Co-Requisite Courses

[ENGLISH 9 A - 202101](#)

Grades

9

Schools

Clover Park High School

Clover Park Open Doors

Harrison Preparatory School

Lakes High School

ENGLISH 10 A - 202103

This course will emphasize those skills which will assist in the preparation for college placement, Advanced Placement classes/tests and state assessment.

Students will develop analytical reading skills in literary and informational complex text. Writing instruction will extend development in the three writing types:

narrative, explanatory and argumentative. In addition, students will develop skills embedded in the speaking and listening, and language standards. Credit for

Graduation: English

Credits 0.5

Prerequisites

ENGLISH 9 B - 202102

Corequisites

ENGLISH 10 B - 202104

Grades

10

Schools

Clover Park High School

Clover Park Open Doors

Harrison Preparatory School

Lakes High School

ENGLISH 10 B - 202104

This course will emphasize those skills which will assist in the preparation for college placement, Advanced Placement classes/tests and state assessment.

Students will develop analytical reading skills in literary and informational complex text. Writing instruction will extend development in the three writing types:

narrative, explanatory and argumentative. In addition, students will develop skills embedded in the speaking and listening, and language standards. Credit for

Graduation: English

Credits 0.5

Co-Requisite Courses

[ENGLISH 10 A - 202103](#)

Grades

10

Schools

Clover Park High School

Clover Park Open Doors

Harrison Preparatory School

Lakes High School

ENGLISH 11 A - 202105

This course will emphasize those skills which will assist in the preparation for college placement, Advanced Placement classes/tests and state assessment. Structured as an historical survey of American literature through the 19th Century, this course will concentrate on a variety of literary genre. The study of 20th Century American literature will increase understanding of literary motifs. Students will deepen analytical reading skills in literary and informational complex text. Writing instruction will extend development in the three writing types: narrative, explanatory and argumentative. In addition, students will develop skills embedded in the speaking and listening, and language standards. Credit for Graduation: English

Credits 0.5**Prerequisite Courses**[ENGLISH 10 B - 202104](#)**Corequisites**

ENGLISH 11 B - 202106

Grades

11

Schools

Clover Park High School
Clover Park Open Doors
Lakes High School

ENGLISH 11 B - 202106

This course will emphasize those skills which will assist in the preparation for college placement, Advanced Placement classes/tests and state assessment. Structured as an historical survey of American literature through the 19th Century, this course will concentrate on a variety of literary genre. The study of 20th Century American literature will increase understanding of literary motifs. Students will deepen analytical reading skills in literary and informational complex text. Writing instruction will extend development in the three writing types: narrative, explanatory and argumentative. In addition, students will develop skills embedded in the speaking and listening, and language standards. Credit for Graduation: English

Credits 0.5**Co-Requisite Courses**[ENGLISH 11 A - 202105](#)**Grades**

11

Schools

Clover Park High School
Clover Park Open Doors
Lakes High School

ENGLISH 12 A - 203207

The first half of this course explores English Literature from Beowulf through the eighteenth century including units on mythology and Shakespeare. Emphasis is on man's changing view of himself and the universe. The second half of this course emphasizes Shakespeare to the present. Students will read Romantic era and Victorian era drama, short stories, novels, and poetry representative of the Romantic and Victorian periods. Students will read, analyze and synthesize complex literary works and non-fiction prose. Writing instruction will extend development in the three writing types: narrative, explanatory and argumentative. In addition, students will develop skills embedded in the speaking and listening, and language standards. Credit for Graduation: English

Credits 0.5**Prerequisites**

AP ENGLISH LANGUAGE B - 202606, AP ENGLISH LITERATURE B - 202608, ENGLISH 11 B - 202106

Corequisites

ENGLISH 12 B - 203208

Grades

12

Schools

Clover Park Open Doors
Lakes High School

ENGLISH 12 B - 203208

The first half of this course explores English Literature from Beowulf through the eighteenth century including units on mythology and Shakespeare. Emphasis is on man's changing view of himself and the universe. The second half of this course emphasizes Shakespeare to the present. Students will read Romantic era and Victorian era drama, short stories, novels, and poetry representative of the Romantic and Victorian periods. Students will read, analyze and synthesize complex literary works and non-fiction prose. Writing instruction will extend development in the three writing types: narrative, explanatory and argumentative. In addition, students will develop skills embedded in the speaking and listening, and language standards. Credit for Graduation: English

Credits 0.5**Co-Requisite Courses**[ENGLISH 12 A - 203207](#)**Grades**

12

Schools

Clover Park Open Doors
Lakes High School

WRITING FOR COLLEGE 1 - 209011

Writing for College is designed to support and scaffold the rigorous critical thinking, reading and research-intensive writing associated with a college-level course. Through the exploration of a variety of texts students will develop and refine research and writing skills over the course of multiple writing assignments. Additionally, students will display their writing skills by analyzing poetry, reviewing short stories, exploring novels, developing effective arguments, and completing research of electronic databases, informational text and other text for academic appropriateness. Students will learn and use the MLA requirements for an accurately formatted annotated bibliography and research paper including in-text citation, and signaling phrases. Credit for Graduation: English

Credits 0.5

Prerequisite Courses

[ENGLISH 11 B - 202106](#)

Corequisites

[WRITING FOR COLLEGE 2 - 209012](#)

Grades

12

Schools

Clover Park Open Doors

Lakes High School

WRITING FOR COLLEGE 2 - 209012

Writing for College is designed to support and scaffold the rigorous critical thinking, reading and research-intensive writing associated with a college-level course. Through the exploration of a variety of texts students will develop and refine research and writing skills over the course of multiple writing assignments. Additionally, students will display their writing skills by analyzing poetry, reviewing short stories, exploring novels, developing effective arguments, and completing research of electronic databases, informational text and other text for academic appropriateness. Students will learn and use the MLA requirements for an accurately formatted annotated bibliography and research paper including in-text citation, and signaling phrases. Credit for Graduation: English

Credits 0.5

Co-Requisite Courses

[WRITING FOR COLLEGE 1 - 209011](#)

Grades

12

Schools

Clover Park Open Doors

Lakes High School

Fine Arts - Visual Arts

CERAMICS IV - 105004

This course teaches the fundamentals of Ceramics. Students learn pottery and sculpture using hand building and wheel throwing techniques. Students learn finishing techniques in firing and glazing. Artistic style and ideas are developed while applying the elements and principles of art. Historical and contemporary ceramics are studied as students build their skills and understanding and practice their visual literacy.

Students may take additional semesters of ceramics to further their exploration. Graduation Credit: Fine Arts

Credits 0.5

Prerequisite Courses

[CERAMICS III - 105003](#)

Notes

Fee required.

Grades

12

Schools

Lakes High School

CRAFTS IV - 103004

A continuation from Crafts 1, this course focuses on mixed media, complex designs, and advanced techniques. Students are encouraged to concentrate in a specific area to improve their skills. Projects include clay, jewelry, printmaking, sculpture and calligraphy.

Graduation Credit: Fine Arts

Credits 0.5

Prerequisite Courses

[CRAFTS III - 103003](#)

Notes

Fee required.

Grades

12

Schools

Lakes High School

CREATIVE WRITING - 209001

This course covers various creative writing procedures. Emphasis is on poetry, play, essay, journal, and short story writing. Credit for Graduation: English or Fine Arts

Credits 0.5

Prerequisites

[ENGLISH 11 B - 202106](#)

Grades

12

Schools

Clover Park High School

Harrison Preparatory School

Lakes High School

DRAWING AND PAINTING IV - 104004

Drawing and Painting 3 is for advanced art students with a strong background in studio art. Student's continue their involvement in art production, art history, art criticism, and aesthetics. Student's apply their technical skills and knowledge of the Elements of Art and the Principles of Design to a variety of compositional problems. Original/ progressive/ high quality studio work is emphasized. Students study the work and technique, historical development and periods/movements in art history. Graduation Credit: Fine Arts

Credits 0.5

Prerequisite Courses

[DRAWING AND PAINTING III - 104003](#)

Notes

Fee required.

Grades

12

Schools

Clover Park High School
Lakes High School

GLASS CRAFTS IV - 109904

Emphasis on original designs for larger and complex stained glass projects will be covered. Students concentrate on perfecting necessary skills and techniques for the production of glass and 3-D objects. Graduation Credit: Fine Arts

Credits 0.5

Prerequisite Courses

[GLASS CRAFTS III - 109903](#)

Notes

Fee required.

Grades

12

Schools

Lakes High School

Fitness and Health

FAMILY HEALTH - 802092

Family Health is designed to prepare students for life-long decision making, problem solving, critical thinking, and management skills related to health and wellness issues impacting families. The primary focus is enabling students to actively participate in developing healthy lifestyles for themselves and others. Integrating the Washington Health and Fitness essential learnings with standards and competencies from the National Standards for Family and Consumer Sciences Education, this course curriculum encompasses the interrelationships of healthy choices for a productive, satisfying life. Graduation Credit: 9th Grade Health, CTE

Credits 0.5

Notes

Edgenuity Credit Retrieval: CPSD Family Health + AED CR

Grades

9

Schools

Clover Park High School
Lakes High School

FRESHMEN PHYSICAL EDUCATION - 506101

This course is required for all incoming freshmen. This course is designed for students to develop and improve their physical fitness and to obtain basic knowledge and skills in individual and team sports and weight training, aerobics/conditioning and swimming. Students learn how to swim or improve swim skills in six strokes, learn basic diving and basic water safety. Credit for Graduation: Fitness

Credits 0.5

Grades

9

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

SPORTS SKILLS AND CONDITIONING 3 - 505113

This course is designed to expand the concepts and skills learned in Freshman P.E. Emphasis is on physical fitness, promoting self-esteem, weight management, nutrition, aerobic activity and improving personal fitness. Individual skill development is offered in field sports, racquet sports, court sports, and fitness-related activities. Credit for Graduation: Fitness

Credits 0.5

Prerequisite Courses

[SPORTS SKILLS AND CONDITIONING 2 - 505112](#)

Grades

12

Schools

Harrison Preparatory School
Lakes High School

Mathematics

BRIDGE TO COLLEGE - MATH A - 301201

This course includes building and interpreting functions (linear, quadratic & exponential), writing, solving and reason with equations and inequalities, and summarizing, representing, and interpreting data. The course is designed to focus on building conceptual understanding, reasoning and mathematical skills and provides students engaging mathematics that builds flexible thinking and a growth mindset. For seniors who score in Level 2 on Smarter Balanced 11th grade assessment and are successful in this course (B or better), the Bridge to College Mathematics course offers an opportunity to place into a college-level course when entering college directly after high school. Credit for Graduation: Mathematics

Credits 0.5

Recommended Prerequisites

Prerequisite: Algebra II or teacher permission

Prerequisite Courses

[ALGEBRA II B - 301104](#)

Corequisites

BRIDGE TO COLLEGE - MATH B - 301202

Grades

12

Schools

Clover Park High School
Clover Park Open Doors
Lakes High School

BRIDGE TO COLLEGE - MATH B - 301202

This course includes building and interpreting functions (linear, quadratic & exponential), writing, solving and reason with equations and inequalities, and summarizing, representing, and interpreting data. The course is designed to focus on building conceptual understanding, reasoning and mathematical skills and provides students engaging mathematics that builds flexible thinking and a growth mindset. For seniors who score in Level 2 on Smarter Balanced 11th grade assessment and are successful in this course (B or better), the Bridge to College Mathematics course offers an opportunity to place into a college-level course when entering college directly after high school. Credit for Graduation: Mathematics

Credits 0.5

Co-Requisite Courses

[BRIDGE TO COLLEGE - MATH A - 301201](#)

Grades

12

Schools

Clover Park High School
Clover Park Open Doors
Lakes High School

EXTENDED ALGEBRA I A - 300111

This course is paired with Algebra I to spread content over two class periods for students who would benefit from more time to grasp algebraic concepts. Credit for Graduation: Elective

Credits 0.5

Corequisites

EXTENDED ALGEBRA I B - 300112

Grades

9

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

EXTENDED ALGEBRA I B - 300112

This course is paired with Algebra I to spread content over two class periods for students who would benefit from more time to grasp algebraic concepts. Credit for Graduation: Elective

Credits 0.5

Co-Requisite Courses

[EXTENDED ALGEBRA I A - 300111](#)

Grades

9

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

MATH 3/PRE-CALCULUS A - 021321

This course reviews Algebra including function and vectors continuing into trigonometry and pre-calculus. Students will prepare an Internal Assessment on statistics. Credit for Graduation: Mathematics

Credits 0.5

Prerequisite Courses

[ALGEBRA II B - 301104](#)

Corequisites

MATH 3/PRE-CALCULUS B - 021322

Grades

11

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

MATH 3/PRE-CALCULUS B - 021322

This course reviews Algebra including function and vectors continuing into trigonometry and pre-calculus. Students will prepare an Internal Assessment on statistics. Credit for Graduation: Mathematics

Credits 0.5

Co-Requisite Courses

[MATH 3/PRE-CALCULUS A - 021321](#)

Grades

11

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

MATH 4/CALCULUS A - 021323

This course prepares students to take the Math SL exam at the end of the year and covers calculus principles and concepts. Credit for Graduation: Mathematics

Credits 0.5

Prerequisite Courses

[MATH 3/PRE-CALCULUS B - 021322](#)

Corequisites

MATH 4/CALCULUS B - 021324

Grades

12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

MATH 4/CALCULUS B - 021324

This course prepares students to take the Math SL exam at the end of the year and covers calculus principles and concepts. Credit for Graduation: Mathematics

Credits 0.5

Co-Requisite Courses

[MATH 4/CALCULUS A - 021323](#)

Grades

12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

MATH 6/CALCULUS BC A - 021343

This course prepares students to take the Math HL exam at the end of the year as part of the IB Diploma requirements. Most students taking this course would be including mathematics as a major component of their university studies, either as a subject or majors such as physics, engineering or technology. Credit for Graduation: Mathematics

Credits 0.5

Prerequisite Courses

[MATH 5/CALCULUS AB B - 021342](#)

Corequisites

MATH 6/CALCULUS BC B - 021344

Grades

12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

MATH 6/CALCULUS BC B - 021344

This course prepares students to take the Math HL exam at the end of the year as part of the IB Diploma requirements. Most students taking this course would be including mathematics as a major component of their university studies, either as a subject or majors such as physics, engineering or technology. Credit for Graduation: Mathematics

Credits 0.5

Co-Requisite Courses

[MATH 6/CALCULUS BC A - 021343](#)

Grades

12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

Misc. Programs and Classes

AVID I A - 621001

The AVID I course is an elective class for college-bound students. It provides academic, tutorial, career-goal planning, and social support for students through AVID curriculum (WIC-R) and AVID High School Libraries focus on Writing, Inquiry, Collaboration and Reading. To ensure success in college-prep courses, students work independently and as partners, as well as in teacher and tutor-led collaborative groups. Note-taking, outlining, writing, speaking, reading, test-taking strategies, maintaining organized notebook binders, self-awareness, and preparation for PSAT are stressed. Students receive information regarding AP classes and may participate in AP classes. Credit for Graduation: Elective

Credits 0.5

Corequisites

AVID I B - 621002

Grades

9

Schools

Clover Park High School

AVID I B - 621002

The AVID I course is an elective class for college-bound students. It provides academic, tutorial, career-goal planning, and social support for students through AVID curriculum (WIC-R) and AVID High School Libraries focus on Writing, Inquiry, Collaboration and Reading. To ensure success in college-prep courses, students work independently and as partners, as well as in teacher and tutor-led collaborative groups. Note-taking, outlining, writing, speaking, reading, test-taking strategies, maintaining organized notebook binders, self-awareness, and preparation for PSAT are stressed. Students receive information regarding AP classes and may participate in AP classes. Credit for Graduation: Elective

Credits 0.5

Co-Requisite Courses

[AVID I A - 621001](#)

Grades

9

Schools

Clover Park High School

AVID II A - 621003

The AVID II course continues with the AVID WIC-R curriculum, advancing to more rigorous individual and small-group instruction in support of all the students' academic courses, and college-awareness activities. There is an instructional emphasis on writing skills and helping students to successfully pass high school assessments. Students continue to get support for PSAT. Students are provided guidance and support in preparation for enrollment in AP classes. By the end of the course students are expected to enroll in one or more AP classes. Credit for Graduation: Elective

Credits 0.5

Prerequisite Courses

[AVID I B - 621002](#)

Corequisites

AVID II B - 621004

Grades

10

Schools

Clover Park High School

AVID II B - 621004

The AVID II course continues with the AVID WIC-R curriculum, advancing to more rigorous individual and small-group instruction in support of all the students' academic courses, and college-awareness activities. There is an instructional emphasis on writing skills and helping students to successfully pass high school assessments. Students continue to get support for PSAT. Students are provided guidance and support in preparation for enrollment in AP classes. By the end of the course students are expected to enroll in one or more AP classes.

Credits 0.5

Co-Requisite Courses

[AVID II A - 621003](#)

Grades

10

Schools

Clover Park High School

AVID III – SAT/ACT COLLEGE PREP A - 621005

Using AVID strategies, this course will focus on preparing students for success on college entrance exams such as the SAT/ACT, as well as the rigors of college level coursework. Students will review the SAT/ACT test formats, exam directions and scoring guides. They will also learn key test-taking strategies including critical reading/writing skills and math strategies. The course will offer ample opportunity to practice the required skills for the exams. Additionally, coursework will focus on college research by investigating the college admissions requirements, the application process, and information about scholarships and financial aid. AVID tutors will provide guidance through the peer study group model. Students in this class will practice the skills necessary to select, apply to and succeed at an appropriate four-year university. Credit for Graduation: Elective

Credits 0.5

Recommended Prerequisites

Prerequisite: AVID I and AVID II and/or an AVID entrance interview

Prerequisite Courses

[AVID II B - 621004](#)

Corequisites

AVID III – SAT/ACT COLLEGE PREP B - 621006

Grades

11

Schools

Clover Park High School

AVID III – SAT/ACT COLLEGE PREP B - 621006

Using AVID strategies, this course will focus on preparing students for success on college entrance exams such as the SAT/ACT, as well as the rigors of college level coursework. Students will review the SAT/ACT test formats, exam directions and scoring guides. They will also learn key test-taking strategies including critical reading/writing skills and math strategies. The course will offer ample opportunity to practice the required skills for the exams. Additionally, coursework will focus on college research by investigating the college admissions requirements, the application process, and information about scholarships and financial aid. AVID tutors will provide guidance through the peer study group model. Students in this class will practice the skills necessary to select, apply to and succeed at an appropriate four-year university. Credit for Graduation: Elective

Credits 0.5

Co-Requisite Courses

[AVID III – SAT/ACT COLLEGE PREP A - 621005](#)

Grades

11

Schools

Clover Park High School

SENIOR SEMINAR - 610001

This course will assist students in meeting standard on their culminating project. The course will help students complete their portfolios, fulfill their community experience, write their reflective paper, and present their project at the end of the course. Credit for Graduation: Elective

Credits 0.5

Recommended Prerequisites

Prerequisite: Teacher approval required

Grades

12

Schools

Harrison Preparatory School

Science

AP PHYSICS 2 A - 405603

AP Physics 2 is an algebra-based, introductory college level physics course. Students cultivate their understanding of physics through inquiry-based investigations as they explore these topics: fluids; thermodynamics; electrical force, field and potential; electric circuits, magnetism and electro-magnetic induction; geometric and physical optics; and quantum, atomic, and nuclear physics. Credit for Graduation: Elective

Credits 0.5

Recommended Prerequisites

Prerequisite: Physics, Algebra 2 or Pre Calc

Prerequisites

PHYSICS B - 405402, PRECALCULUS B - 303002

Corequisites

AP PHYSICS 2 B - 405604

Grades

12

Schools

Lakes High School

AP PHYSICS 2 B - 405604

AP Physics 2 is an algebra-based, introductory college level physics course. Students cultivate their understanding of physics through inquiry-based investigations as they explore these topics: fluids; thermodynamics; electrical force, field and potential; electric circuits, magnetism and electro-magnetic induction; geometric and physical optics; and quantum, atomic, and nuclear physics. Credit for Graduation: Elective

Credits 0.5

Co-Requisite Courses

[AP PHYSICS 2 A - 405603](#)

Grades

12

Schools

Lakes High School

PHYSICAL AND EARTH/SPACE SCIENCE A - 404405

This course will emphasize those skills which will assist in the preparation for college placement, Advanced Placement classes/tests and state assessments. Course places emphasis on developing the skills in science that will be used in all sequential science courses. Emphasis is placed on an integration of physical and earth/space science. A general introduction to concepts will encompass nature and changes of matter, motion and energy, followed by exploring earth and space. Credit for Graduation: Lab Science

Credits 0.5

Corequisites

PHYSICAL AND EARTH/SPACE SCIENCE B - 404406

Grades

9

Schools

Clover Park High School
Clover Park Open Doors
Lakes High School

PHYSICAL AND EARTH/SPACE SCIENCE B - 404406

This course will emphasize those skills which will assist in the preparation for college placement, Advanced Placement classes/tests and state assessments. Course places emphasis on developing the skills in science that will be used in all sequential science courses. Emphasis is placed on an integration of physical and earth/space science. A general introduction to concepts will encompass nature and changes of matter, motion and energy, followed by exploring earth and space. Credit for Graduation: Lab Science

Credits 0.5

Co-Requisite Courses

PHYSICAL AND EARTH/SPACE SCIENCE A - 404405

Grades

9

Schools

Clover Park High School
Clover Park Open Doors
Lakes High School

SE - Mathematics

TARGETED CONSUMER MATHEMATICS A - 302831

This course provides math instruction targeting the application of basic math skills to everyday situations. Students develop competencies in mathematics for personal use in a problem-solving format that allows them to use math skills in consumer situations. Units will focus on budgeting, cost comparisons, credit, recordkeeping, purchasing and banking. The goal of this course is to guide students in building a strong foundation in logical thinking and problem solving that will enable them to make good decisions concerning matters of money and finance in their daily lives. Learning objectives for this course are individualized and align with student's IEP goals and objectives.

Credits 0.5

Corequisites

TARGETED CONSUMER MATHEMATICS B - 302832

Grades

12

Schools

Clover Park High School
Lakes High School

TARGETED CONSUMER MATHEMATICS B - 302832

This course provides math instruction targeting the application of basic math skills to everyday situations. Students develop competencies in mathematics for personal use in a problem-solving format that allows them to use math skills in consumer situations. Units will focus on budgeting, cost comparisons, credit, recordkeeping, purchasing and banking. The goal of this course is to guide students in building a strong foundation in logical thinking and problem solving that will enable them to make good decisions concerning matters of money and finance in their daily lives. Learning objectives for this course are individualized and align with student's IEP goals and objectives.

Credits 0.5

Co-Requisite Courses

TARGETED CONSUMER MATHEMATICS A - 302831

Grades

12

Schools

Clover Park High School
Lakes High School

SE - Miscellaneous

TARGETED ACADEMIC SKILLS I A - 207701

This course provides instruction in developing reading, writing or math strategies and skills necessary for increased independence and academic success in 9th grade general education courses. This will teach, model and practices skills necessary for success in core content courses. This course will be taken in conjunction with corresponding core content course as a bridge to success in general education content or courses. Instruction will be based on student enrollment and individual student needs. Learning objectives for this course are individualized and align with student's IEP goals and objectives. Teacher approval required.

Credits 0.5

Recommended Prerequisites

Prerequisite: IEP goal in reading, writing or math related areas

Grades

9

Schools

Clover Park High School

Lakes High School

TARGETED ACADEMIC SKILLS I B - 207702

This course provides instruction in developing reading, writing or math strategies and skills necessary for increased independence and academic success in 9th grade general education courses. This will teach, model and practices skills necessary for success in core content courses. This course will be taken in conjunction with corresponding core content course as a bridge to success in general education content or courses. Instruction will be based on student enrollment and individual student needs. Learning objectives for this course are individualized and align with student's IEP goals and objectives. Teacher approval required.

Credits 0.5

Recommended Prerequisites

Prerequisite: IEP goal in reading, writing or math related areas

Grades

9

Schools

Clover Park High School

Lakes High School

TARGETED ACADEMIC SKILLS II A - 207703

This course provides instruction in developing reading, writing or math strategies and skills necessary for increased independence and academic success in 10th grade general education courses. This will teach, model and practices skills necessary for success in core content courses. This course will be taken in conjunction with corresponding core content course as a bridge to success in general education content or courses. Instruction will be based on student enrollment and individual student needs. Learning objectives for this course are individualized and align with student's IEP goals and objectives. Teacher approval required.

Credits 0.5

Recommended Prerequisites

Prerequisite: IEP goal in reading, writing or math related areas

Grades

10

Schools

Clover Park High School

Lakes High School

TARGETED ACADEMIC SKILLS II B - 207704

This course provides instruction in developing reading, writing or math strategies and skills necessary for increased independence and academic success in 10th grade general education courses. This will teach, model and practices skills necessary for success in core content courses. This course will be taken in conjunction with corresponding core content course as a bridge to success in general education content or courses. Instruction will be based on student enrollment and individual student needs. Learning objectives for this course are individualized and align with student's IEP goals and objectives. Teacher approval required.

Credits 0.5

Recommended Prerequisites

Prerequisite: IEP goal in reading, writing or math related areas

Grades

10

Schools

Clover Park High School

Lakes High School

TARGETED ACADEMIC SKILLS III A - 207705

This course provides instruction in developing reading, writing or math strategies and skills necessary for increased independence and academic success in 11th grade general education courses. This will teach, model and practices skills necessary for success in core content courses. This course will be taken in conjunction with corresponding core content course as a bridge to success in general education content or courses. Instruction will be based on student enrollment and individual student needs. Learning objectives for this course are individualized and align with student's IEP goals and objectives. Teacher approval required.

Credits 0.5**Recommended Prerequisites**

Prerequisite: IEP goal in reading, writing or math related areas

Grades

11

Schools

Clover Park High School
Lakes High School

TARGETED ACADEMIC SKILLS III B - 207706

This course provides instruction in developing reading, writing or math strategies and skills necessary for increased independence and academic success in 11th grade general education courses. This will teach, model and practices skills necessary for success in core content courses. This course will be taken in conjunction with corresponding core content course as a bridge to success in general education content or courses. Instruction will be based on student enrollment and individual student needs. Learning objectives for this course are individualized and align with student's IEP goals and objectives. Teacher approval required.

Credits 0.5**Recommended Prerequisites**

Prerequisite: IEP goal in reading, writing or math related areas

Grades

11

Schools

Clover Park High School
Lakes High School

TARGETED ACADEMIC SKILLS IV A - 207707

This course provides instruction in developing reading, writing or math strategies and skills necessary for increased independence and academic success in 12th grade general education courses. This will teach, model and practices skills necessary for success in core content courses. This course will be taken in conjunction with corresponding core content course as a bridge to success in general education content or courses. Instruction will be based on student enrollment and individual student needs. Learning objectives for this course are individualized and align with student's IEP goals and objectives. Teacher approval required.

Credits 0.5**Recommended Prerequisites**

Prerequisite: IEP goal in reading, writing or math related areas

Grades

12

Schools

Clover Park High School
Lakes High School

TARGETED ACADEMIC SKILLS IV B - 207708

This course provides instruction in developing reading, writing or math strategies and skills necessary for increased independence and academic success in 12th grade general education courses. This will teach, model and practices skills necessary for success in core content courses. This course will be taken in conjunction with corresponding core content course as a bridge to success in general education content or courses. Instruction will be based on student enrollment and individual student needs. Learning objectives for this course are individualized and align with student's IEP goals and objectives. Teacher approval required.

Credits 0.5**Recommended Prerequisites**

Prerequisite: IEP goal in reading, writing or math related areas

Grades

12

Schools

Clover Park High School
Lakes High School

Social Studies

AP GOVERNMENT AND POLITICS A - 452101

AP Government and Politics introduces students to key political ideas, institutions, policies, interactions, roles, and behaviors that characterize the political culture of the United States. The course examines politically significant concepts and themes, through which students learn to apply disciplinary reasoning, assess causes and consequences of political events, and interpret data to develop evidence-based arguments. This course also examines world problems through the lenses of participation/citizenship, world/regional issues and the impact of the individual on world. May be offered in 11th grade with teacher permission. Credit for Graduation: 12th grade Social Studies

Credits 0.5

Corequisites

AP GOVERNMENT AND POLITICS B - 452102

Grades

12

Schools

Clover Park High School
Lakes High School

AP GOVERNMENT AND POLITICS B - 452102

AP Government and Politics introduces students to key political ideas, institutions, policies, interactions, roles, and behaviors that characterize the political culture of the United States. The course examines politically significant concepts and themes, through which students learn to apply disciplinary reasoning, assess causes and consequences of political events, and interpret data to develop evidence-based arguments. This course also examines world problems through the lenses of participation/citizenship, world/regional issues and the impact of the individual on world. May be offered in 11th grade with teacher permission. Credit for Graduation: 12th grade Social Studies

Credits 0.5

Co-Requisite Courses

[AP GOVERNMENT AND POLITICS A - 452101](#)

Grades

12

Schools

Clover Park High School
Lakes High School

AP UNITED STATES HISTORY A - 454601

The AP U.S. History course focuses on the development of historical thinking skills (chronological reasoning, comparing and contextualizing, crafting historical arguments using historical evidence, and interpreting and synthesizing historical narrative) and an understanding of content learning objectives organized around seven themes, such as identity, peopling, and America in the world. In line with college and university U.S. history survey courses' increased focus on early and recent American history and decreased emphasis on other areas, the AP U.S. History course expands on the history of the Americas from 1491 to 1607 and from 1980 to the present. Credit for Graduation: US History and Washington State History and Government, 11th grade History

Credits 0.5

Corequisites

AP UNITED STATES HISTORY B - 454602

Grades

11

Schools

Clover Park High School
Lakes High School

AP UNITED STATES HISTORY B - 454602

The AP U.S. History course focuses on the development of historical thinking skills (chronological reasoning, comparing and contextualizing, crafting historical arguments using historical evidence, and interpreting and synthesizing historical narrative) and an understanding of content learning objectives organized around seven themes, such as identity, peopling, and America in the world. In line with college and university U.S. history survey courses' increased focus on early and recent American history and decreased emphasis on other areas, the AP U.S. History course expands on the history of the Americas from 1491 to 1607 and from 1980 to the present. Credit for Graduation: US History and Washington State History and Government, 11th grade History

Credits 0.5

Co-Requisite Courses

[AP UNITED STATES HISTORY A - 454601](#)

Grades

11

Schools

Clover Park High School
Lakes High School

CIVICS - 441001

The United States Constitution is a living document. This course will examine both the historical and contemporary issues arising from its application. Credit for Graduation: 12th grade Social Studies

Credits 0.5**Grades**

12

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

CONTEMPORARY WORLD PROBLEMS - 453201

This course examines world problems through the lenses of participation/citizenship, world/regional issues and the impact of the individual on world. Credit for Graduation: 12th grade Social Studies

Credits 0.5**Grades**

12

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

UNITED STATES HISTORY AND GOVERNMENT A - 454101

The course studies United States History (post-reconstruction). This course examines industrialization and the emergence of the United States as a world power including reform, prosperity/depression, World War II, the Cold War, International Relations, globalism and post-World War II domestic/social/economic issues. Credit for Graduation: US History and Washington State History and Government, 11th grade History

Credits 0.5**Corequisites**

UNITED STATES HISTORY AND GOVERNMENT B - 454102

Grades

11

Schools

Clover Park High School
Clover Park Open Doors
Lakes High School

UNITED STATES HISTORY AND GOVERNMENT B - 454102

The course studies United States History (post-reconstruction). This course examines industrialization and the emergence of the United States as a world power including reform, prosperity/depression, World War II, the Cold War, International Relations, globalism and post-World War II domestic/social/economic issues. Credit for Graduation: US History and Washington State History and Government, 11th grade History

Credits 0.5**Co-Requisite Courses**

UNITED STATES HISTORY AND GOVERNMENT A - 454101

Grades

11

Schools

Clover Park High School
Clover Park Open Doors
Lakes High School

Special Education

TARGETED ENGLISH 9 A - 202801

This course will emphasize those skills which will assist in the preparation for vocational/employment/college placement and state assessments. Students receive an orientation to the library. Listening, speaking and writing skills are developed through an emphasis on basic grammar/usage concepts, vocabulary building, and improving spelling/punctuation/ capitalization skills. Study includes elements of literature through short story, epic, poetry, and novels. This class replaces English 9 and meets National Collegiate Athletic Association and College and Academic Distribution requirements. Placement in this course is determined by leveled assessment in conjunction with IEP goals.

Credits 0.5**Recommended Prerequisites**

Prerequisite: IEP goal in reading related areas and/or written expressions

Corequisites

TARGETED ENGLISH 9 B - 202802

Grades

9

Schools

Clover Park High School
Lakes High School

TARGETED ENGLISH 9 B - 202802

This course will emphasize those skills which will assist in the preparation for vocational/employment/college placement and state assessments. Students receive an orientation to the library. Listening, speaking and writing skills are developed through an emphasis on basic grammar/usage concepts, vocabulary building, and improving spelling/punctuation/ capitalization skills. Study includes elements of literature through short story, epic, poetry, and novels. This class replaces English 9 and meets National Collegiate Athletic Association and College and Academic Distribution requirements. Placement in this course is determined by leveled assessment in conjunction with IEP goals.

Credits 0.5**Co-Requisite Courses**

TARGETED ENGLISH 9 A - 202801

Grades

9

Schools

Clover Park High School
Lakes High School

TARGETED ENGLISH 10 A - 208103

This course will emphasize those skills which will assist in the preparation for vocational/employment/college placement and state assessments. English 3/4 extends knowledge of basic grammar/usage concepts, vocabulary building and improving spelling/punctuation/ capitalization skills. Reading of short stories, novels, drama, and poetry will increase the student's ability to analyze literature. This class replaces English 10 and meets National Collegiate Athletic Association and College and Academic Distribution requirements. Placement in this course is determined by leveled assessment in conjunction with IEP goals.

Credits 0.5**Recommended Prerequisites**

Prerequisite: IEP goal in reading related areas and/or written expressions

Corequisites

TARGETED ENGLISH 10 B - 208104

Grades

10

Schools

Clover Park High School
Lakes High School

TARGETED ENGLISH 10 B - 208104

This course will emphasize those skills which will assist in the preparation for vocational/employment/college placement and state assessments. English 3/4 extends knowledge of basic grammar/usage concepts, vocabulary building and improving spelling/punctuation/ capitalization skills. Reading of short stories, novels, drama, and poetry will increase the student's ability to analyze literature. This class replaces English 10 and meets National Collegiate Athletic Association and College and Academic Distribution requirements. Placement in this course is determined by leveled assessment in conjunction with IEP goals.

Credits 0.5**Co-Requisite Courses**

TARGETED ENGLISH 10 A - 208103

Grades

10

Schools

Clover Park High School
Lakes High School

TARGETED ENGLISH 11 A - 208105

This course will emphasize those skills which will assist in the preparation for vocational/employment/college placement and state assessments. English 5/6 extends knowledge of basic grammar/usage concepts, vocabulary building and improving spelling/punctuation/ capitalization skills. Proficient writing skills will develop from the reading of literature. Structured as an historical survey of American literature through the 19th Century, this course will concentrate on a variety of literary genre. Students will focus on improving their reading and writing skills including determining and analyzing the theme in text, compare and contrasting different types of text, using precise language to writing in multiple forms and produce clear and coherent writing. This class replaces English 11 and meets National Collegiate Athletic Association and College and Academic Distribution requirements. Placement in this course is determined by leveled assessment in conjunction with IEP goals.

Credits 0.5**Recommended Prerequisites**

Prerequisite: IEP goal in reading related areas and/or written expressions

Corequisites

TARGETED ENGLISH 11 B - 208106

Grades

11

Schools

Clover Park High School
Lakes High School

TARGETED ENGLISH 11 B - 208106

This course will emphasize those skills which will assist in the preparation for vocational/employment/college placement and state assessments. English 5/6 extends knowledge of basic grammar/usage concepts, vocabulary building and improving spelling/punctuation/capitalization skills. Proficient writing skills will develop from the reading of literature. Structured as an historical survey of American literature through the 19th Century, this course will concentrate on a variety of literary genre. Students will focus on improving their reading and writing skills including determining and analyzing the theme in text, compare and contrasting different types of text, using precise language to writing in multiple forms and produce clear and coherent writing. This class replaces English 11 and meets National Collegiate Athletic Association and College and Academic Distribution requirements. Placement in this course is determined by leveled assessment in conjunction with IEP goals.

Credits 0.5

Co-Requisite Courses

[TARGETED ENGLISH 11 A - 208105](#)

Grades

11

Schools

Clover Park High School
Lakes High School

TARGETED ENGLISH 12 A - 208107

This course will emphasize those skills which will assist in the preparation for vocational/employment/college placement and state assessments. This course requires the development of communication skills, study of vocabulary, spelling and standard English usage. Students will focus on improving their reading and writing skills including determining and analyzing the theme in text, compare and contrasting different types of text, using precise language to writing in multiple forms and produce clear and coherent writing. This class replaces English 12 and meets National Collegiate Athletic Association and College and Academic Distribution requirements. Placement in this course is determined by leveled assessment in conjunction with IEP goals.

Credits 0.5

Recommended Prerequisites

Prerequisite: IEP goal in reading related areas and/or written expressions

Corequisites

[TARGETED ENGLISH 12 B - 208108](#)

Grades

12

Schools

Clover Park High School
Lakes High School

TARGETED ENGLISH 12 B - 208108

This course will emphasize those skills which will assist in the preparation for vocational/employment/college placement and state assessments. This course requires the development of communication skills, study of vocabulary, spelling and standard English usage. Students will focus on improving their reading and writing skills including determining and analyzing the theme in text, compare and contrasting different types of text, using precise language to writing in multiple forms and produce clear and coherent writing. This class replaces English 12 and meets National Collegiate Athletic Association and College and Academic Distribution requirements. Placement in this course is determined by leveled assessment in conjunction with IEP goals.

Credits 0.5

Co-Requisite Courses

[TARGETED ENGLISH 12 A - 208107](#)

Grades

12

Schools

Clover Park High School
Lakes High School

World Language

FRENCH IV A - 252507

This course polishes student oral and writing skills. This is accomplished through an overview of French history, geography, and economy; discussions of current French values; review and expansion of grammar; written compositions and literature. Time is devoted to everyday situations allowing students to gain self-confidence in expressing themselves comfortably. Fee required.

Credits 0.5

Prerequisite Courses

[FRENCH III B - 252306](#)

Corequisites

[FRENCH IV B - 252508](#)

Grades

12

Schools

Lakes High School

FRENCH IV B - 252508

This course polishes student oral and writing skills. This is accomplished through an overview of French history, geography, and economy; discussions of current French values; review and expansion of grammar; written compositions and literature. Time is devoted to everyday situations allowing students to gain self-confidence in expressing themselves comfortably. Fee required. Credit for Graduation: World Language

Credits 0.5

Co-Requisite Courses

[FRENCH IV A - 252507](#)

Grades

12

Schools

Lakes High School

Harrison Preparatory School

Harrison Prep will prepare all students for successful completion of post-secondary education. Students will receive a rigorous and continuous education based on integrated units of study tied to real world experiences. Regular athletic and music programs are not currently offered in this small school setting.

Each student will have an individualized student learning plan designed to promote the student's mastery of core competencies. It will include how the student has demonstrated what he/she has learned.

General Information

Assessment and exams

At the end of each course, students take an exam. These exams assess student work as direct evidence of achievement against the stated goals of the Diploma Programme (DP) courses. The scores on these exams can be used to determine college credit for both Diploma Candidates and Certificate Candidates, depending on the post-secondary institution. The scores will also determine if a student has earned an IB diploma in addition to their high school diplomas.

Community and Service

Since 2006, beginning with Week Without Walls (WWW) and then continuing with Community and Service Days (CSD), Harrison Prep has focused attention on developing students who understand how to give back to their community. Students and teachers have been involved in developing partnerships with local non-profit organizations like Caring for Kids and the Lakewood Historical Society, as well as more widely known organizations like United Way, Relay for Life, Key Club and National Honor Society. These service opportunities have grown into learning experiences for Harrison Prep students in many different ways including Senior Projects, Job Shadows and more.

High School and Beyond Plan

The State of Washington requires that, prior to graduation, every student complete a plan of action for the year after high school (Grade 13). This is a graduation requirement.

Below are opportunities to support the creation of a High School and Beyond plan. Selection of course work should be based on an appraisal of student ability, attitudes, interests, and needs.

Financial Aid/Scholarships

Financial aid is available from most colleges and vocational-technical institutes. By completing the proper forms, you become a candidate for all forms of aid for which you qualify at the college, university, or technical college of your choice. Your parents must file a Free Application for Federal Student Aid (FAFSA) with the College Scholarship Service in Princeton, NJ, to qualify for consideration. Most of the aid funds are limited to those students who demonstrate financial need in order to attend college. In all cases, the student and family will be expected to contribute what they can. See your counselor for details about the financial aid process. The FAFSA must be filed as soon as possible after January 1 of the year the student plans to enroll in college.

You may apply for a Pell Grant by completing the FAFSA mentioned above. There are also some scholarships awarded by local organizations and regional or national competitions. When notices of these scholarships are received, they will be announced in the daily bulletin. Many of these are also granted on the basis of financial need.

The Washington Application for State Financial Aid (WASFA) is for people who don't file a federal FAFSA application. People who complete a WASFA are applying for state aid. There are various reasons to complete a WASFA instead of a FAFSA:

- A person may not be eligible for federal aid due to:
 - Citizenship or immigration status, including being undocumented.
 - Defaulted federal student loans.
 - Repayments owed on federal grants.
- A person may choose not to apply for federal aid due to:
 - Family members who do not want to file the FAFSA.
 - Other personal reasons.

After you complete the WASFA, the college(s) or program(s) you choose will determine whether you meet state residency requirements and state financial aid eligibility. State financial aid could include Washington College Grant, the College Bound Scholarship, Passport to Careers, National Guard Grant, or State Work Study. Please visit <https://wsac.wa.gov/> for more information.

Job Shadow

During their junior year, students are required to complete a six-hour job shadow in the career field that aligns with their HSBP. Students and parents should work with the high school counselor for more information about this graduation requirement.

Service Learning

Students must earn five (5) hours of Community Service per school year in attendance at CPSD as one

of their graduation requirements. Students may begin to earn these hours once they complete their eighth (8th) grade year. The five hours may be earned all at one time, or in any manner that meets the student's schedule, during each of his/her high school years, but must be completed prior to the student's participation in a commencement ceremony and the granting of a diploma.

Community Service is any service that is done for non-profit agencies and organizations and/or religious organizations. School service is also included. To assure that the service is appropriate for this requirement, refer to the guidelines on the Verification of Community Service Form. If students have a problem with locating an agency or finding a way to meet this requirement, they should work with their counselor.

Standardized High School Transcripts & Diploma Awards

High school students need to know that future employers may request to see transcripts and that the decision to release them can be an important part of the process of applying for employment.

IB Diploma Planning Sheet

Name: _____ Diploma Year: _____

Diploma Programme

- Diploma Programme is a two-year commitment for grades 11 and 12.
- Students will participate in all six subject groups, including world language and arts courses.
- Students must take one course from each group.
- Students will have a balance of three Standard Level (SL) and three Higher Level (HL) courses.
 - A 4 HL course/2 SL course split is allowed as well.
- The DP Core is supported in a two-year Theory of Knowledge (TOK) class (Group 7).

IB Group	11th Grade	12th Grade
1 Studies in Language and Literature	IB Literature HL I	IB Literature HL II
2 Language Acquisition	IB Spanish III SL I	IB Spanish IV SL II
	IB Spanish ab initio SL 1	IB Spanish ab initio SL II
3 Individuals and Societies	IB Spanish V HL I	IB Spanish VI HL II
	IB History of the Americas HL I	IB History of the Americas HL II
4 Experimental Sciences	IB Chemistry SL I	IB Chemistry SL II
	IB Environmental Systems & Societies SL I	IB Environmental Systems & Societies SL II
5 Mathematics	Math 3 (Algebra II)	Math 4

IB Group	11th Grade	12th Grade
Mathematics	Math 4 (Pre-Calculus)	(Pre-Calculus) Math 5 (Probability & Statistics/ Calculus)
	Math 5 (AP Calculus AB)	Math 6 (AP Calculus BC)
Arts	IB Visual Arts HL I	IB Visual Arts HL II
6 Arts	IB Film HL I	IB Film HL II
Arts	IB Music HL I	IB Music HL II
7 Theory of Knowledge	IB TOK I	IB TOK II

International Baccalaureate Programme

The International Baccalaureate (IB) is Harrison Preparatory School's signature program.

Why offer the IB Program as a program of choice in the Clover Park School District?

Research shows that students participating in the MYP IB Program:

- Build confidence in managing their own learning;
- Learn by doing, connecting the classroom to the larger world;
- Outperform non-IB students in critical academic skills;
- Consistently have greater success in IB Diploma Program examinations;
- Thrive in positive school cultures where they are engaged and motivated to excel; and
- Develop an understanding of global challenges and a commitment to act as responsible citizens.

Linking the MYP to other IB programs

As of February 2015, Harrison is an authorized IB Diploma Programme School and will begin offering DP courses starting in the 2015-16 academic year. The IB Diploma Program is for students aged 16-19 (grades 11 and 12), and the MYP will serve as preparation for the internationally renowned DP program.

What is the Diploma Programme?

The DP curriculum is made up of six subject groups and the DP Core. Each class is a 2-year continuous course at the end of which students take an exam. These courses teach students to think deeply about the subject matter and to see connections between all disciplines.

In addition to the six subject groups, students who commit to pursuing the full IB diploma will have access to the Core, comprised of a class called Theory of Knowledge (TOK) as well as participating in Creativity, Action, Service (CAS) and the Extended Essay (EE). Through the DP Core, students reflect on the nature of

knowledge, complete independent research and develop projects that reflect their understanding of Creativity, Action, and Service.

Diverse Learning: Students take at least 50 hours of coursework in the following eight subjects to learn about the importance of all disciplines.

- Language acquisition (Spanish starting in sixth-grade)
- Language and Literature (English)
- Mathematics
- Arts (Choir and Visual Arts)
- Design (Technology)
- Sciences
- Individuals and Societies (Social Studies)
- Physical and Health Education

Who can take DP courses?

The DP is open to any student aged 16 to 19 at schools, like Harrison Preparatory that have been authorized to implement the program, provided that they've taken and been successful in all prerequisite courses.

Students will have two options within the Diploma Programme:

1. To become a Diploma Candidate and possibly earn an IB diploma in addition to the CPSD high school diploma; or
2. To become a Certificate Candidate. These options allow for some flexibility depending on the level of challenge that a student wants to undertake.

Middle Years Programme (MYP)

The IB Middle Years Programme is the framework for instruction in grades 6-10.

- Teachers use IB criteria to assess work within their subject areas.
- Students in grades 6-10 take courses in all eight subject areas.
- In the 10th grade, students complete an exhibition of their learning called the Personal Project.

Areas of Interaction (AOI)

The MYP model is a curriculum framework based on the idea that all knowledge is connected. Teachers emphasize this idea through the Areas of Interaction. These five areas are meant to help students see the inter-connectedness of their subjects. The five areas are as follows:

- **Approaches to Learning (ATL):** Skills to help students become more independent in their learning;
- **Human Ingenuity (HI):** The idea that humans are creative and that creations have consequences;
- **Health and Social Education:** Inquiry into a range of issues including social, emotional, intellectual impacts on different cultural settings;

- **Community and Service:** Helping students apply their learning to the community around them; and
- **Environments:** Looking at all surrounding conditions and the impact we have on them and that they have on us.

Learner Profile

All students will become familiar with and we hope value the IB MYP Learner Profile traits as they become a part of the Harrison Prep community. The traits and their descriptions are as follows:

Inquirers

- develop natural curiosity
- get the skills needed to do research
- show independence in learning
- actively enjoy learning
- become a life-long learner

Knowledgeable

- explore concepts, ideas and issues with local and global importance
- explore information or content areas deeply
- develop understanding across all subject areas

Thinkers

- apply thinking skills critically and creatively to problem-solving
- recognize complex problems
- make reasoned, ethical decisions

Communicators

- understand and express ideas/information confidently
- express ideas/information in more than one language
- uses a variety of modes of communication
- work effectively and willingly in collaboration with others

Principled

- act with integrity and honesty
- has a strong sense of fairness, justice and respect for the dignity of the individual, groups, and communities
- take responsibility for their own actions and consequences that come with those decisions

Open-Minded

- understand and appreciate personal histories and cultures
- open to perspectives, values and traditions of other individuals and communities
- seek out and evaluate a range of points of view
- willing to grow from the experiences had when encountering other perspectives

Caring

- show empathy, compassion, and respect towards the needs and feelings of others
- have a personal commitment to service
- act to make a positive difference to the lives of others and environment

Risk-takers

- approach unfamiliar situations and uncertainty with courage and thinking ahead
- have the independence of spirit to explore new roles, ideas, and strategies
- defend beliefs with bravery and articulation

Balanced

- want to achieve personal well-being for self and others
- understand the importance of intellectual, physical, and emotional balance

Reflective

- give thoughtful consideration to own learning and experience
- assess and understand strengths and limitations
- know how to support own learning and personal development

High Expectations

Teachers will engage in instructional practices that research has proven to yield high performance for all students. Student work will be meaningful, engaging and rigorous.

Expectations for post-secondary education will be embedded in the curriculum from the beginning. Students explore career opportunities, build a personal portfolio and participate in an early college awareness program.

Personalized

Harrison Preparatory is a small school where students have a better opportunity to be known by staff members. Class sizes are not smaller, necessarily, but the experience is very supportive. We provide many opportunities to support students' learning and progression like Learning Assistance Programs (LAP) during school and assistance during lunch and after school in extending learning opportunities.

Harrison Preparatory School Courses Misc. Programs and Classes

SENIOR SEMINAR - 610001

This course will assist students in meeting standard on their culminating project. The course will help students complete their portfolios, fulfill their community experience, write their reflective paper, and present their project at the end of the course. Credit for Graduation: Elective

Credits 0.5

Recommended Prerequisites

Prerequisite: Teacher approval required

Grades

12

Schools

Harrison Preparatory School

MS Additional Courses

MYP DESIGN 2 - 7TH GRADE

Grades

7

Schools

Grade 7: Harrison Preparatory School

MYP DESIGN 3 - 8TH GRADE

Grades

8

Schools

Grade 8: Harrison Preparatory School

MS World Languages

HERITAGE SPANISH I - 7TH GRADE

Students who are native speakers of Spanish will be able to learn higher order skills in the Spanish language. This course will have a greater focus on reading, writing, and speaking in the Spanish language.

Prerequisites

Full Year Prerequisite: Teacher recommendation & placement test

Grades

7

Schools

Harrison Preparatory School

HERITAGE SPANISH I - 8TH GRADE

Students who are native speakers of Spanish will be able to learn higher order skills in the Spanish language. This course will have a greater focus on reading, writing, and speaking in the Spanish language. Students who successfully complete this course enroll in Spanish III or IB Spanish the following year.

Prerequisites

Full Year Prerequisite: Teacher recommendation & placement test

Grades

8

Schools

Harrison Preparatory School

Introduction to SPANISH - 6TH GRADE

Introduction to Spanish 6 is a full year course to introduce sixth grade students to the Spanish language, culture and best practices for language acquisition study skills. Students will learn an overview of the countries and cultures of the Spanish speaking world in conjunction with basic vocabulary and sentence structure. Class will be conducted in both English and Spanish with the goal of helping students become aware of the vast and diverse world in which we live and how we are interconnected.

Prerequisites

Full Year Prerequisite: None

Grades

6

Schools

Harrison Preparatory School

SPANISH 1A

The 1A-1B-2 sequence of courses is recommended as the best path for middle school students who would like prepare for the International Baccalaureate Exams in high school. Students begin to communicate in the target language through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. Class will be conducted primarily in Spanish with a goal of helping each student become a competent communicator. They practice basic conversations in Spanish about what they want, need, plan, and know how to do, as well as describe people, places and events. This course qualifies for high school credit. See your school counselor.

Prerequisites

Full Year Prerequisite: Students should be in 7th grade. 8th graders are not advised to take Spanish 1A, but are instead advised to wait until high school to take Spanish 1.

Grades

6

7

8

Schools

Harrison Preparatory School