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This course guide gives you information about all courses that may be offered in Clover Park School District's (CPSD) two comprehensive high schools. It also includes information about specific courses offered in CPSD's school of choice that serve students in grades 6-12, Harrison Preparatory School. Harrison Prep may package courses under different names, may integrate and combine courses, and may change the sequence of courses, but its curriculum will still satisfy the same basic requirements as other district courses.

CPSD Student Services Center
10903 Gravelly Lake Dr SW
Lakewood WA 98499
(253) 583-5000

General Information

Successful completion of middle school occurs when a student meets the academic expectations of the required program. Students who experience difficulty in doing this may be assigned to Tutorial and/or placed in an academic support course that runs either during the school day, before or after school, or in the summer so that they can receive additional assistance and help in achieving academic success.

Health Examination

A health examination is required of all students participating in interscholastic sports every two years.

High School Credit for Courses Taken in Middle School

New Washington State legislation requires the Clover Park School District to automatically add any high school course taken at the middle school to students' transcripts. Those courses include Algebra and Geometry. The transcript will reflect the credit as well as the letter grade, and the letter grade earned while in middle school will become part of the student's official grade point average (GPA) for high school. According to state law, high school graduation credit for courses taken in 7th or 8th grade may be removed from the high school transcript upon request by the student and parent/guardian prior to the end of the 11th grade. Algebra and Geometry qualify under this provision. (RCW 28A.230.090)

Courses include:

Algebra I, Geometry, Washington State History, Spanish I, Spanish II and Heritage Spanish.

Middle School Course Requirements

- Three years of Language Arts and Social Studies taken in 6th, 7th, and 8th grade.
- Three years of Mathematics taken in 6th, 7th and 8th grade.
- Three years of Science taken in 6th, 7th and 8th grade.
- Three semesters of Physical Education (one semester taken in 6th, 7th and 8th grade).

Hudtloff Middle School

Lochburn Middle School

Thomas Middle School

Middle School Courses

CTE - Health Sciences

Medical Detectives-89000A/B

Students play the role of real-life medical detectives as they collect and analyze medical data to diagnose diseases. They learn to apply the experimental design process as they work with teammates to creatively think and problem-solve medical issues through hands-on labs and projects. Like healthcare professionals, students learn how to measure and interpret vital signs, perform dissections, investigate disease outbreaks, and explore how an inner breakdown in the human body can lead to dysfunction. This course is part of the STEM, Health Science, and Human Services Career Clusters and encompasses critical 21st Century Skills transferable to all career pathways.

Credits 1
-1

Grades
8

Schools
Hudtloff
Thomas

MS Additional Courses

ACADEMIC SEMINAR

Students will work on assignments to make up incomplete work, as well as on current assignments, in Language Arts, Social Studies, Mathematics, and Science. They will also learn organizational and study skills. Students will study for, and take tests, will practice reading, and will complete other assigned tasks to positively impact their academic progress. Students may be matched with Peer Tutors when available to assist them in all of the above tasks.

Prerequisites
Teacher recommendation or self-referral when appropriate; may be required

Grades
6
7
8

Schools
Harrison Preparatory School
Hudtloff
Lochburn
Thomas

APPLIED TECHNOLOGY 6TH GRADE

This course will provide opportunities for 6th grade students to make connections among various technologies, math, engineering, and science. This course enables students to explore the engineering design process and apply their understanding of technology standards using hands-on tools and equipment.

Grades
6

Schools
Hudtloff
Thomas

COLLEGE READINESS THROUGH AVID I -6TH GRADE

Advancement Via Individual Determination (AVID) is a rigorous course designed for motivated and determined students who intend to pursue a four-year college degree. AVID students work through peer study groups and collaborate with college academic coaches to deepen their content knowledge, practice questioning strategies, and lead discussions.

Prerequisites
Full Year Prerequisite: Application and Interview

Grades
6

Schools
Lochburn
Thomas

COLLEGE READINESS THROUGH AVID II -7TH GRADE

Advancement Via Individual Determination (AVID) is a rigorous course designed for motivated and determined students who intend to pursue a four-year college degree. AVID students work through peer study groups and collaborate with college academic coaches to deepen their content knowledge, practice questioning strategies, and lead discussions

Prerequisites
Full Year Prerequisite: Application and Interview

Grades
7

Schools
Lochburn
Thomas

COLLEGE READINESS THROUGH AVID III -8TH GRADE

Advancement Via Individual Determination (AVID) is a rigorous course designed for motivated and determined students who intend to pursue a four-year college degree. AVID students work through peer study groups and collaborate with college academic coaches to deepen their content knowledge, practice questioning strategies, and lead discussions.

Prerequisites
Full Year Prerequisite: Application and Interview

Grades
8

Schools
Lochburn
Thomas

CONNECTIONS

Connections is designed to advise students in academic, career and social mindsets that prepare students for high school and beyond. The lessons help students develop college and career readiness knowledge and skills through topics such as goal setting, career exploration and college planning. Students acquire a range of skills that directly prepare them to plan for and then succeed at the next stage in their lives. This course is taken in 6th, 7th and 8th grade.

Grades
6
7
8

Schools
Hudtloff
Lochburn
Thomas

DRAMA

This is a more advanced theatre course where students will engage in in-depth movement, voice, and character development. They will experience many opportunities for in class performances. This course includes the basic elements of dramatic production.

Prerequisites
Successful course completion of 6th Grade Drama

Grades
6
7
8

Schools
Hudtloff

DRAMA - 6TH GRADE

This is a beginning course in which students engage in create theatre exercises to develop observation, concentration, and imagination. Students are introduced to drama through activities such as storytelling, pantomime, puppet performances, characterization and scene work. This is a collaborative class that is both challenging and fun.

Grades
6

Schools
Hudtloff

INTRODUCTION TO WORLD CULTURES

Students will study and analyze cultural and historical concepts through thematic units. This course focuses on developing critical reading, listening, thinking, research, speaking, and academic and creative writing skills by exploring various cultural, historic, economic, geographic, and literary perspectives

Grades
6
7
8

Schools
Hudtloff
Thomas

Information Technology - 6TH GRADE

Information Technology is a course that introduces 6th grade students to current computer-based programs. Instruction includes keyboarding, internet-based software training in the basics of Word, PowerPoint, Excel, Digital Citizenship and research tools.

Grades
6

Schools
Harrison Preparatory School
Hudtloff
Lochburn
Thomas

LEADERSHIP

This year course is open to 6th, 7th, and 8th grade students who want to serve the school community while developing their own leadership skills. Leadership skills are both learned in the classroom and refined through practice. Therefore, this course will include two parts: classroom lessons and school projects. Leadership skills such as goal setting, time management, decision making, meeting procedures, communication, organization, public speaking and interpersonal relations will be developed through instructional activities and assessments. Students will put these skills into practice through direct planning and implementation of school projects. Students will reflect on their skill development to identify growth and areas for improvement.

Notes
Students elected to ASB office are expected to enroll in this course

Grades
6
7
8

Schools
Harrison Preparatory School
Hudtloff
Lochburn
Thomas

MYP DESIGN 2 - 7TH GRADE

Grades
7

Schools
Grade 7: Harrison Preparatory School

MYP DESIGN 3 - 8TH GRADE

Grades
8

Schools
Grade 8: Harrison Preparatory School

OFFICE ASSISTANT

The Attendance Office offers on-the-job training in general office skills and public relations. Students will deliver messages, file, assist with mailings, and help students and staff in a polite and courteous manner. Students will collect attendance records from classrooms.

Prerequisites
8th grade standing. Permission from attendance secretary, counselor, parent, and an excellent attendance record.

Notes
This class will be graded with Pass (P)/Fail (F). No letter grade will be recorded.

Grades
8

Schools
Hudtloff
Lochburn
Thomas

YEARBOOK

Publishing Introduction - Yearbook: Develops technology skills for print, including the planning, designing, and development of publications. Application of pagination, layout and design concepts, using industry-standard graphic design and publishing software. Final project is producing the school yearbook.

Grades
6
7
8

Schools
Hudtloff
Lochburn
Thomas

MS Art

ART - 6TH GRADE

Develop your creative skills through sampling a variety of experiences that may include drawing, painting, sculpting, printmaking, fiber arts, glass, book arts, and clay. Investigate the elements of art and principles of design and learn techniques to improve your art skills. Resources from art history, cultures, and other artists will inspire your work.

Grades
6

Schools
Harrison Preparatory School
Hudtloff
Lochburn
Thomas

One Semester
May be repeated

ART - 7TH GRADE

Develop your creative skills through sampling a variety of experiences that may include drawing, painting, sculpting, printmaking, fiber arts, glass, book arts, and clay. Investigate the elements of art and principles of design and learn techniques to improve your art skills. Resources from art history, cultures, and other artists will inspire your work.

Grades
7

Schools
Harrison Preparatory School
Hudtloff
Lochburn
Thomas

One Semester
May be repeated

ART - 8TH GRADE

Develop your creative skills through sampling a variety of experiences that may include drawing, painting, sculpting, printmaking, fiber arts, glass, book arts, and clay. Investigate the elements of art and principles of design and learn techniques to improve your art skills. Resources from art history, cultures, and other artists will inspire your work.

Grades
8
Schools
Harrison Preparatory School
Hudtloff
Lochburn
Thomas
One Semester
May be repeated

MS CTE Courses

COMPUTER SCIENCE

Computer Science is an introductory computer science course that empowers students to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem-solving, and fun.

Grades
6
7
8
Schools
Hudtloff
Lochburn
Thomas

DESIGN AND TECHNOLOGY

Design Technology uses Project Lead The Way - App Creators to introduce students the field of computer science and the concepts of computational thinking, through the creation of mobile apps. Students are challenged to be creative and innovative, as they collaboratively design and develop mobile solutions to engaging, authentic problems. Students experience the positive impact of the application of computer science to society as well as to other disciplines, particularly biomedical science.

The unit provides students opportunities for self-expression. Teams identify a personal or community problem of interest to them that can be solved with a mobile app solution. The problem can address issues such as health and wellness, the environment, school culture, emergency preparedness, education, community service—the options are endless!

Grades
6
7
8
Schools
Thomas

DIGITAL COMMUNICATION TOOLS

Digital Technology is a course that introduces 7th and 8th grade students to current computer-based training required for success in today's digital communication world. Instruction includes digital camera, internet-based software training in the basics of Word, PowerPoint, Excel, Digital Citizenship and research tools. This foundational course integrates skills in the core academic content of math and science with technology. Students use technology to collaborate, communicate, generate innovative ideas, investigate and solve problems. These skills will continue to be used throughout the students' school experiences.

Grades
6
7
8
Schools
Harrison Preparatory School
Hudtloff
Lochburn
Thomas

INTRODUCTION TO ROBOTICS

Introduction to Robotics is a semester course that allows students to explore and apply basic engineering principles and technical skills in developing and using robotics. The course includes instruction in the principles of robotics, programming, design and testing and applications to industry.

Grades
6
7
8

Schools
Hudtloff
Lochburn
Thomas

STEM TECHNOLOGY

STEM Technology is a course that introduces 7th and 8th grade students to the design process using current technology resources. Through the use of a variety of STEM related tools including CAD Software, 3D printers, laser engravers, soldering irons, and other equipment students will learn about design and structure, reverse engineering, structural analysis and more through hands-on projects. Students will have the opportunity to use creativity and problem solving throughout this course as they design unique projects based on personal and career interests. This course will help strengthen students' understanding of science, technology, engineering and math (STEM) through real-world applications

Grades
7
8

Schools
Thomas

MS English Language Arts

ENGLISH LANGUAGE ARTS - 6TH GRADE

6th Grade Language Arts is aligned with the Washington State Learning Standards which include College and Career Readiness standards. Reading, writing, listening, speaking, language, and collaborative strategies are used purposefully to build knowledge and skills to help students become independent readers, writers, and thinkers as they continue to progressively build the skills necessary for academic success in middle school. The primary goals of the course are to foster independent learning, encourage in-depth exploration of the content, and develop academic habits of mind. Outside reading is required.

Grades
6

Schools
Harrison Preparatory School
Hudtloff
Lochburn
Thomas

ENGLISH LANGUAGE ARTS - 7TH GRADE

This course is aligned with the Washington State Learning Standards which include College and Career Readiness standards. Reading, writing, listening, speaking, language, and collaborative strategies are used purposefully to build knowledge and skills to help students become independent readers, writers, and thinkers as they continue to progressively build the skills necessary for academic success. The primary goals of the course are to foster independent learning, encourage in-depth exploration of the content, and develop academic habits of mind. Outside reading is required

Grades
7

Schools
Harrison Preparatory School
Hudtloff
Lochburn
Thomas

ENGLISH LANGUAGE ARTS - 8TH GRADE

This course is aligned with the Washington State Learning Standards which include College and Career Readiness standards. Reading, writing, listening, speaking, language, and collaborative strategies are used purposefully to build knowledge and skills to help students become independent readers, writers, and thinkers as they transition into high school. The primary goals of the course are to foster independent learning, encourage in-depth exploration of the content, and develop academic habits of mind. Outside reading is required.

Grades
8
Schools
Harrison Preparatory School
Hudtloff
Lochburn
Thomas

ENGLISH LANGUAGE ARTS LEARNING STRATEGIES A

Students will receive explicit, intensive instruction in order to improve reading vocabulary, fluency, comprehension, and the ability to read a variety of text types. Students will study, develop, and apply a variety of specific reading strategies they can employ when reading fiction and non-fiction texts.

Notes
This class will be assigned to students who scored below standard on the most recent State Assessment. Placement in this class may also be determined by teacher assessment using other measures.

Grades
6
7
8
Schools
Hudtloff
Lochburn
Thomas

ENGLISH LANGUAGE ARTS LEARNING STRATEGIES B

Students will learn specific, efficient fiction and nonfiction reading strategies as well as organizational skills that will support academic success in middle school. Students will study, develop, and apply critical thinking skills to summarize, analyze and evaluate a variety of text selections, This class focuses on Washington State requirements for reading proficiency as measured on the state ELA Assessment.

Grades
6
7
8
Schools
Hudtloff
Lochburn
Thomas

HONORS ENGLISH LANGUAGE ARTS - 6TH GRADE

This course is aligned with the Washington State Learning Standards which include College and Career Readiness standards. In addition to the entire essential skills requisite to 6th-grade Language Arts, the curriculum of this course demands deeper, more complex thinking and reasoning. Students are required to produce work that exemplifies a highly developed understanding of the curriculum. Advanced reading, writing, listening, speaking, language, and collaborative strategies are used purposefully to build knowledge and skills to help students become independent readers of above-grade-level texts, writers with advanced composition skills, and analytical thinkers as they continue to progressively build the skills necessary for academic success. Students who qualify for gifted services are placed in this course

Grades
6
Schools
Hudtloff
Lochburn
Thomas

HONORS ENGLISH LANGUAGE ARTS - 7TH GRADE

This course is aligned with the Washington State Learning Standards which include College and Career Readiness standards. In addition to the entire essential skills requisite to 7th-grade Language Arts, the curriculum of this course demands deeper, more complex thinking and reasoning. Students are required to produce work that exemplifies a highly developed understanding of the curriculum. Advanced reading, writing, listening, speaking, language, and collaborative strategies are used purposefully to build knowledge and skills to help students become independent readers of above-grade-level texts, writers with advanced composition skills, and analytical thinkers as they continue to progressively build the skills necessary for academic success. Students who qualify for gifted services are placed in this course.

Grades
7
Schools
Hudtloff
Lochburn
Thomas

HONORS ENGLISH LANGUAGE ARTS - 8TH GRADE

This course is aligned with the Washington State Learning Standards which include College and Career Readiness standards. In addition to the entire essential skills requisite to 8th-grade Language Arts, the curriculum of this course demands deeper, more complex thinking and reasoning. Students are required to produce work that exemplifies a highly developed understanding of the curriculum. Advanced reading, writing, listening, speaking, language, and collaborative strategies are used purposefully to build knowledge and skills to help students become independent readers of above-grade-level texts, writers with advanced composition skills, and analytical thinkers as they continue to progressively build the skills necessary for academic success. Students who qualify for gifted services are placed in this course.

Grades
8
Schools
Hudtloff
Lochburn
Thomas

MS English Language Learner Program

ELL INSTRUCTION FOR ADVANCED STUDENTS

This course is designed and required for students who score at the high intermediate and advanced level on ELPA21. This class parallels Language Arts mainstream middle school courses. The long-term goal of this course is for students to transition out of the ELL program by passing the annual assessment. Students will build academic language and literacy skills as well as learn strategies necessary to succeed in grade-level content classes.

Grades
6
7
8
Schools
Hudtloff
Lochburn
Thomas

ELL INSTRUCTION FOR BEGINNERS

This course is designed and required for new students who score at the beginning or low intermediate level on ELPA21. This class parallels Language Arts mainstream middle schools courses. It focuses on both Basic Interpersonal Communication Skills (BICS) and Cognitive Academic Language Proficiency (CALPS) that students need to be successful in middle school. An emphasis is placed on scaffolding the language structure of spoken English, as well as the forms of writing necessary for success in core classes.

Grades
6
7
8
Schools
Hudtloff
Lochburn
Thomas

ELL INSTRUCTION FOR PROGRESSING STUDENTS

This course is designed and required for students who score at the intermediate or low advanced level on ELPA21 and need more exposure to academic language while attempting to meet grade-level content standards.

This class parallels Language Arts mainstream middle school courses. An emphasis is placed on scaffolding academic language as well as the forms of writing necessary for success in core classes.

Grades
6
7
8
Schools
Hudtloff
Lochburn
Thomas

MS Life Skills and Functional Academics

ADAPTIVE LIVING SKILLS

This course provides instruction in adaptive skills in the areas of grooming, hygiene, self-help, mobility communication, community and personal safety, phone skills, and health. Students will have opportunities to generalize skills learned in this course in a community setting. Students will use verbal and/or augmentative and alternative communication. Learning objectives for this course are individualized and align with student's IEP goals and objectives.

Prerequisites
Full Year Prerequisite: Student has IEP goals in the area(s) covered in the class.

Grades
6
7
8

Schools
Hudtloff
Lochburn
Thomas

ADAPTIVE PE A/B

This is an individualized physical education program to meet the needs of students with an IEP. Emphasis on a diagnostic activity program aimed at development of motor skills, leisure activities, and increasing physical fitness.

This course satisfies the requirement for physical education based on an IEP team decision.

Prerequisites
Based on needs as documented in student's IEP

Grades
6
7
8

Schools
Hudtloff
Lochburn
Thomas

FUNCTIONAL ELA ACADEMICS

This course of study is designed to provide instruction in functional academic domain functional reading skills, computer skills, and functional writing skills. Students will use verbal and/or augmentative and alternative communication. Students may take this class one to four periods per day based on their IEP goals and objectives. Learning objectives for this course are individualized and align with student's IEP goals and objectives.

Prerequisites
Full Year Prerequisite: Student has IEP goals in the area(s) covered in this class

Grades
6
7
8

Schools
Hudtloff
Lochburn
Thomas

FUNCTIONAL GENERAL ACADEMICS

This course provides instruction in functional academic domains: science, social studies and geography. Students will have opportunities to generalize skills learned in this course. Students will use verbal and/or augmentative and alternative communication. Students make take this class one to four periods per day based on their IEP goals and objectives. Learning objectives for this course are individualized and align with student's IEP goals and objectives.

Credits 1

Prerequisites
Student has IEP goals in the area(s) covered in this class

Grades
6
7
8

Schools
Hudtloff
Lochburn
Thomas

FUNCTIONAL MATH ACADEMICS

This course of study is designed to provide instruction in functional academic domain of math skills such as time telling, money management, calculator skills, and banking and budgeting. Students will use verbal and/or augmentative and alternative communication. Students may take this class one to four periods per day based on their IEP goals and objectives. Learning objectives for this course are individualized and align with student's IEP goals and objectives.

Prerequisites

Full Year Prerequisite: Student has IEP goals in the area(s) covered in this class

Grades

6
7
8

Schools

Hudtloff
Lochburn
Thomas

FUNCTIONAL SOCIAL SKILLS AND SELFMANAGEMENT

This course provides instruction in social skills and self management. Students will learn to greet others, initiate and participate in conversations, and respond appropriately while interacting with peers, authority figures, and coworkers. Students will improve and practice social behavior skills in a variety of settings. Students will use verbal and/ or augmentative and alternative communication. Learning objectives for this course are individualized and align with student's IEP goals and objectives.

Prerequisites

Full Year Prerequisite: Student has IEP goals in the area(s) covered in this class

Grades

6
7
8

Schools

Hudtloff
Lochburn
Thomas

PERSONAL MANAGEMENT

This course provides specially-designed instruction in social emotional and positive behavioral skills. Students practice, role play and pare provided coaching in emotional regulation and positive behavioral skills. The course implements intensive behavior support and interventions. The classroom is a therapeutic community. Learning objectives for this course are individualized and align with student's IEP goals and objectives.

Prerequisites

Student has IEP goals in the area(s) covered in the class.

Grades

6
7
8

Schools

Hudtloff
Lochburn
Thomas

PRE-VOCATIONAL TRAINING

This course provides instruction on vocational skills useful within the home, school and community. Students will use verbal and/or augmentative and alternative communication. Learning objectives for this course are individualized and align with student's IEP goals and objectives.

Prerequisites

Student has IEP goals in the area(s) covered in the class.

Grades

6
7
8

Schools

Hudtloff
Lochburn
Thomas

MS Math

8TH GRADE MATH

This course addresses the Washington State Learning Standards for Mathematics by developing students' abilities to problem solve, reason, and communicate like mathematicians through the Standards for Mathematical Practice and focusing deeply on the Grade 8 Standards for Mathematical Content.

In 8th Grade, instructional time should focus on four critical areas: (1) deepening knowledge of the number system to include irrational numbers and rational approximations; (2) expressions and equations work with radicals and integer exponents along with proportional relationships, linear equations and systems of equations; (3) evaluation, comparison, and modeling of functions, and (4) geometry, including congruency, similarity, cylinders, cones, spheres, and the Pythagorean Theorem.

Grades
8
Schools
Harrison Preparatory School
Hudtloff
Lochburn
Thomas

ALGEBRA - 8TH GRADE

This course is a first year algebra course that covers the content of the Common Core State Standards for Mathematics. Highlights of the course include:

- Number & Quantity
- Expressions, Equations and Inequalities
- Functions
- Statistics

This course also addresses select 8th grade standards where appropriate to minimize gaps in the accelerated course sequence. Qualifying students may receive HS credit with parent request. This course qualifies for high school credit. See your school counselor

Grades
8
Schools
Harrison Preparatory School
Hudtloff
Lochburn
Thomas

COMPACTED MATH PROGRAM -6TH GRADE

This course addresses the Washington State Learning Standards for Mathematics by developing students' abilities to problem solve, reason, and communicate like mathematicians through the Standards for Mathematical Practice and focusing deeply on the Grade 6 and selected Grade 7 Standards for Mathematical Content. The goal of this course is to prepare students for possible entry into 7th Grade Algebra. Students who qualify for gifted services are placed in this course.

Grades
6
Schools
Harrison Preparatory School
Hudtloff
Lochburn
Thomas

COMPACTED MATH PROGRAM - 7TH GRADE

This course addresses the Washington State Learning Standards for Mathematics by developing students' abilities to problem solve, reason, and communicate like mathematicians through the Standards for Mathematical Practice and focusing deeply on the Grade 7 and selected Grade 8 Standards for Mathematical Content.

In the 7/8 Compacted Curriculum, instructional time should focus on four critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples

Grades
7
Schools
Harrison Preparatory School
Hudtloff
Lochburn
Thomas

HONORS ALGEBRA - 7TH GRADE

This course is a first year algebra course that covers the content of the Washington State Learning Standards for Mathematics. Highlights of the course include:

- Number & Quantity
- Expressions, Equations and Inequalities
- Functions
- Statistics

This course also addresses select 7th and 8th grade standards where appropriate to minimize gaps in the accelerated course sequence. Qualifying students may receive HS credit with parent request. Students who qualify for gifted services are placed in this course. This course qualifies for high school credit. See your school counselor.

Grades
7
Schools
Harrison Preparatory School
Hudtloff
Lochburn
Thomas

HONORS GEOMETRY - 8TH GRADE

This course covers the content of the Common Core State Standards for Mathematics. Highlights of the course include:

- Plane Geometric Figures
- Reasoning and Proof
- Similarity
- Geometric Measurement
- Transformational Geometry

This course also addresses select 8th grade standards where appropriate to minimize gaps in the accelerated course sequence. Qualifying students may receive HS credit with parent request. Students who qualify for gifted services are placed in this course. This course qualifies for high school credit. See your school counselor

Grades
8
Schools
Harrison Preparatory School
Hudtloff
Lochburn
Thomas

MATH LEARNING STRATEGIES A

Math Learning strategies is designed to be a second math class where students who struggle with mathematics can get additional help. Teachers strengthen student understanding through skill-building, pre-teaching, and re-teaching. Topics covered in the class will vary depending on the needs of the students.

Grades
6
7
8
Schools
Hudtloff
Lochburn
Thomas

MATH LEARNING STRATEGIES B

Math Learning strategies is designed to be a second math class where students who struggle with mathematics can get additional help. Teachers strengthen student understanding through skill-building, pre-teaching and re-teaching. Topics covered in the class will vary depending on the needs of the students.

Grades
6
7
8
Schools
Hudtloff
Lochburn
Thomas

MS Music

ADVANCED CHOIR

Students continue their development of choral singing. 8th Grade Choir requires a commitment to more performances than Beginning or Intermediate choirs. The vocal technique and performance skills taught will lead students toward self confidence and growth as ensemble singers. Students perform more advanced and challenging literature and continue to develop music reading skills. This is a performance-based course which requires day and evening performances as an extension of the classroom activities.

Prerequisites
Full Year Prerequisite: Successful completion of Intermediate Choir or equivalent, as determined by the director. Auditions may be necessary.

Notes
This course can be multi-grades

Grades
8
Schools
Harrison Preparatory School
Hudtloff
Lochburn
Thomas

ADVANCED CONCERT BAND

Advanced Band is a performance-based course which requires student participation in day and evening performances. This class requires a commitment to more performances than Beginning and Intermediate Band. Through large and small ensemble work, students will be provided the opportunity to learn self-discipline, accountability, group cohesiveness, and commitment. New information the students will acquire include compound meters, advanced articulation patterns, and form. Students will experience further development in tone, rhythm, balance, blend, and music history. Through the study of different time periods and styles, students will understand music as a form of communication which will expand their ability to listen, analyze, and discuss concepts.

Prerequisites

Full Year Prerequisite: This course is designed for students who have successfully completed Intermediate Band or the equivalent. Placement will be determined by the instructor. Auditions may be necessary.

Notes

This course can be multi-grades

Grades

6
7
8

Schools

Hudtloff
Lochburn
Thomas

ADVANCED ORCHESTRA

8th Grade Orchestra is a performance-based course which requires student participation in day and evening performances. This class requires a commitment to more performances than Beginning and Intermediate Orchestras. Through appropriate literature, students will increase their ability to apply the fundamentals of music. Students will learn vibrato, advanced rhythms, and bowings. Students will understand music as a form of communication which will expand their ability to listen, analyze, discuss, and appreciate this art form.

Prerequisites

Full Year Prerequisite: This course is designed for string students who have successfully completed Intermediate Orchestra or the equivalent. Placement will be determined by the instructor. Auditions maybe necessary.

Notes

This course can be multi-grades

Grades

8

Schools

Thomas

BEGINNING BAND

Beginning Band is a performance-based course which requires student participation in day and evening performances. Through large and small ensemble experiences, students will learn basic theory and performance skills such as articulation, embouchure, hand position and posture. Through their participation in an ensemble, the students will be introduced to blend, balance, intonation (playing in tune) and instrumentation. Students will learn self-discipline through home practice and rehearsal sessions.

Notes

Full Year

Grades

6
7
8

Schools

Hudtloff
Lochburn
Thomas

BEGINNING CHOIR

Love to sing? Want to learn? Join us! This class provides an introduction to choral music. Students will learn to sing a variety of choral literature and styles from around the world in unison, and in two- or three-part harmony. Musical concepts are taught in daily rehearsals with an emphasis on correct breathing and vocal techniques.

This is a performance-based course which requires day and evening performances as an extension of the classroom activities.

Prerequisites

Full Year Prerequisite: None

Notes

This course can be multi-grades

Grades

6
7
8

Schools

Harrison Preparatory School
Hudtloff
Thomas

BEGINNING JAZZ BAND

Jazz Band is a performance-based course which requires student participation in day and evening performances. Students play and perform to the basic instrumental ensemble styles of jazz, blues, rock, and stage band. Emphasis is placed on each student's individual playing and musical skills. Students develop their skills in the art of improvisation.

Credits 1
-1

Prerequisites

Student must have successfully completed a minimum of one year in Band and must be currently enrolled in Band.

Notes

This course can be multi-grades

Grades

7
8

Schools

Hudtloff
Thomas

BEGINNING ORCHESTRA

Beginning Orchestra is a performance-based course which requires student participation in day and evening performances. The basic skills and concepts presented in the class include: basic music theory, history, tone production, string technique, and ear training. In addition, students will study home-practice strategies and the role of self-discipline in achieving high standards.

Prerequisites

Full Year Prerequisite: None

Notes

This course can be multi-grades

Grades

6
7
8

Schools

Mann

Drumline

This course will explore the exciting world and music of drumline and progressively lead the students from beainnina skills into a oerformina arouo. This arouo will add to the percussion section in very creative and explosive way.s

Prerequisites

Teacher evaluation and permission

Grades

6
7
8

Schools

Thomas

INTERMEDIATE BAND

Intermediate Band is a performance-based course which requires student participation in day and evening performances. Band students will be provided the opportunity to learn accountability and commitment to a team. During their ensemble experience, students will be exposed to intermediate-level music theory, articulation patterns, rhythmic patterns, and a variety of musical styles. Students will continue their quest to improve tone, breath support, blend, balance, and intonation. Listening and critical-thinking skills will be enhanced as students analyze their individual and group performances.

Prerequisites

Full Year Prerequisite: This course is designed for students who have successfully completed Beginning Band or the equivalent. Placement will be determined by the instructor. Auditions may be necessary.

Notes

This course can be multi-grades

Grades

6
7
8

Schools

Hudtloff
Lochburn
Thomas

INTERMEDIATE CHOIR

Students continue their musical growth as ensemble singers with more opportunities for small group and solo singing. Musical concepts are taught in daily rehearsals with an emphasis on correct breathing and vocal techniques (diction, blend, balance, phrasing, intonation, articulation and tone quality), and music reading. This is a performance-based course which requires day and evening performances as an extension of the classroom activities.

Prerequisites

Full Year Prerequisite: Successful completion of Beginning Choir or equivalent, as determined by the director.

Notes

This course can be multi-grades

Grades

6
7
8

Schools

Harrison Preparatory School
Hudtloff
Lochburn
Thomas

INTERMEDIATE JAZZ BAND

Jazz Band is a performance-based course which requires student participation in day and evening performances. Students play and perform to advanced instrumental ensemble styles of rock, swing and Latin. Emphasis is placed on each student's individual playing and musical skills. Students refine their skills in the art of improvisation.

Prerequisites

Student must have successfully completed a minimum of two years in Band and must be currently enrolled in Band. Placements will be determined by the instructor. Auditions may be necessary.

Notes

This course can be multi-grades

Grades

8

Schools

Hudtloff

INTERMEDIATE ORCHESTRA

Beginning Orchestra is a performance-based course which requires student participation in day and evening performances. In addition to further instruction in the basic skills, more complex keys and rhythms will be introduced as students read more difficult music (two- or three-part harmony). By the end of the year, students should be independent players, meaning they can read and perform age-appropriate music without prompting from a teacher or a peer. Listening and critical-thinking skills will be enhanced as students analyze their individual and group performances.

Prerequisites

Full Year Prerequisite: This course is designed for string students who have successfully completed Beginning Orchestra or the equivalent. Placement will be determined by the instructor. Auditions may be necessary.

Notes

This course can be multi-grades

Grades

6
7
8

Schools

Thomas

MUSIC APPRECIATION

This course provides students with a broad understanding of music. Students will learn to read and notate music, understand music vocabulary and terminology, and identify instruments by sight and sound. They will also learn about the history of music (from classical to current styles) and experience music from different cultures.

Prerequisites

None

Grades

6
7
8

Schools

Hudtloff
Lochburn
Thomas

World Music Drumming

World Music Drumming is a course that is designed for music students with no prior background in music. It explores the aural traditions of music that come from cultures that are unlike American culture (primarily the music of West Coast Africa and the Islands of the Caribbean). The course involves participation in drumming and singing activities! This is a hands on class that has students "doing" the majority of classes. Great for students who like to move and be active during class.

Grades

6
7
8

Schools

Thomas

MS Physical Education

PHYSICAL EDUCATION - 6TH GRADE

Students in grade six will combine fundamental skills into more complex movement forms in modified game, rhythmic activities, and recreational activities. The goal of this class is for students to improve their fitness and further develop fundamental sports skills to allow them to successfully participate in various games and activities. Highlights of the course include:

- Fitness Development
- Skill Development
- Fitness & Health Education
- Social Skill Development

Grades

6

Schools

Harrison Preparatory School
Hudtloff
Lochburn
Thomas

PHYSICAL EDUCATION - 7TH GRADE

In grade seven, students continue to develop competence in modified versions of various games, and recreational activities. They can apply similar concepts from one sport or movement setting to another. Students continue to develop responsible personal and social behaviors by demonstrating decision making skills, conflict-resolution skills, appropriate etiquette, and respect for others. Highlights of the course include:

- Fitness Development
- Skill Development
- Fitness & Health Education
- Social Skill Development

Grades
7
Schools
Harrison Preparatory School
Hudtloff
Lochburn
Thomas

PHYSICAL EDUCATION - 8TH GRADE

In grade eight, students demonstrate competence in skillful movement in modified game situations and a variety of recreational activities. They transition from modified versions of movement forms to more complex applications across all types of activities. Students set goals, track progress, and participate in activities to improve health-related fitness. Highlights of the course include:

- Fitness Development
- Skill Development
- Fitness & Health Education
- Social Skill Development

Grades
8
Schools
Harrison Preparatory School
Hudtloff
Lochburn
Thomas

MS Resource Classes

STRATEGIES FOR SCHOOL SUCCESS A/B

This course provides instruction in social, behavior, and/ or study skill related areas as they relate to improving success in school. Instruction in study skills may include skills such as time management, goal setting, selfmonitoring, communication, and organization. Instruction in social, emotional and behavioral skills may include skills such as self management, self-awareness, social awareness, relationship skills, responsible decision making, and as well as life skills such as organization, attitude, attendance, and punctuality. Learning objectives for this course are individualized and align with student's IEP goals and objectives.
Prerequisites
IEP goal in study skills, adaptive, behavior, social, and/ or social emotional
Grades
6
7
8
Schools
Hudtloff
Lochburn
Thomas

TARGETED ENGLISH 6

This course provides reading and writing instruction for students in English 6. Instruction is focused on vocabulary and language development, thinking skills, and reading and writing strategies. Reading, writing, speaking, listening, language and collaborative strategies are used purposefully to build knowledge and skills and to help students become independent readers, writers and thinkers as they continue to progressively build the skills necessary for academic success in middle school. Placement in this course is determined by leveled assessments in conjunction with IEP goals.
Prerequisites
IEP goal in reading related areas and/or written expressions
Grades
6
Schools
Hudtloff
Lochburn
Thomas
One Semester
.5 credit

TARGETED ENGLISH 7

This course provides reading and writing instruction for students in English 7. Instruction is focused on vocabulary and language development, thinking skills, and reading and writing strategies. Reading, writing, speaking, listening, language and collaborative strategies are used purposefully to build knowledge and skills and to help students become independent readers, writers and thinkers as they continue to progressively build the skills necessary for academic success in middle school. Placement in this course is determined by leveled assessments in conjunction with IEP goals.

Prerequisites
IEP goal in reading related areas and/or written expressions

Grades
7

Schools
Hudtloff
Lochburn
Thomas

One Semester
.5 credit

TARGETED ENGLISH 8

This course provides reading and writing instruction for students in English 8. Instruction is focused on vocabulary and language development, thinking skills, and reading and writing strategies. Reading, writing, speaking, listening, language and collaborative strategies are used purposefully to build knowledge and skills and to help students become independent readers, writers and thinkers as they continue to progressively build the skills necessary for academic success in middle school. Placement in this course is determined by leveled assessments in conjunction with IEP goals.

Prerequisites
IEP goal in reading related areas and/or written expressions

Grades
8

Schools
Hudtloff
Lochburn
Thomas

One Semester
.5 credit

TARGETED MATHEMATICS 6 A/B

This course provides instruction in basic mathematical skills and concepts with an emphasis on higher-order thinking and techniques for relating problem solving to real life situation. Skills include whole numbers computations, fractions, measurement, money, time, place value, geometry, estimation and calculator use. Placement in this course is determined by leveled assessment in conjunction with IEP goals.

Prerequisites
IEP goal in mathematics

Grades
6

Schools
Hudtloff
Lochburn
Thomas

TARGETED MATHEMATICS 7 A/B

This course provides instruction with a continued emphasis on higher-order thinking skills, extending whole number skills to include higher level work with whole number algorithms, fractions, decimals, and further problem-solving using tables, number families and ratios, as well as geometry and probability. Placement in this course is determined by leveled assessment in conjunction with IEP goals.

Prerequisites
IEP goal in mathematics

Grades
7

Schools
Hudtloff
Lochburn
Thomas

TARGETED MATHEMATICS 8 A/B

This course provides instruction on increasingly complex problem solving skills, including using ratios and proportions, tables, graphs and other techniques; fractions decimals, measurement, geometry and factorization. Placement in this course is determined by leveled assessment in conjunction with IEP goals.

Prerequisites
IEP goal in mathematics

Grades
8

Schools
Hudtloff
Lochburn
Thomas

MS Science

SCIENCE - 6TH GRADE STEM

In this year-long course, students will focus on some of the key disciplinary core ideas in Physical, Earth and Space, and Life Science concepts and processes as outlined in the Washington State Science Learning Standards. Students will have the opportunity to explore the science and engineering practices, as well as the cross cutting concepts, that allow us to answer questions and solve problems. Students will be provided hands-on activities in the laboratory, class discussions, individual and group projects and activities, and opportunities to investigate science topics of relevance to their own lives to enhance their understanding of essential learning in science.

Grades
6
Schools
Harrison Preparatory School
Hudtloff
Lochburn
Thomas

SCIENCE - 7TH GRADE STEM

In this year-long course, students will focus on some of the key disciplinary core ideas in Physical, Earth and Space, and Life Science concepts and processes as outlined in the Washington State Science Learning Standards. Students will have the opportunity to explore the science and engineering practices, as well as the cross cutting concepts, that allow us to answer questions and solve problems. Students will be provided hands-on activities in the laboratory, class discussions, individual and group projects and activities, and opportunities to investigate science topics of relevance to their own lives to enhance their understanding of essential learning in science.

Grades
7
Schools
Harrison Preparatory School
Hudtloff
Lochburn
Thomas

SCIENCE - 8TH GRADE STEM

In this year-long course, students will focus on some of the key disciplinary core ideas in Physical, Earth and Space, and Life Science concepts and processes as outlined in the Washington State Science Learning Standards. Students will have the opportunity to explore the science and engineering practices, as well as the cross cutting concepts, that allow us to answer questions and solve problems. Students will be provided hands-on activities in the laboratory, class discussions, individual and group projects and activities, and opportunities to investigate science topics of relevance to their own lives to enhance their understanding of essential learning in science.

The course is supported by students' concurrent enrollment in mathematics that includes fundamentals of algebra. While algebraic treatment is not the focus, students have an opportunity to apply the math they are learning to the physics concepts studied. Computer simulators of systems to study the laws of physics are used extensively.

Grades
8
Schools
Harrison Preparatory School
Hudtloff
Lochburn
Thomas

Science in Context-40790A/B

This course is a study of the effects of science on historical events and the development of the universe. Students will go through the entirety of the galactic timeline, from the Big Bang to the development of life, and societies, and the steps humans are taking to develop the future. Students will get a chance to look at how science and historical developments are intertwined - and that new complex changes and events are built on the ones that came before. Approved as an elective course only. Does not replace 6th/7th/8th grade required science courses.

Credits 1
-1
Notes
Approved as an elective course only. Does not replace 6th/7th/8th grade required science courses.
Grades
6
7
8
Schools
Hudtloff

MS Social Studies

SOCIAL STUDIES: ANCIENT WORLD - 6TH GRADE

In sixth grade, students deepen their understanding of the Earth and its peoples through the study of history, geography, politics, culture, and economic systems. Students begin their examination of the world by exploring the location and spatial organization of the world's major regions. This exploration is then followed by looking at world history from its beginnings. Students are given an opportunity to study a few ancient civilizations deeply. In this way, students develop higher levels of critical thinking by considering why civilizations developed where and when they did and why they declined. Students analyze the interactions among the various cultures, emphasizing their enduring contributions and the link between the contemporary and ancient worlds.

Grades
6
Schools
Harrison Preparatory School
Hudtloff
Lochburn
Thomas

SOCIAL STUDIES: U.S. HISTORY -DISCOVERING OUR PAST - 8TH GRADE

In eighth grade, students develop a new, more abstract level of understanding of social studies concepts during their study of U.S. history and government, 1776 to1900. Students explore the ideas, issues, and events from the framing of the Constitution up through Reconstruction and industrialization. After reviewing the founding of the United States, particularly the Constitution, students explore the development of politics, society, culture, and economy in the United States to deepen conceptual understandings in civics, geography, and economics. In particular, studying the causes and consequences of the Civil War helps them to comprehend more profoundly the rights and responsibilities of citizens in a culturally diverse democracy.

Grades
8
Schools
Harrison Preparatory School
Hudtloff
Lochburn
Thomas

SOCIAL STUDIES: WASHINGTON STATE HISTORY - 7TH GRADE

In seventh grade, the second part of the year asks students to bring their understanding to their world today as they examine Washington State from 1854 to the present. The study of Washington State includes an examination of the state constitution and key treaties. While these two contexts may be very different, the purpose of studying these different regions and eras is the same: to develop enduring understandings of the core concepts and ideas in civics, economics, geography, and history.

Grades
7
Schools
Harrison Preparatory School
Hudtloff
Lochburn
Thomas

MS World Languages

6th Grade Heritage Spanish- 25860A/B

Students who are native speakers of Spanish will be able to learn higher-order skills in the Spanish language. This course will have a greater focus on reading, writing, and speaking in the Spanish language.

Grades
6
Schools
Lochburn
Thomas

6th INTRODUCTION TO SPANISH- 25716A/B

Foundations Spanish 6 is a full-year course to introduce sixth-grade students to the Spanish language, culture, and best practices for language acquisition study skills. Students will learn an overview of the countries and cultures of the Spanish-speaking world in conjunction with basic vocabulary and sentence structure. Class will be conducted in both English and Spanish with the goal of helping students become aware of the vast and diverse world in which we live and how we are interconnected.

Credits 1
-1
Grades
6
Schools
Lochburn
Thomas

HERITAGE SPANISH I - 7TH GRADE

Students who are native speakers of Spanish will be able to learn higher order skills in the Spanish language. This course will have a greater focus on reading, writing, and speaking in the Spanish language.

Prerequisites

Full Year Prerequisite: Teacher recommendation & placement test

Grades

7

Schools

Harrison Preparatory School

HERITAGE SPANISH I - 8TH GRADE

Students who are native speakers of Spanish will be able to learn higher order skills in the Spanish language. This course will have a greater focus on reading, writing, and speaking in the Spanish language. Students who successfully complete this course enroll in Spanish III or IB Spanish the following year.

Prerequisites

Full Year Prerequisite: Teacher recommendation & placement test

Grades

8

Schools

Harrison Preparatory School

HERITAGE SPANISH I-25861A/B

Students who are native speakers of Spanish will be able to learn higher order skills in the Spanish language. This course will have a greater focus on reading, writing, and speaking in the Spanish language. Students who successfully complete this course enroll the following year in Heritage Spanish II.

Grades

6
7
8

Schools

Lochburn
Thomas

Heritage Spanish 2-25862A/B

Students who are native speakers of Spanish will be able to learn higher-order skills in the Spanish language. This course will have a greater focus on reading, writing, and speaking in the Spanish language. Students who successfully complete this course enroll in Spanish lll following year. This course qualifies for high school credit. See your school counselor.

Prerequisite Courses

HERITAGE SPANISH I-25861A/B

Grades

7
8

Schools

Lochburn
Thomas

Introduction to SPANISH - 6TH GRADE

Introduction to Spanish 6 is a full year course to introduce sixth grade students to the Spanish language, culture and best practices for language acquisition study skills. Students will learn an overview of the countries and cultures of the Spanish speaking world in conjunction with basic vocabulary and sentence structure. Class will be conducted in both English and Spanish with the goal of helping students become aware of the vast and diverse world in which we live and how we are interconnected.

Prerequisites

Full Year Prerequisite: None

Grades

6

Schools

Harrison Preparatory School

SPANISH 1-25717A/B

Students begin to communicate in the target language through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening.The class will be conducted primarily in Spanish with a goal of helping each student become a competent communicator. They practice basic conversations in Spanish about what they want, need, plan, and know how to do, as well as describe people, places and events. This course qualifies for high
school credit. See your school counselor.

Grades

7
8

Schools

Lochburn
Thomas

SPANISH 1A

The 1A-1B-2 sequence of courses is recommended as the best path for middle school students who would like prepare for the International Baccalaureate Exams in high school. Students begin to communicate in the target language through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. Class will be conducted primarily in Spanish with a goal of helping each student become a competent communicator. They practice basic conversations in Spanish about what they want, need, plan, and know how to do, as well as describe people, places and events. This course qualifies for high school credit. See your school counselor.

Prerequisites

Full Year Prerequisite: Students should be in 7th grade. 8th graders are not advised to take Spanish 1A, but are instead advised to wait until high school to take Spanish 1.

Grades

6
7
8

Spanish 2-25718A/B

Students continue to communicate in the target language through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. This class is conducted in Spanish as much as possible. Students expand their understanding of culture by studying about the countries of the Hispanic world. This course qualifies for high school credit. See your school counselor.

Prerequisite Courses
SPANISH 1-25717A/B
Grades
7
8
Schools
Lochburn
Thomas

World Language

SPANISH I B - 258102

This course provides an introduction to the language, people, and culture of Spanish-speaking countries, with a primary emphasis on speaking and listening and a secondary emphasis on reading and writing. Fee required. Credit for Graduation: World Language

Credits 0.5
Co-Requisite Courses
SPANISH I A - 258101
Grades
7
8
9
10
11
12
Schools
Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

SPANISH II A - 258203

This course is a continued exposure to the language, people and culture Spanish-speaking countries with a emphasis is on speaking, listening, reading, and writing. Fee required. Credit for Graduation: World Language

Credits 0.5
Prerequisite Courses
SPANISH I B - 258102
Corequisites
SPANISH II B - 258204
Grades
8
9
10
11
12
Schools
Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

SPANISH II B - 258204

This course is a continued exposure to the language, people and culture Spanish-speaking countries with a emphasis is on speaking, listening, reading, and writing. Fee required. Credit for Graduation: World Language

Credits 0.5
Co-Requisite Courses
SPANISH II A - 258203
Grades
8
9
10
11
12
Schools
Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

Graduation Requirements

Courses and Credits

Each candidate for high school graduation in the Clover Park School District must have completed the equivalent of a four-year program of educational growth in grades 9-12. Thirty (30) credits are required for graduation. Credits shall meet the requirements of the state and district.

Distribution of Credits ***The following credits are required in the specified subject areas of study for all candidates earning a diploma from the Clover Park School District.***	
English	**4.0**
Social Studies • WA State History and Government.....1.0 • World History.....1.0 • United States History and Government.....1.0 • Contemporary World Problems.....0.5 • Civics.....0.5 • Social Studies Electives.....0.5	**3.5**
Mathematics • Algebra.....1.0 • Geometry 1-2.....1.0 • Math Elective (Algebra II or higher).....1.0	**3.0**
Science • Laboratory Science.....2.0 • Science Elective.....1.0	**3.0**
Fine Arts	**2.0****
Career and Technical Education (CTE)	**2.0**
Health	**0.5**
Fitness	**1.5**
World Language	**2.0****
Electives	**8.5**
Total Credits Required for a Diploma	**30.0**

* Per a change in state law (2012) Washington State History and Government will remain a mandatory Social Studies graduation requirement, but students will not be granted credit for its completion. It will be noted on the transcript as a met requirement.

** Per State Board of Education a Personalized Pathway Requirement (PPR) may replace taking 1.0 Art credit and 2.0 credit of World Languag

The State of Washington requires that, prior to graduation, every student complete a plan of action for the year after high school (Grade 13). This is a graduation requirement.

Below are opportunities to support the creation of a High School and Beyond plan. Selection of course work should be based on an appraisal of student ability, attitudes, interests, and needs.

Financial Aid/Scholarships

Financial aid is available from most colleges and vocational-technical institutes. By completing the proper forms, you become a candidate for all forms of aid for which you qualify at the college, university, or technical college of your choice. Your parents must file a Free Application for Federal Student Aid (FAFSA) with the College Scholarship Service in Princeton, NJ, to qualify for consideration. Most of the aid funds are limited to those students who demonstrate financial need in order to attend college. In all cases, the student and family will be expected to contribute what they can. See your counselor for details about the financial aid process. The FAFSA must be filed as soon as possible after January 1 of the year the student plans to enroll in college.

You may apply for a Pell Grant by completing the FAFSA mentioned above. There are also some scholarships awarded by local organizations and regional or national competitions. When notices of these scholarships are received, they will be announced in the daily bulletin. Many of these are also granted on the basis of financial need.

The Washington Application for State Financial Aid (WASFA) is for people who don't file a federal FAFSA application. People who complete a WASFA are applying for state aid. There are various reasons to complete a WASFA instead of a FAFSA:

- A person may not be eligible for federal aid due to:

    - Citizenship or immigration status, including being undocumented.
    - Defaulted federal student loans.
    - Repayments owed on federal grants.
- A person may choose not to apply for federal aid due to:
    - Family members who do not want to file the FAFSA.
    - Other personal reasons.

After you complete the WASFA, the college(s) or program(s) you choose will determine whether you meet state residency requirements and state financial aid eligibility. State financial aid could include Washington College Grant, the College Bound Scholarship, Passport to Careers, National Guard Grant, or State Work Study. Please visit https://wsac.wa.gov/ for more information.

Job Shadow

During their junior year, students are required to complete a six-hour job shadow in the career field that aligns with their HSBP. Students and parents should work with the high school counselor for more information about this graduation requirement.

Service Learning

Students must earn five (5) hours of Community Service per school year in attendance at CPSD as one of their graduation requirements. Students may begin to earn these hours once they complete their eighth (8th) grade year. The five hours may be earned all at one time, or in any manner that meets the student's schedule, during each of his/her high school years, but must be completed prior to the student's participation in a commencement ceremony and the granting of a diploma.

Community Service is any service that is done for non-profit agencies and organizations and/or religious organizations. School service is also included. To assure that the service is appropriate for this requirement, refer to the guidelines on the Verification of Community Service Form. If students have a problem with locating an agency or finding a way to meet this requirement, they should work with their counselor.

Standardized High School Transcripts & Diploma Awards

High school students need to know that future employers may request to see transcripts and that the decision to release them can be an important part of the process of applying for employment.

General Information

CPSD Equivalency Credits

Most graduation course requirements are met by successfully completing specified courses; however, some requirements may be met by successfully completing equivalency courses.

Important points to remember:

- An equivalency course must be completed in its entirety in order for "equivalency credit" to be granted.
- An equivalency waiver may satisfy two graduation requirements: one in the curriculum area in which a course is offered and one in the curriculum area in which the course appears on the approved list.
- No course shall be worth more than the credit it has been assigned. For instance, a semester course which is .5 credits may not be worth more than .5 credits.
- Equivalencies may not satisfy college admission requirements. Please check with the individual colleges for clarification.

Approved Equivalency Credit

The following list indicates the approved courses that may be used to meet graduation requirements:

Fine Arts	Primary Subject Area Credits	Secondary Credits
Visual Communications	1.0 CTE	1.0 Fine Arts
Prepress/Desktop Publishing	1.0 CTE	1.0 Fine Arts
Webpage/Digital Design	1.0 CTE	1.0 Fine Arts
Commercial Photography I, II	1.0 to 2.0 CTE	1.0 Fine Arts
Design Technology (Drafting/CAD)	1.0 to 2.0 CTE	1.0 Fine Arts
AV Technology	1.0 to 2.0 CTE	1.0 Fine Arts
IB Film I, II	1.0 to 2.0 Fine Arts	1.0 CTE

Health and Fitness	Primary Subject Area Credits	Secondary Credits
Family Health	.5 Health & Fitness	5 CTE
Nutrition & Wellness	.5 CTE	5 Fitness

Science	Primary Subject Area Credits	Secondary Credits
AP Computer Science Principles	1.0 CTE	1.0 Science, non-lab
AP Environmental Science	1.0 CTE	1.0 Science Lab
Forensic Technology	1.0 CTE	1.0 Science Lab
Anatomy & Physiology	1.0 Science Lab	1.0 CTE
Intro to Engineering	1.0 Science Lab	1.0 CTE
Natural Resource Biology	1.0 Biology Lab	1.0 CTE
Sustainable Design/ESS SL I	1.0 Science Lab	1.0 CTE

Junior Reserve Officer Training Corps	Primary Subject Area Credits	Secondary Credits
Army JROTC	1.0 CTE	1.0 CTE
Air Force JROTC, Science of Flight	1.0 CTE	1.0 Science, non-lab
Air Force JROTC, Cultural Studies	1.0 CTE	5 Social Studies Elective

Class Enrollment

1. Students have up until the tenth day of class to drop a class from their schedule.
2. Students who are enrolled in year-long classes cannot drop that class at second semester, unless principal approves.
3. If principal approves and student is withdrawn from the course, the student will receive a "W" (withdrawn) on their transcript. If a student is earning an "F" (failure) at the time of withdrawal, an "F" will be noted on their transcript.
4. Students enrolled in the Open Doors Youth Reengagement Program may not withdraw to enroll in a CPSD comprehensive high school program except within the first 10 days of the beginning of the course.
5. Eligible students may be considered for enrollment into the Open Door Youth Reengagement Program at any time.

Classes for Potential College Credit

Students may wish to register for a course that may provide an opportunity for college credit, like Advanced Placement or College in the High School or IB. As in all registrations, space availability and the student's own course schedule may have an impact on that request. If a student has any questions about this process, she or he should contact an administrator. These requests must be finalized prior to the beginning of the semester. Many courses are also available for college credit via the Tech Prep program. Please see page 8 for more information on Tech Prep.

Clover Park School District Course Equivalents Running Start

***Please note: Common Course Numbers (CCN) are designated with the "&" symbol.**

High School Requirement	Pierce College Equivalent
Junior English	ENGL & 101
Senior English	ENGL & 101 (for students not in RS as a junior) or ENGL & 107, ENGL & 111, ENGL & 112, ENGL & 113, ENGL & 114, ENGL &

High School Requirement	Pierce College Equivalent
	220, ENGL & 227, ENGL & 228, ENGL & 236, ENGL & 237, ENGL & 239 (choose one)
Pacific Northwest History	HIST & 214 (for 2017 and 2018 graduates who did not take US History at a CPSD high school)
U.S. History 1	HIST & 157
U.S. History 2	HIST & 158 or 159
Contemporary World Problems	Choose one: POLS & 101, POLS & 203, 230 or SOC & 201
Civics	Choose one: POLS & 202 or POLS & 208 (beginning with 2016)
Social Studies Elective	Any 5 credit Social Science course 100 or higher
Math	Any 5 credit MATH & 107 or higher
Fine Arts	Choose one: Any 5 credit Art 100 or higher, MUSC & 105, MUSC & 141, DRMA & 101, DRMA 260
Science	Any 5 credit Lab Science 100 or higher from: • BIOL - Biology • ENVIR • Environmental • CHEM - Chemistry • PHYS - Physics
Physical Education	Check with high school counselor
World Language	Any 5 credit World Language course 100 or higher

***Please note: Common Course Numbers (CCN) are designated with the "&" symbol.**

5 credit courses only

High School Requirement	Tacoma Community College Equivalent
Junior English	ENGL & 101
Senior English	ENGL & 101 (for students not in RS as a junior) or ENGL & 102, or ENGL 103 and any one of the following: ENGL & 220, ENGL & 242, ENGL & 260, ENGL & 264, ENGL & 265, ENGL & 271, ENGL & 276, ENGL & 277, ENGL & 278, ENGL & 279, ENGL & 280 (choose one)
Pacific Northwest History	HIST & 214 (for 2017 & 2018 graduates who did not take US History at a CPSD school)
U.S. History 1	HIST & 147
U.S. History 2	HIST & 148
Contemporary World Problems	Choose one: POLS & 101, POLS & 203 or SOC & 201
Civics	POLS & 202 (beginning with the class of 2016)
Social Studies Elective	Any 5 credit Social Science course 100 or higher
Math	Any 5 credit MATH & 107 or higher
Fine Arts	Choose one: Any 5 credit Art 100 or higher, MUSC & 105, MUSC & 141, DRMA & 101, DRMA 260
Science	Any 5 credit Lab Science 100 or higher
Physical Education	Check with high school counselor
World Language	Any 5 credit World Language course 100 or higher

Clover Park School District High School Programs

Clover Park High School

Clover Park High School is a comprehensive, grades 9 through 12 high school with a small school feel.

Ninth grade students are in a grade level specific smaller learning community (SLC). The ninth grade SLC program includes foundational courses in the humanities as well as an introductory science, technology, and math sequence as a preparation for grades 10-12. The ninth grade smaller learning community provides the necessary background to enable students to make an appropriate choice into pathway/major focus for grades 10-12. Another key attribute of that foundational core is the development of academic skills and traits that establish high expectations and standards, habits of success, and social skills necessary for citizenship, career, and college-readiness.

Tenth grade students continue a schedule that emphasizes the core curriculum: Pre-AP English, a Western Studies component, Geometry, and Biology. Similarly to ninth grade students, second year high school students have options when contemplating their elective classes. Tenth grade students should be deliberate about pursuing a schedule that prepares them academically for post-secondary experiences. All tenth grade students are rigorously preparing for high school exit exams, or Smarter Balance Assessments that will be taken in the 11th grade. Additionally, 10th grade students begin working on their Pathway or Major designation in Career and Technical Education coursework.

Eleventh grade students continue an emphasis of the core curriculum requirements: an American Studies component that includes AP English or English 11; US History, or AP US History; Algebra II or higher; and Chemistry or another lab science. Eleventh grade students will also be working toward their CTE program completion certificate in an area of study that aligns their core curriculum work with a career interest. Students should be deliberate about selecting a schedule that challenges them and prepares them for admission to Washington colleges and universities. Successful completion of continuing and advanced science, math, and writing courses are extremely important predictors of future student success.

Twelfth grade students will complete their program of study and all of the coursework needed to demonstrate mastery of the core curriculum: a Contemporary Studies component that includes English 12or AP Literature; Contemporary Affairs or AP US Government; and are encouraged to take a fourth year of math and/or science. Twelfth grade students should be working on a schedule that challenges them academically and completes required courses for admission to Washington colleges and universities.

Throughout high school students will be working to establish and maintain a High School and Beyond Plan. This is also a graduation requirement upon completion of the 12th grade year. The HSBP is a compilation of thoughtful exercises designed to help students design a post-secondary plan that is customized for them and leads to a high level of preparation for success after high school. This plan is built and maintained in each advisory. The advisory teacher will continue with his/her advisory students throughout grades 9 through 12 in order to build relationships and maintain a consistent focus on the plan.

Lakes High School

Lakes High School is structured into three academies: 9th Grade Success Academy, 10th Grade Success Academy, and 11th/12th Grade Pathways Academy. All Lakes High School students will participate in Lancer Link. This is an advisory group that students will attend to help them prepare for graduation. Students will stay with the same group and advisor for the entire four years at Lakes. Each student will keep a portfolio of their high school work and have an opportunity to share it with their parents each year through student portfolio conferencing in the fall and spring. In their senior year, students will create a presentation for their state required High School and Beyond Plan.

Ninth Grade Success Academy supports students to build a strong academic base. Test data and previous academic accomplishments are used to provide students and parents scheduling support ensuring students are placed in classes that will meet their academic needs. The academy ensures foundational core courses in English, Math, Science, Social Studies, Health, Fitness, and electives that prepare students for their academic pathway through grades 10-12 and beyond. Students will develop the foundational core to establish the skills for high expectations and standards, habits of success, and social skills necessary for citizenship, career, and college-readiness. A highlight for this academy is that all 9th grade students are provided mentors to support their transition from middle school to the high school.

Tenth Grade Success Academy continues the work of the Ninth Grade Success Academy to support students in building a solid academic foundation. The academy ensures foundational core courses in English, Math, Science, Social Studies, and CTE. College bound students will have additional opportunities to challenge their academic prowess with the AP course offerings of AP English Composition, AP World History, AP European History, AP Environmental History, and AP Calculus A/B. This academy develops the students' ongoing understanding of the available pathways to prepare them for the remainder of their high school career.

11th/12th Grade Pathway Academy guides students to take courses that position them to be competitive for admission to the college and/or career of their choice. The Pathway Academy consists of:

- Science, Technology, Engineering, and Mathematics (STEM)
- Health and Human Services
- Arts and Communication
- Business and Marketing

Students will select a pathway that interests them, and through specific pathway courses and authentic experiences (i.e., job shadowing and Career Connections). College bound students will have opportunities to continue to challenge their academic prowess with the AP course offerings of AP English Literature, AP US History, AP American Government, AP Chemistry, AP Biology, AP Spanish, AP Studio Art, AP Music Theory, AP Statistics, and AP Calculus B/C. Students will also choose courses that enhance career readiness through their completion of program certifications (i.e., MOS, CPR, NAC), being program completers (students completing 360 hours in a CTE program). Graduates are proud to say, "Once a Lancer, Always a Lancer."

Harrison Preparatory School

Lt. General William H. Harrison Preparatory School is an International Baccalaureate World School designed to provide a seamless secondary school experience for students in grades six through twelve.

Harrison Preparatory is a school of choice for all middle and high school students in Clover Park School District (CPSD). The continuity of program spans both middle and high school and gives students the opportunity to build relationships without transitional adjustments. Because of this continuity, preparation for challenging and rewarding high school courses can start at sixth grade.

International Baccalaureate (IB)

The International Baccalaureate (IB) is Harrison Preparatory School's signature program. As of February 2015, Harrison is an authorized IB Diploma Programme School and will begin offering DP courses starting in the 2015-16 academic year. The IB Diploma Programme is for students aged 16-19 (grades 11 and 12), and the MYP will serve as preparation for the internationally renowned DP program.

IB Middle Years Programme (MYP)

Harrison currently offers the MYP designed for students in grades 6 through 10. The MYP aims to develop active learners and internationally-minded young people who can empathize with others and pursue lives of purpose and meaning. Implementation of the program empowers students to inquire into wide ranges of significant local, national and global issues. The goal is to cultivate young people who are creative, critical and reflective thinkers. Concurrently, students receive

access to the best of Clover Park School District's curriculum and the Common Core State Standards as well as state standardized testing.

As part of the MYP requirements, students will participate in eight subject areas including: English, Spanish, History, Math, Science, Arts, and Technology. Additionally, in the fifth year of the program (10th grade), students will demonstrate their culminating knowledge in a research-based Personal Project. They choose a topic of interest, complete research and an action plan to show how they grew as a result.

What is the Diploma Programme?

The DP curriculum is made up of six subject groups and the DP Core. Each class is a 2-year continuous course at the end of which students take an exam. These courses teach students to think deeply about the subject matter and to see connections between all disciplines.

In addition to the six subject groups, students who commit to pursuing the full IB diploma will have access to the Core, comprised of a class called Theory of Knowledge (TOK) as well as participating in Creativity, Action, Service (CAS) and the Extended Essay (EE).

Through the DP Core, students reflect on the nature of knowledge, complete independent research and develop projects that reflect their understanding of Creativity, Action, and Service.

Who can take DP courses?

The DP is open to any student aged 16 to 19 at schools, like Harrison Preparatory that have been authorized to implement the program, provided that they've taken and been successful in all prerequisite courses.

Students will have two options within the Diploma Programme: 1) to become a Diploma Candidate and possibly earn an IB diploma in addition to the CPSD high school diploma, or 2) to become a Certificate Candidate. These options allow for some flexibility depending on the level of challenge that a student wants to undertake.

College Credit/College Credit Options for High School Students

Clover Park School District strives to provide all students with an exemplary college preparatory education so they can succeed in college, career and life.

Advanced Placement (AP) Program

All students are encouraged to seriously consider enrollment in one or more AP courses during 10th, 11th and 12th grades. AP courses are also available to students in 9th grade. Advanced Placement courses are college-level courses offered in high school. AP courses include extensive reading. Students in AP courses may earn college credit if they perform well on rigorous national AP tests. Ask your counselor for assistance in selecting courses that will prepare you for success in any AP course that interests you. Additional information about the AP program is found on page 4 in the AP information section.

Community/Technical College CTE Dual Credit

DUAL CREDIT (http://pc3connect.org) is a combined secondary and post-secondary program of integrated courses allowing high school students to begin a Career and Technology Education program that leads to a two-year Associate degree or a two-year certificate and/or a four-year baccalaureate degree. To begin a Tech Prep sequence, students should enroll in a high school Career and Technical Education class that is designated as a college credit course. If the student completes the course with the minimum required grade and completes a SERS application, they will receive the equivalent course credit at no cost at the participating community or technical college. Your career specialist has information on these programs. Dual Credit is available with Clover Park Technical College (CPTC), Bates Technical College (BTC) and Pierce College (PC).

College in the High School

This program provides high school students the opportunity to earn college credit in approved high school courses, when the equivalent course is taught at a college or university. Clover Park students may choose to take any College in the High School course for high school credit only, choosing not to pay the college or university the optional fee for college credit. Contact your high school teacher of the particular courses for more information.

International Baccalaureate (IB)

The International Baccalaureate (IB) Program, located at Harrison Preparatory School, is recognized internationally as a rigorous and comprehensive curriculum, designed to challenge college-bound students. The IB program's broad range of subjects accommodates diverse student interests and intentions while adhering to the objectives of a cohesive liberal arts education. IB courses are college-level courses offered in high school which includes frequent homework and involves extensive reading. Students in IB courses may earn college credit or advanced placement if they perform well on rigorous IB tests. For more information see specific course descriptions, or talk to a Harrison Prep counselor.

Running Start

Current Washington State legislation allows high school students to attend their local community college or technical school and earn high school credits and

college credits at the same time. There are no tuition fees for the student if the number of credits does not exceed the maximum allowed. Students enrolled in Running Start must:

- Have junior or senior standing in high school.
- Make application to the program during the enrollment period in March prior to the fall quarter the student wishes to attend.
- Sign a Clover Park School District Running Start contract with parent(s)/guardian(s).
- Enroll in courses that are approved by the high school counselor so that graduation requirements are completed in conjunction with any college coursework that may lead to an Associates degree. The student should also maintain fulltime enrollment so that the student's graduation status is not jeopardized.
- Be responsible for knowing the registrations date(s) and deadline(s) for district and college course registration
- Be responsible for transportation, lab fees and books.

Students taking a quarter class through the Running Start Program (#100 and above) will be issued high school credit that reflects quarter hour participation. Generally, a five hour quarter Running Start class will equal

1.0 high school credits. Running Start courses (#100 and above) equate to .5 required and .5 elective credit. Running Start courses numbered below 100 will equal .5 high school credits. For a complete listing of these equivalent credits, please see your high school counselor. It is important to note that very specific Running Start courses are equivalent to the Clover Park School District program. Please contact your high school counselor for a listing of courses that meet CPSD requirements. The approved Running Start courses are listed in the course descriptions on the following pages.

Pierce College and Tacoma Community College Equivalent Courses

See appendix in back of course catalog.

College Entrance Tests

(Announcements for registration and test dates will appear in the school bulletin)

PSAT	**(Grade 10, 11)**
SAT/SAT II	**(Grade 11 or 12)**
ACT	**(Grade 12)**

Advanced Placement Testing

Students enrolled in an Advanced Placement (AP) course in high school are encouraged to test their knowledge. Students may earn college credit with high scores on these tests. The Clover Park School District will assist students in reducing the cost of each test.

Information on this assistance is available in the school guidance office.

Counseling Program

All school counseling programs will include the following elements: guidance curriculum, individual student planning, responsive services, and systems support for the counseling program.

The focus of the counseling department is to help students with academic and career planning and to foster personal exploration, self- awareness, and social growth. Students are encouraged to set realistic yet challenging goals, to make responsible decisions, to understand the consequences of their actions, and to learn to self-advocate.

Students should contact a counselor if they have questions about transitions between schools, registration, course selection, interpretation and use of test results, or graduation requirements. High school counselors assist students with academic, career, college, and personal questions. Visit or call the counseling center or career center to make an appointment with your counselor.

Counselors offer a wide variety of services, resources and activities:

- Visit middle schools during the prior school year to provide a smooth transition from middle school to high school.
- Assist students in planning, selecting and successfully completing middle and high school courses and completing the High School and Beyond Plan required for high school graduation.
- Teach students (in classrooms) about the intricacies of college admission, how to develop and sustain study habits and develop personal/ social support systems.
- Provide students and families with information about course selection/registration, college admissions testing, financial aid, socio- emotional issues, mental health resources.
- Facilitate outreach with community mental health support agencies.
- Monitor students' academic progress and assist student in developing plans to support students so that they are successful in resolving problems in doing well in school and classes.
- Provide a program to prepare students for an education beyond high school.
- Develop and lead groups with topics ranging from body image, self- esteem to academic improvement.
- Assist students with issues, academic or personal, that are or may be interfering with academic performance.

Career specialists help students:

- Develop an awareness of self (interests, aptitudes).
- Explore a variety of careers (speakers, field trips, and internships).
- Examine the educational requirements for their chosen careers.
- Develop job-seeking skills.

Full Schedule Requirement

- All 9th and 10th graders must take eight credit-producing classes. As a general rule, these students may not take any non-credit class such as Office, Library or Teacher Assistant.
- All 11th and 12th graders must take a minimum of seven creditproducing classes. If they register for eight credits in the spring, they will be required to take eight credits throughout the following school year. Spring registration is binding in this regard and requires serious advance thought.
- For 11th or 12th graders, an open period must be first or fifth, or fourth or eigth period. There are no open periods during the middle of the school day. Students are expected to be off school grounds or in a supervised non-credit class during an open period. An 11th or 12th grader who is on campus for all eight periods may serve as a Teacher Assistant or another non-credit option, such as an Office or Library Assistant, as long as they have met standard on all state assessments

High School Course Requirements for College Entrance

All colleges strongly recommend a varied, in-depth, academic course of study.

Students should take as many “core” courses as possible: English, mathematics, science, social studies and world language. All student schedules should contain creative arts and skill courses to complement core studies.

Applications for admission to Washington 2-year and 4-year institutions are available on-line or from your counselor. Admission forms for out-of- state colleges must be obtained on-line or by writing to the admissions office of that institution. Complete the application forms and make arrangements with the counselor to send a transcript. Transcripts should be requested from the School Registrar.

The state supported four-year colleges generally require a 2.5 or higher grade average for your 9th, 10th and 11th grades. Private colleges often have no specific grade average requirements, but the higher your grades— so long as these grades are in academic courses — the greater your chances of being accepted and succeeding when enrolled. Community colleges in Washington require that you have a high school diploma and have passed a replacement test.

The following sample is considered a strong college preparatory schedule in the State of Washington:

Recommended Courses	
English	4 years
College Preparatory Math (through 2nd year Algebra or higher)	4 years
Science (2 years laboratory)	3 years
World Language	3 years
Social Studies	3.5 years
Arts	1 year
Additional Electives from the above areas	1-1/2 full years

High School Four-Year Educational Plan

On the following page is an important worksheet to help you plan the courses you will take in high school. Please be aware that your post-high school plans for college, employment, or career training may require courses beyond the graduation requirements. Also, if you want to finish up your high school program with some Advanced Placement or advanced-level vocational courses, you need to register for the necessary classes during 9th, 10th, and 11th grade.

It’s your future, so plan carefully!

You are strongly encouraged to complete your graduation requirements in the years indicated on the planning worksheet. Use the descriptions in this course guide to help you decide which courses to take in each subject area.

Career- & College-Ready Graduation Requirements for the Class of 2019 & Beyond	
Subjects	**Credits**
English	4
Math	3
Science	3 (2 labs)
Social Studies	3.5
Career and Technical Education1	2
Health and Fitness	2 (.5 Health)
Arts	2 (1 can be PPR)
General Electives	8.5
World Language (or) Personalized Pathway Requirement (PPR)	2 (both can be PPR)
Total Credits	**30**

Personalized Pathway Requirements are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student’s interests and High School and Beyond Plan, that may include Career and Technical Education, and are intended to provide a focus for the student’s learning.

1 Or 1 Occupational Education credit, as defined in WAC 180-51-067.

2 Up to 2 credits can be waived locally based on a student's unusual circumstances.

High School Grade Level Description

According to Board Policy 2421, the level/class descriptions for all high school students will be:

High School - yr. 1	Freshman (9)
High School - yr. 2	Sophomore (10)
High School - yr. 3	Junior (11)
High School - yr. 4	Senior (12)
High School - 5 & Beyond	Senior (12+)

Honors at Graduation

Students who have achieved a cumulative grade average of 3.50 or higher for grades 9, 10, 11, and 12 will be recognized as honor graduates. This determination will be made at the end of the first semester of grade 12 and Running Start students after first quarter of senior year.

Prepare Now For Your Future The Advanced Placement and International Baccalaureate Programs

The choices you make now will determine the future course of your life. By taking college-level Advanced Placement (AP) or International Baccalaureate (IB) classes you enter a world of knowledge and a learning environment that you might not otherwise experience in high school; by taking AP or IB exams, you have the opportunity to earn credit or advanced standing at many of the nation's colleges and universities.

Advanced Placement courses are offered in all our high schools. While the availability of classes differ among the schools, in Clover Park School District we offer a variety of AP courses ranging from English, US History, to Statistics, Calculus, Biology and Chemistry, to Spanish Language, Music Theory and Art Portfolio. Additional courses can be found later in catalog. We try to provide a broad selection of courses to appeal to a wide variety of student interests.

The International Baccalaureate Diploma Program (IB) is located at Harrison Preparatory School. The 2-year IB Diploma Program is designed to meet international standards of excellence and is typically completed by students in grades 11 and 12. IB features a comprehensive and broadly based curriculum that includes languages, social studies, science, mathematics, and electives culminating with examinations in six subject areas.

WHY SHOULD YOU SIGN UP FOR AP OR IB COURSES?

The greatest benefit of AP/IB is the experience of taking academic courses in an enriched environment with classmates who, like you, are seeking intellectual challenge, are motivated to learn, and are committed to excellence. Participating in these courses is going to give you a head start on exactly the sort of work you will confront in college. You will improve your writing skills and sharpen your problem-solving techniques; develop the study habits necessary for tackling rigorous coursework; assume the responsibility of reasoning, analyzing, and understanding for yourself; and study subjects in greater depth and detail.

WHAT ARE THE REQUIREMENTS?

AP/IB courses are challenging courses; however, we offer just the classes you need in order to be well prepared. In this Course Catalog you will find a flowchart for many of the content areas that describes a recommended course sequence leading up to AP and IB courses. Other than that, the only requirements for becoming an AP/IB student are a curiosity about the subject you plan to study and the willingness to work hard.

WANT TO LEARN MORE ABOUT ADVANCED PLACEMENT OR THE INTERNATIONAL BACCALAUREATE PROGRAM?

For more information about either of these programs you can check with your school counselor. Additional information may also be found online at:

Advanced Placement: http://www.collegeboard.com/ student/ testing/ap/about.html

International Baccalaureate: http://www.ibo.org/

Scheduling

We hope this guide will answer all of your questions as you decide what high school courses to register for next year. The courses in this guide will be offered next year only if enough students at each school register this spring to fill a class. So, it is very important that you think carefully about your choices now, including alternative selections, so that the courses you want will be available next year at your school. Another reason for students and parents to take spring registration very seriously is that students will be committed to their schedule. Changing student schedules will be done only under exceptional circumstances. Desire

to have a common lunch with a friend, to be in the same class with a friend, to have a different teacher, preference for a different elective, or similar personal preferences will not be accepted as reasons for schedule changes. The choices you make now will determine your schedule. If you cannot find the answers you need, or if you would like to have individual help in planning your program, please contact an administrator or counselor at your school.

Clover Park High School .....(253) 583-5500
Lakes High School.....(253) 583-5550
Harrison Preparatory School.....(253) 583-5418

School Program

The school year at the high school is divided into two 18-week semesters. One credit is earned for a full year. One-half credit is earned for one semester.

The first honor roll is an alphabetically arranged list of all students achieving a grade point average of 3.67 or above. The second honor roll is a list of students achieving a grade point average of at least 3.17 to 3.66.

Academic courses are defined as those in the department of English, world language, mathematics, science, social studies, and other courses.

The State Board of Education determines the numerical value of letter grades:

A = 4.0	A = 4.0	C = 2.0	D+ = 1.3
A- = 3.7	B- = 2.7	C- = 1.7	D = 1.0
B+ = 3.3	C+ = 2.3	F = 0.0	

A pass/fail option may be used in place of the A-F grading scale in a course not classified as an academic course and not required for graduation. A Pass/Fail grade will not be figured in the grade point if a “P” grade is earned. An “F” grade will, however, be included in determining the grade point average.

Parents or adult students must request the pass/fail option within ten (10) days of the beginning of a course. The principal may authorize pass/fail after consultation with parents, students, and counselor after ten days.

Service Learning

Students must earn five (5) hours of Community Service per school year in attendance at CPSD as one of their graduation requirements. Students may begin to earn these hours once they complete their eighth (8th) grade year. The five hours may be earned all at one time, or in any manner that meets the student’s schedule, during each of his/her high school years, but must be completed prior to the student’s participation in a commencement ceremony and the granting of a diploma.

Community Service is any service that is done for non-profit agencies and organizations and/or religious organizations. School service is also included. To assure that the service is appropriate for this requirement, refer to the guidelines on the Verification of Community Service Form. If students have a problem with locating an agency or finding a way to meet this requirement, they should work with their counselor.

State Required Testing

Twelfth grade students (Class of 2016) and those classes thereafter in the state of Washington, are required to meet standard on the state required assessments. The purpose of these assessments is to measure student achievement against the grade level expectations that are statewide standards and is an assessment of a student’s ability to understand and apply knowledge in Reading, Writing, Mathematics and Science. Students should check with their counselor about what is required for their specific graduation year as it varies.

See Policy CPSD 2410 and https://www.k12.wa.us/student-success/testing/state-testing

Clover Park High School

Lakes High School

Harrison Preparatory

High School Courses

CTE - Agriculture, Food & Natural Resources

AP ENVIRONMENTAL SCIENCE A - 404421

AP Environmental Science is a rigorous course designed to be the equivalent of a one-semester college course focusing on critical thinking and scientific analysis of current issues. Environmental Science integrates ethics, philosophy, law, and economics with ecology, chemistry, and geology. This courses prepares students to take the AP Environmental Science examination, and, with a successful outcome, to obtain credit or placement at colleges. Participation in Earth Club/FFA complements course topics. Credit for Graduation CTE or Lab Science.

Credits 0.5

Prerequisite Courses

BIOLOGY B - 401102

Co-Requisite Courses

AP ENVIRONMENTAL SCIENCE B - 404422

Grades

11
12

Schools

Clover Park High School
Lakes High School

AP ENVIRONMENTAL SCIENCE B - 404422

AP Environmental Science is a rigorous course designed to be the equivalent of a one-semester college course focusing on critical thinking and scientific analysis of current issues. Environmental Science integrates ethics, philosophy, law, and economics with ecology, chemistry, and geology. This courses prepares students to take the AP Environmental Science examination, and, with a successful outcome, to obtain credit or placement at colleges. Participation in Earth Club/FFA complements course topics. Credit for Graduation CTE or Lab Science. Dual College Credit: CPTC ENV141 4 credits.

Credits 0.5

Co-Requisite Courses

AP ENVIRONMENTAL SCIENCE A - 404421

Grades

11
12

Schools

Clover Park High School
Lakes High School

NATURAL RESOURCE/BIOLOGY A - 408101

Natural Resource Biology explores the topics of cells, heredity, evolution and ecology. Students explore the interaction and impact of humans on the environment. The course includes laboratory experiences, field investigations and scientific research projects. Participation in the Earth Club/FFA is a complement to Natural Resources Biology and can help students to gain leadership experience. Credit for Graduation: Lab Science / CTE

Credits 0.5

Prerequisites

PHYSICAL AND EARTH/SPACE SCIENCE B - 404406

Corequisites

NATURAL RESOURCE/BIOLOGY B - 408102

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

NATURAL RESOURCE/BIOLOGY B - 408102

Natural Resource Biology explores the topics of cells, heredity, evolution and ecology. Students explore the interaction and impact of humans on the environment. The course includes laboratory experiences, field investigations and scientific research projects. Participation in the Earth Club/FFA is a complement to Natural Resources Biology and can help students to gain leadership experience. Credit for Graduation: Lab Science / CTE

Credits 0.5

Co-Requisite Courses

NATURAL RESOURCE/BIOLOGY A - 408101

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

SUSTAINABLE DESIGN A - 982101

Sustainable Design, a STEM course, is a general introduction to sustainability and renewable energy. Students will explore topics including food, waste, water, air, energy, and the built environment. The scientific method will be used to investigate these topics at the global, national, local, and personal levels. Participation in the Earth Club/FFA can help students to gain leadership experience. Credit for Graduation: Lab Science or CTE

Credits 0.5

Prerequisites

BIOLOGY B - 401102,PHYSICAL AND EARTH/SPACE SCIENCE B - 404406

Corequisites

SUSTAINABLE DESIGN B - 982102

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

SUSTAINABLE DESIGN B - 982102

Sustainable Design, a STEM course, is a general introduction to sustainability and renewable energy. Students will explore topics including food, waste, water, air, energy, and the built environment. The scientific method will be used to investigate these topics at the global, national, local, and personal levels. Participation in the Earth Club/FFA can help students to gain leadership experience. Credit for Graduation: Lab Science or CTE.

Credits 0.5

Co-Requisite Courses

SUSTAINABLE DESIGN A - 982101

Grades

10
11
12

Schools

Lakes High School

CTE - Arts, A/V Technology & Communication

AUDIO VIDEO TECHNOLOGY I A - 927105

Audio Video Technology I is designed to develop a student's creativity, critical thinking, communication and collaboration skills. Students will engage in career exploration and learn the basic skills of audio and video production such as developing effective multi-media presentations, the production cycle, story boarding, camera and lighting techniques, audio/video editing, computer graphics, and exporting content to various medias. DUAL CREDIT: BTC BROAD121—3 CREDITS Credit for Graduation: CTE or Art

Credits 0.5

Corequisites

AUDIO VIDEO TECHNOLOGY I B - 927106

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

AUDIO VIDEO TECHNOLOGY I B - 927106

Audio Video Technology I is designed to develop a student's creativity, critical thinking, communication and collaboration skills. Students will engage in career exploration and learn the basic skills of audio and video production such as developing effective multi-media presentations, the production cycle, story boarding, camera and lighting techniques, audio/video editing, computer graphics, and exporting content to various medias. DUAL CREDIT: BTC BROAD121—3 CREDITS Credit for Graduation: CTE or Art

Credits 0.5

Co-Requisite Courses

AUDIO VIDEO TECHNOLOGY I A - 927105

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

AUDIO VIDEO TECHNOLOGY II A -927109

Inquiry and problem-solving are at the heart of the subject. DP design technology requires the use of the design cycle as a tool, which provides the methodology used to structure the inquiry and analysis of problems, the development of feasible solutions, and the testing and evaluation of the solution. A solution can be defined as a model, prototype, product or system that students have developed independently. DP design technology achieves a high level of design literacy by enabling students to develop critical-thinking and design skills, which they can apply in a practical context. While designing may take various forms, it will involve the selective application of knowledge within an ethical framework Credit for Graduation: CTE or Art

Credits 0.5

Prerequisite Courses

AUDIO VIDEO TECHNOLOGY I B - 927106

Corequisites

AUDIO VIDEO TECHNOLOGY II B - **X1B

Grades

10
11
12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

AUDIO VIDEO TECHNOLOGY II B - 927110

Inquiry and problem-solving are at the heart of the subject. DP design technology requires the use of the design cycle as a tool, which provides the methodology used to structure the inquiry and analysis of problems, the development of feasible solutions, and the testing and evaluation of the solution. A solution can be defined as a model, prototype, product, or system that students have developed independently. DP design technology achieves a high level of design literacy by enabling students to develop critical thinking and design skills, which they can apply in a practical context. While designing may take various forms, it will involve the selective application of knowledge within an ethical framework .Credit for Graduation: CTE or Art

Credits 0.5

Prerequisite Courses

AUDIO VIDEO TECHNOLOGY II A -927109

Co-Requisite Courses

AUDIO VIDEO TECHNOLOGY II A -927109

Grades

10
11
12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

COMMERCIAL PHOTOGRAPHY I A - 927411

A course in the applied visual arts that prepares individuals to use artistic techniques to communicate ideas and information to business and consumer audiences, record events and people via digital, film, and still photography. Instruction includes specialized camera and equipment operation; maintenance and use of computer applications to support these functions with applications to commercial and industrial needs and photography business operations. DUAL CREDIT: CPTC DED 110—4 CREDITS Credit for Graduation: CTE, Fine Arts requirement

Credits 0.5

Corequisites

COMMERCIAL PHOTOGRAPHY I B - 927412

Grades

10
11
12
9

Schools

Clover Park High School
Clover Park Open Doors
Lakes High School

COMMERCIAL PHOTOGRAPHY I B - 927412

A course in the applied visual arts that prepares individuals to use artistic techniques to communicate ideas and information to business and consumer audiences, record events and people via digital, film, and still photography. Instruction includes specialized camera and equipment operation; maintenance and use of computer applications to support these functions with applications to commercial and industrial needs and photography business operations. DUAL CREDIT: CPTC DED 110—4 CREDITS Credit for Graduation: CTE, Fine Arts requirement

Credits 0.5

Co-Requisite Courses

COMMERCIAL PHOTOGRAPHY I A - 927411

Grades

10
11
12
9

Schools

Clover Park High School
Clover Park Open Doors
Lakes High School

JOURNALISM A - 927111

This course emphasizes the skills and knowledge required to produce a newspaper and contributes to the production of the school's newspaper. Students will conduct interviews, write in a variety of journalistic forms, discuss editorial positions, and help produce and edit the newspaper using desktop publisher. Business management skills, essential to the self-sufficiency of a newspaper, will be emphasized. Students may also have opportunities to explore a variety of journalistic fields, such as writing for the web and broadcast journalism. Credit for Graduation: CTE

Credits 0.5

Prerequisites

VISUAL COMMUNICATIONS B - 927108

Corequisites

JOURNALISM B - 927112

Grades

10
11
12

Schools

Lakes High School

JOURNALISM B - 927112

This course emphasizes the skills and knowledge required to produce a newspaper and contributes to the production of the school's newspaper. Students will conduct interviews, write in a variety of journalistic forms, discuss editorial positions, and help produce and edit the newspaper using desktop publisher. Business management skills, essential to the self-sufficiency of a newspaper, will be emphasized. Students may also have opportunities to explore a variety of journalistic fields, such as writing for the web and broadcast journalism. Credit for Graduation: CTE. Dual College Credit: CPTC GTC143 5 credits.

Credits 0.5

Co-Requisite Courses

JOURNALISM A - 927111

Grades

10
11
12

Schools

Lakes High School

PHOTOGRAPHY II/AP STUDIO ART A - 927413

A rigorous college level 2 D design class using Photography, Photoshop and focusing on the elements and principles of art. Students create and submit a 24-piece photography portfolio for evaluation at the national level. Twelve works deal with breadth in a range of media and techniques. Twelve works are in a concentration based on a focused theme and media. To earn AP Studio Art a student must take the course for the full-year. Credit for Graduation: CTE or Art.

Credits 0.5

Prerequisite Courses

COMMERCIAL PHOTOGRAPHY I B - 927412

Corequisites

PHOTOGRAPHY II/AP STUDIO ART B - 927414

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

PHOTOGRAPHY II/AP STUDIO ART B - 927414

A rigorous college level 2 D design class using Photography, Photoshop and focusing on the elements and principles of art. Students create and submit a 24-piece photography portfolio for evaluation at the national level. Twelve works deal with breadth in a range of media and techniques. Twelve works are in a concentration based on a focused theme and media. To earn AP Studio Art a student must take the course for the full-year. Credit for Graduation: CTE or Art. Dual College Credit: CPTC DED110 4 credits.

Credits 0.5

Co-Requisite Courses

PHOTOGRAPHY II/AP STUDIO ART A - 927413

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

PREPRESS/DESKTOP PUBLISHING A - 927100

This course involves marketing advertisements, writing stories, captions, headlines, planning layouts, photography and learning teamwork. We work with minute details and precise deadlines on yearbook. The yearbook is produced on the computer. Once the yearbook is produced, students will have the opportunity to create a variety of school, business and personal publications. Learn software programs to create professional quality documents from a number of desktop publishing. The first three quarters of this course are dedicated to yearbook with the last quarter dedicated to desktop publishing. The final result is the pride and pleasure of producing the school's annual. DUAL CREDIT: CPTC GTC 143&174—10 CREDITS* Credit for Graduation: CTE or Fine Arts

Credits 0.5

Recommended Prerequisites

Prerequisite: Visual Communications or Teacher permission

Prerequisites

AUDIO VIDEO TECHNOLOGY I B - 927106

Corequisites

PREPRESS/DESKTOP PUBLISHING B - 927101

Grades

11
12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

PREPRESS/DESKTOP PUBLISHING B - 927101

This course involves marketing advertisements, writing stories, captions, headlines, planning layouts, photography and learning teamwork. We work with minute details and precise deadlines on yearbook. The yearbook is produced on the computer. Once the yearbook is produced, students will have the opportunity to create a variety of school, business and personal publications. Learn software programs to create professional quality documents from a number of desktop publishing. The first three quarters of this course are dedicated to yearbook with the last quarter dedicated to desktop publishing. The final result is the pride and pleasure of producing the school's annual. DUAL CREDIT: CPTC GTC 143&174—10 CREDITS* Credit for Graduation: CTE or Fine Arts

Credits 0.5

Co-Requisite Courses

PREPRESS/DESKTOP PUBLISHING A - 927100

Grades

11
12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

Technical Theatre-201121/22

Students concentrate on the major areas of theatre technology including, production, design, construction, and performance. Students will learn how to design sets, scenery, and props. Students will learn how to design plans for and operate lighting and sound boards. Students will learn about theater marketing and advertising strategies and learn about the responsibilities and roles for Stage Managers, Production Managers, and House Managers.

Credits 1
-1

Grades

10
11
12

Schools

Clover Park High School

VISUAL COMMUNICATIONS A - 927107

A course that prepares individuals to design, produce, display and present materials of all types (advertising, education, illustrative, etc.) using the media that best displays the illustration. Media includes digital photography, animation, computerized graphics, video, audio, and methods of presentation. DUAL CREDIT: CPTC GTC 130—5 CREDITS* Credit for Graduation: CTE or Fine Arts

Credits 0.5

Corequisites

VISUAL COMMUNICATIONS B - 927108

Grades

10
11
12
9

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

VISUAL COMMUNICATIONS B - 927108

A course that prepares individuals to design, produce, display and present materials of all types (advertising, education, illustrative, etc.) using the media that best displays the illustration. Media includes digital photography, animation, computerized graphics, video, audio, and methods of presentation. DUAL CREDIT: CPTC GTC 130—5 CREDITS* Credit for Graduation: CTE or Fine Arts

Credits 0.5

Co-Requisite Courses

VISUAL COMMUNICATIONS A - 927107

Grades

10
11
12
9

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

CTE - Business, Management & Administration

DIGITAL COMMUNICATION TOOLS - 653331

Digital Communication Tools is a technology intensive course introducing students to the most current computer-based training required for success in today 's digital communication world. Instruction includes emerging technology combined with internet-based software training in the basics of Word, PowerPoint and Excel. It is a foundational course for students in the Business and Marketing Pathway and prepares students for any of the Pathway strands. All of these tools will continue to be used throughout the high school exploratory and preparatory sequence. Dual credit may be available for this course. Credit for Graduation: CTE. Dual College Credit: BTC INFO101 5 credits; PC BTECA110, 111, 121, 122, 130 5 credits.

Credits 0.5

Grades

9

Schools

Clover Park High School
Lakes High School

MICROSOFT OFFICE CERTIFICATION I - 653333

Microsoft Office Certification 1 teaches the Core competencies for PowerPoint and Word. These skills are necessary to earn Microsoft Office Specialist Certification which is valuable for employment and college scholarship applications. Students will create properly formatted PowerPoint presentations which display information such as text, images, graphics, charts, animations, audio and transitions. Students will also learn to create and edit professional-looking documents in Microsoft Word which involves basic skills such as creating tables, newsletters, mail merge and graphics. Learning includes configuring AutoCorrect settings, creating hyperlinks, and formatting tables of contents and indexes. Upon completion of each unit, students will take the Microsoft Office Specialist certification tests. DUAL CREDIT: BTC AOA110&204—5 CREDITS; CPTC CAS121&141—3 CREDITS; PC BTECH200A, B, C, D & BTECH225A—4 CREDITS* Credit for Graduation: CTE

Credits 0.5

Grades

9
10
11
12

Schools

Clover Park High School
Clover Park Open Doors
Lakes High School

MICROSOFT OFFICE CERTIFICATION II - 653334

Microsoft Office Certification 2 continues instruction toward additional Specialist Certifications. This course teaches the Core and Expert competencies for Excel. Skills include creating and formatting worksheets using formulas, functions, macros and pivot tables to solve authentic application problems. Students will use tables, charts, styles and themes to display information in a professional manner. Students will also gain Expert level skills in Word including sharing documents, tracking changes, performing mail merges, and managing macros. Upon completion of each unit, students will take the Microsoft Office Specialist Certification tests. DUAL CREDIT: BTC AOA203—3 CREDITS; CPTC CAS130—3 CREDITS; PC BTECH210A, B, C, D—3 CREDITS* Credit for Graduation: CTE

Credits 0.5

Prerequisite Courses

MICROSOFT OFFICE CERTIFICATION I - 653333

Grades

10
11
12
9

Schools

Clover Park High School
Clover Park Open Doors
Lakes High School

MICROSOFT OFFICE CERTIFICATION III - 653335

Microsoft Office Certification 3 provides instruction toward additional Specialist Certifications. This course teaches the competencies for Access and Outlook. Skills gained in Access include entering and editing data, building tables, building forms, creating and managing queries, and designing reports. Students will demonstrate the efficient use of email software by creating and formatting Outlook items, managing email messages, managing contacts, organizing calendar objects, and working with tasks and notes. Upon completion of each unit, students will take the Microsoft Office Specialist Certification tests. Students who pass four specific tests earn Microsoft Office Master Certification. BTC AOA205&AOA111—5 CREDITS; CPTC CAS151—3 CREDITS* Credit for Graduation: CTE

Credits 0.5

Prerequisite Courses

MICROSOFT OFFICE CERTIFICATION II - 653334

Grades

10
11
12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

PROJECT MANAGEMENT - 903101

Project Management prepares students to work collaboratively to plan and organize large and small projects for the community and business. Students will learn and practice a variety of skills needed to successfully complete projects from concept to fruition in various settings such as business, community, and non-profit. Credit for Graduation: CTE

Credits 0.5

Grades

10
11
12
9

Schools

Lakes High School

CTE - Education & Training

CAREERS IN EDUCATION I A - 805101

In Careers In Education students learn the knowledge, skills and practices of the education career field. The course focuses on the general theory and practice of learning and teaching; the basic principles of educational psychology; the art of teaching; the planning and administration of educational activities; and the social foundations of education. This course meets standards and competencies from the Early Childhood, Education and Services and the Family and Community Services sections of the Family and Consumer Sciences National Standards are attained by students. Students must provide own transportation. DUAL CREDIT: PC EDUC190—3 CREDITS* Credit for Graduation: CTE

Credits 0.5

Prerequisites

EARLY CHILDHOOD EDUCATION I B - 801102,EDUCATION LEADERSHIP I B - 507404

Corequisites

CAREERS IN EDUCATION I B - 805102

Grades

11
12

Schools

Clover Park High School
Lakes High School

CAREERS IN EDUCATION I B - 805102

In Careers In Education students learn the knowledge, skills and practices of the education career field. The course focuses on the general theory and practice of learning and teaching; the basic principles of educational psychology; the art of teaching; the planning and administration of educational activities; and the social foundations of education. This course meets standards and competencies from the Early Childhood, Education and Services and the Family and Community Services sections of the Family and Consumer Sciences National Standards are attained by students. Students must provide own transportation. DUAL CREDIT: PC EDUC190—3 CREDITS* Credit for Graduation: CTE

Credits 0.5

Co-Requisite Courses

CAREERS IN EDUCATION I A - 805101

Grades

11
12

Schools

Clover Park High School
Lakes High School

EARLY CHILDHOOD EDUCATION I A - 801101

Evaluating the impact of parenting roles and responsibilities on strengthening the well being of individuals and families is the focus of the course. It is designed to assist students in developing appropriate skills and attitudes in working and living with young children. Ongoing planned learning experiences with young children are an essential component. Areas of study include the intellectual, social, emotional and biological development of children, parent-child relationships, parenting practices, special needs of children, parental and environmental influences on child development, and external support systems. DUAL CREDIT: BTC ECED&107—5 CREDITS; CPTC ECED&107—5 CREDITS; PC ECED&107—5 CREDITS* Credit for Graduation: CTE

Credits 0.5

Co-Requisite Courses

EARLY CHILDHOOD EDUCATION I B - 801102

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

EARLY CHILDHOOD EDUCATION I B - 801102

Evaluating the impact of parenting roles and responsibilities on strengthening the well being of individuals and families is the focus of the course. It is designed to assist students in developing appropriate skills and attitudes in working and living with young children. Ongoing planned learning experiences with young children are an essential component. Areas of study include the intellectual, social, emotional and biological development of children, parent-child relationships, parenting practices, special needs of children, parental and environmental influences on child development, and external support systems. DUAL CREDIT: BTC ECED&107—5 CREDITS; CPTC ECED&107—5 CREDITS; PC ECED&107—5 CREDITS* Credit for Graduation: CTE

Credits 0.5

Co-Requisite Courses

EARLY CHILDHOOD EDUCATION I A - 801101

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

EDUCATION LEADERSHIP I A - 507403

Educational Leadership prepares student mentors to support incoming and current 9th grade students with the transition to high school. Students learn the knowledge and skills necessary to be an effective mentor. Course content includes: communication skills, listening techniques, public speaking, understanding others, leadership skills, facilitation techniques and encouraging and empowering others. Students learn life-long lessons as they demonstrate the knowledge and skills required for careers in the fields of teaching and recreation. Credit for Graduation: CTE

Credits 0.5

Recommended Prerequisites

Prerequisite: Application/Teacher approval

Corequisites

EDUCATION LEADERSHIP I B - 507404

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

EDUCATION LEADERSHIP I B - 507404

Educational Leadership prepares student mentors to support incoming and current 9th grade students with the transition to high school. Students learn the knowledge and skills necessary to be an effective mentor. Course content includes: communication skills, listening techniques, public speaking, understanding others, leadership skills, facilitation techniques and encouraging and empowering others. Students learn life-long lessons as they demonstrate the knowledge and skills required for careers in the fields of teaching and recreation. Credit for Graduation: CTE

Credits 0.5

Co-Requisite Courses

EDUCATION LEADERSHIP I A - 507403

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

PROJECT MANAGEMENT - 903101

Project Management prepares students to work collaboratively to plan and organize large and small projects for the community and business. Students will learn and practice a variety of skills needed to successfully complete projects from concept to fruition in various settings such as business, community, and non-profit. Credit for Graduation: CTE

Credits 0.5

Grades

10
11
12
9

Schools

Lakes High School

PROJECT MANAGEMENT - 903102

Project Management prepares students to work collaboratively to plan and organize large and small projects for the community and business. Students will learn and practice a variety of skills needed to successfully complete projects from concept to fruition in various settings such as business, community, and non-profit. Credit for Graduation: CTE

Credits 0.5

Grades

10
11
12
9

Schools

Lakes High School

Work-Based Learning- CTE 809000/01

The course allows students opportunities for on-the-job experience to grow their knowledge and skills, as well as help them make informed decisions about their post-secondary pathway. Programs such as high school internships, pre-apprenticeships, and cooperative education experiences are all examples of work-based learning.

Credits 0.5
-1

Prerequisite Courses

INDEPENDENT LIVING - 808101

Prerequisites

Completion of course sequence: Independent Living and Career Choices.

Notes

Not a CTE course at Open Doors- Course Code-809003

Grades

11
12

Schools

Clover Park High School
Clover Park Open Doors
Lakes High School

CTE - Government & Public Administration - JROTC - Air Force

AEROSPACE SCIENCE 410: SURVIVAL : SURVIVAL – RETURN - 521020

This course will provide training in skills, knowledge, and attitudes necessary to successfully perform fundamental tasks needed for survival. Survival Training also presents “good to know” information that would be useful in any situation. The information is just as useful to an individual lost hunting or stranded in a snowstorm. Graduation credit: CTE.

Credits 0.5

Grades

11
12

Schools

Clover Park High School

AEROSPACE SCIENCE 410: SURVIVAL : SURVIVAL – RETURN - 521021

This course will provide training in skills, knowledge, and attitudes necessary to successfully perform fundamental tasks needed for survival. Survival Training also presents “good to know” information that would be useful in any situation. The information is just as useful to an individual lost hunting or stranded in a snowstorm. Graduation Credit: CTE.

Credits 0.5

Grades

11
12

Schools

Clover Park High School

CADET CORPS MANAGEMENT A - 521009

The cadets manage the entire corps during their third year. This hands-on experience affords the cadets the opportunity to put the theories of previous leadership courses into practice. All the planning, organizing, coordinating, directing, controlling, and decision-making will be done by the cadets. Students practice their communication, decision-making, personal interaction, managerial, and organizational skills. ROTC uniforms and grooming standards apply. Graduation Credit: CTE

Credits 0.5

Prerequisites

SCIENCE OF FLIGHT B - 521004

Corequisites

CADET CORPS MANAGEMENT B - 521010

Grades

11
12

Schools

Clover Park High School

CADET CORPS MANAGEMENT B - 521010

The cadets manage the entire corps during their third year. This hands-on experience affords the cadets the opportunity to put the theories of previous leadership courses into practice. All the planning, organizing, coordinating, directing, controlling, and decision-making will be done by the cadets. Students practice their communication, decision-making, personal interaction, managerial, and organizational skills. ROTC uniforms and grooming standards apply. Graduation Credit: CTE

Credits 0.5

Co-Requisite Courses

CADET CORPS MANAGEMENT A - 521009

Grades

11
12

Schools

Clover Park High School

GLOBAL CULTURAL STUDIES A - 522001

The second year is a multidisciplinary course that introduces students to various regions of the world from a geographic, historical and cultural perspective. The course provides increased international awareness and insight into foreign affairs that permits a more educated understanding of other cultures and enhanced knowledge of America's interest and role in the world. Leadership Education continues to emphasis written and oral communication skills. Cadets put these skills into practice by holding key leadership positions in the cadet corps. ROTC uniforms and grooming standards apply. Graduation Credit: CTE or .5 Social Studies Elective

Credits 0.5

Prerequisites

SCIENCE OF FLIGHT B - 521004

Corequisites

GLOBAL CULTURAL STUDIES B - 522002

Grades

10
11
12

Schools

Clover Park High School

GLOBAL CULTURAL STUDIES B - 522002

The second year is a multidisciplinary course that introduces students to various regions of the world from a geographic, historical and cultural perspective. The course provides increased international awareness and insight into foreign affairs that permits a more educated understanding of other cultures and enhanced knowledge of America's interest and role in the world. Leadership Education continues to emphasis written and oral communication skills. Cadets put these skills into practice by holding key leadership positions in the cadet corps. ROTC uniforms and grooming standards apply. Graduation Credit: CTE or .5 Social Studies Elective

Credits 0.5

Co-Requisite Courses

GLOBAL CULTURAL STUDIES A - 522001

Grades

10
11
12

Schools

Clover Park High School

SCIENCE OF FLIGHT A - 521003

This first year course acquaints the students with the principles of propulsion systems, flight and navigation, atmosphere/weather, and the human limitations of flight. Students learn basic navigational skills, including map reading, course plotting, and the effects of wind. Leadership hours stress developing good, life-long decision-making skills and promote mental, emotional, and physical health. ROTC uniform and grooming standards apply. Graduation Credit: CTE

Credits 0.5

Corequisites

SCIENCE OF FLIGHT B - 521004

Grades

10
11
12
9

Schools

Clover Park High School

SCIENCE OF FLIGHT B - 521004

This first year course acquaints the students with the principles of propulsion systems, flight and navigation, atmosphere/weather, and the human limitations of flight. Students learn basic navigational skills, including map reading, course plotting, and the effects of wind. Leadership hours stress developing good, life-long decision-making skills and promote mental, emotional, and physical health. ROTC uniform and grooming standards apply. Graduation Credit: CTE

Credits 0.5

Co-Requisite Courses

SCIENCE OF FLIGHT A - 521003

Grades

10
11
12
9

Schools

Clover Park High School

CTE - Government & Public Administration - JROTC - Army

ARMY JROTC I A - 521011

Year one course contains sections on American Citizenship; Techniques of Communication; Leadership; Leadership Laboratory; Cadet Challenge; First Aid and Hygiene; and American Military History. Graduation Credit: CTE or .5 PE

Credits 0.5

Corequisites

ARMY JROTC I B - 521012

Grades

10
11
12
9

Schools

Lakes High School

ARMY JROTC I B - 521012

Year one course contains sections on American Citizenship; Techniques of Communication; Leadership; Leadership Laboratory; Cadet Challenge; First Aid and Hygiene; and American Military History. Graduation Credit: CTE or .5 PE

Credits 0.5

Co-Requisite Courses

ARMY JROTC I A - 521011

Grades

10
11
12
9

Schools

Lakes High School

ARMY JROTC II A - 521013

Year two is a continuation of the study of American Citizenship; Techniques of Communication; Leadership; Leadership Laboratory; Cadet Challenge; First Aid and Hygiene; and American Military History including the study of Technology Awareness, Role of the U.S. Armed Forces, and Career Opportunities. Graduation Credit: CTE

Credits 0.5

Prerequisite Courses

ARMY JROTC I B - 521012

Corequisites

ARMY JROTC II B - 521014

Grades

10
11
12

Schools

Lakes High School

ARMY JROTC II B - 521014

Year two is a continuation of the study of American Citizenship; Techniques of Communication; Leadership; Leadership Laboratory; Cadet Challenge; First Aid and Hygiene; and American Military History including the study of Technology Awareness, Role of the U.S. Armed Forces, and Career Opportunities.

Credits 0.5

Co-Requisite Courses

ARMY JROTC II A - 521013

Grades

10
11
12

Schools

Lakes High School

ARMY JROTC III A - 521015

Year three is a continuation of the study of American Citizenship; Techniques of Communication; Leadership; Leadership Laboratory; Cadet Challenge; First Aid and Hygiene; and American Military History including information on Technology Awareness, Role of the U.S. Armed Forces, and Career Opportunities. Graduation Credit: CTE

Credits 0.5

Prerequisite Courses

ARMY JROTC II B - 521014

Corequisites

ARMY JROTC III B - 521016

Grades

11

12

Schools

Lakes High School

ARMY JROTC III B - 521016

Year three is a continuation of the study of American Citizenship; Techniques of Communication; Leadership; Leadership Laboratory; Cadet Challenge; First Aid and Hygiene; and American Military History including information on Technology Awareness, Role of the U.S. Armed Forces, and Career Opportunities. Graduation Credit: CTE

Credits 0.5

Co-Requisite Courses

ARMY JROTC III A - 521015

Grades

11

12

Schools

Lakes High School

ARMY JROTC IV A - 521017

Year four is the culmination of the study of American Citizenship; Techniques of Communication; Leadership; Leadership Laboratory; Cadet Challenge; First Aid and Hygiene; American Military History; Technology Awareness; Role of the U.S. Armed Forces; and Career Opportunities. Graduation Credit: CTE

Credits 0.5

Prerequisite Courses

ARMY JROTC III B - 521016

Corequisites

ARMY JROTC IV B - 521018

Grades

12

Schools

Lakes High School

ARMY JROTC IV B - 521018

Year four is the culmination of the study of American Citizenship; Techniques of Communication; Leadership; Leadership Laboratory; Cadet Challenge; First Aid and Hygiene; American Military History; Technology Awareness; Role of the U.S. Armed Forces; and Career Opportunities. Graduation Credit: CTE

Credits 0.5

Co-Requisite Courses

ARMY JROTC IV A - 521017

Grades

12

Schools

Lakes High School

CTE - Health Sciences

ANATOMY AND PHYSIOLOGY A - 406601

Anatomy and Physiology is a course that introduces students to careers in the rewarding medical science field. Students learn the knowledge and skills applicable to many medical occupations. Study topics include: human anatomy and physiology, medical terminology, disease and the immune system, medical care and prevention, medical communication methods, and bioethics. Recommended for the college bound student. DUAL CREDIT: BTC AMA117—4 CREDITS; CPTC CAH102A—2.5 CREDITS; PC BTECH150—5 CREDITS* Credit for Graduation: CTE or Lab Science

Credits 0.5

Prerequisites

BIOLOGY B - 401102,NATURAL RESOURCE/ BIOLOGY B - 408102

Corequisites

ANATOMY AND PHYSIOLOGY B - 406602

Grades

10

11

12

Schools

Clover Park High School

Lakes High School

ANATOMY AND PHYSIOLOGY B - 406602

Anatomy and Physiology is a course that introduces students to careers in the rewarding medical science field. Students learn the knowledge and skills applicable to many medical occupations. Study topics include: human anatomy and physiology, medical terminology, disease and the immune system, medical care and prevention, medical communication methods, and bioethics. Recommended for the college bound student. DUAL CREDIT: BTC AMA117—4 CREDITS; CPTC CAH102A—2.5 CREDITS; PC BTECH150—5 CREDITS* Credit for Graduation: CTE or Lab Science

Credits 0.5

Co-Requisite Courses

ANATOMY AND PHYSIOLOGY A - 406601

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

FORENSIC TECHNOLOGY A - 404410

This class focuses on the application of the physical, biomedical and social sciences to analyze and evaluate physical evidence, human testimony and criminal suspects. Includes instruction in forensic medicine, anthropology, psychology, pathology, forensic laboratory technology, crime scene analysis, fingerprint technology, document analysis, pattern analysis, examination procedure, applicable law and regulations, and professional standards and ethics. DUAL CREDIT: PC CJ205—5 CREDITS* Graduation Credit: Lab Science/CTE

Credits 0.5

Recommended Prerequisites

Recommended: Anatomy & Physiology

Prerequisites

ANATOMY AND PHYSIOLOGY B - 406602,BIOLOGY B - 401102

Co-Requisite Courses

FORENSIC TECHNOLOGY B - 404411

Corequisites

FORENSIC TECHNOLOGY B - 404411

Grades

10
11
12

Schools

Clover Park High School

FORENSIC TECHNOLOGY B - 404411

This class focuses on the application of the physical, biomedical and social sciences to analyze and evaluate physical evidence, human testimony and criminal suspects. Includes instruction in forensic medicine, anthropology, psychology, pathology, forensic laboratory technology, crime scene analysis, fingerprint technology, document analysis, pattern analysis, examination procedure, applicable law and regulations, and professional standards and ethics. DUAL CREDIT: PC CJ205—5 CREDITS* Graduation Credit: Lab Science/CTE

Credits 0.5

Co-Requisite Courses

FORENSIC TECHNOLOGY A - 404410

Grades

10
11
12

Schools

Clover Park High School

INTRODUCTION TO MEDICAL CAREERS - 802090

A general, introductory, undifferentiated, or joint program in health sciences that prepares individuals for either entry into specialized training programs or for a variety of concentrations in the allied health area. Includes instruction in the basic sciences, research and clinical procedures, and aspects of subject matter related to various health occupations. Graduation Credit: CTE

Credits 0.5

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

MEDICAL CAREERS - NAC - 802091

Learn anatomy, physiology, and the signs, symptoms and prevention disease. Explore medical careers in your areas of interest, as well as in high demand jobs. Learn procedures for patient care including taking blood pressure, temperature, pulse and respirations, as well as feeding, lifting and exercise. Health unit coordination, clinical program computer use, charting and patient documentation are also taught in this program featuring real-world experience with patients. A portion of the year is spent in a supervised clinical experience working with patients. This prepares students for entrance into a college level nursing or medical programs, as well as for certification as a Washington State Certified Nursing Assistant. DUAL CREDIT: CPTC NAC108—5 CREDITS; CPTC NAC 111—2 CREDITS; CPTC NAC114—2 CREDITS*
Graduation Credit: CTE

Credits 0.5

Recommended Prerequisites

Recommended: Anatomy & Physiology

Prerequisites

ANATOMY AND PHYSIOLOGY B - 406602,INTRODUCTION TO MEDICAL CAREERS - 802090

Grades

11
12

Schools

Clover Park High School
Lakes High School

Physical Fitness Technician - 802121

This CTE course prepares individuals for employment in health and fitness clubs, wellness centers, public and private recreation facilities, hospitals and corporate fitness programs where they will perform a variety of instructional and administrative duties. The topics addressed in this course include anatomy and physiology, fitness techniques, exercise science, personal training, nutrition, and customer service.

Credits 0.5

Corequisites

Physical Fitness Technician - 802122

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

Physical Fitness Technician - 802122

This CTE course prepares individuals for employment in health and fitness clubs, wellness centers, public and private recreation facilities, hospitals and corporate fitness programs where they will perform a variety of instructional and administrative duties. The topics addressed in this course include anatomy and physiology, fitness techniques, exercise science, personal training, nutrition, and customer service.

Credits 0.5

Prerequisite Courses

INTRODUCTION TO MEDICAL CAREERS - 802090

Co-Requisite Courses

Physical Fitness Technician - 802121

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

Physical Fitness Technician 2-802123/24

Physical Fitness Technician 2 is a preparatory course for students seeking an advanced understanding on how the body moves and how to move it more effiecently. Students will focus on programming training and getting authentic experiences with the information learned In class. this includes biomechanics, physics related to exercise, error diagnosis and correction, systems of long term programming for individual training goals and more.

Credits 1
-1

Prerequisite Courses

Physical Fitness Technician - 802121
Physical Fitness Technician - 802122

Grades

10
11
12

Schools

Clover Park High School

SPORTS MEDICINE I A - 508101

Sports Medicine I develops understanding for students in the health sciences using project-and inquiry-based methods to examine the impact of physical activity on human anatomy. Medical case studies will be used to learn the complexities involved in discerning, diagnosing, and treating specific ailments and injuries. The course includes instruction in first aid and emergency care, anatomy and physiology, and applicable professional standards and regulations.

Eligible for .5 Health credit and .5 CTE credit

DUAL CREDIT: PC HSCI228—2 CREDITS*
Graduation Credit: CTE
Credits 0.5
Recommended Prerequisites
Recommended: Biology, Health, Anatomy & Physiology
Prerequisites
ANATOMY AND PHYSIOLOGY B - 406602,BIOLOGY B - 401102,FAMILY HEALTH - 802092
Corequisites
SPORTS MEDICINE I B - 508102
Grades
10
11
12
Schools
Lakes High School

SPORTS MEDICINE I B - 508102

Sports Medicine I develops understanding for students in the health sciences using project-and inquiry-based methods to examine the impact of physical activity on human anatomy. Medical case studies will be used to learn the complexities involved in discerning, diagnosing, and treating specific ailments and injuries. Course includes instruction in first aid and emergency care, anatomy and physiology, and applicable professional standards and regulations.

Eligible for 0.5 Health credit and 0.5 CTE credit

DUAL CREDIT: PC HSCI228—2 CREDITS*
Graduation Credit: CTE
Credits 0.5
Co-Requisite Courses
SPORTS MEDICINE I A - 508101
Grades
10
11
12
Schools
Lakes High School

SPORTS MEDICINE II A - 508103

Students are required to participate in an after-school internship. Sports Medicine II prepares students to work under the supervision of physicians to prevent and treat various sports injuries and associated conditions. Course includes instruction in the identification, evaluation, and treatment of athletic injuries; advanced emergency care; therapeutic exercise; exercise physiology; and personal and community health. Students will engage in a practicum experience and apply their skill and understanding in an authentic, therapeutic environment. Students are required to participate in an after-school internship.

Eligible for a 1.0 Lab Science credit

DUAL CREDIT: PC KINS258—3 CREDITS*
Graduation Credit: CTE
Credits 0.5
Prerequisite Courses
SPORTS MEDICINE I B - 508102
Corequisites
SPORTS MEDICINE II B - 508104
Grades
11
12
Schools
Lakes High School

SPORTS MEDICINE II B - 508104

Students are required to participate in an after-school internship. Sports Medicine II prepares students to work under the supervision of physicians to prevent and treat various sports injuries and associated conditions. Course includes instruction in the identification, evaluation, and treatment of athletic injuries; advanced emergency care; therapeutic exercise; exercise physiology; and personal and community health. Students will engage in a practicum experience and apply their skill and understanding in an authentic, therapeutic environment. Students are required to participate in an after-school internship.

Eligible for a 1.0 Lab Science credit

DUAL CREDIT: PC KINS258—3 CREDITS*
Graduation Credit: CTE
Credits 0.5
Co-Requisite Courses
SPORTS MEDICINE II A - 508103
Grades
11
12
Schools
Lakes High School

CTE - Hospitality & Tourism

CULINARY ARTS I A - 807201

Culinary Arts prepares individuals to provide professional chef and related cooking services in restaurants and other commercial food establishments. The course includes instruction in recipe and menu planning, preparing and cooking foods, supervising and training kitchen assistants, the management of food supplies and kitchen resources, aesthetics of food presentation, and familiarity or mastery of a wide variety of cuisines and culinary techniques. Graduation Credit: CTE

Credits 0.5

Corequisites

CULINARY ARTS I B - 807202

Grades

10
11
12

Schools

Lakes High School

CULINARY ARTS I B - 807202

Culinary Arts prepares individuals to provide professional chef and related cooking services in restaurants and other commercial food establishments. The course includes instruction in recipe and menu planning, preparing and cooking foods, supervising and training kitchen assistants, the management of food supplies and kitchen resources, aesthetics of food presentation, and familiarity or mastery of a wide variety of cuisines and culinary techniques. Graduation Credit: CTE. Dual College Credit: BTC CART101 1 credit.

Credits 0.5

Co-Requisite Courses

CULINARY ARTS I A - 807201

Grades

10
11
12

Schools

Lakes High School

CULINARY ARTS II A - 807203

This class prepares students for professional careers in restaurants and other commercial food establishments. Students learn menu planning, preparing and cooking foods, supervising and training kitchen assistants, managing kitchen resources, and presenting food aesthetically. Their new skills are applied in catering events and culinary competitions demonstrating mastery of a wide variety of cuisines and culinary techniques. DUAL CREDIT: (CULINARY ARTS II) BTC CART106—2 CREDITS; (CULINARY ARTS III) BTC CART105—1 CREDIT* Graduation Credit: CTE

Credits 0.5

Prerequisite Courses

CULINARY ARTS I B - 807202

Corequisites

CULINARY ARTS II B - 807204

Grades

11
12

Schools

Lakes High School

CULINARY ARTS II B - 807204

This class prepares students for professional careers in restaurants and other commercial food establishments. Students learn menu planning, preparing and cooking foods, supervising and training kitchen assistants, managing kitchen resources, and presenting food aesthetically. Their new skills are applied in catering events and culinary competitions demonstrating mastery of a wide variety of cuisines and culinary techniques. DUAL CREDIT: (CULINARY ARTS II) BTC CART106—2 CREDITS; (CULINARY ARTS III) BTC CART105—1 CREDIT* Graduation Credit: CTE

Credits 0.5

Co-Requisite Courses

CULINARY ARTS II A - 807203

Grades

11
12

Schools

Lakes High School

CULINARY ARTS III A - 807205

This class prepares students for professional careers in restaurants and other commercial food establishments. Students learn menu planning, preparing and cooking foods, supervising and training kitchen assistants, managing kitchen resources, and presenting food aesthetically. Their new skills are applied in catering events and culinary competitions demonstrating mastery of a wide variety of cuisines and culinary techniques. DUAL CREDIT: (CULINARY ARTS II) BTC CART106—2 CREDITS; (CULINARY ARTS III) BTC CART105—1 CREDIT* Graduation Credit: CTE

Credits 0.5

Prerequisite Courses

CULINARY ARTS II B - 807204

Corequisites

CULINARY ARTS III B - 807206

Grades

12

Schools

Lakes High School

CULINARY ARTS III B - 807206

This class prepares students for professional careers in restaurants and other commercial food establishments. Students learn menu planning, preparing and cooking foods, supervising and training kitchen assistants, managing kitchen resources, and presenting food aesthetically. Their new skills are applied in catering events and culinary competitions demonstrating mastery of a wide variety of cuisines and culinary techniques. DUAL CREDIT: (CULINARY ARTS II) BTC CART106—2 CREDITS; (CULINARY ARTS III) BTC CART105—1 CREDIT* Graduation Credit: CTE

Credits 0.5

Co-Requisite Courses

CULINARY ARTS III A - 807205

Grades

12

Schools

Lakes High School

CTE - Human Services

EARLY CHILDHOOD EDUCATION I A - 801101

Evaluating the impact of parenting roles and responsibilities on strengthening the well being of individuals and families is the focus of the course. It is designed to assist students in developing appropriate skills and attitudes in working and living with young children. Ongoing planned learning experiences with young children are an essential component. Areas of study include the intellectual, social, emotional and biological development of children, parent-child relationships, parenting practices, special needs of children, parental and environmental influences on child development, and external support systems. DUAL CREDIT: BTC ECED&107—5 CREDITS; CPTC ECED&107—5 CREDITS; PC ECED&107—5 CREDITS* Credit for Graduation: CTE

Credits 0.5

Co-Requisite Courses

EARLY CHILDHOOD EDUCATION I B - 801102

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

EARLY CHILDHOOD EDUCATION I B - 801102

Evaluating the impact of parenting roles and responsibilities on strengthening the well being of individuals and families is the focus of the course. It is designed to assist students in developing appropriate skills and attitudes in working and living with young children. Ongoing planned learning experiences with young children are an essential component. Areas of study include the intellectual, social, emotional and biological development of children, parent-child relationships, parenting practices, special needs of children, parental and environmental influences on child development, and external support systems. DUAL CREDIT: BTC ECED&107—5 CREDITS; CPTC ECED&107—5 CREDITS; PC ECED&107—5 CREDITS* Credit for Graduation: CTE

Credits 0.5

Co-Requisite Courses

EARLY CHILDHOOD EDUCATION I A - 801101

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

FAMILY HEALTH - 802092

Family Health is designed to prepare students for life-long decision making, problem solving, critical thinking, and management skills related to health and wellness issues impacting families. The primary focus is enabling students to actively participate in developing healthy lifestyles for themselves and others. Integrating the Washington Health and Fitness essential learnings with standards and competencies from the National Standards for Family and Consumer Sciences Education, this course curriculum encompasses the interrelationships of healthy choices for a productive, satisfying life. Graduation Credit: 9th Grade Health, CTE

Credits 0.5

Notes

Edgenuity Credit Retrieval: CPSD Family Health + AED CR

Grades

9

Schools

Clover Park High School
Lakes High School

INDEPENDENT LIVING - 808101

Independent Living will prepare students to make responsible decisions focusing on essential skills to become self-sufficient. Curriculum includes: career exploration, managing personal finances, communication tools and consumer skills. Graduation Credit: CTE

Credits 0.5

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

NUTRITION AND WELLNESS - 807101

Nutrition and Wellness focuses on understanding wellness, examining principles of nutrition, the use and effects of science and technology in our food system, ensuring food safety, nutritional food preparation, and exploring careers in the field of nutrition and wellness. This course highlights an understanding of today's food and eating trends giving students the capacity to intelligently evaluate available sources of nutrition information in order to make lifelong decisions. DUAL CREDIT: CPTC REST122—4 CREDITS* Graduation Credit: CTE, Fitness

Credits 0.5

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

CTE - Information Technology

AP COMPUTER SCIENCE PRINCIPLES A - 151601

AP Computer Science Principles is designed to give students foundational computing skills, an understanding of the real-world impact of computing applications, and programming literacy. The course will introduce students to creative aspects of programming, using abstractions and algorithms, working with large data sets, understanding the Internet and cybersecurity, and the impact of computing that affect different populations. Students will take the Advanced Placement test in May. Graduation Credit: CTE or non-lab Science

Credits 0.5

Recommended Prerequisites

Recommended: Exploring Computer Science

Prerequisites

EXPLORING COMPUTER SCIENCE B - 630002

Corequisites

AP COMPUTER SCIENCE PRINCIPLES B - 151602

Grades

10
11
12

Schools

Clover Park High School
Clover Park Open Doors
Lakes High School

AP COMPUTER SCIENCE PRINCIPLES B - 151602

AP Computer Science Principles is designed to give students foundational computing skills, an understanding of the real-world impact of computing applications, and programming literacy. The course will introduce students to creative aspects of programming, using abstractions and algorithms, working with large data sets, understanding the Internet and cybersecurity, and the impact of computing that affect different populations. Students will take the Advanced Placement test in May. Graduation Credit: CTE or non-lab Science

Credits 0.5

Co-Requisite Courses

AP COMPUTER SCIENCE PRINCIPLES A - 151601

Grades

10
11
12

Schools

Clover Park High School
Clover Park Open Doors
Lakes High School

Computer Repair Technician - 654111

This course prepares individuals to apply basic principles and technical skills in support of professionals who use computer systems. Topics include basic computer design and architecture; programming; problems of specific computer applications; component and system maintenance and inspection procedures; hardware and software problem diagnosis and repair; and report preparation.

Credits 0.5

Prerequisites

EXPLORING COMPUTER SCIENCE A - 630001,EXPLORING COMPUTER SCIENCE B - 630002

Corequisites

Computer Repair Technician - 654112

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

Computer Repair Technician - 654112

This course prepares individuals to apply basic principles and technical skills in support of professionals who use computer systems. Topics include basic computer design and architecture; programming; problems of specific computer applications; component and system maintenance and inspection procedures; hardware and software problem diagnosis and repair; and report preparation.

Credits 0.5

Co-Requisite Courses

Computer Repair Technician - 654111

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

EXPLORING COMPUTER SCIENCE A - 630001

Exploring Computer Science is a project-based course designed to introduce students to the broad field of computer science. Instruction focuses on socially relevant units including web design, programming, and robotics or video game design. Student will understand how and why certain tools and languages can be used to solve problems in the real world. Graduation Credit: CTE

Credits 0.5

Corequisites

EXPLORING COMPUTER SCIENCE B - 630002

Grades

10
11
12
9

Schools

Clover Park High School
Clover Park Open Doors
Lakes High School

EXPLORING COMPUTER SCIENCE B - 630002

Exploring Computer Science is a project-based course designed to introduce students to the broad field of computer science. Instruction focuses on socially relevant units including web design, programming, and robotics or video game design. Student will understand how and why certain tools and languages can be used to solve problems in the real world. Graduation Credit: CTE

Credits 0.5

Co-Requisite Courses

EXPLORING COMPUTER SCIENCE A - 630001

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

Information Systems Security - 654121

This course prepares individuals to assess the security needs of computer and network systems, recommend safeguard solutions, and manage the implementation, auditing, and maintenance of security devices, systems, and procedures. Topics include computer architecture, programming, and systems analysis; networking; telecommunications; cryptography; security system auditing and design; applicable law and regulations; risk assessment and policy analysis; contingency planning; user access issues; investigation techniques; and troubleshooting.

Credits 0.5

Prerequisites

EXPLORING COMPUTER SCIENCE A - 630001,EXPLORING COMPUTER SCIENCE B - 630002

Corequisites

Information Systems Security - 654122

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

Information Systems Security - 654122

This course prepares individuals to assess the security needs of computer and network systems, recommend safeguard solutions, and manage the implementation, auditing, and maintenance of security devices, systems, and procedures. Topics include computer architecture, programming, and systems analysis; networking; telecommunications; cryptography; security system auditing and design; applicable law and regulations; risk assessment and policy analysis; contingency planning; user access issues; investigation techniques; and troubleshooting.

Credits 0.5

Co-Requisite Courses

Information Systems Security - 654121

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

VIDEO GAME DESIGN - 653341

Do you like video games and want to design your own? Are you interested in a career in this billion-dollar industry? In VGD, you will learn the fundamentals of game design and coding. You will plan and design a series of animated games and simulations. VGD covers working with sprites, backgrounds, animation objects, game logic, and scripting. This course will provide you with the change to explore video game design as a future career. Graduation Credit: CTE

Credits 0.5

Prerequisites

EXPLORING COMPUTER SCIENCE B - 630002,VISUAL COMMUNICATIONS B - 927108

Notes

Grade level math skills encouraged.

Grades

10
11
12

Schools

Lakes High School

WEBPAGE DIGITAL DESIGN A - 950001

Webpage Digital Design presents HTML, CSS, JavaScript, graphic applications, and other authoring tools to design, edit and publish. This course includes launching documents, images, graphics, sound, and multimedia products on the World Wide Web. Instruction includes Internet theory; Web page standards/policies; elements of Web page design; user interfaces; vector tools; special effects; interactive and multimedia components; search engines; navigation; morphing; e-commerce tools; and emerging web technologies. DUAL CREDIT: BTC WEB205—5 CREDITS; CPTC CPW118—5 CREDITS; PC DDSGN150—5 CREDITS* Graduation Credit: CTE, Fine Arts requirement

Credits 0.5

Recommended Prerequisites

Recommended: Exploring Computer Science

Prerequisites

EXPLORING COMPUTER SCIENCE B - 630002,VISUAL COMMUNICATIONS B - 927108

Corequisites

WEBPAGE DIGITAL DESIGN B - 950002

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

WEBPAGE DIGITAL DESIGN B - 950002

Webpage Digital Design presents HTML, CSS, JavaScript, graphic applications, and other authoring tools to design, edit and publish. This course includes launching documents, images, graphics, sound, and multimedia products on the World Wide Web. Instruction includes Internet theory; Web page standards/policies; elements of Web page design; user interfaces; vector tools; special effects; interactive and multimedia components; search engines; navigation; morphing; e-commerce tools; and emerging web technologies. DUAL CREDIT: BTC WEB205—5 CREDITS; CPTC CPW118—5 CREDITS; PC DDSGN150—5 CREDITS* Graduation Credit: CTE, Fine Arts requirement

Credits 0.5

Co-Requisite Courses

WEBPAGE DIGITAL DESIGN A - 950001

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

CTE - Marketing, Sales & Service

BUSINESS & MARKETING I (DECA) A - 902001

Develop leadership, human relations and communication and presentation skills. Learn about business, economics, marketing and advertising. Achieve a competitive advantage for college by participating in DECA leadership activities. Gain an advantage in the job market by acquiring skills and techniques for employment in the marketing field. Graduation Credit: CTE

Credits 0.5

Corequisites

BUSINESS & MARKETING I (DECA) B - 902002

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

BUSINESS & MARKETING I (DECA) B - 902002

Develop leadership, human relations and communication and presentation skills. Learn about business, economics, marketing and advertising. Achieve a competitive advantage for college by participating in DECA leadership activities. Gain an advantage in the job market by acquiring skills and techniques for employment in the marketing field. DUAL CREDIT: BTC MARK124—5 CREDITS. Graduation Credit: CTE

Credits 0.5

Co-Requisite Courses

BUSINESS & MARKETING I (DECA) A - 902001

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

BUSINESS & MARKETING II (DECA) A - 902003

Apply your marketing skills using a project approach both individually and in teams to solve marketing problems using digital technology. Topics include the four P’s of marketing, management, sales, communication, human relations skills, and the development of presentation skills for both large and small audiences. Enhance your leadership skills by participating in DECA leadership activities. Graduation Credit: CTE

Credits 0.5

Prerequisite Courses

BUSINESS & MARKETING I (DECA) B - 902002

Corequisites

BUSINESS & MARKETING II (DECA) B - 902004

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

BUSINESS & MARKETING II (DECA) B - 902004

Apply your marketing skills using a project approach both individually and in teams to solve marketing problems using digital technology. Topics include the four P's of marketing, management, sales, communication, human relations skills, and the development of presentation skills for both large and small audiences. Enhance your leadership skills by participating in DECA leadership activities. . DUAL CREDIT: CPTC RBM109 3 CREDITS. Graduation Credit: CTE

Credits 0.5

Co-Requisite Courses

BUSINESS & MARKETING II (DECA) A - 902003

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

SMALL BUSINESS MANAGEMENT I (DECA) A - 906001

A course for those marketing students who have taken prior marketing classes and want individual marketing projects designed to give advanced marketing skills, management, leadership, job finding, advertising, and promotion. This course offers the opportunity to apply management skills by operating the student store. Teacher approval required. Graduation Credit: CTE

Credits 0.5

Recommended Prerequisites

Teacher approval required.

Prerequisite Courses

BUSINESS & MARKETING II (DECA) B - 902004

Corequisites

SMALL BUSINESS MANAGEMENT I (DECA) B - 906002

Grades

11
12

Schools

Clover Park High School
Lakes High School

SMALL BUSINESS MANAGEMENT I (DECA) B - 906002

A course for those marketing students who have taken prior marketing classes and want individual marketing projects designed to give advanced marketing skills, management, leadership, job finding, advertising, and promotion. This course offers the opportunity to apply management skills by operating the student store. Teacher approval required. . DUAL CREDIT: BTC MARK102—5 CREDITS. Graduation Credit: CTE.

Credits 0.5

Co-Requisite Courses

SMALL BUSINESS MANAGEMENT I (DECA) A - 906001

Grades

11
12

Schools

Clover Park High School
Lakes High School

SMALL BUSINESS MANAGEMENT II (DECA) A - 906003

A course for those marketing students who have taken prior marketing classes and want individual marketing projects designed to give advanced marketing skills, management, leadership, job finding, advertising, and promotion. This course offers the opportunity to apply management skills by operating the student store. Teacher approval required. . DUAL CREDIT: BTC MARK102—5 CREDITS; PC MNGT130—5 CREDITS* Graduation Credit: CTE

Credits 0.5

Recommended Prerequisites

Teacher approval required.

Prerequisite Courses

SMALL BUSINESS MANAGEMENT I (DECA) B - 906002

Corequisites

SMALL BUSINESS MANAGEMENT II (DECA) B - 906004

Grades

12

Schools

Clover Park High School
Lakes High School

SMALL BUSINESS MANAGEMENT II (DECA) B - 906004

A course for those marketing students who have taken prior marketing classes and want individual marketing projects designed to give advanced marketing skills, management, leadership, job finding, advertising, and promotion. This course offers the opportunity to apply management skills by operating the student store. Teacher approval required. . DUAL CREDIT: BTC MARK102—5 CREDITS; PC MNGT130—5 CREDITS* Graduation Credit: CTE

Credits 0.5

Co-Requisite Courses

SMALL BUSINESS MANAGEMENT II (DECA) A - 906003

Grades

12

Schools

Clover Park High School
Lakes High School

CTE- Science, Technology, Engineering and Math (STEM)

AEROSPACE ENGINEERING & MANUFACTURING (AEM) A - 971003

A second year course for the Engineering and Technology Career Pathway. AEM is a performance oriented course of applied engineering and manufacturing. Material science, workplace safety, drilling, riveting, troubleshooting, print reading, materials testing, and product development are some of the topic areas. Entry-level career manufacturing skills are developed and assessed. Successful completion of this course provides direct paths to local technical colleges as well as the manufacturing industry. DUAL CREDIT: CPTC FSME101—3 CREDITS; CPTC FSME111—5 CREDITS* Graduation Credit: CTE

Credits 0.5

Prerequisites

INTRODUCTION TO ENGINEERING & DESIGN B - 971002

Corequisites

AEROSPACE ENGINEERING & MANUFACTURING (AEM) B - 971004

Grades

11
12

Schools

Lakes High School

AEROSPACE ENGINEERING & MANUFACTURING (AEM) B - 971004

A second year course for the Engineering and Technology Career Pathway. AEM is a performance oriented course of applied engineering and manufacturing. Material science, workplace safety, drilling, riveting, troubleshooting, print reading, materials testing, and product development are some of the topic areas. Entry-level career manufacturing skills are developed and assessed. Successful completion of this course provides direct paths to local technical colleges as well as the manufacturing industry. DUAL CREDIT: CPTC FSME101—3 CREDITS; CPTC FSME111—5 CREDITS* Graduation Credit: CTE

Credits 0.5

Co-Requisite Courses

AEROSPACE ENGINEERING & MANUFACTURING (AEM) A - 971003

Grades

11
12

Schools

Lakes High School

CORE PLUS CONSTRUCTION TECHNOLOGY A - 928210

The successful Core Plus Construction Technology student will be prepared for a variety of career opportunities throughout the concrete and construction industries. Through hands-on, career focused lessons and skill development, this course introduces students to the basics of concrete work and its importance and application as a construction material. Students will gain knowledge and skills that may be included in the examinations for Concrete Field-Testing Technician Certification program. This course was developed through a partnership with industry professionals and will provide students the opportunity to learn more about careers in construction as well as structural and civil engineering. Graduation Credit: CTE

Credits 0.5

Recommended Prerequisites

Prerequisite: Introduction to Engineering or Design Technology 1 or Instructor’s permission.

Prerequisites

INTRODUCTION TO ENGINEERING & DESIGN B - 971002

Corequisites

CORE PLUS CONSTRUCTION TECHNOLOGY B - 928211

Grades

10
11

Schools

Clover Park High School

CORE PLUS CONSTRUCTION TECHNOLOGY B - 928211

The successful Core Plus Construction Technology student will be prepared for a variety of career opportunities throughout the concrete and construction industries. Through hands-on, career focused lessons and skill development, this course introduces students to the basics of concrete work and its importance and application as a construction material. Students will gain knowledge and skills that may be included in the examinations for Concrete Field-Testing Technician Certification program. This course was developed through a partnership with industry professionals and will provide students the opportunity to learn more about careers in construction as well as structural and civil engineering. Graduation Credit: CTE. Dual College Credit: CPTC FSME101 3 credits; BTC SHME101 3 credits.

Credits 0.5

Co-Requisite Courses

CORE PLUS CONSTRUCTION TECHNOLOGY A - 928210

Grades

10
11

Schools

Clover Park High School

Core Plus Construction Technology II-928212/13

This core plus construction 201 course is an endorsed framework by OSPI and WA -AGC and is a framework designed for both Skills Center and High school. The framework is focused on practical and real world skills that can make a real impact for our students population. The course will provide students with diverse identitites, leanring styles, and socio economical background an extended opportunity to practice and advancing more construction and engineering skills so they can compete with trades students in the job market after high school.

Credits 1
-1

Prerequisite Courses

CORE PLUS CONSTRUCTION TECHNOLOGY A - 928210
CORE PLUS CONSTRUCTION TECHNOLOGY B - 928211

Grades

11
12

Schools

Clover Park High School

DESIGN TECHNOLOGY II A - 928203

Design Technology II is an independent study course in Advanced SolidWorks for the STEM Pathway student who would like to prepare to take the Certified SOLIDWORKS Associate (CSWA) exam. The CSWA certification is proof of your SOLIDWORKS® expertise with cutting-edge skills that are recognized by industry and post-secondary institutions. Graduation Credit: CTE or Fine Arts

Credits 0.5

Recommended Prerequisites

Prerequisite: Design Technology I, Introduction to Engineering and Design, or teacher approval

Corequisites

DESIGN TECHNOLOGY II B - 928204

Notes

Prerequisite: Design Technology I, Introduction to Engineering and Design, or teacher approval

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

DESIGN TECHNOLOGY II B - 928204

Design Technology II is an independent study course in Advanced SolidWorks for the STEM Pathway student who would like to prepare to take the Certified SOLIDWORKS Associate (CSWA) exam. The CSWA certification is proof of your SOLIDWORKS® expertise with cutting-edge skills that are recognized by industry and post-secondary institutions. DUAL CREDIT: CPTC ARC171—5 CREDITS; CPTC ARC183 4 CREDITS. Graduation Credit: CTE or Fine Arts

Credits 0.5

Co-Requisite Courses

DESIGN TECHNOLOGY II A - 928203

Notes

Prerequisite: Design Technology I, Introduction to Engineering and Design, or teacher approval

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

IB DP Computer Science I- 101591/92

IB DP Computer Science requires an understanding of the fundamental concepts of computational thinking as well as knowledge of how computers and other digital devices operate. The course will develop knowledge, empower innovation, and use computational thinking, problem-solving, and inquiry-based practices for students to explore and experiment to create a solution to a problem.

Credits 1
-1

Grades
11
12

Schools
Harrison Preparatory School

IB DP Computer Science II-101593/94

IB DP Computer science requires an understanding of the fundamental concepts of computational thinking as well as knowledge of how computers and other digital devices operate. The course will develop knowledge, empower innovation and use computational thinking, problem-solvlng, and inquiry-based practices in order for students to explore and experiment to create a solution to a problem.

Credits 1
-1

Prerequisite Courses
IB DP Computer Science I- 101591/92

Grades
11
12

Schools
Harrison Preparatory School

INTRODUCTION TO ENGINEERING & DESIGN A - 971001

Interested in a career in engineering and design? This exciting course will explore a broad range of engineering topics and the world of creative engineering product design through series of hands-on projects within all fields of engineering and designing. Students will have an opportunity to investigate engineering and high-tech careers as well as to develop skills and understanding of engineering principles and design concepts. Student will be completing an actual design challenges using CAD modeling software, 3D printing, laser cutting, and CNC machines to design solutions that solve engineering problems of today. This course can lead to Design Technology II, Core Plus Construction Foundations (CPHS), or Aerospace Engineering and Manufacturing (LHS). Graduation Credit: CTE or Science Lab

Credits 0.5

Corequisites
INTRODUCTION TO ENGINEERING & DESIGN B - 971002

Grades
10
11
12
9

Schools
Clover Park High School
Lakes High School

INTRODUCTION TO ENGINEERING & DESIGN B - 971002

Interested in a career in engineering and design? This exciting course will explore a broad range of engineering topics and the world of creative engineering product design through series of hands-on projects within all fields of engineering and designing. Students will have an opportunity to investigate engineering and high-tech careers as well as to develop skills and understanding of engineering principles and design concepts. Student will be completing an actual design challenges using CAD modeling software, 3D printing, laser cutting, and CNC machines to design solutions that solve engineering problems of today. Graduation Credit: CTE or Science Lab. Dual College Credit: SHME106 4 Credits.

Credits 0.5

Co-Requisite Courses
INTRODUCTION TO ENGINEERING & DESIGN A - 971001

Grades
10
11
12
9

Schools
Clover Park High School
Lakes High School

English

ADVANCED CREATIVE WRITING/LITERARY MAGAZINE - ARTS AND COMMUNICATION I A - *209003

Advanced Creative Writing / Lit. Mag. Staff builds upon skills developed in Creative Writing 1 and deepens understanding of advanced writing techniques and Writing/Publishing as a career path. Class members also serve as staff for the school's Literary Magazine, Ink Ripples, and follow it from theme conception, design, and submissions campaign through publication and public performance. Credit for Graduation: Elective

Credits 0.5

Recommended Prerequisites

Prerequisite: Teacher permission

Corequisites

ADVANCED CREATIVE WRITING/LITERARY MAGAZINE - ARTS AND COMMUNICATION I B - *209004

Grades

10
11
12

Schools

Clover Park High School

ADVANCED CREATIVE WRITING/LITERARY MAGAZINE - ARTS AND COMMUNICATION I B - *209004

Advanced Creative Writing / Lit. Mag. Staff builds upon skills developed in Creative Writing 1 and deepens understanding of advanced writing techniques and Writing/Publishing as a career path. Class members also serve as staff for the school's Literary Magazine, Ink Ripples, and follow it from theme conception, design, and submissions campaign through publication and public performance. Credit for Graduation: Elective

Credits 0.5

Co-Requisite Courses

ADVANCED CREATIVE WRITING/LITERARY MAGAZINE - ARTS AND COMMUNICATION I A - *209003

Grades

10
11
12

Schools

Clover Park High School

ADVANCED CREATIVE WRITING/LITERARY MAGAZINE - ARTS AND COMMUNICATION II A - 209005

Advanced Creative Writing / Lit. Mag. Staff builds upon skills developed in Creative Writing 1 and deepens understanding of advanced writing techniques and Writing/Publishing as a career path. Class members also serve as staff for the school's Literary Magazine, Ink Ripples, and follow it from theme conception, design, and submissions campaign through publication and public performance. Credit for Graduation: Elective

Credits 0.5

Recommended Prerequisites

Prerequisite: Teacher permission

Corequisites

ADVANCED CREATIVE WRITING/LITERARY MAGAZINE - ARTS AND COMMUNICATION II B - 209006

Grades

11
12

Schools

Clover Park High School

ADVANCED CREATIVE WRITING/LITERARY MAGAZINE - ARTS AND COMMUNICATION II B - 209006

Advanced Creative Writing / Lit. Mag. Staff builds upon skills developed in Creative Writing 1 and deepens understanding of advanced writing techniques and Writing/Publishing as a career path. Class members also serve as staff for the school's Literary Magazine, Ink Ripples, and follow it from theme conception, design, and submissions campaign through publication and public performance. Credit for Graduation: Elective

Credits 0.5

Co-Requisite Courses

ADVANCED CREATIVE WRITING/LITERARY MAGAZINE - ARTS AND COMMUNICATION II A - 209005

Grades

11
12

Schools

Clover Park High School

ADVANCED CREATIVE WRITING A - 209003

This course builds upon skills developed in Creative Writing and deepens understanding of advanced writing techniques and writing/ publishing as a career path. Credit for Graduation: Elective

Credits 0.5

Corequisites

ADVANCED CREATIVE WRITING B - 209004

Grades

12

Schools

Clover Park High School

ADVANCED CREATIVE WRITING B - 209004

This course builds upon skills developed in Creative Writing and deepens understanding of advanced writing techniques and writing/ publishing as a career path. Credit for Graduation: Elective

Credits 0.5

Co-Requisite Courses

ADVANCED CREATIVE WRITING A - 209003

Grades

12

Schools

Clover Park High School

AP CAPSTONE RESEARCH A - 622005

All students may take courses with Advanced Placement (AP) designation. In AP Research students will learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and in a team. Students who earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP exams of their choosing will earn the AP Capstone Diploma. Students who earn scores of 3 or higher in AP Seminar and AP Research, but not on four additional AP exams will receive the AP Seminar and Research certificate. Credit for Graduation: English

Credits 0.5

Recommended Prerequisites

Prerequisite: AP Capstone Seminar

Corequisites

AP CAPSTONE RESEARCH B - 622006

Grades

11

12

Schools

Clover Park High School

AP CAPSTONE RESEARCH B - 622006

All students may take courses with Advanced Placement (AP) designation. In AP Research students will learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and in a team. Students who earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP exams of their choosing will earn the AP Capstone Diploma. Students who earn scores of 3 or higher in AP Seminar and AP Research, but not on four additional AP exams will receive the AP Seminar and Research certificate. Credit for Graduation: English

Credits 0.5

Co-Requisite Courses

AP CAPSTONE RESEARCH A - 622005

Grades

11

12

Schools

Clover Park High School

AP CAPSTONE SEMINAR A - 622001

All students may take courses with AP designation. AP Seminar is a prerequisite for AP Research. AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives in a team environment. Students who earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP Exams of their choosing will receive the AP Capstone Diploma. Students who earn scores of 3 or higher in AP Seminar and AP Research, but not on four additional AP Exams will receive the AP Seminar and Research Certificate. AP Seminar may also be taken as a stand-alone option. Credit for Graduation: English 10 or 11

Credits 0.5

Corequisites

AP CAPSTONE SEMINAR B - 622002

Grades

10

11

Schools

Clover Park High School

AP CAPSTONE SEMINAR B - 622002

All students may take courses with AP designation. AP Seminar is a prerequisite for AP Research. AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives in a team environment. Students who earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP Exams of their choosing will receive the AP Capstone Diploma. Students who earn scores of 3 or higher in AP Seminar and AP Research, but not on four additional AP Exams will receive the AP Seminar and Research Certificate. AP Seminar may also be taken as a stand-alone option. Credit for Graduation: English 10 or 11

Credits 0.5

Co-Requisite Courses

AP CAPSTONE SEMINAR A - 622001

Grades

10

11

Schools

Clover Park High School

AP ENGLISH LANGUAGE A - 202605

All students may take courses with AP designation. This is a course for students interested in completing college level work and taking the College Board AP Language & Composition Test which is given in the spring of their junior year. The class focuses on world and American literature, drama, literary analysis, related composition/vocabulary skills and research skills. This course also supports SAT and ACT test taking readiness. Required outside reading. Recommended for the college bound student. Credit for Graduation: English

Credits 0.5

Prerequisites

ENGLISH 10 B - 202104,ENGLISH 11 B - 202106,ENGLISH 9 B - 202102

Corequisites

AP ENGLISH LANGUAGE B - 202606

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

AP ENGLISH LANGUAGE B - 202606

All students may take courses with AP designation. This is a course for students interested in completing college level work and taking the College Board AP Language & Composition Test which is given in the spring of their junior year. The class focuses on world and American literature, drama, literary analysis, related composition/vocabulary skills and research skills. This course also supports SAT and ACT test taking readiness. Required outside reading. Recommended for the college bound student. Credit for Graduation: English

Credits 0.5

Co-Requisite Courses

AP ENGLISH LANGUAGE A - 202605

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

AP ENGLISH LITERATURE A - 202607

All students may take courses with AP designation. Advanced Placement English will develop specific skills in critical analysis and effective writing. Students explore a variety of literary works including the development of expository and critical essay writing. Students will study literary terms: language, character, action, and themes. Students evaluate literature regarding structure, meaning, and personal relationships. Advanced Placement in English provides the option for taking the Advanced Placement (AP) examination which, upon successful completion, will allow students simultaneous high school and college English credits. Recommended for the college bound student. Credit for Graduation: English

Credits 0.5

Prerequisites

AP ENGLISH LANGUAGE B - 202606,ENGLISH 11 B - 202106

Corequisites

AP ENGLISH LITERATURE B - 202608

Grades

11
12

Schools

Clover Park High School
Lakes High School

AP ENGLISH LITERATURE B - 202608

All students may take courses with AP designation. Advanced Placement English will develop specific skills in critical analysis and effective writing. Students explore a variety of literary works including the development of expository and critical essay writing. Students will study literary terms: language, character, action, and themes. Students evaluate literature regarding structure, meaning, and personal relationships. Advanced Placement in English provides the option for taking the Advanced Placement (AP) examination which, upon successful completion, will allow students simultaneous high school and college English credits. Recommended for the college bound student. Credit for Graduation: English

Credits 0.5

Co-Requisite Courses

AP ENGLISH LITERATURE A - 202607

Grades

11
12

Schools

Clover Park High School
Lakes High School

American Historical Literature- American Transcendentalism- 203211

This multidisciplinary course introduces students to the American philosophical and literary movement known as Transcendentalism. The course focuses on the development of historical thinking skills and student's college and career readiness by building skills in critical reading, academic writing, and language use. Students will engage with significant historical themes and rigorous texts that support the standards' additional goals of analyzing change and continuity over time.

Eligible for a 0.5 Social Studies credit or a 0.5 English credit

Credits 0.5
-1

Grades
10
11
12

Schools
Lakes High School

BRIDGE TO COLLEGE - ENGLISH A - 202111

This course will develop student's college and career readiness by building skills in critical reading, academic writing, speaking and listening, research and inquiry, and language use. Students will engage with rigorous texts and activities that support the standards additional goals of developing the capacities of literacy, including deepening appreciation of other cultures, valuing evidence and responding to varying tasks across content areas and navigating technology to support their work. Students will learn to evaluate the credibility of information, critique others' opinions, and construct their own opinions based on evidence. By the end of the course, students will be able to use strategies for critical reading, argumentative writing, and independent thinking while reading unfamiliar texts and responding to them in discussion and writing. The course will also develop essential habits of mind necessary for student success in college, including independence, productive persistence and metacognition. Credit for Graduation: English

Credits 0.5

Prerequisites
ENGLISH 11 B - 202106

Corequisites
BRIDGE TO COLLEGE - ENGLISH B - 202112

Grades
12

Schools
Clover Park High School
Clover Park Open Doors
Lakes High School

BRIDGE TO COLLEGE - ENGLISH B - 202112

This course will develop student's college and career readiness by building skills in critical reading, academic writing, speaking and listening, research and inquiry, and language use. Students will engage with rigorous texts and activities that support the standards additional goals of developing the capacities of literacy, including deepening appreciation of other cultures, valuing evidence and responding to varying tasks across content areas and navigating technology to support their work. Students will learn to evaluate the credibility of information, critique others' opinions, and construct their own opinions based on evidence. By the end of the course, students will be able to use strategies for critical reading, argumentative writing, and independent thinking while reading unfamiliar texts and responding to them in discussion and writing. The course will also develop essential habits of mind necessary for student success in college, including independence, productive persistence and metacognition.

Credits 0.5

Co-Requisite Courses
BRIDGE TO COLLEGE - ENGLISH A - 202111

Grades
12

Schools
Clover Park High School
Clover Park Open Doors
Lakes High School

CREATIVE WRITING - 209001

This course covers various creative writing procedures. Emphasis is on poetry, play, essay, journal, and short story writing. Credit for Graduation: English or Fine Arts

Credits 0.5

Prerequisites
ENGLISH 11 B - 202106

Grades
12

Schools
Clover Park High School
Harrison Preparatory School
Lakes High School

ENGLISH 9 A - 202101

This course will emphasize those skills which will assist in the preparation for college placement, Advanced Placement classes/tests and state assessment. Students will develop analytical reading skills in literary and informational complex text. Writing instruction will extend development in the three writing types: narrative, explanatory and argumentative. In addition, students will develop skills embedded in the speaking and listening, and language standards. Credit for Graduation: English

Credits 0.5

Corequisites

ENGLISH 9 B - 202102

Grades

9

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

ENGLISH 9 B - 202102

This course will emphasize those skills which will assist in the preparation for college placement, Advanced Placement classes/tests and state assessment. Students will develop analytical reading skills in literary and informational complex text. Writing instruction will extend development in the three writing types: narrative, explanatory and argumentative. In addition, students will develop skills embedded in the speaking and listening, and language standards. Credit for Graduation: English

Credits 0.5

Co-Requisite Courses

ENGLISH 9 A - 202101

Grades

9

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

ENGLISH 10 A - 202103

This course will emphasize those skills which will assist in the preparation for college placement, Advanced Placement classes/tests and state assessment. Students will develop analytical reading skills in literary and informational complex text. Writing instruction will extend development in the three writing types: narrative, explanatory and argumentative. In addition, students will develop skills embedded in the speaking and listening, and language standards. Credit for Graduation: English

Credits 0.5

Prerequisites

ENGLISH 9 B - 202102

Corequisites

ENGLISH 10 B - 202104

Grades

10

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

ENGLISH 10 B - 202104

This course will emphasize those skills which will assist in the preparation for college placement, Advanced Placement classes/tests and state assessment. Students will develop analytical reading skills in literary and informational complex text. Writing instruction will extend development in the three writing types: narrative, explanatory and argumentative. In addition, students will develop skills embedded in the speaking and listening, and language standards. Credit for Graduation: English

Credits 0.5

Co-Requisite Courses

ENGLISH 10 A - 202103

Grades

10

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

ENGLISH 11 A - 202105

This course will emphasize those skills which will assist in the preparation for college placement, Advanced Placement classes/tests and state assessment. Structured as an historical survey of American literature through the 19th Century, this course will concentrate on a variety of literary genre. The study of 20th Century American literature will increase understanding of literary motifs. Students will deepen analytical reading skills in literary and informational complex text. Writing instruction will extend development in the three writing types: narrative, explanatory and argumentative. In addition, students will develop skills embedded in the speaking and listening, and language standards. Credit for Graduation: English

Credits 0.5

Prerequisite Courses

ENGLISH 10 B - 202104

Corequisites

ENGLISH 11 B - 202106

Grades

11

Schools

Clover Park High School
Clover Park Open Doors
Lakes High School

ENGLISH 11 B - 202106

This course will emphasize those skills which will assist in the preparation for college placement, Advanced Placement classes/tests and state assessment. Structured as an historical survey of American literature through the 19th Century, this course will concentrate on a variety of literary genre. The study of 20th Century American literature will increase understanding of literary motifs. Students will deepen analytical reading skills in literary and informational complex text. Writing instruction will extend development in the three writing types: narrative, explanatory and argumentative. In addition, students will develop skills embedded in the speaking and listening, and language standards. Credit for Graduation: English

Credits 0.5

Co-Requisite Courses

ENGLISH 11 A - 202105

Grades

11

Schools

Clover Park High School
Clover Park Open Doors
Lakes High School

ENGLISH 12 A - 203207

The first half of this course explores English Literature from Beowulf through the eighteenth century including units on mythology and Shakespeare. Emphasis is on man's changing view of himself and the universe. The second half of this course emphasizes Shakespeare to the present. Students will read Romantic era and Victorian era drama, short stories, novels, and poetry representative of the Romantic and Victorian periods. Students will read, analyze and synthesize complex literary works and non-fiction prose. Writing instruction will extend development in the three writing types: narrative, explanatory and argumentative. In addition, students will develop skills embedded in the speaking and listening, and language standards. Credit for Graduation: English

Credits 0.5

Prerequisites

AP ENGLISH LANGUAGE B - 202606,AP ENGLISH LITERATURE B - 202608,ENGLISH 11 B - 202106

Corequisites

ENGLISH 12 B - 203208

Grades

12

Schools

Clover Park Open Doors
Lakes High School

ENGLISH 12 B - 203208

The first half of this course explores English Literature from Beowulf through the eighteenth century including units on mythology and Shakespeare. Emphasis is on man's changing view of himself and the universe. The second half of this course emphasizes Shakespeare to the present. Students will read Romantic era and Victorian era drama, short stories, novels, and poetry representative of the Romantic and Victorian periods. Students will read, analyze and synthesize complex literary works and non-fiction prose. Writing instruction will extend development in the three writing types: narrative, explanatory and argumentative. In addition, students will develop skills embedded in the speaking and listening, and language standards. Credit for Graduation: English

Credits 0.5

Co-Requisite Courses

ENGLISH 12 A - 203207

Grades

12

Schools

Clover Park Open Doors
Lakes High School

IB DP Language and Literature 2- 010113/14

This is the second level course for IB DP Language and Literature. In this course, students study a wide range of literary and non-literary texts in a variety of media. By examining communicative acts across literary form and textual type alongside appropriate secondary readings, students will investigate the nature of language itself and the ways in which it shapes and is influenced by identity and culture. Approaches to study in the course are meant to be wide ranging and can include literary theory, sociolinguistics, media studies and critical discourse analysis among others.

-1

Prerequisite Courses

IB DP Language and Literature 1-010111/12

Grades

11

12

Schools

Harrison Preparatory School

IB LITERATURE HL I A - 010071

Through the study of a wide range of literature, the language A: literature course encourages students to appreciate the artistry of literature and to develop an ability to reflect critically on their reading. Works are studies in their literary and cultural contexts, through close study of individual texts and passages, and by considering a range of critical approaches. The study of works in translation is especially important in introducing students, through literature, to other cultural perspectives. The response to the study of literature is through oral and written communication, thus enabling students to develop and refine their command of language. Credit for Graduation: English

Credits 0.5

Prerequisite Courses

ENGLISH 10 B - 202104

Corequisites

IB LITERATURE HL I B - 010072

Grades

11

Schools

Harrison Preparatory School

IB LITERATURE HL I B - 010072

Through the study of a wide range of literature, the language A: literature course encourages students to appreciate the artistry of literature and to develop an ability to reflect critically on their reading. Works are studies in their literary and cultural contexts, through close study of individual texts and passages, and by considering a range of critical approaches. The study of works in translation is especially important in introducing students, through literature, to other cultural perspectives. The response to the study of literature is through oral and written communication, thus enabling students to develop and refine their command of language. Credit for Graduation: English

Credits 0.5

Co-Requisite Courses

IB LITERATURE HL I A - 010071

Grades

11

Schools

Harrison Preparatory School

IB LITERATURE HL II A - 010073

Language A: literature is a flexible course that allows teachers to choose works from prescribed lists of authors and to construct a course that suits the particular needs and interests of their students. It is divided into four parts, each with a particular focus. • Part 1: Works in translation • Part 2: Detailed study • Part 3: Literary genres • Part 4: Options (in which works are freely chosen) Credit for Graduation: English

Credits 0.5

Prerequisite Courses

IB LITERATURE HL I B - 010072

Corequisites

IB LITERATURE HL II B - 010074

Grades

12

Schools

Harrison Preparatory School

IB LITERATURE HL II B - 010074

Language A: literature is a flexible course that allows teachers to choose works from prescribed lists of authors and to construct a course that suits the particular needs and interests of their students. It is divided into four parts, each with a particular focus. • Part 1: Works in translation • Part 2: Detailed study • Part 3: Literary genres • Part 4: Options (in which works are freely chosen) Credit for Graduation: English

Credits 0.5

Co-Requisite Courses

IB LITERATURE HL II A - 010073

Grades

12

Schools

Harrison Preparatory School

WRITING FOR COLLEGE 1 - 209011

Writing for College is designed to support and scaffold the rigorous critical thinking, reading and research-intensive writing associated with a college-level course. Through the exploration of a variety of texts students will develop and refine research and writing skills over the course of multiple writing assignments. Additionally, students will display their writing skills by analyzing poetry, reviewing short stories, exploring novels, developing effective arguments, and completing research of electronic databases, informational text and other text for academic appropriateness. Students will learn and use the MLA requirements for an accurately formatted annotated bibliography and research paper including in-text citation, and signaling phrases. Credit for Graduation: English

Credits 0.5

Prerequisite Courses

ENGLISH 11 B - 202106

Corequisites

WRITING FOR COLLEGE 2 - 209012

Grades

12

Schools

Clover Park Open Doors
Lakes High School

WRITING FOR COLLEGE 2 - 209012

Writing for College is designed to support and scaffold the rigorous critical thinking, reading and research-intensive writing associated with a college-level course. Through the exploration of a variety of texts students will develop and refine research and writing skills over the course of multiple writing assignments. Additionally, students will display their writing skills by analyzing poetry, reviewing short stories, exploring novels, developing effective arguments, and completing research of electronic databases, informational text and other text for academic appropriateness. Students will learn and use the MLA requirements for an accurately formatted annotated bibliography and research paper including in-text citation, and signaling phrases. Credit for Graduation: English

Credits 0.5

Co-Requisite Courses

WRITING FOR COLLEGE 1 - 209011

Grades

12

Schools

Clover Park Open Doors
Lakes High School

English Language Learner Program

ELL 10 - 251101

This course is required for new students who score at the beginning or low intermediate level on the ELL placement test (ELPA21). This class focuses on gaining both Basic Interpersonal Communication Skills (BICS) and Cognitive Academic Language Proficiency (CALPS) that students need to be successful in high school. Along with building basic literacy skills, students will focus on learning academic language and learning strategies necessary to succeed in core classes. Students will develop the skills needed to read and understand a variety of texts. Credit for Graduation: Elective

Credits 0.5

Grades

9
10
11
12

Schools

Clover Park High School
Lakes High School

ELL 15 - 251102

This course is for students who score at the beginning or low intermediate level on the annual ELL assessment (ELPA21) and need more exposure to the language of mathematics while attempting to meet grade-level content standards. This class is offered to students as an introduction to the vocabulary of math in the English language. Credit for Graduation: Elective

Credits 0.5

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

ELL 40 - 251106

This course is for qualified students who score at the intermediate or advanced level on the annual ELL assessment (ELPA21). The long-term goal is for students to transition out of the ELL program by passing the annual assessment. Students will build academic language and literacy skills as well as learn strategies necessary to succeed in grade-level content classes. Credit for Graduation: Elective

Credits 0.5

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

ELL INTERMEDIATE - 251121

This course is for students who score at the beginning or low intermediate level on the annual ELL assessment (ELPA21) and need more exposure to the language of science before attempting to meet grade level science content standards. This course is offered to students as an introduction to science and is co-taught with an ELL teacher. The focus is on general science topics and addresses the grade 9 standards. Credit for Graduation: Elective

Credits 0.5

Grades

10
11
12
9

Schools

Lakes High School

SHELTERED EXTENDED ALGEBRA I A - *300111

This course is designed for students who score beginning, intermediate or advanced level on the annual ELL assessment (ELPA21) and need an Algebra I credit. This class integrates rigorous content and language objectives and uses research-based instructional strategies to increase student engagement and achievement. The course is co-taught by math and ELL teachers. Students receive an Algebra credit.

Credits 0.5

Corequisites

SHELTERED EXTENDED ALGEBRA I B - *300112

Grades

10
11
12
9

Schools

Clover Park High School

SHELTERED EXTENDED ALGEBRA I B - *300112

This course is designed for students who score beginning, intermediate or advanced level on the annual ELL assessment (ELPA21) and need an Algebra I credit. This class integrates rigorous content and language objectives and uses research-based instructional strategies to increase student engagement and achievement. The course is co-taught by math and ELL teachers. Students receive an Algebra credit.

Credits 0.5

Co-Requisite Courses

SHELTERED EXTENDED ALGEBRA I A - *300111

Grades

10
11
12
9

Schools

Clover Park High School

SHELTERED EXTENDED BIOLOGY - 401999

This course is designed for students who score at the intermediate or advanced level on the annual ELL assessment (ELPA21) and need a Biology credit. This class integrates rigorous content and language objectives and uses research-based instructional strategies to increase student engagement and achievement. The course is co-taught by science and ELL teachers. Students receive a Biology credit.

Credits 0.5

Grades

10
11
12
9

Schools

Clover Park High School

SHELTERED EXTENDED GEOMETRY A - *304011

This course is designed for students who score at the beginning, intermediate or advanced level on the annual ELL assessment (ELPA21) and have already earned an algebra credit. This class integrates rigorous content and language objectives and uses research-based instructional strategies to increase student engagement and achievement. The course is co-taught by math and ELL teachers. Students receive a Geometry credit.

Credits 0.5

Corequisites

SHELTERED EXTENDED GEOMETRY B - *304012

Grades

10
11
12
9

Schools

Clover Park High School

SHELTERED EXTENDED GEOMETRY B - *304012

This course is designed for students who score at the beginning, intermediate or advanced level on the annual ELL assessment (ELPA21) and have already earned an algebra credit. This class integrates rigorous content and language objectives and uses research-based instructional strategies to increase student engagement and achievement. The course is co-taught by math and ELL teachers. Students receive a Geometry credit.

Credits 0.5

Co-Requisite Courses

SHELTERED EXTENDED GEOMETRY A - *304011

Grades

10
11
12
9

Schools

Clover Park High School

Fine Arts - Performing Arts

AP MUSIC THEORY A - 360001

AP Music Theory develops a student's ability to recognize, understand and describe the basic materials and processes of music that are heard or presented in a score. Mastery is sought in the rudiments and terminology of music, including notation, intervals, scales and keys, chords, metric organization and rhythmic patterns. Teacher approval required. Fee required. Credit for Graduation: Fine Arts

Credits 0.5

Corequisites

AP MUSIC THEORY B - 360002

Notes

Fee required.

Grades

11
12

Schools

Lakes High School

AP MUSIC THEORY B - 360002

AP Music Theory develops a student's ability to recognize, understand and describe the basic materials and processes of music that are heard or presented in a score. Mastery is sought in the rudiments and terminology of music, including notation, intervals, scales and keys, chords, metric organization and rhythmic patterns. Teacher approval required. Fee required. Credit for Graduation: Fine Arts

Credits 0.5

Co-Requisite Courses

AP MUSIC THEORY A - 360001

Notes

Fee required.

Grades

11
12

Schools

Lakes High School

CONCERT BAND I A - 350111

This course is designed to improve reading and playing skills and to fulfills the needs of wind and percussion players. Students will join Symphonic Band for some performances at athletic events, concerts, parades and trips. Concert attire required. Fee required. Credit for Graduation: Fine Arts

Credits 0.5

Corequisites

CONCERT BAND I B - 350112

Notes

Fee required.

Grades

9
10
11
12

Schools

Clover Park High School
Lakes High School

CONCERT BAND I B - 350112

This course is designed to improve reading and playing skills and to fulfills the needs of wind and percussion players. Students will join Symphonic Band for some performances at athletic events, concerts, parades and trips. Concert attire required. Fee required. Credit for Graduation: Fine Arts

Credits 0.5

Co-Requisite Courses

CONCERT BAND I A - 350111

Notes

Fee required.

Grades

9
10
11
12

Schools

Clover Park High School
Lakes High School

CONCERT CHOIR I A - 356511

Students electing this course must demonstrate an intermediate or advanced level of sight reading. Students have a well-produced tonal quality/ pitch accuracy, and strive to be an independent singer. Emphasis is placed on becoming the very best vocal performer and on learning music from major time periods. Sight-reading skills and ear-training skills are continued. Teacher approval required. Performances are outside the school day. Credit for Graduation: Fine Arts

Credits 0.5

Recommended Prerequisites

Prerequisite: Instructor permission

Corequisites

CONCERT CHOIR I B - 356512

Grades

10
11
12
9

Schools

Harrison Preparatory School
Lakes High School

CONCERT CHOIR I B - 356512

Students electing this course must demonstrate an intermediate or advanced level of sight reading. Students have a well-produced tonal quality/ pitch accuracy, and strive to be an independent singer. Emphasis is placed on becoming the very best vocal performer and on learning music from major time periods. Sight-reading skills and ear-training skills are continued. Teacher approval required. Performances are outside the school day. Credit for Graduation: Fine Arts

Credits 0.5

Co-Requisite Courses

CONCERT CHOIR I A - 356511

Grades

10
11
12
9

Schools

Harrison Preparatory School
Lakes High School

CONCERT CHORUS I A - 356111

This course is designed for those students who want to learn more about singing. The emphasis in this course is on basic music fundamentals and includes some performing. Concert attire required. Credit for Graduation: Fine Arts

Credits 0.5

Recommended Prerequisites

Audition required.

Corequisites

CONCERT CHORUS I B - 356112

Grades

10
11
12
9

Schools

Harrison Preparatory School
Lakes High School

CONCERT CHORUS I B - 356112

This course is designed for those students who want to learn more about singing. The emphasis in this course is on basic music fundamentals and includes some performing. Concert attire required. Credit for Graduation: Fine Arts

Credits 0.5

Co-Requisite Courses

CONCERT CHORUS I A - 356111

Grades

10
11
12
9

Schools

Harrison Preparatory School
Lakes High School

CONCERT ORCHESTRA I A - 354501

This course is designed to meet the artistic needs of the more advanced orchestra student with the chance to improve technical and musical skills through music literature and increased performance opportunities. Teacher approval required. Concert attire required. Credit for Graduation: Fine Arts

Credits 0.5

Recommended Prerequisites

Teacher approval required.

Corequisites

CONCERT ORCHESTRA I B - 354502

Grades

10
11
12
9

Schools

Lakes High School

CONCERT ORCHESTRA I B - 354502

This course is designed to meet the artistic needs of the more advanced orchestra student with the chance to improve technical and musical skills through music literature and increased performance opportunities. Teacher approval required. Concert attire required. Credit for Graduation: Fine Arts

Credits 0.5

Co-Requisite Courses

CONCERT ORCHESTRA I A - 354501

Grades

10
11
12
9

Schools

Lakes High School

DIGITAL PIANO A - 352501

This course surveys all types of music, primarily piano, from Bach to rock and beyond. All styles will be represented including jazz, classical, rock, pop and folk music from many cultures.

Credits 0.5

Corequisites

DIGITAL PIANO B - 352502

Grades

9
10
11
12

Schools

Clover Park High School
Clover Park Open Doors
Firwood Secondary

DIGITAL PIANO B - 352502

This course surveys all types of music, primarily piano, from Bach to rock and beyond. All styles will be represented including jazz, classical, rock, pop and folk music from many cultures.

Credits 0.5

Co-Requisite Courses

DIGITAL PIANO A - 352501

Grades

9
10
11
12

Schools

Clover Park High School
Clover Park Open Doors
Firwood Secondary

DRAMA ADVANCED A - 201033

Student continue to improve their improvisation and elements of acting skills, and stage terminology. The class will work together in cooperative groups to perfect and perform shorts scenes and monologues.
Graduation Credit: Fine Arts

Credits 0.5

Prerequisites

DRAMA INTRODUCTION B - 201032

Corequisites

DRAMA ADVANCED B - 201034

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

DRAMA ADVANCED B - 201034

Student continue to improve their improvisation and elements of acting skills, and stage terminology. The class will work together in cooperative groups to perfect and perform shorts scenes and monologues.
Graduation Credit: Fine Arts

Credits 0.5

Co-Requisite Courses

DRAMA ADVANCED A - 201033

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

DRAMA INTRODUCTION A - 201031

This course provides a general orientation to the theatre. Students learn the fundamentals of acting in a non-threatening environment. Students learn stage terminology, basic improvisation and elements of acting. The class will work together in cooperative groups to perform short scenes and monologues. The structure of a play will be examined as well as basic theatre history. Graduation Credit: Fine Arts

Credits 0.5

Co-Requisite Courses

DRAMA INTRODUCTION B - 201032

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

DRAMA INTRODUCTION B - 201032

This course provides a general orientation to the theatre. Students learn the fundamentals of acting in a non-threatening environment. Students learn stage terminology, basic improvisation and elements of acting. The class will work together in cooperative groups to perform short scenes and monologues. The structure of a play will be examined as well as basic theatre history. Graduation Credit: Fine Arts

Credits 0.5

Corequisites

DRAMA INTRODUCTION A - 201031

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

INTRODUCTION TO GUITAR - 352410

This course is designed to introduce basic guitar skills to students from a variety of musical backgrounds. The course will teach guitar methods, music theory, and application to general playing. Parts and maintenance of the guitar will be introduced as well as an introduction to chords, chords progressions, and reading music. Students will learn to read standard music notation. Credit for Graduation: Elective

Credits 0.5

Corequisites

INTRODUCTION TO GUITAR B - 352411

Grades

9
10
11
12

Schools

Lakes High School

JAZZ ENSEMBLE I A - 356501

Students are exposed to a variety of jazz, blues, rock, funk idioms. Students will be expected to perform at an advanced level and will perform at concerts and other functions. Students playing trumpet, sax, trombone, and percussion instruments are required to be members of the Symphonic or Intermediate bands. Teacher approval required. Concert attire required. Credit for Graduation: Fine Arts

Credits 0.5

Recommended Prerequisites

Prerequisite: Instructor permission

Corequisites

JAZZ ENSEMBLE I B - 356502

Grades

10
11
12
9

Schools

Lakes High School

JAZZ ENSEMBLE I B - 356502

Students are exposed to a variety of jazz, blues, rock, funk idioms. Students will be expected to perform at an advanced level and will perform at concerts and other functions. Students playing trumpet, sax, trombone, and percussion instruments are required to be members of the Symphonic or Intermediate bands. Teacher approval required. Concert attire required. Credit for Graduation: Fine Arts

Credits 0.5

Co-Requisite Courses

JAZZ ENSEMBLE I A - 356501

Grades

10
11
12
9

Schools

Lakes High School

MUSIC TECHNOLOGY A - 360003

This class is designed for students who wish to learn and explore the use of technology in music. Students will learn about how music is recorded and produced, as well as how to create music in ways they are comfortable. Students will learn fundamentals of music creation, loops, sequencing, and drum track building. Students will also share music from their own lives and experiences, as well as discover healthy ways to talk to others about musical preferences.

Credits 0.5

Grades

9
10
11
12

Schools

Clover Park High School
Lakes High School

MUSIC TECHNOLOGY B - 360004

This class is designed for students who wish to learn and explore the use of technology in music. Students will learn about how music is recorded and produced, as well as how to create music in ways they are comfortable. Students will learn fundamentals of music creation, loops, sequencing, and drum track building. Students will also share music from their own lives and experiences, as well as discover healthy ways to talk to others about musical preferences.

Credits 0.5

Grades

9
10
11
12

Schools

Clover Park High School
Lakes High School

Music Trends - 353001

This course surveys all types of music from Bach to rock and beyond. All styles will be represented including jazz, classical, rock, pop and folk music from many cultures.

Credits 0.5

Grades

10
11
12
9

Schools

Clover Park High School
Clover Park Open Doors

PERCUSSION ENSEMBLE A - 351301

Course is designed for students of all ability level interested in performing in percussion ensemble. Students with or without prior musical instruction will learn basic skills needed for performance on a variety of percussion instruments. Concert attire required. Performances are outside the school day. Fees Required. Credit for Graduation: Fine Arts

Credits 0.5

Corequisites

PERCUSSION ENSEMBLE B - 351302

Notes

Fee required.

Grades

9
10
11
12

Schools

Clover Park High School
Lakes High School

PERCUSSION ENSEMBLE B - 351302

Course is designed for students of all ability level interested in performing in percussion ensemble. Students with or without prior musical instruction will learn basic skills needed for performance on a variety of percussion instruments. Concert attire required. Performances are outside the school day. Fees Required. Credit for Graduation: Fine Arts

Credits 0.5

Co-Requisite Courses

PERCUSSION ENSEMBLE A - 351301

Notes

Fee required.

Grades

9
10
11
12

Schools

Clover Park High School
Lakes High School

STAGECRAFT A - 201101

Stagecraft introduces students to a practical approach to technical and production aspects. Students learn the skills needed to construct scenery, hang and focus lighting instruments, and implement a sound system. Students are trained in the usage of tools, lumber, and machinery. Students will play an active role in the current production. Students will also learn the appropriate vocabulary, and will learn about the many different technical theatre careers in a working theatre. Graduation Credit: Fine Art.

Credits 0.5

Corequisites

STAGECRAFT B - 201102

Grades

10
11
12
9

Schools

Lakes High School

STAGECRAFT B - 201102

Stagecraft introduces students to a practical approach to technical and production aspects. Students learn the skills needed to construct scenery, hang and focus lighting instruments, and implement a sound system. Students are trained in the usage of tools, lumber, and machinery. Students will play an active role in the current production. Students will also learn the appropriate vocabulary, and will learn about the many different technical theatre careers in a working theatre. Graduation Credit: Fine Art.

Credits 0.5

Co-Requisite Courses

STAGECRAFT A - 201101

Grades

10
11
12
9

Schools

Lakes High School

STUDIO/SHOW CHOIR I A - 356521

Students electing this course must have experience in choral music. A large number of concerts will be performed by this group, and students can expect to acquire all aspects of professional entertainment skills. Rhythm section instrumentalists must be members of Symphonic Band, Intermediate Band or Orchestra. Teacher approval required. Concert attire required. Performances are outside the school day. Credit for Graduation: Fine Arts

Credits 0.5

Recommended Prerequisites

Prerequisite: Instructor permission

Corequisites

STUDIO/SHOW CHOIR I B - 356522

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

STUDIO/SHOW CHOIR I B - 356522

Students electing this course must have experience in choral music. A large number of concerts will be performed by this group, and students can expect to acquire all aspects of professional entertainment skills. Rhythm section instrumentalists must be members of Symphonic Band, Intermediate Band or Orchestra. Teacher approval required. Concert attire required. Performances are outside the school day. Credit for Graduation: Fine Arts

Credits 0.5

Co-Requisite Courses

STUDIO/SHOW CHOIR I A - 356521

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

SYMPHONIC BAND I A - 350521

This course is designed for students who play wind and percussion instruments at an advanced level and who wish to increase their performance opportunities and artistic understanding. Symphonic band performs at games, concerts, contests, parades and community events. Teacher approval required. Concert attire required. Fee required. Credit for Graduation: Fine Arts

Credits 0.5

Recommended Prerequisites

Prerequisite: Instructor permission

Corequisites

SYMPHONIC BAND I B - 350522

Notes

Fee required.

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

SYMPHONIC BAND I B - 350522

This course is designed for students who play wind and percussion instruments at an advanced level and who wish to increase their performance opportunities and artistic understanding. Symphonic band performs at games, concerts, contests, parades and community events. Teacher approval required. Concert attire required. Fee required. Credit for Graduation: Fine Arts

Credits 0.5

Co-Requisite Courses

SYMPHONIC BAND I A - 350521

Notes

Fee required.

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

TREBLE CHOIR A - 356531

Students selection will be based on ability with intermediate to advanced competency in sight reading and tone quality. Concert attire required. Performances are outside the school day. Credit for Graduation: Fine Arts

Credits 0.5

Recommended Prerequisites

Prerequisite: Instructor permission

Corequisites

TREBLE CHOIR B - 356532

Grades

10
11
12
9

Schools

Lakes High School

TREBLE CHOIR B - 356532

Students selection will be based on ability with intermediate to advanced competency in sight reading and tone quality. Concert attire required. Performances are outside the school day. Credit for Graduation: Fine Arts

Credits 0.5

Co-Requisite Courses

TREBLE CHOIR A - 356531

Grades

10
11
12
9

Schools

Lakes High School

WIND ENSEMBLE A - 351001

This course is designed for advanced students who play wind and percussion instruments and who are interested in performing challenging music in concert settings. Members of the Wind Ensemble will perform at concerts, athletic events, parades and other community events. Most performances are outside of the school day. Audition and instructor approval required. Concert attire required. Fee required. Credit for Graduation: Fine Arts

Credits 0.5

Recommended Prerequisites

Prerequisite: Audition

Corequisites

WIND ENSEMBLE B - 351002

Notes

Fee required.

Grades

10
11
12

Schools

Lakes High School

WIND ENSEMBLE B - 351002

This course is designed for advanced students who play wind and percussion instruments and who are interested in performing challenging music in concert settings. Members of the Wind Ensemble will perform at concerts, athletic events, parades and other community events. Most performances are outside of the school day. Audition and instructor approval required. Concert attire required. Fee required. Credit for Graduation: Fine Arts

Credits 0.5

Co-Requisite Courses

WIND ENSEMBLE A - 351001

Notes

Fee required.

Grades

10
11
12

Schools

Lakes High School

World Music Drumming - 35061

World Music Drumming is a course that is designed for music students with no prior background in music. Student explore the aural traditions of music that come from cultures that are unlike American culture (primarily the music of West Coast Africa and the Islands of the Caribbean). The coursework involves participation in drumming and singing activities! This is a hands-on class that has students "doing" through the majority of the class. Great for students who like to move and be active during class.

Credits 0.5

Grades

9
10
11
12

Schools

Clover Park High School
Clover Park Open Doors
Firwood Secondary
Lakes High School

Fine Arts - Visual Arts

AP STUDIO ART A - 108001

AP Studio Art is a rigorous college level art class focusing on the elements and principles of art. Students create and submit a 24 piece portfolio for either 2D Media, Drawing or 3D for evaluation at the national level. 12 works deal with breadth in a range of media and techniques. 12 works are in a concentration based on a focused theme and media. Graduation Credit: Fine Arts

Credits 0.5

Recommended Prerequisites

Teacher approval required.

Corequisites

AP STUDIO ART B - 108002

Notes

Fee required. $100 lab fee, summer homework

Grades

11
12

Schools

Clover Park High School
Lakes High School

AP STUDIO ART B - 108002

AP Studio Art is a rigorous college level art class focusing on the elements and principles of art. Students create and submit a 24 piece portfolio for either 2D Media, Drawing or 3D for evaluation at the national level. 12 works deal with breadth in a range of media and techniques. 12 works are in a concentration based on a focused theme and media. Graduation Credit: Fine Arts

Credits 0.5

Co-Requisite Courses

AP STUDIO ART A - 108001

Notes

Fee required. $100 lab fee, summer homework

Grades

11
12

Schools

Clover Park High School
Lakes High School

AUDIO VIDEO TECHNOLOGY I A - 927105

Audio Video Technology I is designed to develop a student’s creativity, critical thinking, communication and collaboration skills. Students will engage in career exploration and learn the basic skills of audio and video production such as developing effective multi-media presentations, the production cycle, story boarding, camera and lighting techniques, audio/video editing, computer graphics, and exporting content to various medias. DUAL CREDIT: BTC BROAD121—3 CREDITS Credit for Graduation: CTE or Art

Credits 0.5

Corequisites

AUDIO VIDEO TECHNOLOGY I B - 927106

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

AUDIO VIDEO TECHNOLOGY I B - 927106

Audio Video Technology I is designed to develop a student's creativity, critical thinking, communication and collaboration skills. Students will engage in career exploration and learn the basic skills of audio and video production such as developing effective multi-media presentations, the production cycle, story boarding, camera and lighting techniques, audio/video editing, computer graphics, and exporting content to various medias. DUAL CREDIT: BTC BROAD121—3 CREDITS Credit for Graduation: CTE or Art

Credits 0.5

Co-Requisite Courses

AUDIO VIDEO TECHNOLOGY I A - 927105

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

AUDIO VIDEO TECHNOLOGY II A -927109

Inquiry and problem-solving are at the heart of the subject. DP design technology requires the use of the design cycle as a tool, which provides the methodology used to structure the inquiry and analysis of problems, the development of feasible solutions, and the testing and evaluation of the solution. A solution can be defined as a model, prototype, product or system that students have developed independently. DP design technology achieves a high level of design literacy by enabling students to develop critical-thinking and design skills, which they can apply in a practical context. While designing may take various forms, it will involve the selective application of knowledge within an ethical framework Credit for Graduation: CTE or Art

Credits 0.5

Prerequisite Courses

AUDIO VIDEO TECHNOLOGY I B - 927106

Corequisites

AUDIO VIDEO TECHNOLOGY II B - **X1B

Grades

10
11
12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

AUDIO VIDEO TECHNOLOGY II B - 927110

Inquiry and problem-solving are at the heart of the subject. DP design technology requires the use of the design cycle as a tool, which provides the methodology used to structure the inquiry and analysis of problems, the development of feasible solutions, and the testing and evaluation of the solution. A solution can be defined as a model, prototype, product, or system that students have developed independently. DP design technology achieves a high level of design literacy by enabling students to develop critical thinking and design skills, which they can apply in a practical context. While designing may take various forms, it will involve the selective application of knowledge within an ethical framework .Credit for Graduation: CTE or Art

Credits 0.5

Prerequisite Courses

AUDIO VIDEO TECHNOLOGY II A -927109

Co-Requisite Courses

AUDIO VIDEO TECHNOLOGY II A -927109

Grades

10
11
12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

CERAMICS I - 105001

This course teaches the fundamentals of Ceramics. Students learn pottery and sculpture using hand building and wheel throwing techniques. Students learn finishing techniques in firing and glazing. Artistic style and ideas are developed while applying the elements and principles of art. Historical and contemporary ceramics are studied as students build their skills and understanding and practice their visual literacy. Students may take additional semesters of ceramics to further their exploration. Graduation Credit: Fine Arts

Credits 0.5

Prerequisites

EXPLORING ART I - 101101

Notes

Fee required.

Grades

10
11
12
9

Schools

Lakes High School

CERAMICS II - 105002

This course teaches the fundamentals of Ceramics. Students learn pottery and sculpture using hand building and wheel throwing techniques. Students learn finishing techniques in firing and glazing. Artistic style and ideas are developed while applying the elements and principles of art. Historical and contemporary ceramics are studied as students build their skills and understanding and practice their visual literacy. Students may take additional semesters of ceramics to further their exploration. Graduation Credit: Fine Arts

Credits 0.5

Prerequisite Courses

CERAMICS I - 105001

Notes

Fee required.

Grades

10
11
12

Schools

Lakes High School

CERAMICS III - 105003

This course teaches the fundamentals of Ceramics. Students learn pottery and sculpture using hand building and wheel throwing techniques. Students learn finishing techniques in firing and glazing. Artistic style and ideas are developed while applying the elements and principles of art. Historical and contemporary ceramics are studied as students build their skills and understanding and practice their visual literacy. Students may take additional semesters of ceramics to further their exploration. Graduation Credit: Fine Arts

Credits 0.5

Prerequisite Courses

CERAMICS II - 105002

Notes

Fee required.

Grades

11
12

Schools

Lakes High School

CERAMICS IV - 105004

This course teaches the fundamentals of Ceramics. Students learn pottery and sculpture using hand building and wheel throwing techniques. Students learn finishing techniques in firing and glazing. Artistic style and ideas are developed while applying the elements and principles of art. Historical and contemporary ceramics are studied as students build their skills and understanding and practice their visual literacy. Students may take additional semesters of ceramics to further their exploration. Graduation Credit: Fine Arts

Credits 0.5

Prerequisite Courses

CERAMICS III - 105003

Notes

Fee required.

Grades

12

Schools

Lakes High School

COMMERCIAL PHOTOGRAPHY I A - 927411

A course in the applied visual arts that prepares individuals to use artistic techniques to communicate ideas and information to business and consumer audiences, record events and people via digital, film, and still photography. Instruction includes specialized camera and equipment operation; maintenance and use of computer applications to support these functions with applications to commercial and industrial needs and photography business operations. DUAL CREDIT: CPTC DED 110—4 CREDITS Credit for Graduation: CTE, Fine Arts requirement

Credits 0.5

Corequisites

COMMERCIAL PHOTOGRAPHY I B - 927412

Grades

10
11
12
9

Schools

Clover Park High School
Clover Park Open Doors
Lakes High School

COMMERCIAL PHOTOGRAPHY I B - 927412

A course in the applied visual arts that prepares individuals to use artistic techniques to communicate ideas and information to business and consumer audiences, record events and people via digital, film, and still photography. Instruction includes specialized camera and equipment operation; maintenance and use of computer applications to support these functions with applications to commercial and industrial needs and photography business operations. DUAL CREDIT: CPTC DED 110—4 CREDITS Credit for Graduation: CTE, Fine Arts requirement

Credits 0.5

Co-Requisite Courses

COMMERCIAL PHOTOGRAPHY I A - 927411

Grades

10
11
12
9

Schools

Clover Park High School
Clover Park Open Doors
Lakes High School

CRAFTS I - 103001

A basic class for students to work with their hands; includes three dimensional techniques in: hand built ceramics, printmaking, sculpture, fiber-arts, glass and paper-crafts. Emphasis is on creative design and craftsmanship. Graduation Credit: Fine Arts

Credits 0.5

Prerequisites

EXPLORING ART I - 101101

Notes

Fee required.

Grades

10
11
12
9

Schools

Lakes High School

CRAFTS II - 103002

A continuation from Crafts 1, this course focuses on mixed media, complex designs, and advanced techniques. Students are encouraged to concentrate in a specific area to improve their skills. Projects include clay, jewelry, printmaking, sculpture and calligraphy. Graduation Credit: Fine Arts

Credits 0.5

Prerequisite Courses

CRAFTS I - 103001

Notes

Fee required.

Grades

10
11
12

Schools

Lakes High School

CRAFTS III - 103003

A continuation from Crafts 1, this course focuses on mixed media, complex designs, and advanced techniques. Students are encouraged to concentrate in a specific area to improve their skills. Projects include clay, jewelry, printmaking, sculpture and calligraphy. Graduation Credit: Fine Arts

Credits 0.5

Prerequisite Courses

CRAFTS II - 103002

Notes

Fee required.

Grades

11
12

Schools

Lakes High School

CRAFTS IV - 103004

A continuation from Crafts 1, this course focuses on mixed media, complex designs, and advanced techniques. Students are encouraged to concentrate in a specific area to improve their skills. Projects include clay, jewelry, printmaking, sculpture and calligraphy. Graduation Credit: Fine Arts

Credits 0.5

Prerequisite Courses

CRAFTS III - 103003

Notes

Fee required.

Grades

12

Schools

Lakes High School

CREATIVE WRITING - 209001

This course covers various creative writing procedures. Emphasis is on poetry, play, essay, journal, and short story writing. Credit for Graduation: English or Fine Arts

Credits 0.5

Prerequisites

ENGLISH 11 B - 202106

Grades

12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

DESIGN TECHNOLOGY II A - 928203

Design Technology II is an independent study course in Advanced SolidWorks for the STEM Pathway student who would like to prepare to take the Certified SOLIDWORKS Associate (CSWA) exam. The CSWA certification is proof of your SOLIDWORKS® expertise with cutting-edge skills that are recognized by industry and post-secondary institutions. Graduation Credit: CTE or Fine Arts

Credits 0.5

Recommended Prerequisites

Prerequisite: Design Technology I, Introduction to Engineering and Design, or teacher approval

Corequisites

DESIGN TECHNOLOGY II B - 928204

Notes

Prerequisite: Design Technology I, Introduction to Engineering and Design, or teacher approval

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

DESIGN TECHNOLOGY II B - 928204

Design Technology II is an independent study course in Advanced SolidWorks for the STEM Pathway student who would like to prepare to take the Certified SOLIDWORKS Associate (CSWA) exam. The CSWA certification is proof of your SOLIDWORKS® expertise with cutting-edge skills that are recognized by industry and post-secondary institutions. DUAL CREDIT: CPTC ARC171—5 CREDITS; CPTC ARC183 4 CREDITS. Graduation Credit: CTE or Fine Arts

Credits 0.5

Co-Requisite Courses

DESIGN TECHNOLOGY II A - 928203

Notes

Prerequisite: Design Technology I, Introduction to Engineering and Design, or teacher approval

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

DRAWING AND PAINTING I - 104001

For students who are pursuing studies in art. Students continue their involvement in art production, art history, art criticism, and aesthetics. Students apply their knowledge of the Elements of Art and the Principles of Design to create/discuss, and write about art. This is a studio art course that will focus on developing skills in techniques and media specific to drawing and painting. Original, progressive, high quality studio work is be emphasized. Assignments include preliminary technical exercises, critiques, sketches and research. Graduation Credit: Fine Arts

Credits 0.5

Prerequisites

EXPLORING ART I - 101101

Notes

Fee required. Recommended for preparing portfolios.

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

DRAWING AND PAINTING II - 104002

Drawing and Painting 3 is for advanced art students with a strong background in studio art. Student's continue their involvement in art production, art history, art criticism, and aesthetics. Student's apply their technical skills and knowledge of the Elements of Art and the Principles of Design to a variety of compositional problems. Original/ progressive/ high quality studio work is emphasized. Students study the work and technique, historical development and periods/movements in art history. Graduation Credit: Fine Arts

Credits 0.5

Prerequisite Courses

DRAWING AND PAINTING I - 104001

Notes

Fee required.

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

DRAWING AND PAINTING III - 104003

Drawing and Painting 3 is for advanced art students with a strong background in studio art. Student's continue their involvement in art production, art history, art criticism, and aesthetics. Student's apply their technical skills and knowledge of the Elements of Art and the Principles of Design to a variety of compositional problems. Original/ progressive/ high quality studio work is emphasized. Students study the work and technique, historical development and periods/movements in art history. Graduation Credit: Fine Arts

Credits 0.5

Prerequisite Courses

DRAWING AND PAINTING II - 104002

Notes

Fee required.

Grades

11
12

Schools

Clover Park High School
Lakes High School

DRAWING AND PAINTING IV - 104004

Drawing and Painting 3 is for advanced art students with a strong background in studio art. Student's continue their involvement in art production, art history, art criticism, and aesthetics. Student's apply their technical skills and knowledge of the Elements of Art and the Principles of Design to a variety of compositional problems. Original/ progressive/ high quality studio work is emphasized. Students study the work and technique, historical development and periods/movements in art history. Graduation Credit: Fine Arts

Credits 0.5

Prerequisite Courses

DRAWING AND PAINTING III - 104003

Notes

Fee required.

Grades

12

Schools

Clover Park High School
Lakes High School

EXPLORING ART I - 101101

The student studies art production, art history, art criticism, and aesthetics. Students recognize and use the Elements of Art and the Principles of Design in creating/ discussing and writing about art. This is a studio art course; most activities and assignments will involve making art. All projects involving art projects begin with a demonstration of media and techniques. Art production assignments include preliminary technical exercises, sketches, and research. Recommended foundation course. Graduation Credit: Fine Arts

Credits 0.5

Notes

Fee required.

Grades

10
11
12
9

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

EXPLORING ART II - 101102

Students work with advanced media and techniques. Art is created/ discussed, and critiqued at a sophisticated level. Graduation Credit: Fine Arts

Credits 0.5

Prerequisite Courses

EXPLORING ART I - 101101

Notes

Fee required.

Grades

10
11
12
9

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

EXPLORING ART III - 101503

Exploring Art 3 is for advanced art students considering pursuing studies in art. Students continue involvement in art production, art history, art criticism, and aesthetics. Students apply their knowledge of the Elements of Art and the Principles of design to create/ discussing, and write about art. Graduation Credit: Fine Arts

Credits 0.5

Prerequisite Courses

EXPLORING ART II - 101102

Notes

Fee required.

Grades

10
11
12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

EXPLORING ART IV - 101504

Students work on complex artistic problems, apply knowledge of the elements and principles of design to produce sophisticated compositions, and work with advanced media and techniques. Graduation Credit: Fine Arts

Credits 0.5

Prerequisite Courses

EXPLORING ART III - 101503

Notes

Fee required. Recommended for preparing portfolios.

Grades

10
11
12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

GLASS CRAFTS I - 109901

This course is an introduction to the history, use and manufacture of stained glass objects. Students learn about the history, uses, art criticism and techniques of stained glass arts. Students create published and original designs. Graduation Credit: Fine Arts

Credits 0.5

Prerequisite Courses

EXPLORING ART I - 101101

Notes

Fee required.

Grades

10
11
12
9

Schools

Lakes High School

GLASS CRAFTS II - 109902

Emphasis on original designs for larger and complex stained glass projects will be covered. Students concentrate on perfecting necessary skills and techniques for the production of glass and 3-D objects. Graduation Credit: Fine Arts

Credits 0.5

Prerequisite Courses

GLASS CRAFTS I - 109901

Notes

Fee required.

Grades

10
11
12

Schools

Lakes High School

GLASS CRAFTS III - 109903

Emphasis on original designs for larger and complex stained glass projects will be covered. Students concentrate on perfecting necessary skills and techniques for the production of glass and 3-D objects. Graduation Credit: Fine Arts

Credits 0.5

Prerequisite Courses

GLASS CRAFTS II - 109902

Notes

Fee required.

Grades

11
12

Schools

Lakes High School

GLASS CRAFTS IV - 109904

Emphasis on original designs for larger and complex stained glass projects will be covered. Students concentrate on perfecting necessary skills and techniques for the production of glass and 3-D objects. Graduation Credit: Fine Arts

Credits 0.5

Prerequisite Courses

GLASS CRAFTS III - 109903

Notes

Fee required.

Grades

12

Schools

Lakes High School

PHOTOGRAPHY II/AP STUDIO ART A - 927413

A rigorous college level 2 D design class using Photography, Photoshop and focusing on the elements and principles of art. Students create and submit a 24-piece photography portfolio for evaluation at the national level. Twelve works deal with breadth in a range of media and techniques. Twelve works are in a concentration based on a focused theme and media. To earn AP Studio Art a student must take the course for the full-year. Credit for Graduation: CTE or Art.

Credits 0.5

Prerequisite Courses

COMMERCIAL PHOTOGRAPHY I B - 927412

Corequisites

PHOTOGRAPHY II/AP STUDIO ART B - 927414

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

PHOTOGRAPHY II/AP STUDIO ART B - 927414

A rigorous college level 2 D design class using Photography, Photoshop and focusing on the elements and principles of art. Students create and submit a 24-piece photography portfolio for evaluation at the national level. Twelve works deal with breadth in a range of media and techniques. Twelve works are in a concentration based on a focused theme and media. To earn AP Studio Art a student must take the course for the full-year. Credit for Graduation: CTE or Art. Dual College Credit: CPTC DED110 4 credits.

Credits 0.5

Co-Requisite Courses

PHOTOGRAPHY II/AP STUDIO ART A - 927413

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

PREPRESS/DESKTOP PUBLISHING A - 927100

This course involves marketing advertisements, writing stories, captions, headlines, planning layouts, photography and learning teamwork. We work with minute details and precise deadlines on yearbook. The yearbook is produced on the computer. Once the yearbook is produced, students will have the opportunity to create a variety of school, business and personal publications. Learn software programs to create professional quality documents from a number of desktop publishing. The first three quarters of this course are dedicated to yearbook with the last quarter dedicated to desktop publishing. The final result is the pride and pleasure of producing the school's annual. DUAL CREDIT: CPTC GTC 143&174—10 CREDITS* Credit for Graduation: CTE or Fine Arts

Credits 0.5

Recommended Prerequisites

Prerequisite: Visual Communications or Teacher permission

Prerequisites

AUDIO VIDEO TECHNOLOGY I B - 927106

Corequisites

PREPRESS/DESKTOP PUBLISHING B - 927101

Grades

11
12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

PREPRESS/DESKTOP PUBLISHING B - 927101

This course involves marketing advertisements, writing stories, captions, headlines, planning layouts, photography and learning teamwork. We work with minute details and precise deadlines on yearbook. The yearbook is produced on the computer. Once the yearbook is produced, students will have the opportunity to create a variety of school, business and personal publications. Learn software programs to create professional quality documents from a number of desktop publishing. The first three quarters of this course are dedicated to yearbook with the last quarter dedicated to desktop publishing. The final result is the pride and pleasure of producing the school's annual. DUAL CREDIT: CPTC GTC 143&174—10 CREDITS* Credit for Graduation: CTE or Fine Arts

Credits 0.5

Co-Requisite Courses

PREPRESS/DESKTOP PUBLISHING A - 927100

Grades

11
12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

VISUAL COMMUNICATIONS A - 927107

A course that prepares individuals to design, produce, display and present materials of all types (advertising, education, illustrative, etc.) using the media that best displays the illustration. Media includes digital photography, animation, computerized graphics, video, audio, and methods of presentation. DUAL CREDIT: CPTC GTC 130—5 CREDITS* Credit for Graduation: CTE or Fine Arts

Credits 0.5

Corequisites

VISUAL COMMUNICATIONS B - 927108

Grades

10
11
12
9

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

VISUAL COMMUNICATIONS B - 927108

A course that prepares individuals to design, produce, display and present materials of all types (advertising, education, illustrative, etc.) using the media that best displays the illustration. Media includes digital photography, animation, computerized graphics, video, audio, and methods of presentation. DUAL CREDIT: CPTC GTC 130—5 CREDITS* Credit for Graduation: CTE or Fine Arts

Credits 0.5

Co-Requisite Courses

VISUAL COMMUNICATIONS A - 927107

Grades

10
11
12
9

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

WEBPAGE DIGITAL DESIGN A - 950001

Webpage Digital Design presents HTML, CSS, JavaScript, graphic applications, and other authoring tools to design, edit and publish. This course includes launching documents, images, graphics, sound, and multimedia products on the World Wide Web. Instruction includes Internet theory; Web page standards/policies; elements of Web page design; user interfaces; vector tools; special effects; interactive and multimedia components; search engines; navigation; morphing; e-commerce tools; and emerging web technologies. DUAL CREDIT: BTC WEB205—5 CREDITS; CPTC CPW118—5 CREDITS; PC DDSGN150—5 CREDITS* Graduation Credit: CTE, Fine Arts requirement

Credits 0.5

Recommended Prerequisites

Recommended: Exploring Computer Science

Prerequisites

EXPLORING COMPUTER SCIENCE B - 630002,VISUAL COMMUNICATIONS B - 927108

Corequisites

WEBPAGE DIGITAL DESIGN B - 950002

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

WEBPAGE DIGITAL DESIGN B - 950002

Webpage Digital Design presents HTML, CSS, JavaScript, graphic applications, and other authoring tools to design, edit and publish. This course includes launching documents, images, graphics, sound, and multimedia products on the World Wide Web. Instruction includes Internet theory; Web page standards/policies; elements of Web page design; user interfaces; vector tools; special effects; interactive and multimedia components; search engines; navigation; morphing; e-commerce tools; and emerging web technologies. DUAL CREDIT: BTC WEB205—5 CREDITS; CPTC CPW118—5 CREDITS; PC DDSGN150—5 CREDITS* Graduation Credit: CTE, Fine Arts requirement

Credits 0.5

Co-Requisite Courses

WEBPAGE DIGITAL DESIGN A - 950001

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

Fitness and Health

AEROBICS - 500502

This course is designed to assist the student in developing positive attitudes toward physical activity and a healthy lifestyle. This course includes Pilates, step aerobics, yoga, cardio tennis, fitness stations, and stationary cycling as well as other aerobic activities. Emphasis on muscular strength, flexibility, and muscular and cardiorespiratory endurance. Credit for Graduation: Fitness

Credits 0.5

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

ARMY JROTC I A - 521011

Year one course contains sections on American Citizenship; Techniques of Communication; Leadership; Leadership Laboratory; Cadet Challenge; First Aid and Hygiene; and American Military History. Graduation Credit: CTE or .5 PE

Credits 0.5

Corequisites

ARMY JROTC I B - 521012

Grades

10
11
12
9

Schools

Lakes High School

ARMY JROTC I B - 521012

Year one course contains sections on American Citizenship; Techniques of Communication; Leadership; Leadership Laboratory; Cadet Challenge; First Aid and Hygiene; and American Military History. Graduation Credit: CTE or .5 PE

Credits 0.5

Co-Requisite Courses

ARMY JROTC I A - 521011

Grades

10
11
12
9

Schools

Lakes High School

FAMILY HEALTH - 802092

Family Health is designed to prepare students for life-long decision making, problem solving, critical thinking, and management skills related to health and wellness issues impacting families. The primary focus is enabling students to actively participate in developing healthy lifestyles for themselves and others. Integrating the Washington Health and Fitness essential learnings with standards and competencies from the National Standards for Family and Consumer Sciences Education, this course curriculum encompasses the interrelationships of healthy choices for a productive, satisfying life. Graduation Credit: 9th Grade Health, CTE

Credits 0.5

Notes

Edgenuity Credit Retrieval: CPSD Family Health + AED CR

Grades

9

Schools

Clover Park High School
Lakes High School

FRESHMEN PHYSICAL EDUCATION - 506101

This course is required for all incoming freshmen. This course is designed for students to develop and improve their physical fitness and to obtain basic knowledge and skills in individual and team sports and weight training, aerobics/conditioning and swimming. Students learn how to swim or improve swim skills in six strokes, learn basic diving and basic water safety. Credit for Graduation: Fitness

Credits 0.5

Grades

9

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

HEALTH AND FITNESS - 506202

High school health integrates a variety of health concepts, skills, and behaviors to plan for personal and lifelong health goals. Students develop skills that will make them health-literate adults. These include awareness and consequences of risky behaviors, disease prevention, overall wellness, and identification of community health resources. Students are taught how to access accurate information that they can use to promote health for themselves and others. Their behaviors reflect a conceptual understanding of the issues associated with maintaining good personal health. Students demonstrate comprehensive health and wellness knowledge and skills. They use problem-solving, research, goal-setting and communication skills to protect their health and that of the community. Credit for Graduation: Health

Credits 0.5

Grades

9
10

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

LIFEGUARD TRAINING/WATER SAFETY INSTRUCTOR - 500101

These Red Cross sanctioned classes are designed to teach students how to teach and supervise swim programs. Both courses have minimum requirements to begin each course: age (LG 15/WSI 17), swim distance, stroke expertise; strength, endurance and breath holding. Students refine swimming skills, learn rules of water safety, and learn techniques of teaching swimming. Teacher approval required. Credit for Graduation: Fitness

Credits 0.5

Recommended Prerequisites

Prerequisite: Instructor permission

Grades

10
11
12

Schools

Lakes High School

NUTRITION AND WELLNESS - 807101

Nutrition and Wellness focuses on understanding wellness, examining principles of nutrition, the use and effects of science and technology in our food system, ensuring food safety, nutritional food preparation, and exploring careers in the field of nutrition and wellness. This course highlights an understanding of today's food and eating trends giving students the capacity to intelligently evaluate available sources of nutrition information in order to make lifelong decisions. DUAL CREDIT: CPTC REST122—4 CREDITS* Graduation Credit: CTE, Fitness

Credits 0.5

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

SPORTS SKILLS AND CONDITIONING 1 - 505111

This course is designed to expand the concepts and skills learned in Freshman P.E. Emphasis is on physical fitness, promoting self-esteem, weight management, nutrition, aerobic activity and improving personal fitness. Individual skill development is offered in field sports, racquet sports, court sports, and fitness-related activities. Credit for Graduation: Fitness

Credits 0.5

Prerequisite Courses

FRESHMEN PHYSICAL EDUCATION - 506101

Grades

10
11
12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

SPORTS SKILLS AND CONDITIONING 2 - 505112

This course is designed to expand the concepts and skills learned in Freshman P.E. Emphasis is on physical fitness, promoting self-esteem, weight management, nutrition, aerobic activity and improving personal fitness. Individual skill development is offered in field sports, racquet sports, court sports, and fitness-related activities. Credit for Graduation: Fitness

Credits 0.5

Prerequisite Courses

SPORTS SKILLS AND CONDITIONING 1 - 505111

Grades

11
12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

SPORTS SKILLS AND CONDITIONING 3 - 505113

This course is designed to expand the concepts and skills learned in Freshman P.E. Emphasis is on physical fitness, promoting self-esteem, weight management, nutrition, aerobic activity and improving personal fitness. Individual skill development is offered in field sports, racquet sports, court sports, and fitness-related activities. Credit for Graduation: Fitness

Credits 0.5

Prerequisite Courses

SPORTS SKILLS AND CONDITIONING 2 - 505112

Grades

12

Schools

Harrison Preparatory School
Lakes High School

SWIM CONDITIONING & DIVING - 500001

This course will concentrate on providing swimming students with the opportunity for additional skill training in competitive strokes or diving. Emphasis will be on advanced conditioning work, aerobic and anaerobic training, nutrition and weight management, and related fitness training. The diving aspect will focus on all five dive groups. Credit for Graduation: Fitness

Credits 0.5

Prerequisite Courses

FRESHMEN PHYSICAL EDUCATION - 506101

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

SWIMMING & WATER ACTIVITIES - 500002

This class will concentrate on Level 4 and higher Red Cross strokes and skills and aerobic conditioning in the water. This course also teaches the fun and enjoyment of water sports and games. Credit for Graduation: Fitness

Credits 0.5

Prerequisite Courses

FRESHMEN PHYSICAL EDUCATION - 506101

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

WALKING FITNESS - 500401

This course is designed to assist the student in developing positive attitudes towards physical activity and a healthy lifestyle, specifically, the lifetime benefits of walking. Emphasis is on self-esteem, weight management, nutrition, aerobic exercise, improving personal fitness, and total wellness for the whole person. Credit for Graduation: Fitness

Credits 0.5

Prerequisite Courses

FRESHMEN PHYSICAL EDUCATION - 506101

Grades

10
11
12

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

WEIGHT TRAINING/CONDITIONING - 500411

This semester long course will help students explore, practice, and learn to enjoy weight training and various conditioning exercises to promote their individual fitness goals. Students will learn how to prepare their bodies and minds of exercise, safe weight room conduct, anatomy and physiology of exercise, as well as weight training myths. Credit for Graduation: Fitness

Credits 0.5

Prerequisite Courses

FRESHMEN PHYSICAL EDUCATION - 506101

Grades

10
11
12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

WEIGHT TRAINING ADVANCED - 500412

This semester long course will help students expand on knowledge and skills learned from Weight Training and Conditioning I. Students will learn through active participation in various strength-training programs. The students will be able to develop developmentally appropriate fitness programs for themselves and others. Teacher approval required. Credit for Graduation: Fitness

Credits 0.5

Prerequisites

WEIGHT TRAINING/CONDITIONING - 500411

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

YOGA - 500501

This course focuses on the fundamental poses, posture and routines of Yoga. These poses and routines are designed to condition the physical body including flexibility, muscular strength, endurance, body composition, and cardiovascular capacity. There is an emphasis on breathing and relaxation techniques to enhance student's concentration and to reduce stress. This course in no way embodies the spiritual or practical aspects of religion. Credit for Graduation: Fitness

Credits 0.5

Prerequisite Courses

AEROBICS - 500502

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

Mathematics

ALGEBRA I A - 300101

Algebra I is the first year in a three year college prep math sequence. Algebra I focuses on the structure of the real number system and examines symbolic representations in solving real-world problems. Linear functions, quadratic functions, systems of equations, statistics, and problem solving are investigated. Graphing, both as a means of displaying data and analyzing data in one or two dimensions, is an integral part of this course. Review is built into every section and unit of study. A sound foundation in arithmetic and pre-algebra skills is essential for success in this course. Credit for Graduation: Mathematics

Credits 0.5

Corequisites

ALGEBRA I B - 300102

Grades

9
10
11
12

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

ALGEBRA I B - 300102

Algebra I is the first year in a three year college prep math sequence. Algebra I focuses on the structure of the real number system and examines symbolic representations in solving real-world problems. Linear functions, quadratic functions, systems of equations, statistics, and problem solving are investigated. Graphing, both as a means of displaying data and analyzing data in one or two dimensions, is an integral part of this course. Review is built into every section and unit of study. A sound foundation in arithmetic and pre-algebra skills is essential for success in this course. Credit for Graduation: Mathematics

Credits 0.5

Co-Requisite Courses

ALGEBRA I A - 300101

Grades

10
11
12
9

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

ALGEBRA II A - 301103

Algebra II is the third year in a three-year sequence of high school mathematics. This course will cover linear functions, quadratic functions, polynomial functions, exponential and logarithmic functions, radical functions and rational functions. The real number system is extended to include complex numbers. All topics are studied from an algebraic, graphical, numerical and exploratory approach. An emphasis on applications and appropriate calculator use will be integrated throughout the year. Credit for Graduation: Mathematics

Credits 0.5

Prerequisite Courses

GEOMETRY B - 304002

Co-Requisite Courses

ALGEBRA II B - 301104

Grades

10
11
12
9

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

ALGEBRA II B - 301104

Algebra II is the third year in a three-year sequence of high school mathematics. This course will cover linear functions, quadratic functions, polynomial functions, exponential and logarithmic functions, radical functions and rational functions. The real number system is extended to include complex numbers. All topics are studied from an algebraic, graphical, numerical and exploratory approach. An emphasis on applications and appropriate calculator use will be integrated throughout the year. Credit for Graduation: Mathematics Credit for Graduation: Mathematics

Credits 0.5

Co-Requisite Courses

ALGEBRA II A - 301103

Grades

10
11
12
9

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

AP CALCULUS A/B A - 303601

All students may take courses with AP designation. This full year course is designed to prepare the student for advanced placement in college calculus. Included is the study of elementary functions, limits, and the derivative. The second semester continues with techniques of integration and applications of differentiation and integration. The course also prepares the student for the Advanced Placement examination administered by the College Entrance Examination Board. Credit for Graduation: 1.0 Mathematics and 1.0 Elective

Credits 1

Recommended Prerequisites

Prerequisite: Precalculus -or- Teacher approval

Prerequisites

PRECALCULUS B - 303002

Corequisites

AP CALCULUS A/B B - 303602

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

AP CALCULUS A/B B - 303602

All students may take courses with AP designation. This full year course is designed to prepare the student for advanced placement in college calculus. Included is the study of elementary functions, limits, and the derivative. The second semester continues with techniques of integration and applications of differentiation and integration. The course also prepares the student for the Advanced Placement examination administered by the College Entrance Examination Board. Credit for Graduation: 1.0 Mathematics and 1.0 Elective

Credits 1

Co-Requisite Courses

AP CALCULUS A/B A - 303601

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

AP CALCULUS B/C A - 303603

Students prepare for the level B/C Advanced Placement examination administered by the College Entrance Examination Board. Credit for Graduation: Mathematics

Credits 0.5

Prerequisite Courses

AP CALCULUS A/B B - 303602

Corequisites

AP CALCULUS B/C B - 303604

Grades

11
12

Schools

Clover Park High School
Lakes High School

AP CALCULUS B/C B - 303604

Students prepare for the level B/C Advanced Placement examination administered by the College Entrance Examination Board. Credit for Graduation: Mathematics

Credits 0.5

Co-Requisite Courses

AP CALCULUS B/C A - 303603

Grades

11
12

Schools

Clover Park High School
Lakes High School

AP STATISTICS A - 304401

The purpose of the Advanced Placement (AP) course in statistics is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: Exploring Data; Sampling and Experimentation; Anticipating Patterns; and Statistical Inference. This course also prepares the student for the AP examination administered by the College Entrance Examination Board. Credit for Graduation: Mathematics

Credits 0.5

Prerequisite Courses

ALGEBRA II B - 301104

Corequisites

AP STATISTICS B - 304402

Grades

11
12

Schools

Lakes High School

AP STATISTICS B - 304402

The purpose of the Advanced Placement (AP) course in statistics is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: Exploring Data; Sampling and Experimentation; Anticipating Patterns; and Statistical Inference. This course also prepares the student for the AP examination administered by the College Entrance Examination Board. Credit for Graduation: Mathematics

Credits 0.5

Co-Requisite Courses

AP STATISTICS A - 304401

Grades

11
12

Schools

Lakes High School

BRIDGE TO COLLEGE - MATH A - 301201

This course includes building and interpreting functions (linear, quadratic & exponential), writing, solving and reason with equations and inequalities, and summarizing, representing, and interpreting data. The course is designed to focus on building conceptual understanding, reasoning and mathematical skills and provides students engaging mathematics that builds flexible thinking and a growth mindset. For seniors who score in Level 2 on Smarter Balanced 11th grade assessment and are successful in this course (B or better), the Bridge to College Mathematics course offers an opportunity to place into a college-level course when entering college directly after high school. Credit for Graduation: Mathematics

Credits 0.5

Recommended Prerequisites

Prerequisite: Algebra II or teacher permission

Prerequisite Courses

ALGEBRA II B - 301104

Corequisites

BRIDGE TO COLLEGE - MATH B - 301202

Grades

12

Schools

Clover Park High School
Clover Park Open Doors
Lakes High School

BRIDGE TO COLLEGE - MATH B - 301202

This course includes building and interpreting functions (linear, quadratic & exponential), writing, solving and reason with equations and inequalities, and summarizing, representing, and interpreting data. The course is designed to focus on building conceptual understanding, reasoning and mathematical skills and provides students engaging mathematics that builds flexible thinking and a growth mindset. For seniors who score in Level 2 on Smarter Balanced 11th grade assessment and are successful in this course (B or better), the Bridge to College Mathematics course offers an opportunity to place into a college-level course when entering college directly after high school. Credit for Graduation: Mathematics

Credits 0.5

Co-Requisite Courses

BRIDGE TO COLLEGE - MATH A - 301201

Grades

12

Schools

Clover Park High School
Clover Park Open Doors
Lakes High School

EXTENDED ALGEBRA I A - 300111

This course is paired with Algebra I to spread content over two class periods for students who would benefit from more time to grasp algebraic concepts. Credit for Graduation: Elective

Credits 0.5

Corequisites

EXTENDED ALGEBRA I B - 300112

Grades

9

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

EXTENDED ALGEBRA I B - 300112

This course is paired with Algebra I to spread content over two class periods for students who would benefit from more time to grasp algebraic concepts. Credit for Graduation: Elective

Credits 0.5

Co-Requisite Courses

EXTENDED ALGEBRA I A - 300111

Grades

9

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

EXTENDED ALGEBRA II A - 300114

This course is paired with Algebra II to spread content over two class periods for students who would benefit from more time to grasp advanced algebraic concepts.

Credits 0.5

Corequisites

EXTENDED ALGEBRA II B - 300115

Grades

10
11
12
9

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

EXTENDED ALGEBRA II B - 300115

This course is paired with Algebra II to spread content over two class periods for students who would benefit from more time to grasp advanced algebraic concepts.

Credits 0.5

Co-Requisite Courses

EXTENDED ALGEBRA II A - 300114

Grades

10
11
12
9

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

EXTENDED GEOMETRY A - 304011

This course is paired with Geometry I to spread content over two class periods for students who would benefit from more time to grasp geometric concepts.

Credits 0.5

Recommended Prerequisites

Teacher approval required.

Prerequisite Courses

ALGEBRA I B - 300102
EXTENDED ALGEBRA I B - 300112

Co-Requisite Courses

EXTENDED GEOMETRY B - 304012

Grades

10
11
12
9

Schools

Harrison Preparatory School
Lakes High School

EXTENDED GEOMETRY B - 304012

This course is paired with Geometry I to spread content over two class periods for students who would benefit from more time to grasp geometric concepts.

Credits 0.5

Co-Requisite Courses

EXTENDED GEOMETRY A - 304011

Grades

10
11
12
9

Schools

Harrison Preparatory School
Lakes High School

GEOMETRY A - 304001

Geometry is the second year in a three-year college prep math sequence. In this course you will develop a logical system of thought. Geometry focuses on plane geometry with integration of some space and coordinate geometry. This course develops geometric concepts using formal proofs and algebraic applications. Algebra is used extensively for areas, volumes, lengths, angle measures and graphing. Credit for Graduation: Mathematics

Credits 0.5

Prerequisite Courses

ALGEBRA I B - 300102

Corequisites

GEOMETRY B - 304002

Grades

10
11
12
9

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

GEOMETRY B - 304002

Geometry is the second year in a three-year college prep math sequence. In this course you will develop a logical system of thought. Geometry focuses on plane geometry with integration of some space and coordinate geometry. This course develops geometric concepts using formal proofs and algebraic applications. Algebra is used extensively for areas, volumes, lengths, angle measures and graphing. Credit for Graduation: Mathematics

Credits 0.5

Co-Requisite Courses

GEOMETRY A - 304001

Grades

10
11
12
9

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

IB Math Analysis and Approaches 1A-021321

The IB DP Mathematics: analysis and approaches course recognizes the need for analytical expertise in a world where innovation is increasingly dependent on a deep understanding of mathematics. The focus is on developing important mathematical concepts in a comprehensible, coherent and rigorous way, achieved careful balanced approach. Students are encouraged to apply their mathematical knowledge to solve abstract problems as well as those set in a variety of meaningful contexts. Mathematics: Analysis and approaches has a strong emphasis on the ability to construct, communicate and justify correct mathematical arguments. Students should expect to develop insight into mathematical form and structure and should be intellectually equipped to appreciate the links between concepts in different topic areas. Students are also encouraged to develop the skills needed to continue their mathematical growth in other learning environments. Math Analysis 1: This course will give students a strong background in the precalculus skills required to apply the techniques of calculus with and without technological assistance. The course will also provide students the needed skills to handle data sets and make conclusions about data in our data rich world.

Credits 0.5

-1

Grades

11
12

Schools

Harrison Preparatory School

IB Math Analysis and Approaches 1B-021322

The IB DP Mathematics: analysis and approaches course recognizes the need for analytical expertise in a world where innovation is increasingly dependent on a deep understanding of mathematics. The focus is on developing important mathematical concepts in a comprehensible, coherent and rigorous way, achieved careful balanced approach. Students are encouraged to apply their mathematical knowledge to solve abstract problems as well as those set in a variety of meaningful contexts. Mathematics: Analysis and approaches has a strong emphasis on the ability to construct, communicate and justify correct mathematical arguments. Students should expect to develop insight into mathematical form and structure and should be intellectually equipped to appreciate the links between concepts in different topic areas. Students are also encouraged to develop the skills needed to continue their mathematical growth in other learning environments. Math Analysis 1: This course will give students a strong background in the precalculus skills required to apply the techniques of calculus with and without technological assistance. The course will also provide students the needed skills to handle data sets and make conclusions about data in our data rich world.

Credits 0.5
-1

Prerequisite Courses

IB Math Analysis and Approaches 1A-021321

Grades

11
12

Schools

Harrison Preparatory School

IB Math Analysis and Approaches 2A-021323

The IB DP Mathematics: analysis and approaches course recognizes the need for analytical expertise in a world where innovation is increasingly dependent on a deep understanding of mathematics. The focus is on developing important mathematical concepts in a comprehensible, coherent and rigorous way, achieved careful balanced approach. Students are encouraged to apply their mathematical knowledge to solve abstract problems as well as those set in a variety of meaningful contexts. Mathematics: Analysis and approaches has a strong emphasis on the ability to construct, communicate and justify correct mathematical arguments. Students should expect to develop insight into mathematical form and structure and should be intellectually equipped to appreciate the links between concepts in different topic areas. Students are also encouraged to develop the skills needed to continue their mathematical growth in other learning environments. Math Analysis 2: This course will provide students the calculus skills required to further their learning a the university level in a STEM field. The course will include topics from both derivative as well as integral calculus.

Credits 0.5
-1

Prerequisite Courses

IB Math Analysis and Approaches 1A-021321
IB Math Analysis and Approaches 1B-021322

Grades

11
12

Schools

Harrison Preparatory School

IB Math Analysis and Approaches 2B-021324

The IB DP Mathematics: analysis and approaches course recognizes the need for analytical expertise in a world where innovation is increasingly dependent on a deep understanding of mathematics. The focus is on developing important mathematical concepts in a comprehensible, coherent and rigorous way, achieved careful balanced approach. Students are encouraged to apply their mathematical knowledge to solve abstract problems as well as those set in a variety of meaningful contexts. Mathematics: Analysis and approaches has a strong emphasis on the ability to construct, communicate and justify correct mathematical arguments. Students should expect to develop insight into mathematical form and structure and should be intellectually equipped to appreciate the links between concepts in different topic areas. Students are also encouraged to develop the skills needed to continue their mathematical growth in other learning environments. Math Analysis 2: This course will provide students the calculus skills required to further their learning a the university level in a STEM field. The course will include topics from both derivative as well as integral calculus.

Credits 0.5
-1

Prerequisite Courses

IB Math Analysis and Approaches 2A-021323

Grades

11
12

Schools

Harrison Preparatory School

IB Math Applications and Interpretations 1A-021311

The Math Applications and Interpretation course recognizes the increasing role of mathematics and technology play in a diverse range of fields in a data-rich world. As such, it emphasizes the meaning of mathematics in context by focusing on topics that are often used as applications or in mathematical modelling. To give this understanding a firm base, this course includes topics that are traditionally part of a pre-university mathematics course such as calculus and statistics. The course emphasizes the use of technology as well. Math Applications 1: As a course focuses on providing students with strong skills in function recognition and evaluation. Helping students understanding what functions are useful for modelling real world situations. Additionally the course focuses on data literacy in the first year to help student develop analysis skills when working with one and two variable data sets.

Credits 0.5
-1

Grades

11
12

Schools

Harrison Preparatory School

IB Math Applications and Interpretations 1B-021312

The Math Applications and Interpretation course recognizes the increasing role of mathematics and technology play in a diverse range of fields in a data-rich world. As such, it emphasizes the meaning of mathematics in context by focusing on topics that are often used as applications or in mathematical modelling. To give this understanding a firm base, this course includes topics that are traditionally part of a pre-university mathematics course such as calculus and statistics. The course emphasizes the use of technology as well. As a course focuses on providing students with strong skills in function recognition and evaluation. Helping students understanding what functions are useful for modelling real world situations. Additionally the course focuses on data literacy in the first year to help student develop analysis skills when working with one and two variable data sets.

Credits 0.5
-1

Prerequisite Courses

IB Math Applications and Interpretations 1A-021311

Grades

11
12

Schools

Harrison Preparatory School

IB Math Applications and Interpretations 2A-021313

The Math Applications and Interpretation course recognizes the increasing role of mathematics and technology play in a diverse range of fields in a data-rich world. As such, it emphasizes the meaning of mathematics in context by focusing on topics that are often used as applications or in mathematical modelling. To give this understanding a firm base, this course includes topics that are traditionally part of a pre-university mathematics course such as calculus and statistics. The course emphasizes the use of technology as well. Math Applications 2: As a course focuses on furthering students function recognition particularly in regards to trigonometric reasoning and modelling, as well as the uses of calculus in the analyzing functions and models.

Credits 0.5
-1

Prerequisite Courses

IB Math Applications and Interpretations 1A-021311
IB Math Applications and Interpretations 1B-021312

Grades

11
12

Schools

Harrison Preparatory School

IB Math Applications and Interpretations 2B-021314

The Math Applications and Interpretation course recognizes the increasing role of mathematics and technology play in a diverse range of fields in a data-rich world. As such, it emphasizes the meaning of mathematics in context by focusing on topics that are often used as applications or in mathematical modelling. To give this understanding a firm base, this course includes topics that are traditionally part of a pre-university mathematics course such as calculus and statistics. The course emphasizes the use of technology as well. Math Applications 2: As a course focuses on furthering students function recognition particularly in regards to trigonometric reasoning and modelling, as well as the uses of calculus in the analyzing functions and models

Credits 0.5
-1

Prerequisite Courses
IB Math Applications and Interpretations 2A-021313

Grades
11
12

Schools
Harrison Preparatory School

MATH 3/PRE-CALCULUS A - 021321

This course reviews Algebra including function and vectors continuing into trigonometry and pre-calculus. Students will prepare an Internal Assessment on statistics. Credit for Graduation: Mathematics

Credits 0.5

Prerequisite Courses
ALGEBRA II B - 301104

Corequisites
MATH 3/PRE-CALCULUS B - 021322

Grades
11

Schools
Clover Park High School
Harrison Preparatory School
Lakes High School

MATH 3/PRE-CALCULUS B - 021322

This course reviews Algebra including function and vectors continuing into trigonometry and pre-calculus. Students will prepare an Internal Assessment on statistics. Credit for Graduation: Mathematics

Credits 0.5

Co-Requisite Courses
MATH 3/PRE-CALCULUS A - 021321

Grades
11

Schools
Clover Park High School
Harrison Preparatory School
Lakes High School

MATH 4/CALCULUS A - 021323

This course prepares students to take the Math SL exam at the end of the year and covers calculus principles and concepts. Credit for Graduation: Mathematics

Credits 0.5

Prerequisite Courses
MATH 3/PRE-CALCULUS B - 021322

Corequisites
MATH 4/CALCULUS B - 021324

Grades
12

Schools
Clover Park High School
Harrison Preparatory School
Lakes High School

MATH 4/CALCULUS B - 021324

This course prepares students to take the Math SL exam at the end of the year and covers calculus principles and concepts. Credit for Graduation: Mathematics

Credits 0.5

Co-Requisite Courses
MATH 4/CALCULUS A - 021323

Grades
12

Schools
Clover Park High School
Harrison Preparatory School
Lakes High School

MATH 5/CALCULUS AB A - 021341

This course caters to students with a good background in mathematics who are competent in a range of analytical and technical skills. Most students taking this course would be including mathematics as a major component of their university studies, either as a subject or majors such as physics, engineering or technology. Students will prepare for an internal assessment for the HL Math requirements. Credit for Graduation: Mathematics

Credits 0.5

Prerequisite Courses
MATH 4/CALCULUS B - 021324

Corequisites
MATH 5/CALCULUS AB B - 021342

Grades
11
12

Schools
Clover Park High School
Harrison Preparatory School
Lakes High School

MATH 5/CALCULUS AB B - 021342

This course caters to students with a good background in mathematics who are competent in a range of analytical and technical skills. Most students taking this course would be including mathematics as a major component of their university studies, either as a subject or majors such as physics, engineering or technology. Students will prepare for an internal assessment for the HL Math requirements. Credit for Graduation: Mathematics

Credits 0.5

Co-Requisite Courses

MATH 5/CALCULUS AB A - 021341

Grades

11
12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

MATH 6/CALCULUS BC A - 021343

This course prepares students to take the Math HL exam at the end of the year as part of the IB Diploma requirements. Most students taking this course would be including mathematics as a major component of their university studies, either as a subject or majors such as physics, engineering or technology. Credit for Graduation: Mathematics

Credits 0.5

Prerequisite Courses

MATH 5/CALCULUS AB B - 021342

Corequisites

MATH 6/CALCULUS BC B - 021344

Grades

12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

MATH 6/CALCULUS BC B - 021344

This course prepares students to take the Math HL exam at the end of the year as part of the IB Diploma requirements. Most students taking this course would be including mathematics as a major component of their university studies, either as a subject or majors such as physics, engineering or technology. Credit for Graduation: Mathematics

Credits 0.5

Co-Requisite Courses

MATH 6/CALCULUS BC A - 021343

Grades

12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

Modeling Our World with Mathematics- 305021/22

Modeling Our World with Mathematics (MOWWM) is a modularly designed mathematics course designed to follow Geometry. It contains career-connected thematic units where students use high school mathematics to analyze everyday life and work. The content and instructional strategies support increased attainment of the common core high school content standards while developing the standards for mathematical practice.

Credits 1
-1

Prerequisites

Passing grades in Algebra 1 and Geometry; should have attempted the HS Math SBA and scored below 2595; teacher recommendation

Must review the 3rd year math form signed by a parent prior to enrollment in the course to ensure parent and student are aware of their math requirements.

Notes

Must review the 3rd year math form signed by a parent prior to enrollment in the course to ensure parent and student are aware of their math requirements.

Grades

11
12

Schools

Lakes High School

PRECALCULUS A - 303001

This course will cover linear functions, quadratic functions, polynomial functions, exponential and logarithmic functions, radical functions, rational functions, and trigonometric functions. Solving systems, matrices, and conic sections are also taught. All topics are studied from an algebraic, graphical, numerical and exploratory approach. An emphasis on applications and appropriate calculator use will be integrated throughout the year. Recommended for the college-bound student. Credit for Graduation: Mathematics

Credits 0.5

Prerequisite Courses

ALGEBRA II B - 301104

Corequisites

PRECALCULUS B - 303002

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

PRECALCULUS B - 303002

This course will cover linear functions, quadratic functions, polynomial functions, exponential and logarithmic functions, radical functions, rational functions, and trigonometric functions. Solving systems, matrices, and conic sections are also taught. All topics are studied from an algebraic, graphical, numerical and exploratory approach. An emphasis on applications and appropriate calculator use will be integrated throughout the year. Recommended for the college-bound student. Credit for Graduation: Mathematics

Credits 0.5

Co-Requisite Courses

PRECALCULUS A - 303001

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

PROBABILITY AND STATISTICS A - 304440

Students use various mathematical models to predict growth and decay; study probability and statistics, and analyze information. Students use problem solving techniques in dealing with real world models. Mathematical skills are applied to monitoring savings accounts or conducting surveys for businesses and organizations. Individual and team mathematics projects are a major portion of this course. Credit for Graduation: Mathematics

Credits 0.5

Prerequisite Courses

ALGEBRA II B - 301104

Corequisites

PROBABILITY AND STATISTICS B - 304441

Grades

11
12

Schools

Lakes High School

PROBABILITY AND STATISTICS B - 304441

Students use various mathematical models to predict growth and decay; study probability and statistics, and analyze information. Students use problem solving techniques in dealing with real world models. Mathematical skills are applied to monitoring savings accounts or conducting surveys for businesses and organizations. Individual and team mathematics projects are a major portion of this course.

Credits 0.5

Co-Requisite Courses

PROBABILITY AND STATISTICS A - 304440

Grades

11
12

Schools

Lakes High School

Misc. Programs and Classes

ACADEMIC SEMINAR A - 620001

This course provides support for students who struggle academically and need assistance with conceptual understanding of academically complex material. Credit for Graduation: Elective

Credits 0.5

Corequisites

ACADEMIC SEMINAR B - 620002

Grades

10
11
12
9

Schools

Clover Park High School
Clover Park Open Doors
Lakes High School

ACADEMIC SEMINAR B - 620002

This course provides support for students who struggle academically and need assistance with conceptual understanding of academically complex material. Credit for Graduation: Elective

Credits 0.5

Co-Requisite Courses

ACADEMIC SEMINAR A - 620001

Grades

10
11
12
9

Schools

Clover Park High School
Clover Park Open Doors
Lakes High School

ADVISORY A - 466003

This course is designed to support completion of graduation requirements and may include regular academic monitoring, design of High School and Beyond Plan, post secondary application, administration of tests, and design of student lead conferences. This course is the center of the creation of smaller learning environments. Attendance required. Credit for Graduation: Elective

Credits 0.25

Grades

9
10
11
12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

ADVISORY B - 466004

This course is designed to support completion of graduation requirements and may include regular academic monitoring, design of High School and Beyond Plan, post secondary application, administration of tests, and design of student lead conferences. This course is the center of the creation of smaller learning environments. Attendance required. Credit for Graduation: Elective

Credits 0.25

Grades

9
10
11
12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

AP CAPSTONE RESEARCH A - 622005

All students may take courses with Advanced Placement (AP) designation. In AP Research students will learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and in a team. Students who earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP exams of their choosing will earn the AP Capstone Diploma. Students who earn scores of 3 or higher in AP Seminar and AP Research, but not on four additional AP exams will receive the AP Seminar and Research certificate. Credit for Graduation: English

Credits 0.5

Recommended Prerequisites

Prerequisite: AP Capstone Seminar

Corequisites

AP CAPSTONE RESEARCH B - 622006

Grades

11
12

Schools

Clover Park High School

AP CAPSTONE RESEARCH B - 622006

All students may take courses with Advanced Placement (AP) designation. In AP Research students will learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and in a team. Students who earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP exams of their choosing will earn the AP Capstone Diploma. Students who earn scores of 3 or higher in AP Seminar and AP Research, but not on four additional AP exams will receive the AP Seminar and Research certificate. Credit for Graduation: English

Credits 0.5

Co-Requisite Courses

AP CAPSTONE RESEARCH A - 622005

Grades

11
12

Schools

Clover Park High School

ASB LEADERSHIP A - 459905

This course prepares students for lifelong volunteering in their community in the services of education and leisure. Students learn a variety of safety and security practices and skills involved in managing education, leisure and other programs and events for themselves and others. Students demonstrate their knowledge, skills, and practices required for careers in the field of recreation by actively volunteering in elementary schools and community centers. Teacher approval required. Credit for Graduation: Elective

Credits 0.5

Recommended Prerequisites

Prerequisite: Teacher approval required

Corequisites

ASB LEADERSHIP B - 459906

Grades

9
10
11
12

Schools

Clover Park High School
Harrison Preparatory School

ASB LEADERSHIP B - 459906

This course prepares students for lifelong volunteering in their community in the services of education and leisure. Students learn a variety of safety and security practices and skills involved in managing education, leisure and other programs and events for themselves and others. Students demonstrate their knowledge, skills, and practices required for careers in the field of recreation by actively volunteering in elementary schools and community centers. Teacher approval required. Credit for Graduation: Elective

Credits 0.5

Co-Requisite Courses

ASB LEADERSHIP A - 459905

Grades

10
11
12
9

Schools

Clover Park High School
Harrison Preparatory School

AVID I A - 621001

The AVID I course is an elective class for college-bound students. It provides academic, tutorial, career-goal planning, and social support for students through AVID curriculum (WIC-R) and AVID High School Libraries focus on Writing, Inquiry, Collaboration and Reading. To ensure success in college-prep courses, students work independently and as partners, as well as in teacher and tutor-led collaborative groups. Note-taking, outlining, writing , speaking, reading, test-taking strategies, maintaining organized notebook binders, self-awareness, and preparation for PSAT are stressed. Students receive information regarding AP classes and may participate in AP classes. Credit for Graduation: Elective

Credits 0.5

Corequisites

AVID I B - 621002

Grades

9

Schools

Clover Park High School

AVID I B - 621002

The AVID I course is an elective class for college-bound students. It provides academic, tutorial, career-goal planning, and social support for students through AVID curriculum (WIC-R) and AVID High School Libraries focus on Writing, Inquiry, Collaboration and Reading. To ensure success in college-prep courses, students work independently and as partners, as well as in teacher and tutor-led collaborative groups. Note-taking, outlining, writing , speaking, reading, test-taking strategies, maintaining organized notebook binders, self-awareness, and preparation for PSAT are stressed. Students receive information regarding AP classes and may participate in AP classes. Credit for Graduation: Elective

Credits 0.5

Co-Requisite Courses

AVID I A - 621001

Grades

9

Schools

Clover Park High School

AVID II A - 621003

The AVID II course continues with the AVID WIC-R curriculum, advancing to more rigorous individual and small-group instruction in support of all the students' academic courses, and college-awareness activities. There is an instructional emphasis on writing skills and helping students to successfully pass high school assessments. Students continue to get support for PSAT. Students are provided guidance and support in preparation for enrollment in AP classes. By the end of the course students are expected to enroll in one or more AP classes. Credit for Graduation: Elective

Credits 0.5

Prerequisite Courses

AVID I B - 621002

Corequisites

AVID II B - 621004

Grades

10

Schools

Clover Park High School

AVID II B - 621004

The AVID II course continues with the AVID WIC-R curriculum, advancing to more rigorous individual and small-group instruction in support of all the students' academic courses, and college-awareness activities. There is an instructional emphasis on writing skills and helping students to successfully pass high school assessments. Students continue to get support for PSAT. Students are provided guidance and support in preparation for enrollment in AP classes. By the end of the course students are expected to enroll in one or more AP classes.

Credits 0.5

Co-Requisite Courses

AVID II A - 621003

Grades

10

Schools

Clover Park High School

AVID III – SAT/ACT COLLEGE PREP A - 621005

Using AVID strategies, this course will focus on preparing students for success on college entrance exams such as the SAT/ACT, as well as the rigors of college level coursework. Students will review the SAT/ACT test formats, exam directions and scoring guides. They will also learn key test-taking strategies including critical reading/writing skills and math strategies. The course will offer ample opportunity to practice the required skills for the exams. Additionally, coursework will focus on college research by investigating the college admissions requirements, the application process, and information about scholarships and financial aid. AVID tutors will provide guidance through the peer study group model. Students in this class will practice the skills necessary to select, apply to and succeed at an appropriate four-year university. Credit for Graduation: Elective

Credits 0.5

Recommended Prerequisites

Prerequisite: AVID I and AVID II and/or an AVID entrance interview

Prerequisite Courses

AVID II B - 621004

Corequisites

AVID III – SAT/ACT COLLEGE PREP B - 621006

Grades

11

Schools

Clover Park High School

AVID III – SAT/ACT COLLEGE PREP B - 621006

Using AVID strategies, this course will focus on preparing students for success on college entrance exams such as the SAT/ACT, as well as the rigors of college level coursework. Students will review the SAT/ACT test formats, exam directions and scoring guides. They will also learn key test-taking strategies including critical reading/writing skills and math strategies. The course will offer ample opportunity to practice the required skills for the exams. Additionally, coursework will focus on college research by investigating the college admissions requirements, the application process, and information about scholarships and financial aid. AVID tutors will provide guidance through the peer study group model. Students in this class will practice the skills necessary to select, apply to and succeed at an appropriate four-year university. Credit for Graduation: Elective

Credits 0.5

Co-Requisite Courses

AVID III – SAT/ACT COLLEGE PREP A - 621005

Grades

11

Schools

Clover Park High School

AVID SEMINAR A - 621009

Advancement Via Individual Determination (AVID) is a course designed to help student pursue a four-year college degree. AVID students work through peer study groups and collaborate with college academic coaches to deepen their content knowledge, practice questioning strategies and lead discussions. AVID coursework focuses on entrance and placement exams, career and college knowledge, preparing for college study sessions, test-taking strategies, refining Cornell note taking strategies, time management, organizational skills, and presentation methods. Credit for Graduation: Elective

Credits 0.5

Prerequisite Courses

AVID III – SAT/ACT COLLEGE PREP B - 621006

Corequisites

AVID SEMINAR B - 621010

Grades

11

12

Schools

Clover Park High School

AVID SEMINAR B - 621010

Advancement Via Individual Determination (AVID) is a course designed to help student pursue a four-year college degree. AVID students work through peer study groups and collaborate with college academic coaches to deepen their content knowledge, practice questioning strategies and lead discussions. AVID coursework focuses on entrance and placement exams, career and college knowledge, preparing for college study sessions, test-taking strategies, refining Cornell note taking strategies, time management, organizational skills, and presentation methods. Credit for Graduation: Elective

Credits 0.5

Co-Requisite Courses

AVID SEMINAR A - 621009

Grades

11
12

Schools

Clover Park High School

LIFEGUARD ASSISTANT - 667914

Students will serve as the on-duty lifeguard for one of the following courses: 1) Swim & Dive; 2) Lifeguard Training; or 3) Freshman P.E. Students must have a valid Red Cross Lifeguard Certification and have approval from the building's lifeguard instructor. Credit for Graduation: Elective

Credits 0.5

Recommended Prerequisites

Prerequisite: Approved lifeguard certification Teacher approval required

Grades

11
12

Schools

Lakes High School

SENIOR SEMINAR - 610001

This course will assist students in meeting standard on their culminating project. The course will help students complete their portfolios, fulfill their community experience, write their reflective paper, and present their project at the end of the course. Credit for Graduation: Elective

Credits 0.5

Recommended Prerequisites

Prerequisite: Teacher approval required

Grades

12

Schools

Harrison Preparatory School

TEACHER ASSISTANT A - 667911

Students work as teacher assistants. This course is recommended for those students "planning to major" in the subject fields of the teacher or majoring in business. Students must be on track to graduate "on-time" and that they can only be a TA once per semester. Credit for Graduation: Elective

Credits 0.5

Recommended Prerequisites

Prerequisite: Students must have met standard on all state assessments. Teacher approval required

Grades

11
12

Schools

Lakes High School

TEACHER ASSISTANT B - 667912

Students work as teacher assistants. This course is recommended for those students "planning to major" in the subject fields of the teacher or majoring in business. Students must be on track to graduate "on-time" and that they can only be a TA once per semester. Credit for Graduation: Elective

Credits 0.5

Recommended Prerequisites

Prerequisite: Students must have met standard on all state assessments. Teacher approval required

Grades

11
12

Schools

Lakes High School

Science

ANATOMY AND PHYSIOLOGY A - 406601

Anatomy and Physiology is a course that introduces students to careers in the rewarding medical science field. Students learn the knowledge and skills applicable to many medical occupations. Study topics include: human anatomy and physiology, medical terminology, disease and the immune system, medical care and prevention, medical communication methods, and bioethics. Recommended for the college bound student. DUAL CREDIT: BTC AMA117—4 CREDITS; CPTC CAH102A—2.5 CREDITS; PC BTECH150—5 CREDITS* Credit for Graduation: CTE or Lab Science

Credits 0.5

Prerequisites

BIOLOGY B - 401102,NATURAL RESOURCE/ BIOLOGY B - 408102

Corequisites

ANATOMY AND PHYSIOLOGY B - 406602

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

ANATOMY AND PHYSIOLOGY B - 406602

Anatomy and Physiology is a course that introduces students to careers in the rewarding medical science field. Students learn the knowledge and skills applicable to many medical occupations. Study topics include: human anatomy and physiology, medical terminology, disease and the immune system, medical care and prevention, medical communication methods, and bioethics. Recommended for the college bound student. DUAL CREDIT: BTC AMA117—4 CREDITS; CPTC CAH102A—2.5 CREDITS; PC BTECH150—5 CREDITS* Credit for Graduation: CTE or Lab Science

Credits 0.5

Co-Requisite Courses

ANATOMY AND PHYSIOLOGY A - 406601

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

AP BIOLOGY A - 401601

All students may take courses with AP designation. The AP Biology program provides able and motivated students with an opportunity to pursue college level biological studies in: the biology of cells, genetics, evolution, classification, animal/plant/human biology, and ecology. These specific areas enable the student to take the AP Biology examination, and, with success, to obtain credit or placement at college for work done in this course. Credit for Graduation: Lab Science

Credits 0.5

Prerequisites

BIOLOGY B - 401102,CHEMISTRY B - 403112

Corequisites

AP BIOLOGY B - 401602

Grades

11
12

Schools

Clover Park High School
Lakes High School

AP BIOLOGY B - 401602

All students may take courses with AP designation. The AP Biology program provides able and motivated students with an opportunity to pursue college level biological studies in: the biology of cells, genetics, evolution, classification, animal/plant/human biology, and ecology. These specific areas enable the student to take the AP Biology examination, and, with success, to obtain credit or placement at college for work done in this course. Credit for Graduation: Lab Science

Credits 0.5

Co-Requisite Courses

AP BIOLOGY A - 401601

Grades

11
12

Schools

Clover Park High School
Lakes High School

AP CHEMISTRY A - 403601

All students may take courses with AP designation. This program is a cooperative enterprise between secondary schools, universities and the College Entrance Examination Board (CEEB). Upon successful completion of the program, Advanced Placement or college credit may be earned, depending on college policies and the final optional examination administered by the CEEB. Credit for Graduation: Lab Science

Credits 0.5

Prerequisites

CHEMISTRY B - 403112

Corequisites

AP CHEMISTRY B - 403602

Grades

11
12

Schools

Clover Park High School
Lakes High School

AP CHEMISTRY B - 403602

All students may take courses with AP designation. This program is a cooperative enterprise between secondary schools, universities and the College Entrance Examination Board (CEEB). Upon successful completion of the program, Advanced Placement or college credit may be earned, depending on college policies and the final optional examination administered by the CEEB. Credit for Graduation: Lab Science

Credits 0.5

Co-Requisite Courses

AP CHEMISTRY A - 403601

Grades

11
12

Schools

Clover Park High School
Lakes High School

AP COMPUTER SCIENCE PRINCIPLES A - 151601

AP Computer Science Principles is designed to give students foundational computing skills, an understanding of the real-world impact of computing applications, and programming literacy. The course will introduce students to creative aspects of programming, using abstractions and algorithms, working with large data sets, understanding the Internet and cybersecurity, and the impact of computing that affect different populations. Students will take the Advanced Placement test in May. Graduation Credit: CTE or non-lab Science

Credits 0.5

Recommended Prerequisites

Recommended: Exploring Computer Science

Prerequisites

EXPLORING COMPUTER SCIENCE B - 630002

Corequisites

AP COMPUTER SCIENCE PRINCIPLES B - 151602

Grades

10
11
12

Schools

Clover Park High School
Clover Park Open Doors
Lakes High School

AP COMPUTER SCIENCE PRINCIPLES B - 151602

AP Computer Science Principles is designed to give students foundational computing skills, an understanding of the real-world impact of computing applications, and programming literacy. The course will introduce students to creative aspects of programming, using abstractions and algorithms, working with large data sets, understanding the Internet and cybersecurity, and the impact of computing that affect different populations. Students will take the Advanced Placement test in May. Graduation Credit: CTE or non-lab Science

Credits 0.5

Co-Requisite Courses

AP COMPUTER SCIENCE PRINCIPLES A - 151601

Grades

10
11
12

Schools

Clover Park High School
Clover Park Open Doors
Lakes High School

AP ENVIRONMENTAL SCIENCE A - 404421

AP Environmental Science is a rigorous course designed to be the equivalent of a one-semester college course focusing on critical thinking and scientific analysis of current issues. Environmental Science integrates ethics, philosophy, law, and economics with ecology, chemistry, and geology. This courses prepares students to take the AP Environmental Science examination, and, with a successful outcome, to obtain credit or placement at colleges. Participation in Earth Club/FFA complements course topics. Credit for Graduation CTE or Lab Science.

Credits 0.5

Prerequisite Courses

BIOLOGY B - 401102

Co-Requisite Courses

AP ENVIRONMENTAL SCIENCE B - 404422

Grades

11
12

Schools

Clover Park High School
Lakes High School

AP ENVIRONMENTAL SCIENCE B - 404422

AP Environmental Science is a rigorous course designed to be the equivalent of a one-semester college course focusing on critical thinking and scientific analysis of current issues. Environmental Science integrates ethics, philosophy, law, and economics with ecology, chemistry, and geology. This courses prepares students to take the AP Environmental Science examination, and, with a successful outcome, to obtain credit or placement at colleges. Participation in Earth Club/FFA complements course topics. Credit for Graduation CTE or Lab Science. Dual College Credit: CPTC ENV141 4 credits.

Credits 0.5

Co-Requisite Courses

AP ENVIRONMENTAL SCIENCE A - 404421

Grades

11
12

Schools

Clover Park High School
Lakes High School

AP PHYSICS 2 A - 405603

AP Physics 2 is an algebra-based, introductory college level physics course. Students cultivate their understanding of physics through inquiry-based investigations as they explore these topics: fluids; thermodynamics; electrical force, field and potential; electric circuits, magnetism and electro-magnetic induction; geometric and physical optics; and quantum, atomic, and nuclear physics. Credit for Graduation: Elective

Credits 0.5

Recommended Prerequisites

Prerequisite: Physics, Algebra 2 or Pre Calc

Prerequisites

PHYSICS B - 405402,PRECALCULUS B - 303002

Corequisites

AP PHYSICS 2 B - 405604

Grades

12

Schools

Lakes High School

AP PHYSICS 2 B - 405604

AP Physics 2 is an algebra-based, introductory college level physics course. Students cultivate their understanding of physics through inquiry-based investigations as they explore these topics: fluids; thermodynamics; electrical force, field and potential; electric circuits, magnetism and electro-magnetic induction; geometric and physical optics; and quantum, atomic, and nuclear physics. Credit for Graduation: Elective

Credits 0.5

Co-Requisite Courses

AP PHYSICS 2 A - 405603

Grades

12

Schools

Lakes High School

AP PHYSICS A - 405601

All students may take courses with AP designation. The AP Physics program provides an opportunity for high school students to pursue and receive college level credit by taking the AP Exam in May. The course follows the level B which studies Newtonian Mechanics; Fluid Mechanics and Thermal Physics; Electricity and Magnetism; Waves and Optics; Atomic and Nuclear Physics; and Laboratory and Experimental Situations. Recommended for the college bound student. Credit for Graduation: Lab Science

Credits 0.5

Prerequisite Courses

ALGEBRA II B - 301104

Corequisites

AP PHYSICS B - 405602

Grades

11
12

Schools

Lakes High School

AP PHYSICS B - 405602

All students may take courses with AP designation. The AP Physics program provides an opportunity for high school students to pursue and receive college level credit by taking the AP Exam in May. The course follows the level B which studies Newtonian Mechanics; Fluid Mechanics and Thermal Physics; Electricity and Magnetism; Waves and Optics; Atomic and Nuclear Physics; and Laboratory and Experimental Situations. Recommended for the college bound student. Credit for Graduation: Lab Science

Credits 0.5

Co-Requisite Courses

AP PHYSICS A - 405601

Grades

11
12

Schools

Lakes High School

BIOLOGY A - 401101

This course emphasizes on developing those skills in science used in sequential science courses. Emphasis is placed upon the structure and composition of cells and the interacting processes that make life possible. A general introduction to cell growth and reproduction is followed by the basic principles of heredity and genetics. Second semester focuses on the study of organisms and their interactions. Credit for Graduation: Lab Science

Credits 0.5

Corequisites

BIOLOGY B - 401102

Grades

10
11
12
9

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

BIOLOGY B - 401102

This course emphasizes on developing those skills in science used in sequential science courses. Emphasis is placed upon the structure and composition of cells and the interacting processes that make life possible. A general introduction to cell growth and reproduction is followed by the basic principles of heredity and genetics. Second semester focuses on the study of organisms and their interactions. Credit for Graduation: Lab Science

Credits 0.5

Co-Requisite Courses

BIOLOGY A - 401101

Grades

10
11
12
9

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

CHEMISTRY A - 403111

This course studies the concepts dealing with chemical composition and changes of matter in nature including energy changes, reaction rates, and equilibrium in chemical systems. The structure of the atom and organic chemical principles are studied. Lab work is an important part of this course. Recommended for the college bound student. Credit for Graduation: Lab Science

Credits 0.5

Corequisites

CHEMISTRY B - 403112

Grades

10
11
12

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

CHEMISTRY B - 403112

This course studies the concepts dealing with chemical composition and changes of matter in nature including energy changes, reaction rates, and equilibrium in chemical systems. The structure of the atom and organic chemical principles are studied. Lab work is an important part of this course. Recommended for the college bound student. Credit for Graduation: Lab Science

Credits 0.5

Co-Requisite Courses

CHEMISTRY A - 403111

Grades

10
11
12

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

ENVIRONMENTAL SCIENCE - 404402

Environmental Science is a course focusing on critical thinking and scientific analysis of current issues. Environmental Science integrates ethics, philosophy, law, and economics with ecology, chemistry, and geology. Credit for Graduation: Lab Science. Graduation Alliance: Environmental Science SCI213 A, B.

Credits 0.5

Prerequisite Courses

BIOLOGY B - 401102

Corequisites

ENVIRONMENTAL SCIENCE - 404401

Grades

9
10
11
12

Schools

Clover Park High School
Firwood Secondary

FORENSIC TECHNOLOGY A - 404410

This class focuses on the application of the physical, biomedical and social sciences to analyze and evaluate physical evidence, human testimony and criminal suspects. Includes instruction in forensic medicine, anthropology, psychology, pathology, forensic laboratory technology, crime scene analysis, fingerprint technology, document analysis, pattern analysis, examination procedure, applicable law and regulations, and professional standards and ethics. DUAL CREDIT: PC CJ205—5 CREDITS* Graduation Credit: Lab Science/CTE

Credits 0.5

Recommended Prerequisites

Recommended: Anatomy & Physiology

Prerequisites

ANATOMY AND PHYSIOLOGY B - 406602,BIOLOGY B - 401102

Co-Requisite Courses

FORENSIC TECHNOLOGY B - 404411

Corequisites

FORENSIC TECHNOLOGY B - 404411

Grades

10
11
12

Schools

Clover Park High School

FORENSIC TECHNOLOGY B - 404411

This class focuses on the application of the physical, biomedical and social sciences to analyze and evaluate physical evidence, human testimony and criminal suspects. Includes instruction in forensic medicine, anthropology, psychology, pathology, forensic laboratory technology, crime scene analysis, fingerprint technology, document analysis, pattern analysis, examination procedure, applicable law and regulations, and professional standards and ethics. DUAL CREDIT: PC CJ205—5 CREDITS* Graduation Credit: Lab Science/CTE

Credits 0.5

Co-Requisite Courses

FORENSIC TECHNOLOGY A - 404410

Grades

10
11
12

Schools

Clover Park High School

IB CHEMISTRY SL I A - 031071

This course is the equivalent of a full year of college general Chemistry for science and engineering majors. The class is designed to be a lab intensive course and will engage in laboratory experiences that require detailed investigation design and quantitative analysis. Credit for Graduation: Lab Science

Credits 0.5

Corequisites

IB CHEMISTRY SL I B - 031072

Grades

10

11

Schools

Harrison Preparatory School

IB CHEMISTRY SL I B - 031072

This course is the equivalent of a full year of college general Chemistry for science and engineering majors. The class is designed to be a lab intensive course and will engage in laboratory experiences that require detailed investigation design and quantitative analysis. Credit for Graduation: Lab Science

Credits 0.5

Co-Requisite Courses

IB CHEMISTRY SL I A - 031071

Grades

10

11

Schools

Harrison Preparatory School

IB CHEMISTRY SL II A - 031073

This course is the equivalent of a full year of college general Chemistry for science and engineering majors. The class is designed to be a lab intensive course and will engage in laboratory experiences that require detailed investigation design and quantitative analysis. Students will take the IB Chemistry Exam at the end of the course. Credit for Graduation: Lab Science

Credits 0.5

Prerequisite Courses

IB CHEMISTRY SL I B - 031072

Corequisites

IB CHEMISTRY SL II B - 031074

Grades

11

12

Schools

Harrison Preparatory School

IB CHEMISTRY SL II B - 031074

This course is the equivalent of a full year of college general Chemistry for science and engineering majors. The class is designed to be a lab intensive course and will engage in laboratory experiences that require detailed investigation design and quantitative analysis. Students will take the IB Chemistry Exam at the end of the course. Credit for Graduation: Lab Science

Credits 0.5

Co-Requisite Courses

IB CHEMISTRY SL II A - 031073

Grades

11

12

Schools

Harrison Preparatory School

IB DP Physics I- 031571/72

DP Physics is an algebra-based, one-year course. Students will learn about energy, particles and forces in each of the following themes: Space, time and motion; The particulate nature of matter; Wave behavior; Fields; Nuclear and quantum physics. Students will take the IB DP exam at the end of the course. Credit for Graduation: Lab Science

Credits 1

-1

Grades

11

12

Schools

Harrison Preparatory School

INTRODUCTION TO ENGINEERING & DESIGN A - 971001

Interested in a career in engineering and design? This exciting course will explore a broad range of engineering topics and the world of creative engineering product design through series of hands-on projects within all fields of engineering and designing. Students will have an opportunity to investigate engineering and high-tech careers as well as to develop skills and understanding of engineering principles and design concepts. Student will be completing an actual design challenges using CAD modeling software, 3D printing, laser cutting, and CNC machines to design solutions that solve engineering problems of today. This course can lead to Design Technology II, Core Plus Construction Foundations (CPHS), or Aerospace Engineering and Manufacturing (LHS). Graduation Credit: CTE or Science Lab

Credits 0.5

Corequisites

INTRODUCTION TO ENGINEERING & DESIGN B - 971002

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

INTRODUCTION TO ENGINEERING & DESIGN B - 971002

Interested in a career in engineering and design? This exciting course will explore a broad range of engineering topics and the world of creative engineering product design through series of hands-on projects within all fields of engineering and designing. Students will have an opportunity to investigate engineering and high-tech careers as well as to develop skills and understanding of engineering principles and design concepts. Student will be completing an actual design challenges using CAD modeling software, 3D printing, laser cutting, and CNC machines to design solutions that solve engineering problems of today. Graduation Credit: CTE or Science Lab. Dual College Credit: SHME106 4 Credits.

Credits 0.5

Co-Requisite Courses

INTRODUCTION TO ENGINEERING & DESIGN A - 971001

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

MARINE BIOLOGY - 402001

This course involves the study of general oceanography and an intensive study of the Puget Sound marine environment, both in the classroom and on the beach. Lab work will include preservation, identification, dissection, and study of live plants and animals. Credit for Graduation: Lab Science

Credits 0.5

Prerequisite Courses

BIOLOGY B - 401102

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

NATURAL RESOURCE/BIOLOGY A - 408101

Natural Resource Biology explores the topics of cells, heredity, evolution and ecology. Students explore the interaction and impact of humans on the environment. The course includes laboratory experiences, field investigations and scientific research projects. Participation in the Earth Club/FFA is a complement to Natural Resources Biology and can help students to gain leadership experience. Credit for Graduation: Lab Science / CTE

Credits 0.5

Prerequisites

PHYSICAL AND EARTH/SPACE SCIENCE B - 404406

Corequisites

NATURAL RESOURCE/BIOLOGY B - 408102

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

NATURAL RESOURCE/BIOLOGY B - 408102

Natural Resource Biology explores the topics of cells, heredity, evolution and ecology. Students explore the interaction and impact of humans on the environment. The course includes laboratory experiences, field investigations and scientific research projects. Participation in the Earth Club/FFA is a complement to Natural Resources Biology and can help students to gain leadership experience. Credit for Graduation: Lab Science / CTE

Credits 0.5

Co-Requisite Courses

NATURAL RESOURCE/BIOLOGY A - 408101

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

PHYSICAL AND EARTH/SPACE SCIENCE A - 404405

This course will emphasize those skills which will assist in the preparation for college placement, Advanced Placement classes/tests and state assessments. Course places emphasis on developing the skills in science that will be used in all sequential science courses. Emphasis is placed on an integration of physical and earth/space science. A general introduction to concepts will encompass nature and changes of matter, motion and energy, followed by exploring earth and space. Credit for Graduation: Lab Science

Credits 0.5

Corequisites

PHYSICAL AND EARTH/SPACE SCIENCE B - 404406

Grades

9

Schools

Clover Park High School
Clover Park Open Doors
Lakes High School

PHYSICAL AND EARTH/SPACE SCIENCE B - 404406

This course will emphasize those skills which will assist in the preparation for college placement, Advanced Placement classes/tests and state assessments. Course places emphasis on developing the skills in science that will be used in all sequential science courses. Emphasis is placed on an integration of physical and earth/space science. A general introduction to concepts will encompass nature and changes of matter, motion and energy, followed by exploring earth and space. Credit for Graduation: Lab Science

Credits 0.5

Co-Requisite Courses

PHYSICAL AND EARTH/SPACE SCIENCE A - 404405

Grades

9

Schools

Clover Park High School
Clover Park Open Doors
Lakes High School

PHYSICS A - 405401

Units of study include motion, light, conservation laws, electricity, magnetism, and the worlds of the very small (atom/nuclei) and the very large (planetary motion). The ideas of famous physicists are investigated in their historical context. Credit for Graduation: Lab Science

Credits 0.5

Prerequisite Courses

ALGEBRA II B - 301104

Corequisites

PHYSICS B - 405402

Grades

11
12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

PHYSICS B - 405402

Units of study include motion, light, conservation laws, electricity, magnetism, and the worlds of the very small (atom/nuclei) and the very large (planetary motion). The ideas of famous physicists are investigated in their historical context. Credit for Graduation: Lab Science

Credits 0.5

Co-Requisite Courses

PHYSICS A - 405401

Grades

11
12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

Physics 2: Circuits, Magnets, Sound, and Light-405403/04

Physics 2 focuses on other physics topics not currently covered in our standard physics classes. Broken up into four main units, Physics 2 covers topics relating to charges, circuits, magnetism, waves, sound, and light. Class will focus on understanding how these topic are integrated into our everyday lives, and the rules that they follow. Students will have to opportunity to do hands on experiments to explore the rules of these topics on their own.

Credits 1
-1

Grades
11
12

Schools
Clover Park High School

SCIENCE LAB ASSISTANT - 667920

Students work as lab assistants. Work includes preparation of chemical solutions, preparing science labs, setting up science demonstrations, trying new science labs, teaching a mini-lesson, cataloging equipment, and calibrating science instruments. Course is recommended for students planning to major in science or math. Teacher approval required. Credit for Graduation: Science

Credits 0.5

Recommended Prerequisites
Prerequisite: Students must have successfully completed at least two years of science and met standard on the state science assessment.

Grades
11
12

Schools
Lakes High School

SUSTAINABLE DESIGN A - 982101

Sustainable Design, a STEM course, is a general introduction to sustainability and renewable energy. Students will explore topics including food, waste, water, air, energy, and the built environment. The scientific method will be used to investigate these topics at the global, national, local, and personal levels. Participation in the Earth Club/FFA can help students to gain leadership experience. Credit for Graduation: Lab Science or CTE

Credits 0.5

Prerequisites
BIOLOGY B - 401102,PHYSICAL AND EARTH/SPACE SCIENCE B - 404406

Corequisites
SUSTAINABLE DESIGN B - 982102

Grades
10
11
12

Schools
Clover Park High School
Lakes High School

SUSTAINABLE DESIGN B - 982102

Sustainable Design, a STEM course, is a general introduction to sustainability and renewable energy. Students will explore topics including food, waste, water, air, energy, and the built environment. The scientific method will be used to investigate these topics at the global, national, local, and personal levels. Participation in the Earth Club/FFA can help students to gain leadership experience. Credit for Graduation: Lab Science or CTE.

Credits 0.5

Co-Requisite Courses
SUSTAINABLE DESIGN A - 982101

Grades
10
11
12

Schools
Lakes High School

SE - Life Skills and Functional Transition Success

ADAPTIVE LIVING SKILLS A - 817709

The purpose of this course is to provide instruction related to home safety/emergencies, leisure activities and selecting/managing a household for students with disabilities. The content should include, but not be limited to, the following: - recognizing household dangers - demonstrate ability to handle household emergencies - operate household electronics (CD player, DVD, television) - housekeeping skills - meal planning and preparation skills - participate/organize social gatherings - identify the pros/cons of different residential living options - know how to set up a household Learning objectives for this course are individualized and align with student's IEP goals and objectives.

Credits 0.5

Recommended Prerequisites

Prerequisite: Student has IEP goals in the area(s) covered in this class

Corequisites

ADAPTIVE LIVING SKILLS B - 817710

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

ADAPTIVE LIVING SKILLS B - 817710

The purpose of this course is to provide instruction related to home safety/emergencies, leisure activities and selecting/managing a household for students with disabilities. The content should include, but not be limited to, the following: - recognizing household dangers - demonstrate ability to handle household emergencies - operate household electronics (CD player, DVD, television) - housekeeping skills - meal planning and preparation skills - participate/organize social gatherings - identify the pros/cons of different residential living options - know how to set up a household Learning objectives for this course are individualized and align with student's IEP goals and objectives.

Credits 0.5

Co-Requisite Courses

ADAPTIVE LIVING SKILLS A - 817709

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

ADAPTIVE P.E. 1, 2 A - 506801

This is an individualized P.E. program designed to meet the needs of students with an I.E.P. Emphasis is on a diagnostic activity program aimed at development of motor skills, leisure activities, and increasing physical fitness. Students work one-on-one with P.E. tutors. This course satisfies the requirement for physical education based on an IEP team decision.

Credits 0.5

Recommended Prerequisites

Prerequisite: Based on needs as documented in student's IEP

Corequisites

ADAPTIVE P.E. 1, 2 B - 506802

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

ADAPTIVE P.E. 1, 2 B - 506802

This is an individualized P.E. program designed to meet the needs of students with an I.E.P. Emphasis is on a diagnostic activity program aimed at development of motor skills, leisure activities, and increasing physical fitness. Students work one-on-one with P.E. tutors. This course satisfies the requirement for physical education based on an IEP team decision.

Credits 0.5

Co-Requisite Courses

ADAPTIVE P.E. 1, 2 A - 506801
ADAPTIVE P.E. 1, 2 A - 506801
ADAPTIVE P.E. 1, 2 A - 506801
ADAPTIVE P.E. 1, 2 A - 506801

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

FUNCTIONAL ENGLISH ACADEMICS A - 202821

Instruction includes oral language development, as well as concepts about print, phonics, sight-reading and vocabulary. Students also learn reading skills from a selected reading program. They will learn to identify and use functional words in the community. Students will learn basic writing skills to extend their learning beyond the IEP. Students will be encouraged to use a variety of modes of communication including, but not limited to: sign, oral, written, picture-based communication, vocal output devices, computer programs, and other forms familiar to the students. Students may take this class one to four periods per day based on their IEP goals and objectives. Learning objectives for this course are individualized and align with student's IEP goals and objectives.

Credits 0.5

Recommended Prerequisites

Prerequisite: Student has IEP goals in the area(s) covered in this class

Corequisites

FUNCTIONAL ENGLISH ACADEMICS B - 202822

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

FUNCTIONAL ENGLISH ACADEMICS B - 202822

Instruction includes oral language development, as well as concepts about print, phonics, sight-reading and vocabulary. Students also learn reading skills from a selected reading program. They will learn to identify and use functional words in the community. Students will learn basic writing skills to extend their learning beyond the IEP. Students will be encouraged to use a variety of modes of communication including, but not limited to: sign, oral, written, picture-based communication, vocal output devices, computer programs, and other forms familiar to the students. Students may take this class one to four periods per day based on their IEP goals and objectives. Learning objectives for this course are individualized and align with student's IEP goals and objectives.

Credits 0.5

Co-Requisite Courses

FUNCTIONAL ENGLISH ACADEMICS A - 202821

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

FUNCTIONAL GENERAL ACADEMICS A - 817715

This course provides instruction in functional academic domains: science, social studies and geography. Students will have opportunities to generalize skills learned in this course. Students will use verbal and/or augmentative and alternative communication. Students make take this class one to ofur periods per day based on their IEP goals and objectives. Learning objectives for this course are individualized and align with student's IEP goals and objectives.

Credits 0.5

Recommended Prerequisites

Prerequisite: Student has IEP goals in the area(s) covered in this class

Corequisites

FUNCTIONAL GENERAL ACADEMICS B - 817716

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

FUNCTIONAL GENERAL ACADEMICS B - 817716

This course provides instruction in functional academic domains: science, social studies and geography. Students will have opportunities to generalize skills learned in this course. Students will use verbal and/or augmentative and alternative communication. Students make take this class one to four periods per day based on their IEP goals and objectives. Learning objectives for this course are individualized and align with student's IEP goals and objectives.

Credits 0.5

Co-Requisite Courses

FUNCTIONAL GENERAL ACADEMICS A - 817715

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

FUNCTIONAL MATH ACADEMICS A - 302821

Topics of instruction include computation, money skills, telling time, counting, classifying, sorting, budgeting, using a calendar, and following a schedule. The goal is to enable the student to improve his/her ability in all functional math skills so that he/she can function as independently as possible at home, at school, in a vocational setting and in the community. Students may take this class one to four periods per day based on their IEP goals and objectives. Learning objectives for this course are individualized and align with student's IEP goals and objectives.

Credits 0.5

Recommended Prerequisites

Prerequisite: Student has IEP goals in the area(s) covered in this class

Corequisites

FUNCTIONAL MATH ACADEMICS B - 302822

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

FUNCTIONAL MATH ACADEMICS B - 302822

Topics of instruction include computation, money skills, telling time, counting, classifying, sorting, budgeting, using a calendar, and following a schedule. The goal is to enable the student to improve his/her ability in all functional math skills so that he/she can function as independently as possible at home, at school, in a vocational setting and in the community. Students may take this class one to four periods per day based on their IEP goals and objectives. Learning objectives for this course are individualized and align with student's IEP goals and objectives.

Credits 0.5

Co-Requisite Courses

FUNCTIONAL MATH ACADEMICS A - 302821

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

FUNCTIONAL SELF-MANAGEMENT A - 817711

The purpose of this course is to enable students with disabilities to apply the knowledge and skills needed to design and implement personal plans for achieving their desired post-school outcomes. These plans will address all critical transition service areas, including instruction, related services, community experiences, employment, post-school adult living, and, if needed, daily living skills and functional vocational evaluation. The content should include, but not be limited to, the following: - personal and career planning - information about careers - diploma options and postsecondary education - community involvement and participation - personal care - interpersonal relationships - communication - use of leisure time Learning objectives for this course are individualized and align with student's IEP goals and objectives.

Credits 0.5

Recommended Prerequisites

Prerequisite: Student has IEP goals in the area(s) covered in this class

Corequisites

FUNCTIONAL SELF-MANAGEMENT B - 817712

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

FUNCTIONAL SELF-MANAGEMENT B - 817712

The purpose of this course is to enable students with disabilities to apply the knowledge and skills needed to design and implement personal plans for achieving their desired post-school outcomes. These plans will address all critical transition service areas, including instruction, related services, community experiences, employment, post-school adult living, and, if needed, daily living skills and functional vocational evaluation. The content should include, but not be limited to, the following: - personal and career planning - information about careers - diploma options and postsecondary education - community involvement and participation - personal care - interpersonal relationships - communication - use of leisure time Learning objectives for this course are individualized and align with student's IEP goals and objectives.

Credits 0.5

Co-Requisite Courses

FUNCTIONAL SELF-MANAGEMENT A - 817711

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

FUNCTIONAL SOCIAL SKILLS A - 817703

The purpose of this course is to provide instruction in expressive and receptive communication concepts and skills to enable students with disabilities to participate effectively at school, in the home, and in the community. Emphasis will be placed on the practical application of communication skills as they relate to functional tasks of personal life. The content should include, but not be limited to, the following: - responding to auditory stimulation - using oral language appropriate to various life situations - using augmentative communication systems - interpreting gestures, cues, and body language Learning objectives for this course are individualized and align with student's IEP goals and objectives.

Credits 0.5

Recommended Prerequisites

Prerequisite: Student has IEP goals in the area(s) covered in this class

Corequisites

FUNCTIONAL SOCIAL SKILLS B - 817704

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

FUNCTIONAL SOCIAL SKILLS B - 817704

The purpose of this course is to provide instruction in expressive and receptive communication concepts and skills to enable students with disabilities to participate effectively at school, in the home, and in the community. Emphasis will be placed on the practical application of communication skills as they relate to functional tasks of personal life. The content should include, but not be limited to, the following: - responding to auditory stimulation - using oral language appropriate to various life situations - using augmentative communication systems - interpreting gestures, cues, and body language Learning objectives for this course are individualized and align with student's IEP goals and objectives.

Credits 0.5

Co-Requisite Courses

FUNCTIONAL SOCIAL SKILLS A - 817703

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

PRE-VOCATIONAL I A - 937801

This course is designed to increase the attention span of each student, to develop appropriate behaviors in a workroom environment, and to work as independently as possible. Tasks are grouped into the following skill areas: discriminating, matching, sequencing, sorting, assembling, collating, filling up, folding, inserting, measuring, numbering, pressing, squeezing, stapling, turning/twisting/screwing, tying, and using fasteners. For each skill the materials needed, procedure, and any additional skills involved in the task are identified. Learning objectives for this course are individualized and align with student's IEP goals and objectives.

Credits 0.5

Recommended Prerequisites

Prerequisite: Student has IEP goals in the area(s) covered in the class

Corequisites

PRE-VOCATIONAL I B - 937802

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

PRE-VOCATIONAL I B - 937802

This course is designed to increase the attention span of each student, to develop appropriate behaviors in a workroom environment, and to work as independently as possible. Tasks are grouped into the following skill areas: discriminating, matching, sequencing, sorting, assembling, collating, filling up, folding, inserting, measuring, numbering, pressing, squeezing, stapling, turning/twisting/screwing, tying, and using fasteners. For each skill the materials needed, procedure, and any additional skills involved in the task are identified. Learning objectives for this course are individualized and align with student's IEP goals and objectives.

Credits 0.5

Co-Requisite Courses

PRE-VOCATIONAL I A - 937801

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

PRE-VOCATIONAL II A - 937803

This course is designed to provide first-hand observations of real-life occupations while on community outings. Some basic vocational areas to consider might include: food preparation, janitorial tasks, money handling, (cashiering), working with paper products, (printing, folding, or collating papers, even recycling), simple assembly, carpentry, landscaping and horticulture activities, (indoor and outdoor plants), arts and crafts, laundry and other general housekeeping jobs. Learning objectives for this course are individualized and align with student's IEP goals and objectives.

Credits 0.5

Recommended Prerequisites

Prerequisite: Student has IEP goals in the area(s) covered in the class

Corequisites

PRE-VOCATIONAL II B - 937804

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

PRE-VOCATIONAL II B - 937804

This course is designed to provide first-hand observations of real-life occupations while on community outings. Some basic vocational areas to consider might include: food preparation, janitorial tasks, money handling, (cashiering), working with paper products, (printing, folding, or collating papers, even recycling), simple assembly, carpentry, landscaping and horticulture activities, (indoor and outdoor plants), arts and crafts, laundry and other general housekeeping jobs. Learning objectives for this course are individualized and align with student's IEP goals and objectives.

Credits 0.5

Co-Requisite Courses

PRE-VOCATIONAL II A - 937803

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

TRANSITION SERVICES I A - 817721

This course provides opportunities to develop skills areas that support post-secondary goals in the areas of education/training, independent living and employment. Coursework is based on individual student needs and may include pre-vocational and vocational skills development, functional academics, independent living, leisure skills, social communication, self-determination and self-advocacy. Student programs are determined by the IEP team. Instruction is delivered in the classroom, as well as in the community in order to allow students the opportunity to generalize learned skills in an experiential way. Community instruction may include placement at non-paid work internships. Learning objectives for this course are individualized and align with student's IEP goals and objectives.

Credits 0.5

Recommended Prerequisites

Prerequisite: (1) Prevocational II; (2) Student has IEP goals in the area(s) covered in the class; and (3) The student has not received a high school diploma

Prerequisite Courses

PRE-VOCATIONAL II B - 937804

Corequisites

TRANSITION SERVICES I B - 817722

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

TRANSITION SERVICES I B - 817722

This course provides opportunities to develop skills areas that support post-secondary goals in the areas of education/training, independent living and employment. Coursework is based on individual student needs and may include pre-vocational and vocational skills development, functional academics, independent living, leisure skills, social communication, self-determination and self-advocacy. Student programs are determined by the IEP team. Instruction is delivered in the classroom, as well as in the community in order to allow students the opportunity to generalize learned skills in an experiential way. Community instruction may include placement at non-paid work internships. Learning objectives for this course are individualized and align with student's IEP goals and objectives.

Credits 0.5

Co-Requisite Courses

TRANSITION SERVICES I A - 817721

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

TRANSITION SERVICES II A - 817723

This course provides opportunities to develop skills areas that support post-secondary goals in the areas of education/training, independent living and employment. Coursework is based on individual student needs and may include pre-vocational and vocational skills development, functional academics, independent living, leisure skills, social communication, self-determination and self-advocacy. Student programs are determined by the IEP team. Instruction is delivered in the classroom, as well as in the community in order to allow students the opportunity to generalize learned skills in an experiential way. Community instruction may include placement at non-paid work internships. Learning objectives for this course are individualized and align with student's IEP goals and objectives.

Credits 0.5

Recommended Prerequisites

Prerequisite: (1) Transition Services I; (2) Student has IEP goals in the area(s) covered in the class; and (3) The student has not received a high school diploma

Prerequisite Courses

TRANSITION SERVICES I B - 817722

Corequisites

TRANSITION SERVICES II B - 817724

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

TRANSITION SERVICES II B - 817724

This course provides opportunities to develop skills areas that support post-secondary goals in the areas of education/training, independent living and employment. Coursework is based on individual student needs and may include pre-vocational and vocational skills development, functional academics, independent living, leisure skills, social communication, self-determination and self-advocacy. Student programs are determined by the IEP team. Instruction is delivered in the classroom, as well as in the community in order to allow students the opportunity to generalize learned skills in an experiential way. Community instruction may include placement at non-paid work internships. Learning objectives for this course are individualized and align with student's IEP goals and objectives.

Credits 0.5

Co-Requisite Courses

TRANSITION SERVICES II A - 817723

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

TRANSITION SERVICES III A - 817725

This course provides opportunities to develop skills areas that support post-secondary goals in the areas of education/training, independent living and employment. Coursework is based on individual student needs and may include pre-vocational and vocational skills development, functional academics, independent living, leisure skills, social communication, self-determination and self-advocacy. Student programs are determined by the IEP team. Instruction is delivered in the classroom, as well as in the community in order to allow students the opportunity to generalize learned skills in an experiential way. Community instruction may include placement at non-paid work internships. Learning objectives for this course are individualized and align with student's IEP goals and objectives.

Credits 0.5

Recommended Prerequisites

Prerequisite: (1) Transition Services II; (2) Student has IEP goals in the area(s) covered in the class; and (3) The student has not received a high school diploma

Prerequisite Courses

TRANSITION SERVICES II B - 817724

Corequisites

TRANSITION SERVICES III B - 817726

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

TRANSITION SERVICES III B - 817726

This course provides opportunities to develop skills areas that support post-secondary goals in the areas of education/training, independent living and employment. Coursework is based on individual student needs and may include pre-vocational and vocational skills development, functional academics, independent living, leisure skills, social communication, self-determination and self-advocacy. Student programs are determined by the IEP team. Instruction is delivered in the classroom, as well as in the community in order to allow students the opportunity to generalize learned skills in an experiential way. Community instruction may include placement at non-paid work internships. Learning objectives for this course are individualized and align with student's IEP goals and objectives.

Credits 0.5

Co-Requisite Courses

TRANSITION SERVICES III A - 817725

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

SE - Mathematics

GENERAL MATH II A - 302803

This course provides instruction with a continued emphasis on higher order thinking skills, extending whole number skills to include higher level work with whole number algorithms, fractions, decimals, and further problem-solving using tables, number families and ratios, as well as geometry and probability. Placement in this course is determined by leveled assessment in conjunction with IEP goals.

Credits 0.5

Recommended Prerequisites

Prerequisite: IEP goal in mathematics

Corequisites

GENERAL MATH II B - 302804

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

GENERAL MATH II B - 302804

This course provides instruction with a continued emphasis on higher order thinking skills, extending whole number skills to include higher level work with whole number algorithms, fractions, decimals, and further problem-solving using tables, number families and ratios, as well as geometry and probability. Placement in this course is determined by leveled assessment in conjunction with IEP goals.

Credits 0.5

Co-Requisite Courses

GENERAL MATH II A - 302803

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

GENERAL MATH III A - 302805

This course provides instruction on increasingly complex problem solving skills, including using ratios and proportions, tables, graphs and other techniques; fractions, decimals, measurement, geometry and factorization. Placement in this course is determined by leveled assessment in conjunction with IEP goals.

Credits 0.5

Recommended Prerequisites

Prerequisite: IEP goal in mathematics

Corequisites

GENERAL MATH III B - 302806

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

GENERAL MATH III B - 302806

This course provides instruction on increasingly complex problem solving skills, including using ratios and proportions, tables, graphs and other techniques; fractions, decimals, measurement, geometry and factorization. Placement in this course is determined by leveled assessment in conjunction with IEP goals.

Credits 0.5

Co-Requisite Courses

GENERAL MATH III A - 302805

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

PRE ALGEBRA I A - 302807

This course will emphasize core content and processing skills that are critical to the foundation for algebra. Students will be introduced to linear functions and equations, properties of geometric figures, summary and analysis of data, key topics about numbers such as scientific notation, using exponents in expressions containing both numbers and variables and simple irrational numbers, and understand and communicate mathematical ideas, to make generalizations, to draw logical conclusions, and to verify the reasonableness of solutions to problems. Placement in this course is determined by leveled assessments in conjunction with IEP goals.

Credits 0.5

Recommended Prerequisites

Prerequisite: IEP goal in mathematics

Corequisites

PRE ALGEBRA I B - 302808

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

PRE ALGEBRA I B - 302808

This course will emphasize core content and processing skills that are critical to the foundation for algebra. Students will be introduced to linear functions and equations, properties of geometric figures, summary and analysis of data, key topics about numbers such as scientific notation, using exponents in expressions containing both numbers and variables and simple irrational numbers, and understand and communicate mathematical ideas, to make generalizations, to draw logical conclusions, and to verify the reasonableness of solutions to problems. Placement in this course is determined by leveled assessments in conjunction with IEP goals.

Credits 0.5

Co-Requisite Courses

PRE ALGEBRA I A - 302807

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

TARGETED CONSUMER MATHEMATICS A - 302831

This course provides math instruction targeting the application of basic math skills to everyday situations. Students develop competencies in mathematics for personal use in a problem-solving format that allows them to use math skills in consumer situations. Units will focus on budgeting, cost comparisons, credit, recordkeeping, purchasing and banking. The goal of this course is to guide students in building a strong foundation in logical thinking and problem solving that will enable them to make good decisions concerning matters of money and finance in their daily lives. Learning objectives for this course are individualized and align with student's IEP goals and objectives.

Credits 0.5

Corequisites

TARGETED CONSUMER MATHEMATICS B - 302832

Grades

12

Schools

Clover Park High School
Lakes High School

TARGETED CONSUMER MATHEMATICS B - 302832

This course provides math instruction targeting the application of basic math skills to everyday situations. Students develop competencies in mathematics for personal use in a problem-solving format that allows them to use math skills in consumer situations. Units will focus on budgeting, cost comparisons, credit, recordkeeping, purchasing and banking. The goal of this course is to guide students in building a strong foundation in logical thinking and problem solving that will enable them to make good decisions concerning matters of money and finance in their daily lives. Learning objectives for this course are individualized and align with student's IEP goals and objectives.

Credits 0.5

Co-Requisite Courses

TARGETED CONSUMER MATHEMATICS A - 302831

Grades

12

Schools

Clover Park High School
Lakes High School

SE - Miscellaneous

STRATEGIES FOR SCHOOL SUCCESS A - 817707

This course provides instruction in social, behavior, and/or study skill related areas as they relate to improving success in school. Instruction in study skills may include skills such as time management, goal setting, self-monitoring, communication, and organization. Instruction in social, emotional and behavioral skills may include skills such as self-management, self-awareness, social awareness, relationship skills, responsible decision making, and as well as life skills such as organization, attitude, attendance, and punctuality. Learning objectives for this course are individualized and align with student's IEP goals and objectives.

Credits 0.5

Recommended Prerequisites

Pre-requisite: IEP goal in study skills, adaptive, behavior, social, and/or social emotional

Corequisites

STRATEGIES FOR SCHOOL SUCCESS B - 817708

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

STRATEGIES FOR SCHOOL SUCCESS B - 817708

This course provides instruction in social, behavior, and/or study skill related areas as they relate to improving success in school. Instruction in study skills may include skills such as time management, goal setting, self-monitoring, communication, and organization. Instruction in social, emotional and behavioral skills may include skills such as self-management, self-awareness, social awareness, relationship skills, responsible decision making, and as well as life skills such as organization, attitude, attendance, and punctuality. Learning objectives for this course are individualized and align with student's IEP goals and objectives.

Credits 0.5

Co-Requisite Courses

STRATEGIES FOR SCHOOL SUCCESS A - 817707

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

TARGETED ACADEMIC SKILLS I A - 207701

This course provides instruction in developing reading, writing or math strategies and skills necessary for increased independence and academic success in 9th grade general education courses. This will teach, model and practices skills necessary for success in core content courses. This course will be taken in conjunction with corresponding core content course as a bridge to success in general education content or courses. Instruction will be based on student enrollment and individual student needs. Learning objectives for this course are individualized and align with student's IEP goals and objectives. Teacher approval required.

Credits 0.5

Recommended Prerequisites

Prerequisite: IEP goal in reading, writing or math related areas

Grades

9

Schools

Clover Park High School
Lakes High School

TARGETED ACADEMIC SKILLS I B - 207702

This course provides instruction in developing reading, writing or math strategies and skills necessary for increased independence and academic success in 9th grade general education courses. This will teach, model and practices skills necessary for success in core content courses. This course will be taken in conjunction with corresponding core content course as a bridge to success in general education content or courses. Instruction will be based on student enrollment and individual student needs. Learning objectives for this course are individualized and align with student's IEP goals and objectives. Teacher approval required.

Credits 0.5

Recommended Prerequisites

Prerequisite: IEP goal in reading, writing or math related areas

Grades

9

Schools

Clover Park High School
Lakes High School

TARGETED ACADEMIC SKILLS II A - 207703

This course provides instruction in developing reading, writing or math strategies and skills necessary for increased independence and academic success in 10th grade general education courses. This will teach, model and practices skills necessary for success in core content courses. This course will be taken in conjunction with corresponding core content course as a bridge to success in general education content or courses. Instruction will be based on student enrollment and individual student needs. Learning objectives for this course are individualized and align with student's IEP goals and objectives. Teacher approval required.

Credits 0.5

Recommended Prerequisites

Prerequisite: IEP goal in reading, writing or math related areas

Grades

10

Schools

Clover Park High School
Lakes High School

TARGETED ACADEMIC SKILLS II B - 207704

This course provides instruction in developing reading, writing or math strategies and skills necessary for increased independence and academic success in 10th grade general education courses. This will teach, model and practices skills necessary for success in core content courses. This course will be taken in conjunction with corresponding core content course as a bridge to success in general education content or courses. Instruction will be based on student enrollment and individual student needs. Learning objectives for this course are individualized and align with student's IEP goals and objectives. Teacher approval required.

Credits 0.5

Recommended Prerequisites

Prerequisite: IEP goal in reading, writing or math related areas

Grades

10

Schools

Clover Park High School
Lakes High School

TARGETED ACADEMIC SKILLS III A - 207705

This course provides instruction in developing reading, writing or math strategies and skills necessary for increased independence and academic success in 11th grade general education courses. This will teach, model and practices skills necessary for success in core content courses. This course will be taken in conjunction with corresponding core content course as a bridge to success in general education content or courses. Instruction will be based on student enrollment and individual student needs. Learning objectives for this course are individualized and align with student's IEP goals and objectives. Teacher approval required.

Credits 0.5

Recommended Prerequisites

Prerequisite: IEP goal in reading, writing or math related areas

Grades

11

Schools

Clover Park High School
Lakes High School

TARGETED ACADEMIC SKILLS III B - 207706

This course provides instruction in developing reading, writing or math strategies and skills necessary for increased independence and academic success in 11th grade general education courses. This will teach, model and practices skills necessary for success in core content courses. This course will be taken in conjunction with corresponding core content course as a bridge to success in general education content or courses. Instruction will be based on student enrollment and individual student needs. Learning objectives for this course are individualized and align with student's IEP goals and objectives. Teacher approval required.

Credits 0.5

Recommended Prerequisites

Prerequisite: IEP goal in reading, writing or math related areas

Grades

11

Schools

Clover Park High School
Lakes High School

TARGETED ACADEMIC SKILLS IV A - 207707

This course provides instruction in developing reading, writing or math strategies and skills necessary for increased independence and academic success in 12th grade general education courses. This will teach, model and practices skills necessary for success in core content courses. This course will be taken in conjunction with corresponding core content course as a bridge to success in general education content or courses. Instruction will be based on student enrollment and individual student needs. Learning objectives for this course are individualized and align with student's IEP goals and objectives. Teacher approval required.

Credits 0.5

Recommended Prerequisites

Prerequisite: IEP goal in reading, writing or math related areas

Grades

12

Schools

Clover Park High School
Lakes High School

TARGETED ACADEMIC SKILLS IV B - 207708

This course provides instruction in developing reading, writing or math strategies and skills necessary for increased independence and academic success in 12th grade general education courses. This will teach, model and practices skills necessary for success in core content courses. This course will be taken in conjunction with corresponding core content course as a bridge to success in general education content or courses. Instruction will be based on student enrollment and individual student needs. Learning objectives for this course are individualized and align with student's IEP goals and objectives. Teacher approval required.

Credits 0.5

Recommended Prerequisites

Prerequisite: IEP goal in reading, writing or math related areas

Grades

12

Schools

Clover Park High School
Lakes High School

Social Studies

AP GOVERNMENT AND POLITICS A - 452101

AP Government and Politics introduces students to key political ideas, institutions, policies, interactions, roles, and behaviors that characterize the political culture of the United States. The course examines politically significant concepts and themes, through which students learn to apply disciplinary reasoning, assess causes and consequences of political events, and interpret data to develop evidence-based arguments. This course also examines world problems through the lenses of participation/citizenship, world/regional issues and the impact of the individual on world. May be offered in 11th grade with teacher permission. Credit for Graduation: 12th grade Social Studies

Credits 0.5

Corequisites

AP GOVERNMENT AND POLITICS B - 452102

Grades

12

Schools

Clover Park High School
Lakes High School

AP GOVERNMENT AND POLITICS B - 452102

AP Government and Politics introduces students to key political ideas, institutions, policies, interactions, roles, and behaviors that characterize the political culture of the United States. The course examines politically significant concepts and themes, through which students learn to apply disciplinary reasoning, assess causes and consequences of political events, and interpret data to develop evidence-based arguments. This course also examines world problems through the lenses of participation/citizenship, world/regional issues and the impact of the individual on world. May be offered in 11th grade with teacher permission. Credit for Graduation: 12th grade Social Studies

Credits 0.5

Co-Requisite Courses

AP GOVERNMENT AND POLITICS A - 452101

Grades

12

Schools

Clover Park High School
Lakes High School

AP HUMAN GEOGRAPHY A - 450301

The purpose of the AP Human Geography course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use and alteration of the Earth's surface. Students learn to employ spatial concepts and landscape analysis to examine human socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. Credit for Graduation: Social Studies Elective

Credits 0.5

Corequisites

AP HUMAN GEOGRAPHY B - 450302

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

AP HUMAN GEOGRAPHY B - 450302

The purpose of the AP Human Geography course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use and alteration of the Earth's surface. Students learn to employ spatial concepts and landscape analysis to examine human socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. Credit for Graduation: Social Studies Elective

Credits 0.5

Co-Requisite Courses

AP HUMAN GEOGRAPHY A - 450301

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

AP UNITED STATES HISTORY A - 454601

The AP U.S. History course focuses on the development of historical thinking skills (chronological reasoning, comparing and contextualizing, crafting historical arguments using historical evidence, and interpreting and synthesizing historical narrative) and an understanding of content learning objectives organized around seven themes, such as identity, peopling, and America in the world. In line with college and university U.S. history survey courses' increased focus on early and recent American history and decreased emphasis on other areas, the AP U.S. History course expands on the history of the Americas from 1491 to 1607 and from 1980 to the present. Credit for Graduation: US History and Washington State History and Government, 11th grade History

Credits 0.5

Corequisites

AP UNITED STATES HISTORY B - 454602

Grades

11

Schools

Clover Park High School
Lakes High School

AP UNITED STATES HISTORY B - 454602

The AP U.S. History course focuses on the development of historical thinking skills (chronological reasoning, comparing and contextualizing, crafting historical arguments using historical evidence, and interpreting and synthesizing historical narrative) and an understanding of content learning objectives organized around seven themes, such as identity, peopling, and America in the world. In line with college and university U.S. history survey courses' increased focus on early and recent American history and decreased emphasis on other areas, the AP U.S. History course expands on the history of the Americas from 1491 to 1607 and from 1980 to the present. Credit for Graduation: US History and Washington State History and Government, 11th grade History

Credits 0.5

Co-Requisite Courses

AP UNITED STATES HISTORY A - 454601

Grades

11

Schools

Clover Park High School
Lakes High School

AP WORLD HISTORY A - 450203

The AP World History course will develop greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. The course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparisons among major societies. The course builds on an understanding of cultural, institutional, and technological precedents that, along with geography, set the human stage. Credit for Graduation: 9th grade History

Credits 0.5

Corequisites

AP WORLD HISTORY B - 450204

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

AP WORLD HISTORY B - 450204

The AP World History course will develop greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. The course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparisons among major societies. The course builds on an understanding of cultural, institutional, and technological precedents that, along with geography, set the human stage. Credit for Graduation: 9th grade History

Credits 0.5

Co-Requisite Courses

AP WORLD HISTORY A - 450203

Grades

10
11
12
9

Schools

Clover Park High School
Lakes High School

American Historical Literature- American Transcendentalism- 203211

This multidisciplinary course introduces students to the American philosophical and literary movement known as Transcendentalism. The course focuses on the development of historical thinking skills and student's college and career readiness by building skills in critical reading, academic writing, and language use. Students will engage with significant historical themes and rigorous texts that support the standards' additional goals of analyzing change and continuity over time.

Eligible for a 0.5 Social Studies credit or a 0.5 English credit

Credits 0.5
-1

Grades

10
11
12

Schools

Lakes High School

CIVICS - 441001

The United States Constitution is a living document. This course will examine both the historical and contemporary issues arising from its application. Credit for Graduation: 12th grade Social Studies

Credits 0.5

Grades

12

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

CONTEMPORARY WORLD PROBLEMS - 453201

This course examines world problems through the lenses of participation/citizenship, world/regional issues and the impact of the individual on world. Credit for Graduation: 12th grade Social Studies

Credits 0.5

Grades

12

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

ECONOMICS - 450401

This course develops an understanding of capitalism and other economics models: to evaluate alternatives in the marketplace and to understand the role played by the individual in this system. Credit for Graduation: Social Studies Elective

Credits 0.5

Grades

10
11
12

Schools

Clover Park High School

ETHNIC & CULTURAL STUDIES - 454301

This course is designed for students to be politically, socially and economically conscious about their personal connections to local and global histories. By studying the histories of race, ethnicity, nationality, sexuality, and culture, students will cultivate respect and empathy for individuals and solidarity with groups of people locally, nationally, and globally so as to foster active social engagement and community building. Particular focus will be given to contributions and struggles of different racial and ethnic groups for liberty, equality, and justice in the United States. Students will investigate and analyze the historical factors of power and privilege and the subsequent impact on historically disadvantaged groups' ability to navigate and mitigate internal and external structures that influence their human experience. Credit for Graduation: Social Studies Elective.

Credits 0.5

Grades

10
11
12
9

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

GLOBAL CULTURAL STUDIES A - 522001

The second year is a multidisciplinary course that introduces students to various regions of the world from a geographic, historical and cultural perspective. The course provides increased international awareness and insight into foreign affairs that permits a more educated understanding of other cultures and enhanced knowledge of America’s interest and role in the world. Leadership Education continues to emphasis written and oral communication skills. Cadets put these skills into practice by holding key leadership positions in the cadet corps. ROTC uniforms and grooming standards apply. Graduation Credit: CTE or .5 Social Studies Elective

Credits 0.5

Prerequisites

SCIENCE OF FLIGHT B - 521004

Corequisites

GLOBAL CULTURAL STUDIES B - 522002

Grades

10
11
12

Schools

Clover Park High School

GLOBAL CULTURAL STUDIES B - 522002

The second year is a multidisciplinary course that introduces students to various regions of the world from a geographic, historical and cultural perspective. The course provides increased international awareness and insight into foreign affairs that permits a more educated understanding of other cultures and enhanced knowledge of America’s interest and role in the world. Leadership Education continues to emphasis written and oral communication skills. Cadets put these skills into practice by holding key leadership positions in the cadet corps. ROTC uniforms and grooming standards apply. Graduation Credit: CTE or .5 Social Studies Elective

Credits 0.5

Co-Requisite Courses

GLOBAL CULTURAL STUDIES A - 522001

Grades

10
11
12

Schools

Clover Park High School

IB HISTORY HL I A - 040541

This course provides students with the analytical skills and factual knowledge necessary to deal critically with the political, social, and economic problems in the history of the Americas. Primarily focused on US History, students will have exposure to North, Central and South American countries. Credit for Graduation: U.S. History and Washington State History

Credits 0.5

Corequisites

IB HISTORY HL I B - 040542

Grades

11

Schools

Harrison Preparatory School

IB HISTORY HL I B - 040542

This course provides students with the analytical skills and factual knowledge necessary to deal critically with the political, social, and economic problems in the history of the Americas. Primarily focused on US History, students will have exposure to North, Central and South American countries. Credit for Graduation: U.S. History and Washington State History

Credits 0.5

Co-Requisite Courses

IB HISTORY HL I A - 040541

Grades

11

Schools

Harrison Preparatory School

INTRODUCTION TO SOCIOLOGY - 440000

Sociology examines how individuals, groups and institutions interact to make up human societies. You will learn about sociological perspectives, cultures, social structures, social inequality, factors influencing human behavior, institutions, social problems, and effects of rapid technological changes and urbanization. We will search for causes, consequences, and possible solutions to problems. Credit for Graduation: Social Studies Elective

Credits 0.5

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

PSYCHOLOGY - 459911

This course deals in fundamental psychological concepts with an emphasis on individuals as they try to understand themselves, their relationships with others, their future relationships in marriage and the subsequent relationship of families and society. Credit for Graduation: Social Studies Elective

Credits 0.5

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

UNITED STATES HISTORY AND GOVERNMENT A - 454101

The course studies United States History (post-reconstruction). This course examines industrialization and the emergence of the United States as a world power including reform, prosperity/depression, World War II, the Cold War, International Relations, globalism and post-World War II domestic/social/economic issues. Credit for Graduation: US History and Washington State History and Government, 11th grade History

Credits 0.5

Corequisites

UNITED STATES HISTORY AND GOVERNMENT B - 454102

Grades

11

Schools

Clover Park High School
Clover Park Open Doors
Lakes High School

UNITED STATES HISTORY AND GOVERNMENT B - 454102

The course studies United States History (post-reconstruction). This course examines industrialization and the emergence of the United States as a world power including reform, prosperity/depression, World War II, the Cold War, International Relations, globalism and post-World War II domestic/social/economic issues. Credit for Graduation: US History and Washington State History and Government, 11th grade History

Credits 0.5

Co-Requisite Courses

UNITED STATES HISTORY AND GOVERNMENT A - 454101

Grades

11

Schools

Clover Park High School
Clover Park Open Doors
Lakes High School

WORLD HISTORY AND GEOGRAPHY A - 450201

This course will emphasize those skills which will assist in the preparation for college placement, Advanced Placement classes/tests and WASL. Course examines World History and Geography from 1750 to the present. The core topics of study are global expansion, the age of revolution, causes/consequences of international conflicts, challenges to democracy/ human rights and the emergence/development of new nations. Credit for Graduation: 9th grade History

Credits 0.5

Corequisites

WORLD HISTORY AND GEOGRAPHY B - 450202

Grades

10
11
12
9

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

WORLD HISTORY AND GEOGRAPHY B - 450202

This course will emphasize those skills which will assist in the preparation for college placement, Advanced Placement classes/tests and WASL. Course examines World History and Geography from 1750 to the present. The core topics of study are global expansion, the age of revolution, causes/consequences of international conflicts, challenges to democracy/ human rights and the emergence/development of new nations. Credit for Graduation: 9th grade History

Credits 0.5

Co-Requisite Courses

WORLD HISTORY AND GEOGRAPHY A - 450201

Grades

10
11
12
9

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

Special Education

TARGETED ENGLISH 9 A - 202801

This course will emphasize those skills which will assist in the preparation for vocational/employment/college placement and state assessments. Students receive an orientation to the library. Listening, speaking and writing skills are developed through an emphasis on basic grammar/usage concepts, vocabulary building, and improving spelling/punctuation/ capitalization skills. Study includes elements of literature through short story, epic, poetry, and novels. This class replaces English 9 and meets National Collegiate Athletic Association and College and Academic Distribution requirements. Placement in this course is determined by leveled assessment in conjunction with IEP goals.

Credits 0.5

Recommended Prerequisites

Prerequisite: IEP goal in reading related areas and/or written expressions

Corequisites

TARGETED ENGLISH 9 B - 202802

Grades

9

Schools

Clover Park High School
Lakes High School

TARGETED ENGLISH 9 B - 202802

This course will emphasize those skills which will assist in the preparation for vocational/employment/college placement and state assessments. Students receive an orientation to the library. Listening, speaking and writing skills are developed through an emphasis on basic grammar/usage concepts, vocabulary building, and improving spelling/punctuation/ capitalization skills. Study includes elements of literature through short story, epic, poetry, and novels. This class replaces English 9 and meets National Collegiate Athletic Association and College and Academic Distribution requirements. Placement in this course is determined by leveled assessment in conjunction with IEP goals.

Credits 0.5

Co-Requisite Courses

TARGETED ENGLISH 9 A - 202801

Grades

9

Schools

Clover Park High School
Lakes High School

TARGETED ENGLISH 10 A - 208103

This course will emphasize those skills which will assist in the preparation for vocational/employment/college placement and state assessments. English 3/4 extends knowledge of basic grammar/usage concepts, vocabulary building and improving spelling/punctuation/ capitalization skills. Reading of short stories, novels, drama, and poetry will increase the student's ability to analyze literature. This class replaces English 10 and meets National Collegiate Athletic Association and College and Academic Distribution requirements. Placement in this course is determined by leveled assessment in conjunction with IEP goals.

Credits 0.5

Recommended Prerequisites

Prerequisite: IEP goal in reading related areas and/or written expressions

Corequisites

TARGETED ENGLISH 10 B - 208104

Grades

10

Schools

Clover Park High School
Lakes High School

TARGETED ENGLISH 10 B - 208104

This course will emphasize those skills which will assist in the preparation for vocational/employment/college placement and state assessments. English 3/4 extends knowledge of basic grammar/usage concepts, vocabulary building and improving spelling/punctuation/ capitalization skills. Reading of short stories, novels, drama, and poetry will increase the student's ability to analyze literature. This class replaces English 10 and meets National Collegiate Athletic Association and College and Academic Distribution requirements. Placement in this course is determined by leveled assessment in conjunction with IEP goals.

Credits 0.5

Co-Requisite Courses

TARGETED ENGLISH 10 A - 208103

Grades

10

Schools

Clover Park High School
Lakes High School

TARGETED ENGLISH 11 A - 208105

This course will emphasize those skills which will assist in the preparation for vocational/employment/college placement and state assessments. English 5/6 extends knowledge of basic grammar/usage concepts, vocabulary building and improving spelling/punctuation/ capitalization skills. Proficient writing skills will develop from the reading of literature. Structured as an historical survey of American literature through the 19th Century, this course will concentrate on a variety of literary genre. Students will focus on improving their reading and writing skills including determining and analyzing the theme in test, compare and contrasting different types of test, using precise language to writing in multiple forms and produce clear and coherent writing. This class replaces English 11 and meets National Collegiate Athletic Association and College and Academic Distribution requirements. Placement in this course is determined by leveled assessment in conjunction with IEP goals.

Credits 0.5

Recommended Prerequisites

Prerequisite: IEP goal in reading related areas and/or written expressions

Corequisites

TARGETED ENGLISH 11 B - 208106

Grades

11

Schools

Clover Park High School
Lakes High School

TARGETED ENGLISH 11 B - 208106

This course will emphasize those skills which will assist in the preparation for vocational/employment/college placement and state assessments. English 5/6 extends knowledge of basic grammar/usage concepts, vocabulary building and improving spelling/punctuation/ capitalization skills. Proficient writing skills will develop from the reading of literature. Structured as an historical survey of American literature through the 19th Century, this course will concentrate on a variety of literary genre. Students will focus on improving their reading and writing skills including determining and analyzing the theme in test, compare and contrasting different types of test, using precise language to writing in multiple forms and produce clear and coherent writing. This class replaces English 11 and meets National Collegiate Athletic Association and College and Academic Distribution requirements. Placement in this course is determined by leveled assessment in conjunction with IEP goals.

Credits 0.5

Co-Requisite Courses

TARGETED ENGLISH 11 A - 208105

Grades

11

Schools

Clover Park High School
Lakes High School

TARGETED ENGLISH 12 A - 208107

This course will emphasize those skills which will assist in the preparation for vocational/employment/college placement and state assessments. This course requires the development of communication skills, study of vocabulary, spelling and standard English usage. Students will focus on improving their reading and writing skills including determining and analyzing the theme in test, compare and contrasting different types of test, using precise language to writing in multiple forms and produce clear and coherent writing. This class replaces English 12 and meets National Collegiate Athletic Association and College and Academic Distribution requirements. Placement in this course is determined by leveled assessment in conjunction with IEP goals.

Credits 0.5

Recommended Prerequisites

Prerequisite: IEP goal in reading related areas and/or written expressions

Corequisites

TARGETED ENGLISH 12 B - 208108

Grades

12

Schools

Clover Park High School
Lakes High School

TARGETED ENGLISH 12 B - 208108

This course will emphasize those skills which will assist in the preparation for vocational/employment/college placement and state assessments. This course requires the development of communication skills, study of vocabulary, spelling and standard English usage. Students will focus on improving their reading and writing skills including determining and analyzing the theme in test, compare and contrasting different types of test, using precise language to writing in multiple forms and produce clear and coherent writing. This class replaces English 12 and meets National Collegiate Athletic Association and College and Academic Distribution requirements. Placement in this course is determined by leveled assessment in conjunction with IEP goals.

Credits 0.5

Co-Requisite Courses

TARGETED ENGLISH 12 A - 208107

Grades

12

Schools

Clover Park High School
Lakes High School

World Language

AP SPANISH A - 258509

All students may take courses with AP designation. The AP Spanish course develops the student's listening, speaking, reading comprehension, grammar and composition skills and prepares students to successfully take the AP Spanish Language exam. The students will be expected to communicate only in Spanish during class by the end of the first semester. Fee required. Credit for Graduation: World Language

Credits 0.5

Prerequisites

SPANISH III B - 258306

Corequisites

AP SPANISH B - 258510

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

AP SPANISH B - 258510

All students may take courses with AP designation. The AP Spanish course develops the student's listening, speaking, reading comprehension, grammar and composition skills and prepares students to successfully take the AP Spanish Language exam. The students will be expected to communicate only in Spanish during class by the end of the first semester. Fee required. Credit for Graduation: World Language

Credits 0.5

Co-Requisite Courses

AP SPANISH A - 258509

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

AP SPANISH LITERATURE A - 258520

This course uses a thematic approach to introduce students to representative texts (short stories, novels, poetry, plays, and essays) from Peninsular Spanish, Latin American, and U.S. Hispanic literature. Students develop proficiencies across three modes of communication (interpretive, interpersonal, and presentational). Through careful examination of required readings and other texts, students work to hone their critical reading and analytical writing skills. Student will earn college credit with a score of 4 or higher on the Ap Spanish Literature Exam. Credit for Graduation: World Language

Credits 0.5

Prerequisites

AP SPANISH B - 258510,HERITAGE SPANISH II B - 258604,SPANISH III B - 258306

Corequisites

AP SPANISH LITERATURE B - 258521

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

AP SPANISH LITERATURE B - 258521

This course uses a thematic approach to introduce students to representative texts (short stories, novels, poetry, plays, and essays) from Peninsular Spanish, Latin American, and U.S. Hispanic literature. Students develop proficiencies across three modes of communication (interpretive, interpersonal, and presentational). Through careful examination of required readings and other texts, students work to hone their critical reading and analytical writing skills. Student will earn college credit with a score of 4 or higher on the Ap Spanish Literature Exam. Credit for Graduation: World Language

Credits 0.5

Co-Requisite Courses

AP SPANISH LITERATURE A - 258520

Grades

10
11
12

Schools

Clover Park High School
Lakes High School

FRENCH I A - 252101

This course is an introduction to the language, people, and culture, with a primary emphasis on speaking and listening and a secondary emphasis on reading and writing. Fee required. Credit for Graduation: World Language

Credits 0.5

Corequisites

FRENCH I B - 252102

Grades

10
11
12
9

Schools

Lakes High School

FRENCH I B - 252102

This course is an introduction to the language, people, and culture, with a primary emphasis on speaking and listening and a secondary emphasis on reading and writing. Fee required. Credit for Graduation: World Language

Credits 0.5

Co-Requisite Courses

FRENCH I A - 252101

Grades

10
11
12
9

Schools

Lakes High School

FRENCH II A - 252203

This course offers continued exposure to the language, people, and culture of the French-speaking countries with emphasis on speaking, listening, reading, and writing. Fee required. Credit for Graduation: World Language

Credits 0.5

Prerequisite Courses

FRENCH I B - 252102

Corequisites

FRENCH II B - 252204

Grades

10
11
12

Schools

Lakes High School

FRENCH II B - 252204

This course offers continued exposure to the language, people, and culture of the French-speaking countries with emphasis on speaking, listening, reading, and writing. Fee required. Credit for Graduation: World Language

Credits 0.5

Co-Requisite Courses

FRENCH II A - 252203

Grades

10
11
12

Schools

Lakes High School

FRENCH III A - 252305

This course offers a continued exposure to the language, people, and culture of the French-speaking countries with emphasis on speaking, listening, comprehension, reading, and writing. Fee required. Credit for Graduation: World Language

Credits 0.5

Prerequisite Courses

FRENCH II B - 252204

Corequisites

FRENCH III B - 252306

Grades

11
12

Schools

Lakes High School

FRENCH III B - 252306

This course offers a continued exposure to the language, people, and culture of the French-speaking countries with emphasis on speaking, listening, comprehension, reading, and writing. Fee required. Credit for Graduation: World Language

Credits 0.5

Co-Requisite Courses

FRENCH III A - 252305

Grades

11
12

Schools

Lakes High School

FRENCH IV A - 252507

This course polishes student oral and writing skills. This is accomplished through an overview of French history, geography, and economy; discussions of current French values; review and expansion of grammar; written compositions and literature. Time is devoted to everyday situations allowing students to gain self-confidence in expressing themselves comfortably. Fee required.

Credits 0.5

Prerequisite Courses

FRENCH III B - 252306

Corequisites

FRENCH IV B - 252508

Grades

12

Schools

Lakes High School

FRENCH IV B - 252508

This course polishes student oral and writing skills. This is accomplished through an overview of French history, geography, and economy; discussions of current French values; review and expansion of grammar; written compositions and literature. Time is devoted to everyday situations allowing students to gain self-confidence in expressing themselves comfortably. Fee required. Credit for Graduation: World Language

Credits 0.5

Co-Requisite Courses

FRENCH IV A - 252507

Grades

12

Schools

Lakes High School

GERMAN I A - 253101

This course is an introduction to the language, people, and culture, with a primary emphasis on speaking and listening and a secondary emphasis on reading and writing. Credit for Graduation: World Language

Credits 0.5

Corequisites

GERMAN I B - 253102

Grades

10
11
12
9

Schools

Lakes High School

GERMAN I B - 253102

This course is an introduction to the language, people, and culture, with a primary emphasis on speaking and listening and a secondary emphasis on reading and writing. Credit for Graduation: World Language

Credits 0.5

Co-Requisite Courses

GERMAN I A - 253101

Grades

10
11
12
9

Schools

Lakes High School

GERMAN II A - 253203

This course offers continued exposure to the language, people and culture, with emphasis on speaking, listening, reading and writing. Credit for Graduation: World Language

Credits 0.5

Prerequisite Courses

GERMAN I B - 253102

Corequisites

GERMAN II B - 253204

Grades

10
11
12

Schools

Lakes High School

GERMAN II B - 253204

This course offers continued exposure to the language, people and culture, with emphasis on speaking, listening, reading and writing. Credit for Graduation: World Language

Credits 0.5

Co-Requisite Courses

GERMAN II A - 253203

Grades

10
11
12

Schools

Lakes High School

GERMAN III A - 253305

This course offers continued exposure to the language, people and culture, with emphasis on speaking, listening, comprehension, reading, and writing. Credit for Graduation: World Language

Credits 0.5

Prerequisite Courses

GERMAN II B - 253204

Corequisites

GERMAN III B - 253306

Grades

11
12

Schools

Lakes High School

GERMAN III B - 253306

This course offers continued exposure to the language, people and culture, with emphasis on speaking, listening, comprehension, reading, and writing. Credit for Graduation: World Language

Credits 0.5

Co-Requisite Courses

GERMAN III A - 253305

Grades

11
12

Schools

Lakes High School

GERMAN IV A - 253307

This course offers continued exposure to the language, people and culture, with emphasis on speaking, listening, comprehension, reading, and writing. Credit for Graduation: World Language

Credits 0.5

Prerequisite Courses

GERMAN III B - 253306

Corequisites

GERMAN IV B - 253308

Grades

11
12

Schools

Lakes High School

GERMAN IV B - 253308

This course offers continued exposure to the language, people and culture, with emphasis on speaking, listening, comprehension, reading, and writing. Credit for Graduation: World Language

Credits 0.5

Co-Requisite Courses

GERMAN IV A - 253307

Grades

11
12

Schools

Lakes High School

HERITAGE SPANISH I A - 258601

Students who are native speakers of Spanish will be able to learn higher order skills in the Spanish language. This course will have a greater focus on reading, writing, and speaking in the Spanish language. Students who successfully complete this course enroll the following year in Heritage Spanish II, or if teacher recommends Spanish III or IB Spanish. Credit for Graduation: World Language

Credits 0.5

Recommended Prerequisites

Prerequisite: Teacher recommendation & placement test

Corequisites

HERITAGE SPANISH I B - 258602

Grades

9
10
11
12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

HERITAGE SPANISH I B - 258602

Students who are native speakers of Spanish will be able to learn higher order skills in the Spanish language. This course will have a greater focus on reading, writing, and speaking in the Spanish language. Students who successfully complete this course enroll the following year in Heritage Spanish II, or if teacher recommends Spanish III or IB Spanish. Credit for Graduation: World Language

Credits 0.5

Co-Requisite Courses

HERITAGE SPANISH I A - 258601

Grades

9
10
11
12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

HERITAGE SPANISH II A - 258603

Students who are native speakers of Spanish will be able to learn higher order skills in the Spanish language. This course will have a greater focus on reading, writing, and speaking in the Spanish language. Students who successfully complete this course enroll in Spanish IV, IB Spanish, or AP Spanish the following year. Credit for Graduation: World Language

Credits 0.5

Recommended Prerequisites

Prerequisite: Teacher recommendation & placement test

Corequisites

HERITAGE SPANISH II B - 258604

Grades

10
11
12
9

Schools

Clover Park High School

HERITAGE SPANISH II B - 258604

Students who are native speakers of Spanish will be able to learn higher order skills in the Spanish language. This course will have a greater focus on reading, writing, and speaking in the Spanish language. Students who successfully complete this course enroll in Spanish IV, IB Spanish, or AP Spanish the following year. Credit for Graduation: World Language

Credits 0.5

Co-Requisite Courses

HERITAGE SPANISH II A - 258603

Grades

10
11
12
9

Schools

Clover Park High School

IB DP Spanish Language & Literature 2 010123/24

This is the second level course of IB DP Spanish Language & Literature. In this course, students study a wide range of literary and non-literary texts in a variety of media. By examining communicative acts across literary form and textual type alongside appropriate secondary readings, students will investigate the nature of language itself and the ways in which it shapes and is influenced by identity and culture. Approaches to study in the course are meant to be wide-ranging and can include literary theory, sociolinguistics, media studies and critical discourse analysis among others.
-1

Prerequisite Courses

IB DP Spanish Language and Literature 1- 010121/22

Grades

11
12

Schools

Harrison Preparatory School

IB DP Spanish Language and Literature 1- 010121/22

In this course, students study a wide range of literary and non-literary texts in a variety of media. By examining communicative acts across literary form and textual type alongside appropriate secondary readings, students will investigate the nature of language itself and the ways in which it shapes and is influenced by identity and culture. Approaches to study in the course are meant to be wide ranging and can include literary theory, sociolinguistics, media studies and critical discourse analysis among others.

Credits 0.5
-1

Grades
11
12

Schools
Harrison Preparatory School

IB SPANISH III SL A - 061111

This course is a continued exposure to the language, people and culture of Spanish-speaking countries with an emphasis on speaking and listening, reading and writing. Students develop communication skills in the target language about cultural themes; interpersonal speaking and writing, presentational speaking and writing; and interpretive reading and listening. The course follows the IB standard level curriculum: Diploma and Certificate candidates may take the IB Spanish SL I Exam. Credit for Graduation: World Language

Credits 0.5

Prerequisites
SPANISH II B - 258204

Corequisites
IB SPANISH III SL B - 061112

Grades
10
11
12

Schools
Harrison Preparatory School

IB SPANISH III SL B - 061112

This course is a continued exposure to the language, people and culture of Spanish-speaking countries with an emphasis on speaking and listening, reading and writing. Students develop communication skills in the target language about cultural themes; interpersonal speaking and writing, presentational speaking and writing; and interpretive reading and listening. The course follows the IB standard level curriculum: Diploma and Certificate candidates may take the IB Spanish SL I Exam. Credit for Graduation: World Language

Credits 0.5

Co-Requisite Courses
IB SPANISH III SL A - 061111

Grades
10
11

Schools
Harrison Preparatory School

IB SPANISH IV SL A - 061113

This course is a continued exposure to the language, people and culture of Spanish-speaking countries with an emphasis on speaking and listening, reading and writing. Students further develop communication skills in the target language about cultural themes; interpersonal speaking and writing; presentational speaking and writing; and interpretive reading and listening. The course follows the IB standard level curriculum: Diploma and Certificate candidates may take the IB Spanish SL II Exam. Credit for Graduation: World Language

Credits 0.5

Prerequisite Courses
IB SPANISH III SL B - 061112

Corequisites
IB SPANISH IV SL B - 061114

Grades
10
11
12

Schools
Harrison Preparatory School

IB SPANISH IV SL B - 061114

This course is a continued exposure to the language, people and culture of Spanish-speaking countries with an emphasis on speaking and listening, reading and writing. Students further develop communication skills in the target language about cultural themes; interpersonal speaking and writing; presentational speaking and writing; and interpretive reading and listening. The course follows the IB standard level curriculum: Diploma and Certificate candidates may take the IB Spanish SL II Exam. Credit for Graduation: World Language

Credits 0.5

Co-Requisite Courses

IB SPANISH IV SL A - 061113

Grades

10
11
12

Schools

Harrison Preparatory School

IB SPANISH VI HL A - 061117

This class is conducted in Spanish. IB Spanish VI is a comprehensive review of the Spanish language through literature, media and linguistic interaction. Students communicate in the target language about cultural themes: interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. The course follows the IB standard level curriculum. Diploma and Certificate candidates may take the IB Spanish HL Exam at the end of their senior year. Credit for Graduation: World Language

Credits 0.5

Prerequisite Courses

IB SPANISH V SL B - 061116

Corequisites

IB SPANISH VI HL B - 061118

Grades

12

Schools

Harrison Preparatory School

IB SPANISH VI HL B - 061118

This class is conducted in Spanish. IB Spanish VI is a comprehensive review of the Spanish language through literature, media and linguistic interaction. Students communicate in the target language about cultural themes: interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. The course follows the IB standard level curriculum. Diploma and Certificate candidates may take the IB Spanish HL Exam at the end of their senior year. Credit for Graduation: World Language

Credits 0.5

Co-Requisite Courses

IB SPANISH VI HL A - 061117

Grades

12

Schools

Harrison Preparatory School

IB SPANISH V SL A - 061115

This class is conducted in Spanish. IB Spanish V is a comprehensive review of the Spanish language through literature, media and linguistic interaction. Students communicate in the target language about cultural themes; interpersonal speaking and writing; presentational speaking and writing; and interpretive reading and listening. The course follows the IB higher-level curriculum: Diploma and Certificate candidates may take the IB Spanish HL Exam. Student take the SL exam at the end of Spanish V. Credit for Graduation: World Language

Credits 0.5

Prerequisites

SPANISH IV B - 258308

Corequisites

IB SPANISH V SL B - 061116

Grades

11
12

Schools

Harrison Preparatory School

IB SPANISH V SL B - 061116

This class is conducted in Spanish. IB Spanish IV is a comprehensive review of the Spanish language through literature, media and linguistic interaction. Students communicate in the target language about cultural themes; interpersonal speaking and writing; presentational speaking and writing; and interpretive reading and listening. The course follows the IB higher level curriculum: Diploma and Certificate candidates may take the IB Spanish HL Exam. Credit for Graduation: World Language

Credits 0.5

Co-Requisite Courses

IB SPANISH V SL A - 061115

Grades

11
12

Schools

Harrison Preparatory School

JAPANESE I A - 254101

This course focuses on communication skills as well as on the Japanese culture, and emphasizes reading, writing, speaking, and listening. Students learn the sound system and syntax, and are able to understand and express ideas. Japanese character writing is introduced. Fee required. Credit for Graduation: World Language

Credits 0.5

Corequisites

JAPANESE I B - 254102

Grades

10
11
12
9

Schools

Lakes High School

JAPANESE I B - 254102

This course focuses on communication skills as well as on the Japanese culture, and emphasizes reading, writing, speaking, and listening. Students learn the sound system and syntax, and are able to understand and express ideas. Japanese character writing is introduced. Fee required. Credit for Graduation: World Language

Credits 0.5

Co-Requisite Courses

JAPANESE I A - 254101

Grades

10
11
12
9

Schools

Lakes High School

JAPANESE II A - 254203

This course is a continuation of the language and culture study. Emphasis is on reading, writing, speaking, listening, and understanding the language and people, with a cross cultural perspective. Kanji is introduced. Fee required. Credit for Graduation: World Language

Credits 0.5

Prerequisite Courses

JAPANESE I B - 254102

Corequisites

JAPANESE II B - 254204

Grades

10
11
12

Schools

Lakes High School

JAPANESE II B - 254204

This course is a continuation of the language and culture study. Emphasis is on reading, writing, speaking, listening, and understanding the language and people, with a cross cultural perspective. Kanji is introduced. Fee required. Credit for Graduation: World Language

Credits 0.5

Co-Requisite Courses

JAPANESE II A - 254203

Grades

10
11
12

Schools

Lakes High School

JAPANESE III A - 254205

This course is a continuation of the language and culture study. Emphasis is on reading, writing, speaking, listening, and understanding the language and people- with a cross cultural perspective. Kanji study is continued. Fee required. Credit for Graduation: World Language

Credits 0.5

Prerequisite Courses

JAPANESE II B - 254204

Corequisites

JAPANESE III B - 254206

Grades

11
12

Schools

Lakes High School

JAPANESE III B - 254206

This course is a continuation of the language and culture study. Emphasis is on reading, writing, speaking, listening, and understanding the language and people- with a cross cultural perspective. Kanji study is continued. Fee required. Credit for Graduation: World Language

Credits 0.5

Co-Requisite Courses

JAPANESE III A - 254205

Grades

11

12

Schools

Lakes High School

JAPANESE IV A - 254207

This course is a continuation of the language and culture study. Emphasis on reading, writing, speaking, listening, and understanding the language and people with a cross-cultural perspective. Kanji study is continued. Fee required. Credit for Graduation: World Language

Credits 0.5

Prerequisite Courses

JAPANESE III B - 254206

Corequisites

JAPANESE IV B - 254208

Grades

11

12

Schools

Lakes High School

JAPANESE IV B - 254208

This course is a continuation of the language and culture study. Emphasis on reading, writing, speaking, listening, and understanding the language and people with a cross-cultural perspective. Kanji study is continued. Fee required. Credit for Graduation: World Language

Credits 0.5

Co-Requisite Courses

JAPANESE IV A - 254207

Grades

11

12

Schools

Lakes High School

SPANISH AB INITIO I A - 258611

Spanish AB Initio is for students new to the Spanish Language who wish to complete the Diploma Programme course as a full candidate. Credit for College: World Language

Credits 0.5

Corequisites

SPANISH AB INITIO I B - 258612

Grades

11

12

Schools

Clover Park High School

Harrison Preparatory School

Lakes High School

SPANISH AB INITIO I B - 258612

Spanish AB Initio is for students new to the Spanish Language who wish to complete the Diploma Programme course as a full candidate. Credit for Graduation: World Language

Credits 0.5

Co-Requisite Courses

SPANISH AB INITIO I A - 258611

Grades

11

12

Schools

Clover Park High School

Harrison Preparatory School

Lakes High School

SPANISH AB INITIO II A - 258613

Spanish AB Initio is for students new to the Spanish Language who wish to complete the Diploma Programme course as a full candidate. Credit for Graduation: World Language

Credits 0.5

Prerequisite Courses

SPANISH AB INITIO I B - 258612

Corequisites

SPANISH AB INITIO II B - 258614

Grades

11

12

Schools

Clover Park High School

Harrison Preparatory School

Lakes High School

SPANISH AB INITIO II B - 258614

Spanish AB Initio is for students new to the Spanish Language who wish to complete the Diploma Programme course as a full candidate. Credit for Graduation: World Language

Credits 0.5

Co-Requisite Courses

SPANISH AB INITIO II A - 258613

Grades

11
12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

SPANISH I A - 258101

This course provides an introduction to the language, people, and culture of Spanish-speaking countries, with a primary emphasis on speaking and listening and a secondary emphasis on reading and writing. Fee required. Credit for Graduation: World Language

Credits 0.5

Corequisites

SPANISH I B - 258102

Grades

9
10
11
12

Schools

Grade 7: Harrison Preparatory School
Grade 8: Harrison Preparatory School
Clover Park High School
Clover Park Open Doors
Lakes High School

SPANISH I B - 258102

This course provides an introduction to the language, people, and culture of Spanish-speaking countries, with a primary emphasis on speaking and listening and a secondary emphasis on reading and writing. Fee required. Credit for Graduation: World Language

Credits 0.5

Co-Requisite Courses

SPANISH I A - 258101

Grades

7
8
9
10
11
12

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

SPANISH II A - 258203

This course is a continued exposure to the language, people and culture Spanish-speaking countries with a emphasis is on speaking, listening, reading, and writing. Fee required. Credit for Graduation: World Language

Credits 0.5

Prerequisite Courses

SPANISH I B - 258102

Corequisites

SPANISH II B - 258204

Grades

8
9
10
11
12

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

SPANISH II B - 258204

This course is a continued exposure to the language, people and culture Spanish-speaking countries with a emphasis is on speaking, listening, reading, and writing. Fee required. Credit for Graduation: World Language

Credits 0.5

Co-Requisite Courses

SPANISH II A - 258203

Grades

8
9
10
11
12

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

SPANISH III A - 258305

This course is a continued exposure to the language, people, and culture of Spanish-speaking countries with an emphasis on speaking, listening, reading, and writing. Fee required. Credit for Graduation: World Language

Credits 0.5

Prerequisite Courses

SPANISH II B - 258204

Corequisites

SPANISH III B - 258306

Grades

11

12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

SPANISH III B - 258306

This course is a continued exposure to the language, people, and culture of Spanish-speaking countries with an emphasis on speaking, listening, reading, and writing. Fee required. Credit for Graduation: World Language

Credits 0.5

Co-Requisite Courses

SPANISH III A - 258305

Grades

11

12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

SPANISH IV A - 258307

This course develops listening, speaking, reading comprehension, grammar and punctuation skills. Fee required. Credit for Graduation: World Language

Credits 0.5

Prerequisite Courses

SPANISH III B - 258306

Corequisites

SPANISH IV B - 258308

Grades

11

12

Schools

Harrison Preparatory School
Lakes High School

SPANISH IV B - 258308

This course develops listening, speaking, reading comprehension, grammar and punctuation skills. Fee required. Credit for Graduation: World Language

Credits 0.5

Co-Requisite Courses

SPANISH IV A - 258307

Grades

11

12

Schools

Harrison Preparatory School
Lakes High School

WORLD LANGUAGE LAB A- 258701

Utilizing the latest language learning software and interactive online resources, students may pursue a world language of their choosing at the beginning or advanced levels, such as American Sign Language, Chinese, French, Spanish, German, or Japanese. In a language lab format, this course offers skill-building in speaking, reading, writing and listening through engaging online dialogues, multimedia resources, and exploration of literature and art in the target language. Assessment in this course will be based on a combination of online quizzes, tests, written assignments, and active online participation. Student progress will be closely monitored and feedback will be provided by both the online and in-class instructors.

Credits 0.5

-1

Grades

9

10

11

12

Schools

Lakes High School

WORLD LANGUAGE LAB A/B- 258701/02

Utilizing the latest language learning software and interactive online resources, students may pursue a world language of their choosing at the beginning or advanced levels, such as American Sign Language, Chinese, French, Spanish, German, or Japanese. In a language lab format, this course offers skill-building in speaking, reading, writing and listening through engaging online dialogues, multimedia resources, and exploration of literature and art in the target language. Assessment in this course will be based on a combination of online quizzes, tests, written assignments, and active online participation. Student progress will be closely monitored and feedback will be provided by both the online and in-class instructors. No fee is required.

-1

Grades

9

10

11

12

Schools

Lakes High School

Harrison Prep will prepare all students for successful completion of post-secondary education. Students will receive a rigorous and continuous education based on integrated units of study tied to real world experiences. Regular athletic and music programs are not currently offered in this small school setting.

Each student will have an individualized student learning plan designed to promote the student's mastery of core competencies. It will include how the student has demonstrated what he/she has learned.

General Information

Assessment and exams

At the end of each course, students take an exam. These exams assess student work as direct evidence of achievement against the stated goals of the Diploma Programme (DP) courses. The scores on these exams can be used to determine college credit for both Diploma Candidates and Certificate Candidates, depending on the post-secondary institution. The scores will also determine if a student has earned an IB diploma in addition to their high school diplomas.

Community and Service

Since 2006, beginning with Week Without Walls (WWW) and then continuing with Community and Service Days (CSD), Harrison Prep has focused attention on developing students who understand how to give back to their community. Students and teachers have been involved in developing partnerships with local non-profit organizations like Caring for Kids and the Lakewood Historical Society, as well as more widely known organizations like United Way, Relay for Life, Key Club and National Honor Society. These service opportunities have grown into learning experiences for Harrison Prep students in many different ways including Senior Projects, Job Shadows and more.

The State of Washington requires that, prior to graduation, every student complete a plan of action for the year after high school (Grade 13). This is a graduation requirement.

Below are opportunities to support the creation of a High School and Beyond plan. Selection of course work should be based on an appraisal of student ability, attitudes, interests, and needs.

Financial Aid/Scholarships

Financial aid is available from most colleges and vocational-technical institutes. By completing the proper forms, you become a candidate for all forms of aid for which you qualify at the college, university, or technical college of your choice. Your parents must file a Free Application for Federal Student Aid (FAFSA) with the College Scholarship Service in Princeton, NJ, to qualify for consideration. Most of the aid funds are limited to those students who demonstrate financial need in order to attend college. In all cases, the student and family will be expected to contribute what they can. See your counselor for details about the financial aid process. The FAFSA must be filed as soon as possible after January 1 of the year the student plans to enroll in college.

You may apply for a Pell Grant by completing the FAFSA mentioned above. There are also some scholarships awarded by local organizations and regional or national competitions. When notices of these scholarships are received, they will be announced in the daily bulletin. Many of these are also granted on the basis of financial need.

The Washington Application for State Financial Aid (WASFA) is for people who don't file a federal FAFSA application. People who complete a WASFA are applying for state aid. There are various reasons to complete a WASFA instead of a FAFSA:

- A person may not be eligible for federal aid due to:
  - Citizenship or immigration status, including being undocumented.
  - Defaulted federal student loans.
  - Repayments owed on federal grants.
- A person may choose not to apply for federal aid due to:
  - Family members who do not want to file the FAFSA.
  - Other personal reasons.

After you complete the WASFA, the college(s) or program(s) you choose will determine whether you meet state residency requirements and state financial aid eligibility. State financial aid could include Washington College Grant, the College Bound Scholarship, Passport to Careers, National Guard Grant, or State Work Study. Please visit https://wsac.wa.gov/ for more information.

Job Shadow

During their junior year, students are required to complete a six-hour job shadow in the career field that aligns with their HSBP. Students and parents should work with the high school counselor for more information about this graduation requirement.

Service Learning

Students must earn five (5) hours of Community Service per school year in attendance at CPSD as one of their graduation requirements. Students may begin to earn these hours once they complete their eighth (8th) grade year. The five hours may be earned all at one time, or in any manner that meets the student's schedule, during each of his/her high school years, but

must be completed prior to the student's participation in a commencement ceremony and the granting of a diploma.

Community Service is any service that is done for non-profit agencies and organizations and/or religious organizations. School service is also included. To assure that the service is appropriate for this requirement, refer to the guidelines on the Verification of Community Service Form. If students have a problem with locating an agency or finding a way to meet this requirement, they should work with their counselor.

Standardized High School Transcripts & Diploma Awards

High school students need to know that future employers may request to see transcripts and that the decision to release them can be an important part of the process of applying for employment.

IB Diploma Planning Sheet

Name:_____ Diploma Year: _____

Diploma Programme

- Diploma Programme is a two-year commitment for grades 11 and 12.
- Students will participate in all six subject groups, including world language and arts courses.
- Students must take one course from each group.
- Students will have a balance of three Standard Level (SL) and three Higher Level (HL) courses.
    - A 4 HL course/2 SL course split is allowed as well.
- The DP Core is supported in a two-year Theory of Knowledge (TOK) class (Group 7).

IB Group		11th Grade	12th Grade
1	**Studies in Language and Literature**	IB Literature HL I	IB Literature HL II
2	**Language Acquisition**	IB Spanish III SL I	IB Spanish IV SL II
	Language Acquisition	IB Spanish ab initio SL 1	IB Spanish ab initio SL II
	Language Acquisition	IB Spanish V HL I	IB Spanish VI HL II
3	**Individuals and Societies**	IB History of the Americas HL I	IB History of the Americas HL II
4	**Experimental Sciences**	IB Chemistry SL I	IB Chemistry SL II
	Experimental Sciences	IB Environmental Systems & Societies SL I	IB Environmental Systems & Societies SL II
5	**Mathematics**	Math 3 (Algebra II)	Math 4 (Pre-Calculus)
	Mathematics	Math 4 (Pre-Calculus)	Math 5 (Probability & Statistics/ Calculus)
	Mathematics	Math 5 (AP Calculus AB)	Math 6 (AP Calculus BC)
6	**Arts**	IB Visual Arts HL I	IB Visual Arts HL II
	Arts	IB Film HL I	IB Film HL II
	Arts	IB Music HL I	IB Music HL II
7	**Theory of Knowledge**	IB TOK I	IB TOK II

International Baccalaureate Programme

The International Baccalaureate (IB) is Harrison Preparatory School's signature program.

Why offer the IB Program as a program of choice in the Clover Park School District?

Research shows that students participating in the MYP IB Program:

- Build confidence in managing their own learning;
- Learn by doing, connecting the classroom to the larger world;
- Outperform non-IB students in critical academic skills;
- Consistently have greater success in IB Diploma Program examinations;
- Thrive in positive school cultures where they are engaged and motivated to excel; and
- Develop an understanding of global challenges and a commitment to act as responsible citizens.

Linking the MYP to other IB programs

As of February 2015, Harrison is an authorized IB Diploma Programme School and will begin offering DP courses starting in the 2015-16 academic year. The IB Diploma Program is for students aged 16-19 (grades 11 and 12), and the MYP will serve as preparation for the internationally renowned DP program.

What is the Diploma Programme?

The DP curriculum is made up of six subject groups and the DP Core. Each class is a 2-year continuous course at the end of which students take an exam. These courses teach students to think deeply about the subject matter and to see connections between all disciplines.

In addition to the six subject groups, students who commit to pursuing the full IB diploma will have access to the Core, comprised of a class called Theory of Knowledge (TOK) as well as participating in Creativity, Action, Service (CAS) and the Extended Essay (EE). Through the DP Core, students reflect on the nature of knowledge, complete independent research and develop projects that reflect their understanding of Creativity, Action, and Service.

Diverse Learning: Students take at least 50 hours of coursework in the following eight subjects to learn about the importance of all disciplines.

- Language acquisition (Spanish starting in sixth-grade)
- Language and Literature (English)
- Mathematics
- Arts (Choir and Visual Arts)
- Design (Technology)
- Sciences
- Individuals and Societies (Social Studies)
- Physical and Health Education

Who can take DP courses?

The DP is open to any student aged 16 to 19 at schools, like Harrison Preparatory that have been authorized to implement the program, provided that they've taken and been successful in all prerequisite courses.

Students will have two options within the Diploma Programme:

1. To become a Diploma Candidate and possibly earn an IB diploma in addition to the CPSD high school diploma; or
2. To become a Certificate Candidate. These options allow for some flexibility depending on the level of challenge that a student wants to undertake.

Middle Years Programme (MYP)

The IB Middle Years Programme is the framework for instruction in grades 6-10.

- Teachers use IB criteria to assess work within their subject areas.
- Students in grades 6-10 take courses in all eight subject areas.
- In the 10th grade, students complete an exhibition of their learning called the Personal Project.

Areas of Interaction (AOI)

The MYP model is a curriculum framework based on the idea that all knowledge is connected. Teachers emphasize this idea through the Areas of Interaction. These five areas are meant to help students see the inter-connectedness of their subjects. The five areas are as follows:

- **Approaches to Learning (ATL):** Skills to help students become more independent in their learning;
- **Human Ingenuity (HI):** The idea that humans are creative and that creations have consequences;
- **Health and Social Education:** Inquiry into a range of issues including social, emotional, intellectual impacts on different cultural settings;
- **Community and Service:** Helping students apply their learning to the community around them; and
- **Environments:** Looking at all surrounding conditions and the impact we have on them and that they have on us.

Learner Profile

All students will become familiar with and we hope value the IB MYP Learner Profile traits as they become a part of the Harrison Prep community. The traits and their descriptions are as follows:

Inquirers

- develop natural curiosity
- get the skills needed to do research
- show independence in learning
- actively enjoy learning
- become a life-long learner

Knowledgeable

- explore concepts, ideas and issues with local and global importance
- explore information or content areas deeply
- develop understanding across all subject areas

Thinkers

- apply thinking skills critically and creatively to problem-solving
- recognize complex problems
- make reasoned, ethical decisions

Communicators

- understand and express ideas/information confidently
- express ideas/information in more than one language
- uses a variety of modes of communication
- work effectively and willingly in collaboration with others

Principled

- act with integrity and honesty
- has a strong sense of fairness, justice and respect for the dignity of the individual, groups, and communities
- take responsibility for their own actions and consequences that come with those decisions

Open-Minded

- understand and appreciate personal histories and cultures
- open to perspectives, values and traditions of other individuals and communities
- seek out and evaluate a range of points of view
- willing to grow from the experiences had when encountering other perspectives

Caring

- show empathy, compassion, and respect towards the needs and feelings of others
- have a personal commitment to service
- act to make a positive difference to the lives of others and environment

Risk-takers

- approach unfamiliar situations and uncertainty with courage and thinking ahead
- have the independence of spirit to explore new roles, ideas, and strategies
- defend beliefs with bravery and articulation

Balanced

- want to achieve personal well-being for self and others
- understand the importance of intellectual, physical, and emotional balance

Reflective

- give thoughtful consideration to own learning and experience
- assess and understand strengths and limitations
- know how to support own learning and personal development

High Expectations

Teachers will engage in instructional practices that research has proven to yield high performance for all students. Student work will be meaningful, engaging and rigorous.

Expectations for post-secondary education will be embedded
in the curriculum from the beginning. Students explore career opportunities, build a personal portfolio and participate in an early college awareness program.

Personalized

Harrison Preparatory is a small school where students have a better opportunity to be known by staff members. Class sizes are not smaller, necessarily, but the experience is very supportive. We provide many opportunities to support students' learning and progression like Learning Assistance Programs (LAP) during school and assistance during lunch and after school in extending learning opportunities.

Harrison Preparatory School Courses

CTE - Arts, A/V Technology & Communication

AUDIO VIDEO TECHNOLOGY II A -927109

Inquiry and problem-solving are at the heart of the subject. DP design technology requires the use of the design cycle as a tool, which provides the methodology used to structure the inquiry and analysis of problems, the development of feasible solutions, and the testing and evaluation of the solution. A solution can be defined as a model, prototype, product or system that students have developed independently. DP design technology achieves a high level of design literacy by enabling students to develop critical-thinking and design skills, which they can apply in a practical context. While designing may take various forms, it will involve the selective application of knowledge within an ethical framework Credit for Graduation: CTE or Art

Credits 0.5

Prerequisite Courses

AUDIO VIDEO TECHNOLOGY I B - 927106

Corequisites

AUDIO VIDEO TECHNOLOGY II B - **X1B

Grades

10
11
12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

AUDIO VIDEO TECHNOLOGY II B - 927110

Inquiry and problem-solving are at the heart of the subject. DP design technology requires the use of the design cycle as a tool, which provides the methodology used to structure the inquiry and analysis of problems, the development of feasible solutions, and the testing and evaluation of the solution. A solution can be defined as a model, prototype, product, or system that students have developed independently. DP design technology achieves a high level of design literacy by enabling students to develop critical thinking and design skills, which they can apply in a practical context. While designing may take various forms, it will involve the selective application of knowledge within an ethical framework .Credit for Graduation: CTE or Art

Credits 0.5

Prerequisite Courses

AUDIO VIDEO TECHNOLOGY II A -927109

Co-Requisite Courses

AUDIO VIDEO TECHNOLOGY II A -927109

Grades

10
11
12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

PREPRESS/DESKTOP PUBLISHING A - 927100

This course involves marketing advertisements, writing stories, captions, headlines, planning layouts, photography and learning teamwork. We work with minute details and precise deadlines on yearbook. The yearbook is produced on the computer. Once the yearbook is produced, students will have the opportunity to create a variety of school, business and personal publications. Learn software programs to create professional quality documents from a number of desktop publishing. The first three quarters of this course are dedicated to yearbook with the last quarter dedicated to desktop publishing. The final result is the pride and pleasure of producing the school's annual. DUAL CREDIT: CPTC GTC 143&174—10 CREDITS* Credit for Graduation: CTE or Fine Arts

Credits 0.5

Recommended Prerequisites

Prerequisite: Visual Communications or Teacher permission

Prerequisites

AUDIO VIDEO TECHNOLOGY I B - 927106

Corequisites

PREPRESS/DESKTOP PUBLISHING B - 927101

Grades

11
12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

PREPRESS/DESKTOP PUBLISHING B - 927101

This course involves marketing advertisements, writing stories, captions, headlines, planning layouts, photography and learning teamwork. We work with minute details and precise deadlines on yearbook. The yearbook is produced on the computer. Once the yearbook is produced, students will have the opportunity to create a variety of school, business and personal publications. Learn software programs to create professional quality documents from a number of desktop publishing. The first three quarters of this course are dedicated to yearbook with the last quarter dedicated to desktop publishing. The final result is the pride and pleasure of producing the school's annual. DUAL CREDIT: CPTC GTC 143&174—10 CREDITS* Credit for Graduation: CTE or Fine Arts

Credits 0.5

Co-Requisite Courses

PREPRESS/DESKTOP PUBLISHING A - 927100

Grades

11
12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

VISUAL COMMUNICATIONS A - 927107

A course that prepares individuals to design, produce, display and present materials of all types (advertising, education, illustrative, etc.) using the media that best displays the illustration. Media includes digital photography, animation, computerized graphics, video, audio, and methods of presentation. DUAL CREDIT: CPTC GTC 130—5 CREDITS* Credit for Graduation: CTE or Fine Arts

Credits 0.5

Corequisites

VISUAL COMMUNICATIONS B - 927108

Grades

10
11
12
9

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

VISUAL COMMUNICATIONS B - 927108

A course that prepares individuals to design, produce, display and present materials of all types (advertising, education, illustrative, etc.) using the media that best displays the illustration. Media includes digital photography, animation, computerized graphics, video, audio, and methods of presentation. DUAL CREDIT: CPTC GTC 130—5 CREDITS* Credit for Graduation: CTE or Fine Arts

Credits 0.5

Co-Requisite Courses

VISUAL COMMUNICATIONS A - 927107

Grades

10
11
12
9

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

CTE - Business, Management & Administration

MICROSOFT OFFICE CERTIFICATION III - 653335

Microsoft Office Certification 3 provides instruction toward additional Specialist Certifications. This course teaches the competencies for Access and Outlook. Skills gained in Access include entering and editing data, building tables, building forms, creating and managing queries, and designing reports. Students will demonstrate the efficient use of email software by creating and formatting Outlook items, managing email messages, managing contacts, organizing calendar objects, and working with tasks and notes. Upon completion of each unit, students will take the Microsoft Office Specialist Certification tests. Students who pass four specific tests earn Microsoft Office Master Certification. BTC AOA205&AOA111—5 CREDITS; CPTC CAS151—3 CREDITS* Credit for Graduation: CTE

Credits 0.5

Prerequisite Courses

MICROSOFT OFFICE CERTIFICATION II - 653334

Grades

10
11
12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

CTE- Science, Technology, Engineering and Math (STEM)

IB DP Computer Science I- 101591/92

IB DP Computer Science requires an understanding of the fundamental concepts of computational thinking as well as knowledge of how computers and other digital devices operate. The course will develop knowledge, empower innovation, and use computational thinking, problem-solving, and inquiry-based practices for students to explore and experiment to create a solution to a problem.

Credits 1
-1

Grades
11
12

Schools
Harrison Preparatory School

IB DP Computer Science II-101593/94

IB DP Computer science requires an understanding of the fundamental concepts of computational thinking as well as knowledge of how computers and other digital devices operate. The course will develop knowledge, empower innovation and use computational thinking, problem-solvlng, and inquiry-based practices in order for students to explore and experiment to create a solution to a problem.

Credits 1
-1

Prerequisite Courses
IB DP Computer Science I- 101591/92

Grades
11
12

Schools
Harrison Preparatory School

English

CREATIVE WRITING - 209001

This course covers various creative writing procedures. Emphasis is on poetry, play, essay, journal, and short story writing. Credit for Graduation: English or Fine Arts

Credits 0.5

Prerequisites
ENGLISH 11 B - 202106

Grades
12

Schools
Clover Park High School
Harrison Preparatory School
Lakes High School

ENGLISH 9 A - 202101

This course will emphasize those skills which will assist in the preparation for college placement, Advanced Placement classes/tests and state assessment. Students will develop analytical reading skills in literary and informational complex text. Writing instruction will extend development in the three writing types: narrative, explanatory and argumentative. In addition, students will develop skills embedded in the speaking and listening, and language standards. Credit for Graduation: English

Credits 0.5

Corequisites
ENGLISH 9 B - 202102

Grades
9

Schools
Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

ENGLISH 9 B - 202102

This course will emphasize those skills which will assist in the preparation for college placement, Advanced Placement classes/tests and state assessment. Students will develop analytical reading skills in literary and informational complex text. Writing instruction will extend development in the three writing types: narrative, explanatory and argumentative. In addition, students will develop skills embedded in the speaking and listening, and language standards. Credit for Graduation: English

Credits 0.5

Co-Requisite Courses
ENGLISH 9 A - 202101

Grades
9

Schools
Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

ENGLISH 10 A - 202103

This course will emphasize those skills which will assist in the preparation for college placement, Advanced Placement classes/tests and state assessment. Students will develop analytical reading skills in literary and informational complex text. Writing instruction will extend development in the three writing types: narrative, explanatory and argumentative. In addition, students will develop skills embedded in the speaking and listening, and language standards. Credit for Graduation: English

Credits 0.5

Prerequisites

ENGLISH 9 B - 202102

Corequisites

ENGLISH 10 B - 202104

Grades

10

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

ENGLISH 10 B - 202104

This course will emphasize those skills which will assist in the preparation for college placement, Advanced Placement classes/tests and state assessment. Students will develop analytical reading skills in literary and informational complex text. Writing instruction will extend development in the three writing types: narrative, explanatory and argumentative. In addition, students will develop skills embedded in the speaking and listening, and language standards. Credit for Graduation: English

Credits 0.5

Co-Requisite Courses

ENGLISH 10 A - 202103

Grades

10

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

IB DP Language and Literature 2- 010113/14

This is the second level course for IB DP Language and Literature. In this course, students study a wide range of literary and non-literary texts in a variety of media. By examining communicative acts across literary form and textual type alongside appropriate secondary readings, students will investigate the nature of language itself and the ways in which it shapes and is influenced by identity and culture. Approaches to study in the course are meant to be wide ranging and can include literary theory, sociolinguistics, media studies and critical discourse analysis among others.

-1

Prerequisite Courses

IB DP Language and Literature 1-010111/12

Grades

11
12

Schools

Harrison Preparatory School

IB LITERATURE HL I A - 010071

Through the study of a wide range of literature, the language A: literature course encourages students to appreciate the artistry of literature and to develop an ability to reflect critically on their reading. Works are studies in their literary and cultural contexts, through close study of individual texts and passages, and by considering a range of critical approaches. The study of works in translation is especially important in introducing students, through literature, to other cultural perspectives. The response to the study of literature is through oral and written communication, thus enabling students to develop and refine their command of language. Credit for Graduation: English

Credits 0.5

Prerequisite Courses

ENGLISH 10 B - 202104

Corequisites

IB LITERATURE HL I B - 010072

Grades

11

Schools

Harrison Preparatory School

IB LITERATURE HL I B - 010072

Through the study of a wide range of literature, the language A: literature course encourages students to appreciate the artistry of literature and to develop an ability to reflect critically on their reading. Works are studies in their literary and cultural contexts, through close study of individual texts and passages, and by considering a range of critical approaches. The study of works in translation is especially important in introducing students, through literature, to other cultural perspectives. The response to the study of literature is through oral and written communication, thus enabling students to develop and refine their command of language. Credit for Graduation: English

Credits 0.5

Co-Requisite Courses

IB LITERATURE HL I A - 010071

Grades

11

Schools

Harrison Preparatory School

IB LITERATURE HL II A - 010073

Language A: literature is a flexible course that allows teachers to choose works from prescribed lists of authors and to construct a course that suits the particular needs and interests of their students. It is divided into four parts, each with a particular focus. • Part 1: Works in translation • Part 2: Detailed study • Part 3: Literary genres • Part 4: Options (in which works are freely chosen) Credit for Graduation: English

Credits 0.5

Prerequisite Courses

IB LITERATURE HL I B - 010072

Corequisites

IB LITERATURE HL II B - 010074

Grades

12

Schools

Harrison Preparatory School

IB LITERATURE HL II B - 010074

Language A: literature is a flexible course that allows teachers to choose works from prescribed lists of authors and to construct a course that suits the particular needs and interests of their students. It is divided into four parts, each with a particular focus. • Part 1: Works in translation • Part 2: Detailed study • Part 3: Literary genres • Part 4: Options (in which works are freely chosen) Credit for Graduation: English

Credits 0.5

Co-Requisite Courses

IB LITERATURE HL II A - 010073

Grades

12

Schools

Harrison Preparatory School

Fine Arts - Performing Arts

CONCERT CHOIR I A - 356511

Students electing this course must demonstrate an intermediate or advanced level of sight reading. Students have a well-produced tonal quality/ pitch accuracy, and strive to be an independent singer. Emphasis is placed on becoming the very best vocal performer and on learning music from major time periods. Sight-reading skills and ear-training skills are continued. Teacher approval required. Performances are outside the school day. Credit for Graduation: Fine Arts

Credits 0.5

Recommended Prerequisites

Prerequisite: Instructor permission

Corequisites

CONCERT CHOIR I B - 356512

Grades

10
11
12
9

Schools

Harrison Preparatory School
Lakes High School

CONCERT CHOIR I B - 356512

Students electing this course must demonstrate an intermediate or advanced level of sight reading. Students have a well-produced tonal quality/ pitch accuracy, and strive to be an independent singer. Emphasis is placed on becoming the very best vocal performer and on learning music from major time periods. Sight-reading skills and ear-training skills are continued. Teacher approval required. Performances are outside the school day. Credit for Graduation: Fine Arts

Credits 0.5

Co-Requisite Courses

CONCERT CHOIR I A - 356511

Grades

10
11
12
9

Schools

Harrison Preparatory School
Lakes High School

CONCERT CHORUS I A - 356111

This course is designed for those students who want to learn more about singing. The emphasis in this course is on basic music fundamentals and includes some performing. Concert attire required. Credit for Graduation: Fine Arts

Credits 0.5

Recommended Prerequisites

Audition required.

Corequisites

CONCERT CHORUS I B - 356112

Grades

10
11
12
9

Schools

Harrison Preparatory School
Lakes High School

CONCERT CHORUS I B - 356112

This course is designed for those students who want to learn more about singing. The emphasis in this course is on basic music fundamentals and includes some performing. Concert attire required. Credit for Graduation: Fine Arts

Credits 0.5

Co-Requisite Courses

CONCERT CHORUS I A - 356111

Grades

10
11
12
9

Schools

Harrison Preparatory School
Lakes High School

Fine Arts - Visual Arts

AUDIO VIDEO TECHNOLOGY II A -927109

Inquiry and problem-solving are at the heart of the subject. DP design technology requires the use of the design cycle as a tool, which provides the methodology used to structure the inquiry and analysis of problems, the development of feasible solutions, and the testing and evaluation of the solution. A solution can be defined as a model, prototype, product or system that students have developed independently. DP design technology achieves a high level of design literacy by enabling students to develop critical-thinking and design skills, which they can apply in a practical context. While designing may take various forms, it will involve the selective application of knowledge within an ethical framework Credit for Graduation: CTE or Art

Credits 0.5

Prerequisite Courses

AUDIO VIDEO TECHNOLOGY I B - 927106

Corequisites

AUDIO VIDEO TECHNOLOGY II B - **X1B

Grades

10
11
12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

AUDIO VIDEO TECHNOLOGY II B - 927110

Inquiry and problem-solving are at the heart of the subject. DP design technology requires the use of the design cycle as a tool, which provides the methodology used to structure the inquiry and analysis of problems, the development of feasible solutions, and the testing and evaluation of the solution. A solution can be defined as a model, prototype, product, or system that students have developed independently. DP design technology achieves a high level of design literacy by enabling students to develop critical thinking and design skills, which they can apply in a practical context. While designing may take various forms, it will involve the selective application of knowledge within an ethical framework .Credit for Graduation: CTE or Art

Credits 0.5

Prerequisite Courses

AUDIO VIDEO TECHNOLOGY II A -927109

Co-Requisite Courses

AUDIO VIDEO TECHNOLOGY II A -927109

Grades

10
11
12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

CREATIVE WRITING - 209001

This course covers various creative writing procedures. Emphasis is on poetry, play, essay, journal, and short story writing. Credit for Graduation: English or Fine Arts

Credits 0.5

Prerequisites

ENGLISH 11 B - 202106

Grades

12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

EXPLORING ART I - 101101

The student studies art production, art history, art criticism, and aesthetics. Students recognize and use the Elements of Art and the Principles of Design in creating/ discussing and writing about art. This is a studio art course; most activities and assignments will involve making art. All projects involving art projects begin with a demonstration of media and techniques. Art production assignments include preliminary technical exercises, sketches, and research. Recommended foundation course. Graduation Credit: Fine Arts

Credits 0.5

Notes

Fee required.

Grades

10
11
12
9

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

EXPLORING ART II - 101102

Students work with advanced media and techniques. Art is created/ discussed, and critiqued at a sophisticated level. Graduation Credit: Fine Arts

Credits 0.5

Prerequisite Courses

EXPLORING ART I - 101101

Notes

Fee required.

Grades

10
11
12
9

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

EXPLORING ART III - 101503

Exploring Art 3 is for advanced art students considering pursuing studies in art. Students continue involvement in art production, art history, art criticism, and aesthetics. Students apply their knowledge of the Elements of Art and the Principles of design to create/ discussing, and write about art. Graduation Credit: Fine Arts

Credits 0.5

Prerequisite Courses

EXPLORING ART II - 101102

Notes

Fee required.

Grades

10
11
12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

EXPLORING ART IV - 101504

Students work on complex artistic problems, apply knowledge of the elements and principles of design to produce sophisticated compositions, and work with advanced media and techniques. Graduation Credit: Fine Arts

Credits 0.5

Prerequisite Courses

EXPLORING ART III - 101503

Notes

Fee required. Recommended for preparing portfolios.

Grades

10
11
12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

PREPRESS/DESKTOP PUBLISHING A - 927100

This course involves marketing advertisements, writing stories, captions, headlines, planning layouts, photography and learning teamwork. We work with minute details and precise deadlines on yearbook. The yearbook is produced on the computer. Once the yearbook is produced, students will have the opportunity to create a variety of school, business and personal publications. Learn software programs to create professional quality documents from a number of desktop publishing. The first three quarters of this course are dedicated to yearbook with the last quarter dedicated to desktop publishing. The final result is the pride and pleasure of producing the school's annual. DUAL CREDIT: CPTC GTC 143&174—10 CREDITS* Credit for Graduation: CTE or Fine Arts

Credits 0.5

Recommended Prerequisites

Prerequisite: Visual Communications or Teacher permission

Prerequisites

AUDIO VIDEO TECHNOLOGY I B - 927106

Corequisites

PREPRESS/DESKTOP PUBLISHING B - 927101

Grades

11
12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

PREPRESS/DESKTOP PUBLISHING B - 927101

This course involves marketing advertisements, writing stories, captions, headlines, planning layouts, photography and learning teamwork. We work with minute details and precise deadlines on yearbook. The yearbook is produced on the computer. Once the yearbook is produced, students will have the opportunity to create a variety of school, business and personal publications. Learn software programs to create professional quality documents from a number of desktop publishing. The first three quarters of this course are dedicated to yearbook with the last quarter dedicated to desktop publishing. The final result is the pride and pleasure of producing the school's annual. DUAL CREDIT: CPTC GTC 143&174—10 CREDITS* Credit for Graduation: CTE or Fine Arts

Credits 0.5

Co-Requisite Courses

PREPRESS/DESKTOP PUBLISHING A - 927100

Grades

11
12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

VISUAL COMMUNICATIONS A - 927107

A course that prepares individuals to design, produce, display and present materials of all types (advertising, education, illustrative, etc.) using the media that best displays the illustration. Media includes digital photography, animation, computerized graphics, video, audio, and methods of presentation. DUAL CREDIT: CPTC GTC 130—5 CREDITS* Credit for Graduation: CTE or Fine Arts

Credits 0.5

Corequisites

VISUAL COMMUNICATIONS B - 927108

Grades

10
11
12
9

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

VISUAL COMMUNICATIONS B - 927108

A course that prepares individuals to design, produce, display and present materials of all types (advertising, education, illustrative, etc.) using the media that best displays the illustration. Media includes digital photography, animation, computerized graphics, video, audio, and methods of presentation. DUAL CREDIT: CPTC GTC 130—5 CREDITS* Credit for Graduation: CTE or Fine Arts

Credits 0.5

Co-Requisite Courses

VISUAL COMMUNICATIONS A - 927107

Grades

10
11
12
9

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

Fitness and Health

FRESHMEN PHYSICAL EDUCATION - 506101

This course is required for all incoming freshmen. This course is designed for students to develop and improve their physical fitness and to obtain basic knowledge and skills in individual and team sports and weight training, aerobics/conditioning and swimming. Students learn how to swim or improve swim skills in six strokes, learn basic diving and basic water safety. Credit for Graduation: Fitness

Credits 0.5

Grades

9

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

HEALTH AND FITNESS - 506202

High school health integrates a variety of health concepts, skills, and behaviors to plan for personal and lifelong health goals. Students develop skills that will make them health-literate adults. These include awareness and consequences of risky behaviors, disease prevention, overall wellness, and identification of community health resources. Students are taught how to access accurate information that they can use to promote health for themselves and others. Their behaviors reflect a conceptual understanding of the issues associated with maintaining good personal health. Students demonstrate comprehensive health and wellness knowledge and skills. They use problem-solving, research, goal-setting and communication skills to protect their health and that of the community. Credit for Graduation: Health

Credits 0.5

Grades

9
10

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

SPORTS SKILLS AND CONDITIONING 1 - 505111

This course is designed to expand the concepts and skills learned in Freshman P.E. Emphasis is on physical fitness, promoting self-esteem, weight management, nutrition, aerobic activity and improving personal fitness. Individual skill development is offered in field sports, racquet sports, court sports, and fitness-related activities. Credit for Graduation: Fitness

Credits 0.5

Prerequisite Courses

FRESHMEN PHYSICAL EDUCATION - 506101

Grades

10
11
12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

SPORTS SKILLS AND CONDITIONING 2 - 505112

This course is designed to expand the concepts and skills learned in Freshman P.E. Emphasis is on physical fitness, promoting self-esteem, weight management, nutrition, aerobic activity and improving personal fitness. Individual skill development is offered in field sports, racquet sports, court sports, and fitness-related activities. Credit for Graduation: Fitness

Credits 0.5

Prerequisite Courses

SPORTS SKILLS AND CONDITIONING 1 - 505111

Grades

11
12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

SPORTS SKILLS AND CONDITIONING 3 - 505113

This course is designed to expand the concepts and skills learned in Freshman P.E. Emphasis is on physical fitness, promoting self-esteem, weight management, nutrition, aerobic activity and improving personal fitness. Individual skill development is offered in field sports, racquet sports, court sports, and fitness-related activities. Credit for Graduation: Fitness

Credits 0.5

Prerequisite Courses

SPORTS SKILLS AND CONDITIONING 2 - 505112

Grades

12

Schools

Harrison Preparatory School
Lakes High School

WALKING FITNESS - 500401

This course is designed to assist the student in developing positive attitudes towards physical activity and a healthy lifestyle, specifically, the lifetime benefits of walking. Emphasis is on self-esteem, weight management, nutrition, aerobic exercise, improving personal fitness, and total wellness for the whole person. Credit for Graduation: Fitness

Credits 0.5

Prerequisite Courses

FRESHMEN PHYSICAL EDUCATION - 506101

Grades

10
11
12

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

WEIGHT TRAINING/CONDITIONING - 500411

This semester long course will help students explore, practice, and learn to enjoy weight training and various conditioning exercises to promote their individual fitness goals. Students will learn how to prepare their bodies and minds of exercise, safe weight room conduct, anatomy and physiology of exercise, as well as weight training myths. Credit for Graduation: Fitness

Credits 0.5

Prerequisite Courses

FRESHMEN PHYSICAL EDUCATION - 506101

Grades

10
11
12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

Mathematics

ALGEBRA I A - 300101

Algebra I is the first year in a three year college prep math sequence. Algebra I focuses on the structure of the real number system and examines symbolic representations in solving real-world problems. Linear functions, quadratic functions, systems of equations, statistics, and problem solving are investigated. Graphing, both as a means of displaying data and analyzing data in one or two dimensions, is an integral part of this course. Review is built into every section and unit of study. A sound foundation in arithmetic and pre-algebra skills is essential for success in this course. Credit for Graduation: Mathematics

Credits 0.5

Corequisites

ALGEBRA I B - 300102

Grades

9
10
11
12

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

ALGEBRA I B - 300102

Algebra I is the first year in a three year college prep math sequence. Algebra I focuses on the structure of the real number system and examines symbolic representations in solving real-world problems. Linear functions, quadratic functions, systems of equations, statistics, and problem solving are investigated. Graphing, both as a means of displaying data and analyzing data in one or two dimensions, is an integral part of this course. Review is built into every section and unit of study. A sound foundation in arithmetic and pre-algebra skills is essential for success in this course. Credit for Graduation: Mathematics

Credits 0.5

Co-Requisite Courses

ALGEBRA I A - 300101

Grades

10
11
12
9

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

ALGEBRA II A - 301103

Algebra II is the third year in a three-year sequence of high school mathematics. This course will cover linear functions, quadratic functions, polynomial functions, exponential and logarithmic functions, radical functions and rational functions. The real number system is extended to include complex numbers. All topics are studied from an algebraic, graphical, numerical and exploratory approach. An emphasis on applications and appropriate calculator use will be integrated throughout the year. Credit for Graduation: Mathematics

Credits 0.5

Prerequisite Courses

GEOMETRY B - 304002

Co-Requisite Courses

ALGEBRA II B - 301104

Grades

10
11
12
9

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

ALGEBRA II B - 301104

Algebra II is the third year in a three-year sequence of high school mathematics. This course will cover linear functions, quadratic functions, polynomial functions, exponential and logarithmic functions, radical functions and rational functions. The real number system is extended to include complex numbers. All topics are studied from an algebraic, graphical, numerical and exploratory approach. An emphasis on applications and appropriate calculator use will be integrated throughout the year. Credit for Graduation: Mathematics Credit for Graduation: Mathematics

Credits 0.5

Co-Requisite Courses

ALGEBRA II A - 301103

Grades

10
11
12
9

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

EXTENDED ALGEBRA I A - 300111

This course is paired with Algebra I to spread content over two class periods for students who would benefit from more time to grasp algebraic concepts. Credit for Graduation: Elective

Credits 0.5

Corequisites

EXTENDED ALGEBRA I B - 300112

Grades

9

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

EXTENDED ALGEBRA I B - 300112

This course is paired with Algebra I to spread content over two class periods for students who would benefit from more time to grasp algebraic concepts. Credit for Graduation: Elective

Credits 0.5

Co-Requisite Courses

EXTENDED ALGEBRA I A - 300111

Grades

9

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

EXTENDED ALGEBRA II A - 300114

This course is paired with Algebra II to spread content over two class periods for students who would benefit from more time to grasp advanced algebraic concepts.

Credits 0.5

Corequisites

EXTENDED ALGEBRA II B - 300115

Grades

10
11
12
9

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

EXTENDED ALGEBRA II B - 300115

This course is paired with Algebra II to spread content over two class periods for students who would benefit from more time to grasp advanced algebraic concepts.

Credits 0.5

Co-Requisite Courses

EXTENDED ALGEBRA II A - 300114

Grades

10
11
12
9

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

EXTENDED GEOMETRY A - 304011

This course is paired with Geometry I to spread content over two class periods for students who would benefit from more time to grasp geometric concepts.

Credits 0.5

Recommended Prerequisites

Teacher approval required.

Prerequisite Courses

ALGEBRA I B - 300102
EXTENDED ALGEBRA I B - 300112

Co-Requisite Courses

EXTENDED GEOMETRY B - 304012

Grades

10
11
12
9

Schools

Harrison Preparatory School
Lakes High School

EXTENDED GEOMETRY B - 304012

This course is paired with Geometry I to spread content over two class periods for students who would benefit from more time to grasp geometric concepts.

Credits 0.5

Co-Requisite Courses

EXTENDED GEOMETRY A - 304011

Grades

10
11
12
9

Schools

Harrison Preparatory School
Lakes High School

GEOMETRY A - 304001

Geometry is the second year in a three-year college prep math sequence. In this course you will develop a logical system of thought. Geometry focuses on plane geometry with integration of some space and coordinate geometry. This course develops geometric concepts using formal proofs and algebraic applications. Algebra is used extensively for areas, volumes, lengths, angle measures and graphing. Credit for Graduation: Mathematics

Credits 0.5

Prerequisite Courses

ALGEBRA I B - 300102

Corequisites

GEOMETRY B - 304002

Grades

10
11
12
9

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

GEOMETRY B - 304002

Geometry is the second year in a three-year college prep math sequence. In this course you will develop a logical system of thought. Geometry focuses on plane geometry with integration of some space and coordinate geometry. This course develops geometric concepts using formal proofs and algebraic applications. Algebra is used extensively for areas, volumes, lengths, angle measures and graphing. Credit for Graduation: Mathematics

Credits 0.5

Co-Requisite Courses

GEOMETRY A - 304001

Grades

10
11
12
9

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

IB Math Analysis and Approaches 1A-021321

The IB DP Mathematics: analysis and approaches course recognizes the need for analytical expertise in a world where innovation is increasingly dependent on a deep understanding of mathematics. The focus is on developing important mathematical concepts in a comprehensible, coherent and rigorous way, achieved careful balanced approach. Students are encouraged to apply their mathematical knowledge to solve abstract problems as well as those set in a variety of meaningful contexts. Mathematics: Analysis and approaches has a strong emphasis on the ability to construct, communicate and justify correct mathematical arguments. Students should expect to develop insight into mathematical form and structure and should be intellectually equipped to appreciate the links between concepts in different topic areas. Students are also encouraged to develop the skills needed to continue their mathematical growth in other learning environments. Math Analysis 1: This course will give students a strong background in the precalculus skills required to apply the techniques of calculus with and without technological assistance. The course will also provide students the needed skills to handle data sets and make conclusions about data in our data rich world.

Credits 0.5

-1

Grades

11

12

Schools

Harrison Preparatory School

IB Math Analysis and Approaches 1B-021322

The IB DP Mathematics: analysis and approaches course recognizes the need for analytical expertise in a world where innovation is increasingly dependent on a deep understanding of mathematics. The focus is on developing important mathematical concepts in a comprehensible, coherent and rigorous way, achieved careful balanced approach. Students are encouraged to apply their mathematical knowledge to solve abstract problems as well as those set in a variety of meaningful contexts. Mathematics: Analysis and approaches has a strong emphasis on the ability to construct, communicate and justify correct mathematical arguments. Students should expect to develop insight into mathematical form and structure and should be intellectually equipped to appreciate the links between concepts in different topic areas. Students are also encouraged to develop the skills needed to continue their mathematical growth in other learning environments. Math Analysis 1: This course will give students a strong background in the precalculus skills required to apply the techniques of calculus with and without technological assistance. The course will also provide students the needed skills to handle data sets and make conclusions about data in our data rich world.

Credits 0.5

-1

Prerequisite Courses

IB Math Analysis and Approaches 1A-021321

Grades

11

12

Schools

Harrison Preparatory School

IB Math Analysis and Approaches 2A-021323

The IB DP Mathematics: analysis and approaches course recognizes the need for analytical expertise in a world where innovation is increasingly dependent on a deep understanding of mathematics. The focus is on developing important mathematical concepts in a comprehensible, coherent and rigorous way, achieved careful balanced approach. Students are encouraged to apply their mathematical knowledge to solve abstract problems as well as those set in a variety of meaningful contexts. Mathematics: Analysis and approaches has a strong emphasis on the ability to construct, communicate and justify correct mathematical arguments. Students should expect to develop insight into mathematical form and structure and should be intellectually equipped to appreciate the links between concepts in different topic areas. Students are also encouraged to develop the skills needed to continue their mathematical growth in other learning environments. Math Analysis 2: This course will provide students the calculus skills required to further their learning a the university level in a STEM field. The course will include topics from both derivative as well as integral calculus.

Credits 0.5

-1

Prerequisite Courses

IB Math Analysis and Approaches 1A-021321

IB Math Analysis and Approaches 1B-021322

Grades

11

12

Schools

Harrison Preparatory School

IB Math Analysis and Approaches 2B-021324

The IB DP Mathematics: analysis and approaches course recognizes the need for analytical expertise in a world where innovation is increasingly dependent on a deep understanding of mathematics. The focus is on developing important mathematical concepts in a comprehensible, coherent and rigorous way, achieved careful balanced approach. Students are encouraged to apply their mathematical knowledge to solve abstract problems as well as those set in a variety of meaningful contexts. Mathematics: Analysis and approaches has a strong emphasis on the ability to construct, communicate and justify correct mathematical arguments. Students should expect to develop insight into mathematical form and structure and should be intellectually equipped to appreciate the links between concepts in different topic areas. Students are also encouraged to develop the skills needed to continue their mathematical growth in other learning environments. Math Analysis 2: This course will provide students the calculus skills required to further their learning a the university level in a STEM field. The course will include topics from both derivative as well as integral calculus.

Credits 0.5

-1

Prerequisite Courses

IB Math Analysis and Approaches 2A-021323

Grades

11

12

Schools

Harrison Preparatory School

IB Math Applications and Interpretations 1A-021311

The Math Applications and Interpretation course recognizes the increasing role of mathematics and technology play in a diverse range of fields in a data-rich world. As such, it emphasizes the meaning of mathematics in context by focusing on topics that are often used as applications or in mathematical modelling. To give this understanding a firm base, this course includes topics that are traditionally part of a pre-university mathematics course such as calculus and statistics. The course emphasizes the use of technology as well. Math Applications 1: As a course focuses on providing students with strong skills in function recognition and evaluation. Helping students understanding what functions are useful for modelling real world situations. Additionally the course focuses on data literacy in the first year to help student develop analysis skills when working with one and two variable data sets.

Credits 0.5

-1

Grades

11

12

Schools

Harrison Preparatory School

IB Math Applications and Interpretations 1B-021312

The Math Applications and Interpretation course recognizes the increasing role of mathematics and technology play in a diverse range of fields in a data-rich world. As such, it emphasizes the meaning of mathematics in context by focusing on topics that are often used as applications or in mathematical modelling. To give this understanding a firm base, this course includes topics that are traditionally part of a pre-university mathematics course such as calculus and statistics. The course emphasizes the use of technology as well. As a course focuses on providing students with strong skills in function recognition and evaluation. Helping students understanding what functions are useful for modelling real world situations. Additionally the course focuses on data literacy in the first year to help student develop analysis skills when working with one and two variable data sets.

Credits 0.5

-1

Prerequisite Courses

IB Math Applications and Interpretations 1A-021311

Grades

11

12

Schools

Harrison Preparatory School

IB Math Applications and Interpretations 2A-021313

The Math Applications and Interpretation course recognizes the increasing role of mathematics and technology play in a diverse range of fields in a data-rich world. As such, it emphasizes the meaning of mathematics in context by focusing on topics that are often used as applications or in mathematical modelling. To give this understanding a firm base, this course includes topics that are traditionally part of a pre-university mathematics course such as calculus and statistics. The course emphasizes the use of technology as well. Math Applications 2: As a course focuses on furthering students function recognition particularly in regards to trigonometric reasoning and modelling, as well as the uses of calculus in the analyzing functions and models.

Credits 0.5

-1

Prerequisite Courses

IB Math Applications and Interpretations 1A-021311

IB Math Applications and Interpretations 1B-021312

Grades

11

12

Schools

Harrison Preparatory School

IB Math Applications and Interpretations 2B-021314

The Math Applications and Interpretation course recognizes the increasing role of mathematics and technology play in a diverse range of fields in a data-rich world. As such, it emphasizes the meaning of mathematics in context by focusing on topics that are often used as applications or in mathematical modelling. To give this understanding a firm base, this course includes topics that are traditionally part of a pre-university mathematics course such as calculus and statistics. The course emphasizes the use of technology as well. Math Applications 2: As a course focuses on furthering students function recognition particularly in regards to trigonometric reasoning and modelling, as well as the uses of calculus in the analyzing functions and models

Credits 0.5

-1

Prerequisite Courses

IB Math Applications and Interpretations 2A-021313

Grades

11

12

Schools

Harrison Preparatory School

MATH 3/PRE-CALCULUS A - 021321

This course reviews Algebra including function and vectors continuing into trigonometry and pre-calculus. Students will prepare an Internal Assessment on statistics. Credit for Graduation: Mathematics

Credits 0.5

Prerequisite Courses

ALGEBRA II B - 301104

Corequisites

MATH 3/PRE-CALCULUS B - 021322

Grades

11

Schools

Clover Park High School

Harrison Preparatory School

Lakes High School

MATH 3/PRE-CALCULUS B - 021322

This course reviews Algebra including function and vectors continuing into trigonometry and pre-calculus. Students will prepare an Internal Assessment on statistics. Credit for Graduation: Mathematics

Credits 0.5

Co-Requisite Courses

MATH 3/PRE-CALCULUS A - 021321

Grades

11

Schools

Clover Park High School

Harrison Preparatory School

Lakes High School

MATH 4/CALCULUS A - 021323

This course prepares students to take the Math SL exam at the end of the year and covers calculus principles and concepts. Credit for Graduation: Mathematics

Credits 0.5

Prerequisite Courses

MATH 3/PRE-CALCULUS B - 021322

Corequisites

MATH 4/CALCULUS B - 021324

Grades

12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

MATH 4/CALCULUS B - 021324

This course prepares students to take the Math SL exam at the end of the year and covers calculus principles and concepts. Credit for Graduation: Mathematics

Credits 0.5

Co-Requisite Courses

MATH 4/CALCULUS A - 021323

Grades

12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

MATH 5/CALCULUS AB A - 021341

This course caters to students with a good background in mathematics who are competent in a range of analytical and technical skills. Most students taking this course would be including mathematics as a major component of their university studies, either as a subject or majors such as physics, engineering or technology. Students will prepare for an internal assessment for the HL Math requirements. Credit for Graduation: Mathematics

Credits 0.5

Prerequisite Courses

MATH 4/CALCULUS B - 021324

Corequisites

MATH 5/CALCULUS AB B - 021342

Grades

11
12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

MATH 5/CALCULUS AB B - 021342

This course caters to students with a good background in mathematics who are competent in a range of analytical and technical skills. Most students taking this course would be including mathematics as a major component of their university studies, either as a subject or majors such as physics, engineering or technology. Students will prepare for an internal assessment for the HL Math requirements. Credit for Graduation: Mathematics

Credits 0.5

Co-Requisite Courses

MATH 5/CALCULUS AB A - 021341

Grades

11
12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

MATH 6/CALCULUS BC A - 021343

This course prepares students to take the Math HL exam at the end of the year as part of the IB Diploma requirements. Most students taking this course would be including mathematics as a major component of their university studies, either as a subject or majors such as physics, engineering or technology. Credit for Graduation: Mathematics

Credits 0.5

Prerequisite Courses

MATH 5/CALCULUS AB B - 021342

Corequisites

MATH 6/CALCULUS BC B - 021344

Grades

12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

MATH 6/CALCULUS BC B - 021344

This course prepares students to take the Math HL exam at the end of the year as part of the IB Diploma requirements. Most students taking this course would be including mathematics as a major component of their university studies, either as a subject or majors such as physics, engineering or technology. Credit for Graduation: Mathematics

Credits 0.5

Co-Requisite Courses

MATH 6/CALCULUS BC A - 021343

Grades

12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

Misc. Programs and Classes

ADVISORY A - 466003

This course is designed to support completion of graduation requirements and may include regular academic monitoring, design of High School and Beyond Plan, post secondary application, administration of tests, and design of student lead conferences. This course is the center of the creation of smaller learning environments. Attendance required. Credit for Graduation: Elective

Credits 0.25

Grades

9
10
11
12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

ADVISORY B - 466004

This course is designed to support completion of graduation requirements and may include regular academic monitoring, design of High School and Beyond Plan, post secondary application, administration of tests, and design of student lead conferences. This course is the center of the creation of smaller learning environments. Attendance required. Credit for Graduation: Elective

Credits 0.25

Grades

9
10
11
12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

ASB LEADERSHIP A - 459905

This course prepares students for lifelong volunteering in their community in the services of education and leisure. Students learn a variety of safety and security practices and skills involved in managing education, leisure and other programs and events for themselves and others. Students demonstrate their knowledge, skills, and practices required for careers in the field of recreation by actively volunteering in elementary schools and community centers. Teacher approval required. Credit for Graduation: Elective

Credits 0.5

Recommended Prerequisites

Prerequisite: Teacher approval required

Corequisites

ASB LEADERSHIP B - 459906

Grades

9
10
11
12

Schools

Clover Park High School
Harrison Preparatory School

ASB LEADERSHIP B - 459906

This course prepares students for lifelong volunteering in their community in the services of education and leisure. Students learn a variety of safety and security practices and skills involved in managing education, leisure and other programs and events for themselves and others. Students demonstrate their knowledge, skills, and practices required for careers in the field of recreation by actively volunteering in elementary schools and community centers. Teacher approval required. Credit for Graduation: Elective

Credits 0.5

Co-Requisite Courses

ASB LEADERSHIP A - 459905

Grades

10
11
12
9

Schools

Clover Park High School
Harrison Preparatory School

SENIOR SEMINAR - 610001

This course will assist students in meeting standard on their culminating project. The course will help students complete their portfolios, fulfill their community experience, write their reflective paper, and present their project at the end of the course. Credit for Graduation: Elective

Credits 0.5

Recommended Prerequisites

Prerequisite: Teacher approval required

Grades

12

Schools

Harrison Preparatory School

MS Additional Courses

ACADEMIC SEMINAR

Students will work on assignments to make up incomplete work, as well as on current assignments, in Language Arts, Social Studies, Mathematics, and Science. They will also learn organizational and study skills. Students will study for, and take tests, will practice reading, and will complete other assigned tasks to positively impact their academic progress. Students may be matched with Peer Tutors when available to assist them in all of the above tasks.

Prerequisites

Teacher recommendation or self-referral when appropriate; may be required

Grades

6
7
8

Schools

Harrison Preparatory School
Hudtloff
Lochburn
Thomas

Information Technology - 6TH GRADE

Information Technology is a course that introduces 6th grade students to current computer-based programs. Instruction includes keyboarding, internet-based software training in the basics of Word, PowerPoint, Excel, Digital Citizenship and research tools.

Grades

6

Schools

Harrison Preparatory School
Hudtloff
Lochburn
Thomas

LEADERSHIP

This year course is open to 6th, 7th, and 8th grade students who want to serve the school community while developing their own leadership skills. Leadership skills are both learned in the classroom and refined through practice. Therefore, this course will include two parts: classroom lessons and school projects. Leadership skills such as goal setting, time management, decision making, meeting procedures, communication, organization, public speaking and interpersonal relations will be developed through instructional activities and assessments. Students will put these skills into practice through direct planning and implementation of school projects. Students will reflect on their skill development to identify growth and areas for improvement.

Notes

Students elected to ASB office are expected to enroll in this course

Grades

6
7
8

Schools

Harrison Preparatory School
Hudtloff
Lochburn
Thomas

MYP DESIGN 2 - 7TH GRADE

Grades

7

Schools

Grade 7: Harrison Preparatory School

MYP DESIGN 3 - 8TH GRADE

Grades

8

Schools

Grade 8: Harrison Preparatory School

MS Art

ART - 6TH GRADE

Develop your creative skills through sampling a variety of experiences that may include drawing, painting, sculpting, printmaking, fiber arts, glass, book arts, and clay. Investigate the elements of art and principles of design and learn techniques to improve your art skills. Resources from art history, cultures, and other artists will inspire your work.

Grades
6
Schools
Harrison Preparatory School
Hudtloff
Lochburn
Thomas
One Semester
May be repeated

ART - 7TH GRADE

Develop your creative skills through sampling a variety of experiences that may include drawing, painting, sculpting, printmaking, fiber arts, glass, book arts, and clay. Investigate the elements of art and principles of design and learn techniques to improve your art skills. Resources from art history, cultures, and other artists will inspire your work.

Grades
7
Schools
Harrison Preparatory School
Hudtloff
Lochburn
Thomas
One Semester
May be repeated

ART - 8TH GRADE

Develop your creative skills through sampling a variety of experiences that may include drawing, painting, sculpting, printmaking, fiber arts, glass, book arts, and clay. Investigate the elements of art and principles of design and learn techniques to improve your art skills. Resources from art history, cultures, and other artists will inspire your work.

Grades
8
Schools
Harrison Preparatory School
Hudtloff
Lochburn
Thomas
One Semester
May be repeated

MS CTE Courses

DIGITAL COMMUNICATION TOOLS

Digital Technology is a course that introduces 7th and 8th grade students to current computer-based training required for success in today's digital communication world. Instruction includes digital camera, internet-based software training in the basics of Word, PowerPoint, Excel, Digital Citizenship and research tools. This foundational course integrates skills in the core academic content of math and science with technology. Students use technology to collaborate, communicate, generate innovative ideas, investigate and solve problems. These skills will continue to be used throughout the students' school experiences.

Grades
6
7
8
Schools
Harrison Preparatory School
Hudtloff
Lochburn
Thomas

MS English Language Arts

ENGLISH LANGUAGE ARTS - 6TH GRADE

6th Grade Language Arts is aligned with the Washington State Learning Standards which include College and Career Readiness standards. Reading, writing, listening, speaking, language, and collaborative strategies are used purposefully to build knowledge and skills to help students become independent readers, writers, and thinkers as they continue to progressively build the skills necessary for academic success in middle school. The primary goals of the course are to foster independent learning, encourage in-depth exploration of the content, and develop academic habits of mind. Outside reading is required.

Grades
6
Schools
Harrison Preparatory School
Hudtloff
Lochburn
Thomas

ENGLISH LANGUAGE ARTS - 7TH GRADE

This course is aligned with the Washington State Learning Standards which include College and Career Readiness standards. Reading, writing, listening, speaking, language, and collaborative strategies are used purposefully to build knowledge and skills to help students become independent readers, writers, and thinkers as they continue to progressively build the skills necessary for academic success. The primary goals of the course are to foster independent learning, encourage in-depth exploration of the content, and develop academic habits of mind. Outside reading is required

Grades
7

Schools
Harrison Preparatory School
Hudtloff
Lochburn
Thomas

ENGLISH LANGUAGE ARTS - 8TH GRADE

This course is aligned with the Washington State Learning Standards which include College and Career Readiness standards. Reading, writing, listening, speaking, language, and collaborative strategies are used purposefully to build knowledge and skills to help students become independent readers, writers, and thinkers as they transition into high school. The primary goals of the course are to foster independent learning, encourage in-depth exploration of the content, and develop academic habits of mind. Outside reading is required.

Grades
8

Schools
Harrison Preparatory School
Hudtloff
Lochburn
Thomas

MS Math

8TH GRADE MATH

This course addresses the Washington State Learning Standards for Mathematics by developing students' abilities to problem solve, reason, and communicate like mathematicians through the Standards for Mathematical Practice and focusing deeply on the Grade 8 Standards for Mathematical Content.

In 8th Grade, instructional time should focus on four critical areas: (1) deepening knowledge of the number system to include irrational numbers and rational approximations; (2) expressions and equations work with radicals and integer exponents along with proportional relationships, linear equations and systems of equations; (3) evaluation, comparison, and modeling of functions, and (4) geometry, including congruency, similarity, cylinders, cones, spheres, and the Pythagorean Theorem.

Grades
8

Schools
Harrison Preparatory School
Hudtloff
Lochburn
Thomas

ALGEBRA - 8TH GRADE

This course is a first year algebra course that covers the content of the Common Core State Standards for Mathematics. Highlights of the course include:

- Number & Quantity
- Expressions, Equations and Inequalities
- Functions
- Statistics

This course also addresses select 8th grade standards where appropriate to minimize gaps in the accelerated course sequence. Qualifying students may receive HS credit with parent request. This course qualifies for high school credit. See your school counselor

Grades
8

Schools
Harrison Preparatory School
Hudtloff
Lochburn
Thomas

COMPACTED MATH PROGRAM -6TH GRADE

This course addresses the Washington State Learning Standards for Mathematics by developing students' abilities to problem solve, reason, and communicate like mathematicians through the Standards for Mathematical Practice and focusing deeply on the Grade 6 and selected Grade 7 Standards for Mathematical Content. The goal of this course is to prepare students for possible entry into 7th Grade Algebra. Students who qualify for gifted services are placed in this course.

Grades
6
Schools
Harrison Preparatory School
Hudtloff
Lochburn
Thomas

COMPACTED MATH PROGRAM - 7TH GRADE

This course addresses the Washington State Learning Standards for Mathematics by developing students' abilities to problem solve, reason, and communicate like mathematicians through the Standards for Mathematical Practice and focusing deeply on the Grade 7 and selected Grade 8 Standards for Mathematical Content.

In the 7/8 Compacted Curriculum, instructional time should focus on four critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples

Grades
7
Schools
Harrison Preparatory School
Hudtloff
Lochburn
Thomas

HONORS ALGEBRA - 7TH GRADE

This course is a first year algebra course that covers the content of the Washington State Learning Standards for Mathematics. Highlights of the course include:

- Number & Quantity
- Expressions, Equations and Inequalities
- Functions
- Statistics

This course also addresses select 7th and 8th grade standards where appropriate to minimize gaps in the accelerated course sequence. Qualifying students may receive HS credit with parent request. Students who qualify for gifted services are placed in this course. This course qualifies for high school credit. See your school counselor.

Grades
7
Schools
Harrison Preparatory School
Hudtloff
Lochburn
Thomas

HONORS GEOMETRY - 8TH GRADE

This course covers the content of the Common Core State Standards for Mathematics. Highlights of the course include:

- Plane Geometric Figures
- Reasoning and Proof
- Similarity
- Geometric Measurement
- Transformational Geometry

This course also addresses select 8th grade standards where appropriate to minimize gaps in the accelerated course sequence. Qualifying students may receive HS credit with parent request. Students who qualify for gifted services are placed in this course. This course qualifies for high school credit. See your school counselor

Grades
8
Schools
Harrison Preparatory School
Hudtloff
Lochburn
Thomas

MS Music

ADVANCED CHOIR

Students continue their development of choral singing. 8th Grade Choir requires a commitment to more performances than Beginning or Intermediate choirs. The vocal technique and performance skills taught will lead students toward self confidence and growth as ensemble singers. Students perform more advanced and challenging literature and continue to develop music reading skills. This is a performance-based course which requires day and evening performances as an extension of the classroom activities.

Prerequisites

Full Year Prerequisite: Successful completion of Intermediate Choir or equivalent, as determined by the director. Auditions may be necessary.

Notes

This course can be multi-grades

Grades

8

Schools

Harrison Preparatory School
Hudtloff
Lochburn
Thomas

BEGINNING CHOIR

Love to sing? Want to learn? Join us! This class provides an introduction to choral music. Students will learn to sing a variety of choral literature and styles from around the world in unison, and in two- or three-part harmony. Musical concepts are taught in daily rehearsals with an emphasis on correct breathing and vocal techniques.

This is a performance-based course which requires day and evening performances as an extension of the classroom activities.

Prerequisites

Full Year Prerequisite: None

Notes

This course can be multi-grades

Grades

6
7
8

Schools

Harrison Preparatory School
Hudtloff
Thomas

INTERMEDIATE CHOIR

Students continue their musical growth as ensemble singers with more opportunities for small group and solo singing. Musical concepts are taught in daily rehearsals with an emphasis on correct breathing and vocal techniques (diction, blend, balance, phrasing, intonation, articulation and tone quality), and music reading. This is a performance-based course which requires day and evening performances as an extension of the classroom activities.

Prerequisites

Full Year Prerequisite: Successful completion of Beginning Choir or equivalent, as determined by the director.

Notes

This course can be multi-grades

Grades

6
7
8

Schools

Harrison Preparatory School
Hudtloff
Lochburn
Thomas

MS Physical Education

PHYSICAL EDUCATION - 6TH GRADE

Students in grade six will combine fundamental skills into more complex movement forms in modified game, rhythmic activities, and recreational activities. The goal of this class is for students to improve their fitness and further develop fundamental sports skills to allow them to successfully participate in various games and activities. Highlights of the course include:

- Fitness Development
- Skill Development
- Fitness & Health Education
- Social Skill Development

Grades

6

Schools

Harrison Preparatory School
Hudtloff
Lochburn
Thomas

PHYSICAL EDUCATION - 7TH GRADE

In grade seven, students continue to develop competence in modified versions of various games, and recreational activities. They can apply similar concepts from one sport or movement setting to another. Students continue to develop responsible personal and social behaviors by demonstrating decision making skills, conflict-resolution skills, appropriate etiquette, and respect for others. Highlights of the course include:

- Fitness Development
- Skill Development
- Fitness & Health Education
- Social Skill Development

Grades
7
Schools
Harrison Preparatory School
Hudtloff
Lochburn
Thomas

PHYSICAL EDUCATION - 8TH GRADE

In grade eight, students demonstrate competence in skillful movement in modified game situations and a variety of recreational activities. They transition from modified versions of movement forms to more complex applications across all types of activities. Students set goals, track progress, and participate in activities to improve health-related fitness. Highlights of the course include:

- Fitness Development
- Skill Development
- Fitness & Health Education
- Social Skill Development

Grades
8
Schools
Harrison Preparatory School
Hudtloff
Lochburn
Thomas

MS Science

SCIENCE - 6TH GRADE STEM

In this year-long course, students will focus on some of the key disciplinary core ideas in Physical, Earth and Space, and Life Science concepts and processes as outlined in the Washington State Science Learning Standards. Students will have the opportunity to explore the science and engineering practices, as well as the cross cutting concepts, that allow us to answer questions and solve problems. Students will be provided hands-on activities in the laboratory, class discussions, individual and group projects and activities, and opportunities to investigate science topics of relevance to their own lives to enhance their understanding of essential learning in science.

Grades
6
Schools
Harrison Preparatory School
Hudtloff
Lochburn
Thomas

SCIENCE - 7TH GRADE STEM

In this year-long course, students will focus on some of the key disciplinary core ideas in Physical, Earth and Space, and Life Science concepts and processes as outlined in the Washington State Science Learning Standards. Students will have the opportunity to explore the science and engineering practices, as well as the cross cutting concepts, that allow us to answer questions and solve problems. Students will be provided hands-on activities in the laboratory, class discussions, individual and group projects and activities, and opportunities to investigate science topics of relevance to their own lives to enhance their understanding of essential learning in science.

Grades
7
Schools
Harrison Preparatory School
Hudtloff
Lochburn
Thomas

SCIENCE - 8TH GRADE STEM

In this year-long course, students will focus on some of the key disciplinary core ideas in Physical, Earth and Space, and Life Science concepts and processes as outlined in the Washington State Science Learning Standards. Students will have the opportunity to explore the science and engineering practices, as well as the cross cutting concepts, that allow us to answer questions and solve problems. Students will be provided hands-on activities in the laboratory, class discussions, individual and group projects and activities, and opportunities to investigate science topics of relevance to their own lives to enhance their understanding of essential learning in science.

The course is supported by students' concurrent enrollment in mathematics that includes fundamentals of algebra. While algebraic treatment is not the focus, students have an opportunity to apply the math they are learning to the physics concepts studied. Computer simulators of systems to study the laws of physics are used extensively.

Grades
8
Schools
Harrison Preparatory School
Hudtloff
Lochburn
Thomas

MS Social Studies

SOCIAL STUDIES: ANCIENT WORLD - 6TH GRADE

In sixth grade, students deepen their understanding of the Earth and its peoples through the study of history, geography, politics, culture, and economic systems. Students begin their examination of the world by exploring the location and spatial organization of the world's major regions. This exploration is then followed by looking at world history from its beginnings. Students are given an opportunity to study a few ancient civilizations deeply. In this way, students develop higher levels of critical thinking by considering why civilizations developed where and when they did and why they declined. Students analyze the interactions among the various cultures, emphasizing their enduring contributions and the link between the contemporary and ancient worlds.

Grades
6
Schools
Harrison Preparatory School
Hudtloff
Lochburn
Thomas

SOCIAL STUDIES: U.S. HISTORY -DISCOVERING OUR PAST - 8TH GRADE

In eighth grade, students develop a new, more abstract level of understanding of social studies concepts during their study of U.S. history and government, 1776 to1900. Students explore the ideas, issues, and events from the framing of the Constitution up through Reconstruction and industrialization. After reviewing the founding of the United States, particularly the Constitution, students explore the development of politics, society, culture, and economy in the United States to deepen conceptual understandings in civics, geography, and economics. In particular, studying the causes and consequences of the Civil War helps them to comprehend more profoundly the rights and responsibilities of citizens in a culturally diverse democracy.

Grades
8
Schools
Harrison Preparatory School
Hudtloff
Lochburn
Thomas

SOCIAL STUDIES: WASHINGTON STATE HISTORY - 7TH GRADE

In seventh grade, the second part of the year asks students to bring their understanding to their world today as they examine Washington State from 1854 to the present. The study of Washington State includes an examination of the state constitution and key treaties. While these two contexts may be very different, the purpose of studying these different regions and eras is the same: to develop enduring understandings of the core concepts and ideas in civics, economics, geography, and history.

Grades
7
Schools
Harrison Preparatory School
Hudtloff
Lochburn
Thomas

MS World Languages

HERITAGE SPANISH I - 7TH GRADE

Students who are native speakers of Spanish will be able to learn higher order skills in the Spanish language. This course will have a greater focus on reading, writing, and speaking in the Spanish language.

Prerequisites
Full Year Prerequisite: Teacher recommendation & placement test

Grades
7

Schools
Harrison Preparatory School

HERITAGE SPANISH I - 8TH GRADE

Students who are native speakers of Spanish will be able to learn higher order skills in the Spanish language. This course will have a greater focus on reading, writing, and speaking in the Spanish language. Students who successfully complete this course enroll in Spanish III or IB Spanish the following year.

Prerequisites
Full Year Prerequisite: Teacher recommendation & placement test

Grades
8

Schools
Harrison Preparatory School

Introduction to SPANISH - 6TH GRADE

Introduction to Spanish 6 is a full year course to introduce sixth grade students to the Spanish language, culture and best practices for language acquisition study skills. Students will learn an overview of the countries and cultures of the Spanish speaking world in conjunction with basic vocabulary and sentence structure. Class will be conducted in both English and Spanish with the goal of helping students become aware of the vast and diverse world in which we live and how we are interconnected.

Prerequisites
Full Year Prerequisite: None

Grades
6

Schools
Harrison Preparatory School

Science

BIOLOGY A - 401101

This course emphasizes on developing those skills in science used in sequential science courses. Emphasis is placed upon the structure and composition of cells and the interacting processes that make life possible. A general introduction to cell growth and reproduction is followed by the basic principles of heredity and genetics. Second semester focuses on the study of organisms and their interactions. Credit for Graduation: Lab Science

Credits 0.5

Corequisites
BIOLOGY B - 401102

Grades
10
11
12
9

Schools
Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

BIOLOGY B - 401102

This course emphasizes on developing those skills in science used in sequential science courses. Emphasis is placed upon the structure and composition of cells and the interacting processes that make life possible. A general introduction to cell growth and reproduction is followed by the basic principles of heredity and genetics. Second semester focuses on the study of organisms and their interactions. Credit for Graduation: Lab Science

Credits 0.5

Co-Requisite Courses
BIOLOGY A - 401101

Grades
10
11
12
9

Schools
Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

CHEMISTRY A - 403111

This course studies the concepts dealing with chemical composition and changes of matter in nature including energy changes, reaction rates, and equilibrium in chemical systems. The structure of the atom and organic chemical principles are studied. Lab work is an important part of this course. Recommended for the college bound student. Credit for Graduation: Lab Science

Credits 0.5

Corequisites

CHEMISTRY B - 403112

Grades

10
11
12

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

CHEMISTRY B - 403112

This course studies the concepts dealing with chemical composition and changes of matter in nature including energy changes, reaction rates, and equilibrium in chemical systems. The structure of the atom and organic chemical principles are studied. Lab work is an important part of this course. Recommended for the college bound student. Credit for Graduation: Lab Science

Credits 0.5

Co-Requisite Courses

CHEMISTRY A - 403111

Grades

10
11
12

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

IB CHEMISTRY SL I A - 031071

This course is the equivalent of a full year of college general Chemistry for science and engineering majors. The class is designed to be a lab intensive course and will engage in laboratory experiences that require detailed investigation design and quantitative analysis. Credit for Graduation: Lab Science

Credits 0.5

Corequisites

IB CHEMISTRY SL I B - 031072

Grades

10
11

Schools

Harrison Preparatory School

IB CHEMISTRY SL I B - 031072

This course is the equivalent of a full year of college general Chemistry for science and engineering majors. The class is designed to be a lab intensive course and will engage in laboratory experiences that require detailed investigation design and quantitative analysis. Credit for Graduation: Lab Science

Credits 0.5

Co-Requisite Courses

IB CHEMISTRY SL I A - 031071

Grades

10
11

Schools

Harrison Preparatory School

IB CHEMISTRY SL II A - 031073

This course is the equivalent of a full year of college general Chemistry for science and engineering majors. The class is designed to be a lab intensive course and will engage in laboratory experiences that require detailed investigation design and quantitative analysis. Students will take the IB Chemistry Exam at the end of the course. Credit for Graduation: Lab Science

Credits 0.5

Prerequisite Courses

IB CHEMISTRY SL I B - 031072

Corequisites

IB CHEMISTRY SL II B - 031074

Grades

11
12

Schools

Harrison Preparatory School

IB CHEMISTRY SL II B - 031074

This course is the equivalent of a full year of college general Chemistry for science and engineering majors. The class is designed to be a lab intensive course and will engage in laboratory experiences that require detailed investigation design and quantitative analysis. Students will take the IB Chemistry Exam at the end of the course. Credit for Graduation: Lab Science

Credits 0.5

Co-Requisite Courses

IB CHEMISTRY SL II A - 031073

Grades

11
12

Schools

Harrison Preparatory School

IB DP Physics I- 031571/72

DP Physics is an algebra-based, one-year course. Students will learn about energy, particles and forces in each of the following themes: Space, time and motion; The particulate nature of matter; Wave behavior; Fields; Nuclear and quantum physics. Students will take the IB DP exam at the end of the course. Credit for Graduation: Lab Science

Credits 1
-1

Grades
11
12

Schools
Harrison Preparatory School

PHYSICS A - 405401

Units of study include motion, light, conservation laws, electricity, magnetism, and the worlds of the very small (atom/nuclei) and the very large (planetary motion). The ideas of famous physicists are investigated in their historical context. Credit for Graduation: Lab Science

Credits 0.5

Prerequisite Courses
ALGEBRA II B - 301104

Corequisites
PHYSICS B - 405402

Grades
11
12

Schools
Clover Park High School
Harrison Preparatory School
Lakes High School

PHYSICS B - 405402

Units of study include motion, light, conservation laws, electricity, magnetism, and the worlds of the very small (atom/nuclei) and the very large (planetary motion). The ideas of famous physicists are investigated in their historical context. Credit for Graduation: Lab Science

Credits 0.5

Co-Requisite Courses
PHYSICS A - 405401

Grades
11
12

Schools
Clover Park High School
Harrison Preparatory School
Lakes High School

Social Studies

CIVICS - 441001

The United States Constitution is a living document. This course will examine both the historical and contemporary issues arising from its application. Credit for Graduation: 12th grade Social Studies

Credits 0.5

Grades
12

Schools
Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

CONTEMPORARY WORLD PROBLEMS - 453201

This course examines world problems through the lenses of participation/citizenship, world/regional issues and the impact of the individual on world. Credit for Graduation: 12th grade Social Studies

Credits 0.5

Grades
12

Schools
Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

ETHNIC & CULTURAL STUDIES - 454301

This course is designed for students to be politically, socially and economically conscious about their personal connections to local and global histories. By studying the histories of race, ethnicity, nationality, sexuality, and culture, students will cultivate respect and empathy for individuals and solidarity with groups of people locally, nationally, and globally so as to foster active social engagement and community building. Particular focus will be given to contributions and struggles of different racial and ethnic groups for liberty, equality, and justice in the United States. Students will investigate and analyze the historical factors of power and privilege and the subsequent impact on historically disadvantaged groups' ability to navigate and mitigate internal and external structures that influence their human experience. Credit for Graduation: Social Studies Elective.

Credits 0.5

Grades
10
11
12
9

Schools
Clover Park High School
Harrison Preparatory School
Lakes High School

IB HISTORY HL I A - 040541

This course provides students with the analytical skills and factual knowledge necessary to deal critically with the political, social, and economic problems in the history of the Americas. Primarily focused on US History, students will have exposure to North, Central and South American countries. Credit for Graduation: U.S. History and Washington State History

Credits 0.5

Corequisites

IB HISTORY HL I B - 040542

Grades

11

Schools

Harrison Preparatory School

IB HISTORY HL I B - 040542

This course provides students with the analytical skills and factual knowledge necessary to deal critically with the political, social, and economic problems in the history of the Americas. Primarily focused on US History, students will have exposure to North, Central and South American countries. Credit for Graduation: U.S. History and Washington State History

Credits 0.5

Co-Requisite Courses

IB HISTORY HL I A - 040541

Grades

11

Schools

Harrison Preparatory School

WORLD HISTORY AND GEOGRAPHY A - 450201

This course will emphasize those skills which will assist in the preparation for college placement, Advanced Placement classes/tests and WASL. Course examines World History and Geography from 1750 to the present. The core topics of study are global expansion, the age of revolution, causes/consequences of international conflicts, challenges to democracy/ human rights and the emergence/development of new nations. Credit for Graduation: 9th grade History

Credits 0.5

Corequisites

WORLD HISTORY AND GEOGRAPHY B - 450202

Grades

10
11
12
9

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

WORLD HISTORY AND GEOGRAPHY B - 450202

This course will emphasize those skills which will assist in the preparation for college placement, Advanced Placement classes/tests and WASL. Course examines World History and Geography from 1750 to the present. The core topics of study are global expansion, the age of revolution, causes/consequences of international conflicts, challenges to democracy/ human rights and the emergence/development of new nations. Credit for Graduation: 9th grade History

Credits 0.5

Co-Requisite Courses

WORLD HISTORY AND GEOGRAPHY A - 450201

Grades

10
11
12
9

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

World Language

HERITAGE SPANISH I A - 258601

Students who are native speakers of Spanish will be able to learn higher order skills in the Spanish language. This course will have a greater focus on reading, writing, and speaking in the Spanish language. Students who successfully complete this course enroll the following year in Heritage Spanish II, or if teacher recommends Spanish III or IB Spanish. Credit for Graduation: World Language

Credits 0.5

Recommended Prerequisites

Prerequisite: Teacher recommendation & placement test

Corequisites

HERITAGE SPANISH I B - 258602

Grades

9
10
11
12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

HERITAGE SPANISH I B - 258602

Students who are native speakers of Spanish will be able to learn higher order skills in the Spanish language. This course will have a greater focus on reading, writing, and speaking in the Spanish language. Students who successfully complete this course enroll the following year in Heritage Spanish II, or if teacher recommends Spanish III or IB Spanish. Credit for Graduation: World Language

Credits 0.5

Co-Requisite Courses

HERITAGE SPANISH I A - 258601

Grades

9
10
11
12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

IB DP Spanish Language & Literature 2 010123/24

This is the second level course of IB DP Spanish Language & Literature. In this course, students study a wide range of literary and non-literary texts in a variety of media. By examining communicative acts across literary form and textual type alongside appropriate secondary readings, students will investigate the nature of language itself and the ways in which it shapes and is influenced by identity and culture. Approaches to study in the course are meant to be wide-ranging and can include literary theory, sociolinguistics, media studies and critical discourse analysis among others.

-1

Prerequisite Courses

IB DP Spanish Language and Literature 1- 010121/22

Grades

11
12

Schools

Harrison Preparatory School

IB DP Spanish Language and Literature 1- 010121/22

In this course, students study a wide range of literary and non-literary texts in a variety of media. By examining communicative acts across literary form and textual type alongside appropriate secondary readings, students will investigate the nature of language itself and the ways in which it shapes and is influenced by identity and culture. Approaches to study in the course are meant to be wide ranging and can include literary theory, sociolinguistics, media studies and critical discourse analysis among others.

Credits 0.5

-1

Grades

11
12

Schools

Harrison Preparatory School

IB SPANISH III SL A - 061111

This course is a continued exposure to the language, people and culture of Spanish-speaking countries with an emphasis on speaking and listening, reading and writing. Students develop communication skills in the target language about cultural themes; interpersonal speaking and writing, presentational speaking and writing; and interpretive reading and listening. The course follows the IB standard level curriculum: Diploma and Certificate candidates may take the IB Spanish SL I Exam. Credit for Graduation: World Language

Credits 0.5

Prerequisites

SPANISH II B - 258204

Corequisites

IB SPANISH III SL B - 061112

Grades

10
11
12

Schools

Harrison Preparatory School

IB SPANISH III SL B - 061112

This course is a continued exposure to the language, people and culture of Spanish-speaking countries with an emphasis on speaking and listening, reading and writing. Students develop communication skills in the target language about cultural themes; interpersonal speaking and writing, presentational speaking and writing; and interpretive reading and listening. The course follows the IB standard level curriculum: Diploma and Certificate candidates may take the IB Spanish SL I Exam. Credit for Graduation: World Language

Credits 0.5

Co-Requisite Courses

IB SPANISH III SL A - 061111

Grades

10
11

Schools

Harrison Preparatory School

IB SPANISH IV SL A - 061113

This course is a continued exposure to the language, people and culture of Spanish-speaking countries with an emphasis on speaking and listening, reading and writing. Students further develop communication skills in the target language about cultural themes; interpersonal speaking and writing; presentational speaking and writing; and interpretive reading and listening. The course follows the IB standard level curriculum: Diploma and Certificate candidates may take the IB Spanish SL II Exam. Credit for Graduation: World Language

Credits 0.5

Prerequisite Courses

IB SPANISH III SL B - 061112

Corequisites

IB SPANISH IV SL B - 061114

Grades

10
11
12

Schools

Harrison Preparatory School

IB SPANISH IV SL B - 061114

This course is a continued exposure to the language, people and culture of Spanish-speaking countries with an emphasis on speaking and listening, reading and writing. Students further develop communication skills in the target language about cultural themes; interpersonal speaking and writing; presentational speaking and writing; and interpretive reading and listening. The course follows the IB standard level curriculum: Diploma and Certificate candidates may take the IB Spanish SL II Exam. Credit for Graduation: World Language

Credits 0.5

Co-Requisite Courses

IB SPANISH IV SL A - 061113

Grades

10
11
12

Schools

Harrison Preparatory School

IB SPANISH VI HL A - 061117

This class is conducted in Spanish. IB Spanish VI is a comprehensive review of the Spanish language through literature, media and linguistic interaction. Students communicate in the target language about cultural themes: interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. The course follows the IB standard level curriculum. Diploma and Certificate candidates may take the IB Spanish HL Exam at the end of their senior year. Credit for Graduation: World Language

Credits 0.5

Prerequisite Courses

IB SPANISH V SL B - 061116

Corequisites

IB SPANISH VI HL B - 061118

Grades

12

Schools

Harrison Preparatory School

IB SPANISH VI HL B - 061118

This class is conducted in Spanish. IB Spanish VI is a comprehensive review of the Spanish language through literature, media and linguistic interaction. Students communicate in the target language about cultural themes: interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. The course follows the IB standard level curriculum. Diploma and Certificate candidates may take the IB Spanish HL Exam at the end of their senior year. Credit for Graduation: World Language

Credits 0.5

Co-Requisite Courses

IB SPANISH VI HL A - 061117

Grades

12

Schools

Harrison Preparatory School

IB SPANISH V SL A - 061115

This class is conducted in Spanish. IB Spanish V is a comprehensive review of the Spanish language through literature, media and linguistic interaction. Students communicate in the target language about cultural themes; interpersonal speaking and writing; presentational speaking and writing; and interpretive reading and listening. The course follows the IB higher-level curriculum: Diploma and Certificate candidates may take the IB Spanish HL Exam. Student take the SL exam at the end of Spanish V. Credit for Graduation: World Language

Credits 0.5

Prerequisites

SPANISH IV B - 258308

Corequisites

IB SPANISH V SL B - 061116

Grades

11

12

Schools

Harrison Preparatory School

IB SPANISH V SL B - 061116

This class is conducted in Spanish. IB Spanish IV is a comprehensive review of the Spanish language through literature, media and linguistic interaction. Students communicate in the target language about cultural themes; interpersonal speaking and writing; presentational speaking and writing; and interpretive reading and listening. The course follows the IB higher level curriculum: Diploma and Certificate candidates may take the IB Spanish HL Exam. Credit for Graduation: World Language

Credits 0.5

Co-Requisite Courses

IB SPANISH V SL A - 061115

Grades

11

12

Schools

Harrison Preparatory School

SPANISH AB INITIO I A - 258611

Spanish AB Initio is for students new to the Spanish Language who wish to complete the Diploma Programme course as a full candidate. Credit for College: World Language

Credits 0.5

Corequisites

SPANISH AB INITIO I B - 258612

Grades

11

12

Schools

Clover Park High School

Harrison Preparatory School

Lakes High School

SPANISH AB INITIO I B - 258612

Spanish AB Initio is for students new to the Spanish Language who wish to complete the Diploma Programme course as a full candidate. Credit for Graduation: World Language

Credits 0.5

Co-Requisite Courses

SPANISH AB INITIO I A - 258611

Grades

11

12

Schools

Clover Park High School

Harrison Preparatory School

Lakes High School

SPANISH AB INITIO II A - 258613

Spanish AB Initio is for students new to the Spanish Language who wish to complete the Diploma Programme course as a full candidate. Credit for Graduation: World Language

Credits 0.5

Prerequisite Courses

SPANISH AB INITIO I B - 258612

Corequisites

SPANISH AB INITIO II B - 258614

Grades

11
12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

SPANISH AB INITIO II B - 258614

Spanish AB Initio is for students new to the Spanish Language who wish to complete the Diploma Programme course as a full candidate. Credit for Graduation: World Language

Credits 0.5

Co-Requisite Courses

SPANISH AB INITIO II A - 258613

Grades

11
12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

SPANISH I A - 258101

This course provides an introduction to the language, people, and culture of Spanish-speaking countries, with a primary emphasis on speaking and listening and a secondary emphasis on reading and writing. Fee required. Credit for Graduation: World Language

Credits 0.5

Corequisites

SPANISH I B - 258102

Grades

9
10
11
12

Schools

Grade 7: Harrison Preparatory School
Grade 8: Harrison Preparatory School
Clover Park High School
Clover Park Open Doors
Lakes High School

SPANISH I B - 258102

This course provides an introduction to the language, people, and culture of Spanish-speaking countries, with a primary emphasis on speaking and listening and a secondary emphasis on reading and writing. Fee required. Credit for Graduation: World Language

Credits 0.5

Co-Requisite Courses

SPANISH I A - 258101

Grades

7
8
9
10
11
12

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

SPANISH II A - 258203

This course is a continued exposure to the language, people and culture Spanish-speaking countries with a emphasis is on speaking, listening, reading, and writing. Fee required. Credit for Graduation: World Language

Credits 0.5

Prerequisite Courses

SPANISH I B - 258102

Corequisites

SPANISH II B - 258204

Grades

8
9
10
11
12

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

SPANISH II B - 258204

This course is a continued exposure to the language, people and culture Spanish-speaking countries with a emphasis is on speaking, listening, reading, and writing. Fee required. Credit for Graduation: World Language

Credits 0.5

Co-Requisite Courses

SPANISH II A - 258203

Grades

8
9
10
11
12

Schools

Clover Park High School
Clover Park Open Doors
Harrison Preparatory School
Lakes High School

SPANISH III A - 258305

This course is a continued exposure to the language, people, and culture of Spanish-speaking countries with an emphasis on speaking, listening, reading, and writing. Fee required. Credit for Graduation: World Language

Credits 0.5

Prerequisite Courses

SPANISH II B - 258204

Corequisites

SPANISH III B - 258306

Grades

11
12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

SPANISH III B - 258306

This course is a continued exposure to the language, people, and culture of Spanish-speaking countries with an emphasis on speaking, listening, reading, and writing. Fee required. Credit for Graduation: World Language

Credits 0.5

Co-Requisite Courses

SPANISH III A - 258305

Grades

11
12

Schools

Clover Park High School
Harrison Preparatory School
Lakes High School

SPANISH IV A - 258307

This course develops listening, speaking, reading comprehension, grammar and punctuation skills. Fee required. Credit for Graduation: World Language

Credits 0.5

Prerequisite Courses

SPANISH III B - 258306

Corequisites

SPANISH IV B - 258308

Grades

11
12

Schools

Harrison Preparatory School
Lakes High School

SPANISH IV B - 258308

This course develops listening, speaking, reading comprehension, grammar and punctuation skills. Fee required. Credit for Graduation: World Language

Credits 0.5

Co-Requisite Courses

SPANISH IV A - 258307

Grades

11
12

Schools

Harrison Preparatory School
Lakes High School