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# Clover Park High School

# Course Catalog



Clover Park High School  
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# Graduation Requirements

## Courses and Credits

Each candidate for high school graduation in the Clover Park School District must have completed the equivalent of a four-year program of educational growth in grades 9-12. Thirty (30) credits are required for graduation. Credits shall meet the requirements of the state and district.

| <b>Distribution of Credits</b>   |              |
|--|--------------|
| <i>The following credits are required in the specified subject areas of study for all candidates earning a diploma from the Clover Park School District.</i> |              |
| <b>English</b>   | <b>4.0</b>   |
| <b>Social Studies</b>  | <b>3.5</b>   |
| • WA State History and Government.....1.0  |              |
| • World History.....1.0  |              |
| • United States History and Government.....1.0   |              |
| • Contemporary World Problems.....0.5  |              |
| • Civics.....0.5   |              |
| • Social Studies Electives.....0.5   |              |
| <b>Mathematics</b>   | <b>3.0</b>   |
| • Algebra.....1.0  |              |
| • Geometry 1-2.....1.0   |              |
| • Math Elective (Algebra II or higher).....1.0   |              |
| <b>Science</b>   | <b>3.0</b>   |
| • Laboratory Science.....2.0   |              |
| • Science Elective.....1.0   |              |
| <b>Fine Arts</b>   | <b>2.0**</b> |
| <b>Career and Technical Education (CTE)</b>  | <b>2.0</b>   |
| <b>Health</b>  | <b>0.5</b>   |
| <b>Fitness</b>   | <b>1.5</b>   |
| <b>World Language</b>  | <b>2.0**</b> |
| <b>Electives</b>   | <b>8.5</b>   |
| <b>Total Credits Required for a Diploma</b>  | <b>30.0</b>  |

\* Per a change in state law (2012) Washington State History and Government will remain a mandatory Social Studies graduation requirement, but students will not be granted credit for its completion. It will be noted on the transcript as a met requirement.

\*\* Per State Board of Education a Personalized Pathway Requirement (PPR) may replace taking 1.0 Art credit and 2.0 credit of World Language

**The State of Washington requires that, prior to graduation, every student complete a plan of action for the year after high school (Grade 13). This is a graduation requirement.**

Below are opportunities to support the creation of a High School and Beyond plan. Selection of course work should be based on an appraisal of student ability, attitudes, interests, and needs.

## Financial Aid/Scholarships

Financial aid is available from most colleges and vocational-technical institutes. By completing the proper forms, you become a candidate for all forms of aid for which you qualify at the college, university, or technical college of your choice. Your parents must file a Free Application for Federal Student Aid (FAFSA) with the College Scholarship Service in Princeton, NJ, to qualify for consideration. Most of the aid funds are limited to those students who demonstrate financial need in order

to attend college. In all cases, the student and family will be expected to contribute what they can. See your counselor for details about the financial aid process. The FAFSA must be filed as soon as possible after January 1 of the year the student plans to enroll in college.

You may apply for a Pell Grant by completing the FAFSA mentioned above. There are also some scholarships awarded by local organizations and regional or national competitions. When notices of these scholarships are received, they will be announced in the daily bulletin. Many of these are also granted on the basis of financial need.

The Washington Application for State Financial Aid (WASFA) is for people who don't file a federal FAFSA application. People who complete a WASFA are applying for state aid. There are various reasons to complete a WASFA instead of a FAFSA:

- A person may not be eligible for federal aid due to:

- Citizenship or immigration status, including being undocumented.
- Defaulted federal student loans.
- Repayments owed on federal grants.
- A person may choose not to apply for federal aid due to:
  - Family members who do not want to file the FAFSA.
  - Other personal reasons.

After you complete the WASFA, the college(s) or program(s) you choose will determine whether you meet state residency requirements and state financial aid eligibility. State financial aid could include Washington College Grant, the College Bound Scholarship, Passport to Careers, National Guard Grant, or State Work Study. Please visit <https://wsac.wa.gov/> for more information.

## Job Shadow

During their junior year, students are required to complete a six-hour job shadow in the career field that aligns with their HSBP. Students and parents should work with the high school counselor for more information about this graduation requirement.

## Service Learning

Students must earn five (5) hours of Community Service per school year in attendance at CPSD as one of their graduation requirements. Students may begin to earn these hours once they complete their eighth (8th) grade year. The five hours may be earned all at one time, or in any manner that meets the student's schedule, during each of his/her high school years, but must be completed prior to the student's participation in a commencement ceremony and the granting of a diploma.

Community Service is any service that is done for non-profit agencies and organizations and/or religious organizations. School service is also included. To assure that the service is appropriate for this requirement, refer to the guidelines on the Verification of Community Service Form. If students have a problem with locating an agency or finding a way to meet this requirement, they should work with their counselor.

## Standardized High School Transcripts & Diploma Awards

High school students need to know that future employers may request to see transcripts and that the decision to release them can be an important part of the process of applying for employment.

# General Information

## CPSD Equivalency Credits

Most graduation course requirements are met by successfully completing specified courses; however, some requirements may be met by successfully completing equivalency courses.

### Important points to remember:

- An equivalency course must be completed in its entirety in order for “equivalency credit” to be granted.
- An equivalency waiver may satisfy two graduation requirements: one in the curriculum area in which a course is offered and one in the curriculum area in which the course appears on the approved list.
- No course shall be worth more than the credit it has been assigned. For instance, a semester course which is .5 credits may not be worth more than .5 credits.
- Equivalencies may not satisfy college admission requirements. Please check with the individual colleges for clarification.

### Approved Equivalency Credit

The following list indicates the approved courses that may be used to meet graduation requirements:

| <u>Fine Arts</u>                                 | <u>Primary Subject Area Credits</u> | <u>Secondary Credits</u> |
|--|-------------------------------------|--------------------------|
| <a href="#">Visual Communications</a>            | 1.0 CTE                             | 1.0 Fine Arts            |
| <a href="#">Prepress/Desktop Publishing</a>      | 1.0 CTE                             | 1.0 Fine Arts            |
| <a href="#">Webpage/Digital Design</a>           | 1.0 CTE                             | 1.0 Fine Arts            |
| <a href="#">Commercial Photography I, II</a>     | 1.0 to 2.0 CTE                      | 1.0 Fine Arts            |
| <a href="#">Design Technology (Drafting/CAD)</a> | 1.0 to 2.0 CTE                      | 1.0 Fine Arts            |
| <a href="#">AV Technology</a>                    | 1.0 to 2.0 CTE                      | 1.0 Fine Arts            |
| <a href="#">IB Film I, II</a>                    | 1.0 to 2.0 Fine Arts                | 1.0 CTE                  |

| <u>Health and Fitness</u>                | <u>Primary Subject Area Credits</u> | <u>Secondary Credits</u> |
|--|-------------------------------------|--------------------------|
| <a href="#">Family Health</a>            | .5 Health & Fitness                 | 5 CTE                    |
| <a href="#">Nutrition &amp; Wellness</a> | .5 CTE                              | 5 Fitness                |

| <u>Science</u>                                 | <u>Primary Subject Area Credits</u> | <u>Secondary Credits</u> |
|--|-------------------------------------|--------------------------|
| <a href="#">AP Computer Science Principles</a> | 1.0 CTE                             | 1.0 Science, non-lab     |
| <a href="#">AP Environmental Science</a>       | 1.0 CTE                             | 1.0 Science Lab          |
| <a href="#">Forensic Technology</a>            | 1.0 CTE                             | 1.0 Science Lab          |
| <a href="#">Anatomy &amp; Physiology</a>       | 1.0 Science Lab                     | 1.0 CTE                  |
| <a href="#">Intro to Engineering</a>           | 1.0 Science Lab                     | 1.0 CTE                  |
| <a href="#">Natural Resource Biology</a>       | 1.0 Biology Lab                     | 1.0 CTE                  |
| <a href="#">Sustainable Design/ESS SL I</a>    | 1.0 Science Lab                     | 1.0 CTE                  |

| <u>Junior Reserve Officer Training Corps</u>       | <u>Primary Subject Area Credits</u> | <u>Secondary Credits</u>  |
|--|-------------------------------------|---------------------------|
| <a href="#">Army JROTC</a>                         | 1.0 CTE                             | 1.0 CTE                   |
| <a href="#">Air Force JROTC, Science of Flight</a> | 1.0 CTE                             | 1.0 Science, non-lab      |
| <a href="#">Air Force JROTC, Cultural Studies</a>  | 1.0 CTE                             | 5 Social Studies Elective |

## Class Enrollment

1. Students have up until the tenth day of class to drop a class from their schedule.
2. Students who are enrolled in year-long classes cannot drop that class at second semester, unless principal approves.
3. If principal approves and student is withdrawn from the course, the student will receive a “W” (withdrawn) on their transcript. If a student is earning an “F” (failure) at the time of withdrawal, an “F” will be noted on their transcript.
4. Students enrolled in the Open Doors Youth Reengagement Program may not withdraw to enroll in a CPSD comprehensive high school program except within the first 10 days of the beginning of the course.
5. Eligible students may be considered for enrollment into the Open Door Youth Reengagement Program at any time.

## Classes for Potential College Credit

Students may wish to register for a course that may provide an opportunity for college credit, like Advanced Placement or College in the High School or IB. As in all registrations, space availability and the student’s own course schedule may have an impact on that request. If a student has any questions about this process, she or he should contact an administrator. These requests must be finalized prior to the beginning of the semester. Many courses are also available for college credit via the Tech Prep program. Please see page 8 for more information on Tech Prep.

## Clover Park School District Course Equivalents Running Start

**\*Please note: Common Course Numbers (CCN) are designated with the “&” symbol.**

| <u>High School Requirement</u> | <u>Pierce College Equivalent</u>  |
|--------------------------------|---|
| Junior English                 | ENGL & 101  |
| Senior English                 | ENGL & 101 (for students not in RS as a junior) or ENGL & 107, ENGL & 111, ENGL & 112, ENGL & 113, ENGL & 114, ENGL & |

| High School Requirement     | Pierce College Equivalent   |
|-----------------------------|---|
|                             | 220, ENGL & 227, ENGL & 228, ENGL & 236, ENGL & 237, ENGL & 239 (choose one)  |
| Pacific Northwest History   | HIST & 214 (for 2017 and 2018 graduates who did not take US History at a CPSD high school)  |
| U.S. History 1              | HIST & 157  |
| U.S. History 2              | HIST & 158 or 159   |
| Contemporary World Problems | Choose one: POLS & 101, POLS & 203, 230 or SOC & 201  |
| Civics                      | Choose one: POLS & 202 or POLS & 208 (beginning with 2016)  |
| Social Studies Elective     | Any 5 credit Social Science course 100 or higher  |
| Math                        | Any 5 credit MATH & 107 or higher   |
| Fine Arts                   | Choose one: Any 5 credit Art 100 or higher, MUSC & 105, MUSC & 141, DRMA & 101, DRMA 260  |
| Science                     | Any 5 credit Lab Science 100 or higher from: <ul style="list-style-type: none"> <li>• BIOL - Biology</li> <li>• ENVIR</li> <li>• Environmental</li> <li>• CHEM - Chemistry</li> <li>• PHYS - Physics</li> </ul> |
| Physical Education          | Check with high school counselor  |
| World Language              | Any 5 credit World Language course 100 or higher  |

**\*Please note: Common Course Numbers (CCN) are designated with the “&” symbol.**

**5 credit courses only**

| High School Requirement     | Tacoma Community College Equivalent  |
|-----------------------------|--|
| Junior English              | ENGL & 101   |
| Senior English              | ENGL & 101 (for students not in RS as a junior) or ENGL & 102, or ENGL 103 and any one of the following: ENGL & 220, ENGL & 242, ENGL & 260, ENGL & 264, ENGL & 265, ENGL & 271, ENGL & 276, ENGL & 277, ENGL & 278, ENGL & 279, ENGL & 280 (choose one) |
| Pacific Northwest History   | HIST & 214 (for 2017 & 2018 graduates who did not take US History at a CPSD school)  |
| U.S. History 1              | HIST & 147   |
| U.S. History 2              | HIST & 148   |
| Contemporary World Problems | Choose one: POLS & 101, POLS & 203 or SOC & 201  |
| Civics                      | POLS & 202 (beginning with the class of 2016)  |
| Social Studies Elective     | Any 5 credit Social Science course 100 or higher   |
| Math                        | Any 5 credit MATH & 107 or higher  |
| Fine Arts                   | Choose one: Any 5 credit Art 100 or higher, MUSC & 105, MUSC & 141, DRMA & 101, DRMA 260   |
| Science                     | Any 5 credit Lab Science 100 or higher   |
| Physical Education          | Check with high school counselor   |
| World Language              | Any 5 credit World Language course 100 or higher   |

## Clover Park School District High School Programs Clover Park High School

Clover Park High School is a comprehensive, grades 9 through 12 high school with a small school feel.

**Ninth grade students** are in a grade level specific smaller learning community (SLC). The ninth grade SLC program includes foundational courses in the humanities as well as an introductory science, technology, and math sequence as a preparation for grades 10-12. The ninth grade smaller learning community provides the necessary background to enable students to make an appropriate choice into pathway/major focus for grades 10-12. Another key attribute of that foundational core is the development of academic skills and traits that establish high expectations and standards, habits of success, and social skills necessary for citizenship, career, and college-readiness.

**Tenth grade students** continue a schedule that emphasizes the core curriculum: Pre-AP English, a Western Studies component, Geometry, and Biology. Similarly to ninth grade students, second year high school students have options when contemplating their elective classes. Tenth grade students should be deliberate about pursuing a schedule that prepares them academically for post-secondary experiences. All tenth grade students are rigorously preparing for high school exit exams, or Smarter Balance Assessments that will be taken in the 11th grade. Additionally, 10th grade students begin working on their Pathway or Major designation in Career and Technical Education coursework.

**Eleventh grade students** continue an emphasis of the core curriculum requirements: an American Studies component that includes AP English or English 11; US History, or AP US History; Algebra II or higher; and Chemistry or another lab science. Eleventh grade students will also be working toward their CTE program completion certificate in an area of study that aligns their core curriculum work with a career interest. Students should be deliberate about selecting a schedule that challenges them and prepares them for admission to Washington colleges and universities. Successful completion of continuing and advanced science, math, and writing courses are extremely important predictors of future student success.

**Twelfth grade students** will complete their program of study and all of the coursework needed to demonstrate mastery of the core curriculum: a Contemporary Studies component that includes English 12or AP Literature; Contemporary Affairs or AP US Government; and are encouraged to take a fourth year of math and/or science. Twelfth grade students should be working on a schedule that challenges them academically and completes required courses for admission to Washington colleges and universities.

Throughout high school students will be working to establish and maintain a High School and Beyond Plan. This is also a graduation requirement upon completion of the 12th grade year. The HSBP is a compilation of thoughtful exercises designed to help students design a post-secondary plan that is customized for them and leads to a high level of preparation for success after high school. This plan is built and maintained in each advisory. The advisory teacher will continue with his/her advisory students throughout grades 9 through 12 in order to build relationships and maintain a consistent focus on the plan.

## Lakes High School

Lakes High School is structured into three academies: 9th Grade Success Academy, 10th Grade Success Academy, and 11th/12th Grade Pathways Academy. All Lakes High School students will participate in Lancer Link. This is an advisory group that students will attend to help them prepare for graduation. Students will stay with the same group and advisor for the entire four years at Lakes. Each student will keep a portfolio of their high school work and have an opportunity to share it with their parents each year through student portfolio conferencing in the fall and spring. In their senior year, students will create a presentation for their state required High School and Beyond Plan.

**Ninth Grade Success Academy** supports students to build a strong academic base. Test data and previous academic accomplishments are used to provide students and parents scheduling support ensuring students are placed in classes that will meet their academic needs. The academy ensures foundational core courses in English, Math, Science, Social Studies, Health, Fitness, and electives that prepare students for their academic pathway through grades 10-12 and beyond. Students will develop the foundational core to establish the skills for high expectations and standards, habits of success, and social skills necessary for citizenship, career, and college-readiness. A highlight for this academy is that all 9th grade students are provided mentors to support their transition from middle school to the high school.

**Tenth Grade Success Academy** continues the work of the Ninth Grade Success Academy to support students in building a solid academic foundation. The academy ensures foundational core courses in English, Math, Science, Social Studies, and CTE. College bound students will have additional opportunities to challenge their academic prowess with the AP course offerings of AP English Composition, AP World History, AP European History, AP Environmental History, and AP Calculus A/B. This academy develops the students' ongoing understanding of the available pathways to prepare them for the remainder of their high school career.

**11th/12th Grade Pathway Academy** guides students to take courses that position them to be competitive for admission to the college and/or career of their choice. The Pathway Academy consists of:

- Science, Technology, Engineering, and Mathematics (STEM)
- Health and Human Services
- Arts and Communication
- Business and Marketing

Students will select a pathway that interests them, and through specific pathway courses and authentic experiences (i.e., job shadowing and Career Connections). College bound students will have opportunities to continue to challenge their academic prowess with the AP course offerings of AP English Literature, AP US History, AP American Government, AP Chemistry, AP Biology, AP Spanish, AP Studio Art, AP Music Theory, AP Statistics, and AP Calculus B/C. Students will also choose courses that enhance career readiness through their completion of program certifications (i.e., MOS, CPR, NAC), being program completers (students completing 360 hours in a CTE program). Graduates are proud to say, "Once a Lancer, Always a Lancer."

## Harrison Preparatory School

Lt. General William H. Harrison Preparatory School is an International Baccalaureate World School designed to provide a seamless secondary school experience for students in grades six through twelve.

Harrison Preparatory is a school of choice for all middle and high school students in Clover Park School District (CPSD). The continuity of program spans both middle and high school and gives students the opportunity to build relationships without transitional adjustments. Because of this continuity, preparation for challenging and rewarding high school courses can start at sixth grade.

### **International Baccalaureate (IB)**

The International Baccalaureate (IB) is Harrison Preparatory School's signature program. As of February 2015, Harrison is an authorized IB Diploma Programme School and will begin offering DP courses starting in the 2015-16 academic year. The IB Diploma Programme is for students aged 16-19 (grades 11 and 12), and the MYP will serve as preparation for the internationally renowned DP program.

### **IB Middle Years Programme (MYP)**

Harrison currently offers the MYP designed for students in grades 6 through 10. The MYP aims to develop active learners and internationally-minded young people who can empathize with others and pursue lives of purpose and meaning. Implementation of the program empowers students to inquire into wide ranges of significant local, national and global issues. The goal is to cultivate young people who are creative, critical and reflective thinkers. Concurrently, students receive

access to the best of Clover Park School District's curriculum and the Common Core State Standards as well as state standardized testing.

As part of the MYP requirements, students will participate in eight subject areas including: English, Spanish, History, Math, Science, Arts, and Technology. Additionally, in the fifth year of the program (10th grade), students will demonstrate their culminating knowledge in a research-based Personal Project. They choose a topic of interest, complete research and an action plan to show how they grew as a result.

### **What is the Diploma Programme?**

The DP curriculum is made up of six subject groups and the DP Core. Each class is a 2-year continuous course at the end of which students take an exam. These courses teach students to think deeply about the subject matter and to see connections between all disciplines.

In addition to the six subject groups, students who commit to pursuing the full IB diploma will have access to the Core, comprised of a class called Theory of Knowledge (TOK) as well as participating in Creativity, Action, Service (CAS) and the Extended Essay (EE).

Through the DP Core, students reflect on the nature of knowledge, complete independent research and develop projects that reflect their understanding of Creativity, Action, and Service.

### **Who can take DP courses?**

The DP is open to any student aged 16 to 19 at schools, like Harrison Preparatory that have been authorized to implement the program, provided that they've taken and been successful in all prerequisite courses.

Students will have two options within the Diploma Programme: 1) to become a Diploma Candidate and possibly earn an IB diploma in addition to the CPSD high school diploma, or 2) to become a Certificate Candidate. These options allow for some flexibility depending on the level of challenge that a student wants to undertake.

## **College Credit/College Credit Options for High School Students**

Clover Park School District strives to provide all students with an exemplary college preparatory education so they can succeed in college, career and life.

### **Advanced Placement (AP) Program**

All students are encouraged to seriously consider enrollment in one or more AP courses during 10th, 11th and 12th grades. AP courses are also available to students in 9th grade. Advanced Placement courses are college-level courses offered in high school. AP

courses include extensive reading. Students in AP courses may earn college credit if they perform well on rigorous national AP tests. Ask your counselor for assistance in selecting courses that will prepare you for success in any AP course that interests you. Additional information about the AP program is found on page 4 in the AP information section.

### **Community/Technical College CTE Dual Credit**

DUAL CREDIT (<http://pc3connect.org>) is a combined secondary and post-secondary program of integrated courses allowing high school students to begin a Career and Technology Education program that leads to a two-year Associate degree or a two-year certificate and/or a four-year baccalaureate degree. To begin a Tech Prep sequence, students should enroll in a high school Career and Technical Education class that is designated as a college credit course. If the student completes the course with the minimum required grade and completes a SERS application, they will receive the equivalent course credit at no cost at the participating community or technical college. Your career specialist has information on these programs. Dual Credit is available with Clover Park Technical College (CPTC), Bates Technical College (BTC) and Pierce College (PC).

### **College in the High School**

This program provides high school students the opportunity to earn college credit in approved high school courses, when the equivalent course is taught at a college or university. Clover Park students may choose to take any College in the High School course for high school credit only, choosing not to pay the college or university the optional fee for college credit. Contact your high school teacher of the particular courses for more information.

### **International Baccalaureate (IB)**

The International Baccalaureate (IB) Program, located at Harrison Preparatory School, is recognized internationally as a rigorous and comprehensive curriculum, designed to challenge college-bound students. The IB program's broad range of subjects accommodates diverse student interests and intentions while adhering to the objectives of a cohesive liberal arts education. IB courses are college-level courses offered in high school which includes frequent homework and involves extensive reading. Students in IB courses may earn college credit or advanced placement if they perform well on rigorous IB tests. For more information see specific course descriptions, or talk to a Harrison Prep counselor.

### **Running Start**

Current Washington State legislation allows high school students to attend their local community college or technical school and earn high school credits and

college credits at the same time. There are no tuition fees for the student if the number of credits does not exceed the maximum allowed. Students enrolled in Running Start must:

- Have junior or senior standing in high school.
- Make application to the program during the enrollment period in March prior to the fall quarter the student wishes to attend.
- Sign a Clover Park School District Running Start contract with parent(s)/guardian(s).
- Enroll in courses that are approved by the high school counselor so that graduation requirements are completed in conjunction with any college coursework that may lead to an Associates degree. The student should also maintain fulltime enrollment so that the student's graduation status is not jeopardized.
- Be responsible for knowing the registrations date(s) and deadline(s) for district and college course registration
- Be responsible for transportation, lab fees and books.

Students taking a quarter class through the Running Start Program (#100 and above) will be issued high school credit that reflects quarter hour participation. Generally, a five hour quarter Running Start class will equal

1.0 high school credits. Running Start courses (#100 and above) equate to .5 required and .5 elective credit. Running Start courses numbered below 100 will equal .5 high school credits. For a complete listing of these equivalent credits, please see your high school counselor. It is important to note that very specific Running Start courses are equivalent to the Clover Park School District program. Please contact your high school counselor for a listing of courses that meet CPSD requirements. The approved Running Start courses are listed in the course descriptions on the following pages.

### **Pierce College and Tacoma Community College Equivalent Courses**

See appendix in back of course catalog.

## **College Entrance Tests**

**(Announcements for registration and test dates will appear in the school bulletin)**

|            |                  |
|------------|------------------|
| PSAT       | (Grade 10, 11)   |
| SAT/SAT II | (Grade 11 or 12) |
| ACT        | (Grade 12)       |

### **Advanced Placement Testing**

Students enrolled in an Advanced Placement (AP) course in high school are encouraged to test their

knowledge. Students may earn college credit with high scores on these tests. The Clover Park School District will assist students in reducing the cost of each test.

Information on this assistance is available in the school guidance office.

## **Counseling Program**

All school counseling programs will include the following elements: guidance curriculum, individual student planning, responsive services, and systems support for the counseling program.

The focus of the counseling department is to help students with academic and career planning and to foster personal exploration, self-awareness, and social growth. Students are encouraged to set realistic yet challenging goals, to make responsible decisions, to understand the consequences of their actions, and to learn to self-advocate.

Students should contact a counselor if they have questions about transitions between schools, registration, course selection, interpretation and use of test results, or graduation requirements. High school counselors assist students with academic, career, college, and personal questions. Visit or call the counseling center or career center to make an appointment with your counselor.

### **Counselors offer a wide variety of services, resources and activities:**

- Visit middle schools during the prior school year to provide a smooth transition from middle school to high school.
- Assist students in planning, selecting and successfully completing middle and high school courses and completing the High School and Beyond Plan required for high school graduation.
- Teach students (in classrooms) about the intricacies of college admission, how to develop and sustain study habits and develop personal/ social support systems.
- Provide students and families with information about course selection/registration, college admissions testing, financial aid, socio- emotional issues, mental health resources.
- Facilitate outreach with community mental health support agencies.
- Monitor students' academic progress and assist student in developing plans to support students so that they are successful in resolving problems in doing well in school and classes.
- Provide a program to prepare students for an education beyond high school.
- Develop and lead groups with topics ranging from body image, self- esteem to academic improvement.
- Assist students with issues, academic or personal, that are or may be interfering with academic performance.

### **Career specialists help students:**

- Develop an awareness of self (interests, aptitudes).
- Explore a variety of careers (speakers, field trips, and internships).
- Examine the educational requirements for their chosen careers.
- Develop job-seeking skills.

## Full Schedule Requirement

- All 9th and 10th graders must take eight credit-producing classes. As a general rule, these students may not take any non-credit class such as Office, Library or Teacher Assistant.
- All 11th and 12th graders must take a minimum of seven credit-producing classes. If they register for eight credits in the spring, they will be required to take eight credits throughout the following school year. Spring registration is binding in this regard and requires serious advance thought.
- For 11th or 12th graders, an open period must be first or fifth, or fourth or eighth period. There are no open periods during the middle of the school day. Students are expected to be off school grounds or in a supervised non-credit class during an open period. An 11th or 12th grader who is on campus for all eight periods may serve as a Teacher Assistant or another non-credit option, such as an Office or Library Assistant, as long as they have met standard on all state assessments

## High School Course Requirements for College Entrance

All colleges strongly recommend a varied, in-depth, academic course of study.

Students should take as many “core” courses as possible: English, mathematics, science, social studies and world language. All student schedules should contain creative arts and skill courses to complement core studies.

Applications for admission to Washington 2-year and 4-year institutions are available on-line or from your counselor. Admission forms for out-of- state colleges must be obtained on-line or by writing to the admissions office of that institution. Complete the application forms and make arrangements with the counselor to send a transcript. Transcripts should be requested from the School Registrar.

The state supported four-year colleges generally require a 2.5 or higher grade average for your 9th, 10th and 11th grades. Private colleges often have no specific grade average requirements, but the higher your grades— so long as these grades are in academic courses — the greater your chances of being accepted

and succeeding when enrolled. Community colleges in Washington require that you have a high school diploma and have passed a replacement test.

**The following sample is considered a strong college preparatory schedule in the State of Washington:**

| Recommended Courses   |                  |
|---|------------------|
| English   | 4 years          |
| College Preparatory Math (through 2nd year Algebra or higher) | 4 years          |
| Science (2 years laboratory)                                  | 3 years          |
| World Language  | 3 years          |
| Social Studies  | 3.5 years        |
| Arts  | 1 year           |
| Additional Electives from the above areas                     | 1-1/2 full years |

## High School Four-Year Educational Plan

On the following page is an important worksheet to help you plan the courses you will take in high school. Please be aware that your post-high school plans for college, employment, or career training may require courses beyond the graduation requirements. Also, if you want to finish up your high school program with some Advanced Placement or advanced-level vocational courses, you need to register for the necessary classes during 9th, 10th, and 11th grade.

***It's your future, so plan carefully!***

You are strongly encouraged to complete your graduation requirements in the years indicated on the planning worksheet. Use the descriptions in this course guide to help you decide which courses to take in each subject area.

| Career- & College-Ready Graduation Requirements for the Class of 2019 & Beyond |                     |
|--|---------------------|
| Subjects   | Credits             |
| English  | 4                   |
| Math   | 3                   |
| Science  | 3 (2 labs)          |
| Social Studies   | 3.5                 |
| Career and Technical Education <sup>1</sup>                                    | 2                   |
| Health and Fitness   | 2 (.5 Health)       |
| Arts   | 2 (1 can be PPR)    |
| General Electives  | 8.5                 |
| World Language (or)<br>Personalized Pathway Requirement (PPR)                  | 2 (both can be PPR) |
| <b>Total Credits</b>   | <b>30</b>           |

**Personalized Pathway Requirements** are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student's interests and High School and Beyond Plan, that may include Career and Technical Education, and are intended to provide a focus for the student's learning.

1 Or 1 Occupational Education credit, as defined in WAC 180-51-067.

2 Up to 2 credits can be waived locally based on a student's unusual circumstances.

## High School Grade Level Description

According to Board Policy 2421, the level/class descriptions for all high school students will be:

|                          |                |
|--------------------------|----------------|
| High School - yr. 1      | Freshman (9)   |
| High School - yr. 2      | Sophomore (10) |
| High School - yr. 3      | Junior (11)    |
| High School - yr. 4      | Senior (12)    |
| High School - 5 & Beyond | Senior (12+)   |

## Honors at Graduation

Students who have achieved a cumulative grade average of 3.50 or higher for grades 9, 10, 11, and 12 will be recognized as honor graduates. This determination will be made at the end of the first semester of grade 12 and Running Start students after first quarter of senior year.

## Prepare Now For Your Future The Advanced Placement and International Baccalaureate Programs

The choices you make now will determine the future course of your life. By taking college-level Advanced Placement (AP) or International Baccalaureate (IB) classes you enter a world of knowledge and a learning environment that you might not otherwise experience in high school; by taking AP or IB exams, you have the opportunity to earn credit or advanced standing at many of the nation's colleges and universities.

**Advanced Placement** courses are offered in all our high schools. While the availability of classes differ among the schools, in Clover Park School District we offer a variety of AP courses ranging from English, US History, to Statistics, Calculus, Biology and Chemistry, to Spanish Language, Music Theory and Art Portfolio. Additional courses can be found later in catalog. We try to provide a broad selection of courses to appeal to a wide variety of student interests.

**The International Baccalaureate Diploma Program (IB)** is located at Harrison Preparatory School. The 2-year IB Diploma Program is designed to meet international standards of excellence and is typically completed by students in grades 11 and 12. IB features a comprehensive and broadly based curriculum that

includes languages, social studies, science, mathematics, and electives culminating with examinations in six subject areas.

## WHY SHOULD YOU SIGN UP FOR AP OR IB COURSES?

The greatest benefit of AP/IB is the experience of taking academic courses in an enriched environment with classmates who, like you, are seeking intellectual challenge, are motivated to learn, and are committed to excellence. Participating in these courses is going to give you a head start on exactly the sort of work you will confront in college. You will improve your writing skills and sharpen your problem-solving techniques; develop the study habits necessary for tackling rigorous coursework; assume the responsibility of reasoning, analyzing, and understanding for yourself; and study subjects in greater depth and detail.

## WHAT ARE THE REQUIREMENTS?

AP/IB courses are challenging courses; however, we offer just the classes you need in order to be well prepared. In this Course Catalog you will find a flowchart for many of the content areas that describes a recommended course sequence leading up to AP and IB courses. Other than that, the only requirements for becoming an AP/IB student are a curiosity about the subject you plan to study and the willingness to work hard.

## WANT TO LEARN MORE ABOUT ADVANCED PLACEMENT OR THE INTERNATIONAL BACCALAUREATE PROGRAM?

For more information about either of these programs you can check with your school counselor. Additional information may also be found online at:

Advanced Placement: <http://www.collegeboard.com/student/testing/ap/about.html>

International Baccalaureate: <http://www.ibo.org/>

## Scheduling

We hope this guide will answer all of your questions as you decide what high school courses to register for next year. The courses in this guide will be offered next year only if enough students at each school register this spring to fill a class. So, it is very important that you think carefully about your choices now, including alternative selections, so that the courses you want will be available next year at your school. Another reason for students and parents to take spring registration very seriously is that students will be committed to their schedule. Changing student schedules will be done only under exceptional circumstances. Desire

to have a common lunch with a friend, to be in the same class with a friend, to have a different teacher, preference for a different elective, or similar personal preferences will not be accepted as reasons for schedule changes. The choices you make now will determine your schedule. If you cannot find the answers you need, or if you would like to have individual help in planning your program, please contact an administrator or counselor at your school.

Clover Park High School .....(253) 583-5500

Lakes High School.....(253) 583-5550

Harrison Preparatory School.....(253) 583-5418

## School Program

The school year at the high school is divided into two 18-week semesters. One credit is earned for a full year. One-half credit is earned for one semester.

The first honor roll is an alphabetically arranged list of all students achieving a grade point average of 3.67 or above. The second honor roll is a list of students achieving a grade point average of at least 3.17 to 3.66.

Academic courses are defined as those in the department of English, world language, mathematics, science, social studies, and other courses.

The State Board of Education determines the numerical value of letter grades:

|          |          |          |          |
|----------|----------|----------|----------|
| A = 4.0  | A = 4.0  | C = 2.0  | D+ = 1.3 |
| A- = 3.7 | B- = 2.7 | C- = 1.7 | D = 1.0  |
| B+ = 3.3 | C+ = 2.3 | F = 0.0  |          |

A pass/fail option may be used in place of the A-F grading scale in a course not classified as an academic course and not required for graduation. A Pass/Fail grade will not be figured in the grade point if a “P” grade is earned. An “F” grade will, however, be included in determining the grade point average.

Parents or adult students must request the pass/fail option within ten (10) days of the beginning of a course. The principal may authorize pass/fail after consultation with parents, students, and counselor after ten days.

## Service Learning

Students must earn five (5) hours of Community Service per school year in attendance at CPSD as one of their graduation requirements. Students may begin to earn these hours once they complete their eighth (8th) grade year. The five hours may be earned all at one time, or in any manner that meets the student’s schedule, during each of his/her high school years, but must be completed prior to the student’s participation in a commencement ceremony and the granting of a diploma.

Community Service is any service that is done for non-profit agencies and organizations and/or religious organizations. School service is also included. To assure that the service is appropriate for this requirement, refer to the guidelines on the Verification of Community Service Form. If students have a problem with locating an agency or finding a way to meet this requirement, they should work with their counselor.

## State Required Testing

Twelfth grade students (Class of 2016) and those classes thereafter in the state of Washington, are required to meet standard on the state required assessments. The purpose of these assessments is to measure student achievement against the grade level expectations that are statewide standards and is an assessment of a student’s ability to understand and apply knowledge in Reading, Writing, Mathematics and Science. Students should check with their counselor about what is required for their specific graduation year as it varies.

See Policy CPSD 2410 and <https://www.k12.wa.us/student-success/testing/state-testing>

# Clover Park High School Courses

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## Art Visual

### AP Studio Art

AP Drawing is designed for students with a professional or academic interest in the art of drawing. These courses focus on a variety of concepts and approaches in drawing, enabling students to demonstrate a depth of knowledge of the processes, and a range of abilities, and versatility with media, technique, problem solving, and scope. They can demonstrate such conceptual variety through either the use of one or the use of several media. These courses enable students to refine their skills and create artistic works to submit via portfolio to the College Board for evaluation.

**Credits** 0.5

#### Corequisites

108002-AP Studio Art

#### Grades

9,10,11,12

#### Schools

Clover Park High School

#### One Semester

Repeatable for credit

### AP Studio Art

AP Drawing is designed for students with a professional or academic interest in the art of drawing. These courses focus on a variety of concepts and approaches in drawing, enabling students to demonstrate a depth of knowledge of the processes, and a range of abilities, and versatility with media, technique, problem solving, and scope. They can demonstrate such conceptual variety through either the use of one or the use of several media. These courses enable students to refine their skills and create artistic works to submit via portfolio to the College Board for evaluation.

**Credits** 0.5

#### Corequisites

108001-AP Studio Art

#### Grades

9,10,11,12

#### Schools

Clover Park High School

#### One Semester

Repeatable for credit

### Commercial Photography I

Commercial Photography courses provide instruction in the use of cameras and laboratory film- processing techniques. Topics covered in the course include composition and color dynamics; contact printing; enlarging; developing audio and visual images; use of camera meters, air brushes, and other photographic equipment; portrait, commercial, and industrial photography; processing microfilm; and preparing copy for printing or for graphic arts processing.

**Credits** 0.5

#### Corequisites

927412-Commercial Photography I

#### Grades

9,10,11,12

#### Schools

Clover Park High School

#### One Semester

Repeatable for credit

### Commercial Photography I

Commercial Photography courses provide instruction in the use of cameras and laboratory film- processing techniques. Topics covered in the course include composition and color dynamics; contact printing; enlarging; developing audio and visual images; use of camera meters, air brushes, and other photographic equipment; portrait, commercial, and industrial photography; processing microfilm; and preparing copy for printing or for graphic arts processing.

**Credits** 0.5

#### Corequisites

927411-Commercial Photography I

#### Grades

9,10,11,12

#### Schools

Clover Park High School

#### One Semester

Repeatable for credit

**Draw/Paint I**

Visual Arts-Drawing/Painting courses focus on the inter-relationships that occur between drawing and painting using a variety of media and techniques, emphasizing observation and interpretation of the visual environment. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage students to refine their creative process and develop their own artistic styles following and breaking from traditional conventions.

**Credits** 0.5

**Corequisites**

104002-Draw/Paint II

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Draw/Paint II**

Visual Arts-Drawing/Painting courses focus on the inter-relationships that occur between drawing and painting using a variety of media and techniques, emphasizing observation and interpretation of the visual environment. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage students to refine their creative process and develop their own artistic styles following and breaking from traditional conventions.

**Credits** 0.5

**Corequisites**

104001-Draw/Paint I

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Draw/Paint III**

Visual Arts-Drawing/Painting courses focus on the inter-relationships that occur between drawing and painting using a variety of media and techniques, emphasizing observation and interpretation of the visual environment. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage students to refine their creative process and develop their own artistic styles following and breaking from traditional conventions.

**Credits** 0.5

**Corequisites**

104004-Draw/Paint IV

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Draw/Paint IV**

Visual Arts-Drawing/Painting courses focus on the inter-relationships that occur between drawing and painting using a variety of media and techniques, emphasizing observation and interpretation of the visual environment. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage students to refine their creative process and develop their own artistic styles following and breaking from traditional conventions.

**Credits** 0.5

**Corequisites**

104003-Draw/Paint III

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

### **Explore Art I**

Visual Arts-Comprehensive courses enable students to explore one or several art forms (e.g., drawing, painting, two- and three-dimensional design, and sculpture) and to create individual works of art. Initial courses emphasize observations, interpretation of the visual environment, visual communication, imagination, and symbolism. Courses cover the language, materials, media, and processes of a particular art form and the design elements used. Advanced courses encourage students to refine their skills while also developing their own artistic styles following and breaking from traditional conventions. Courses may also include the study of major artists, art movements, and styles.

**Credits** 0.5

#### **Corequisites**

101102-Explore Art II

#### **Grades**

9,10,11,12

#### **Schools**

Clover Park High School

#### **One Semester**

Repeatable for credit

### **Explore Art II**

Visual Arts-Comprehensive courses enable students to explore one or several art forms (e.g., drawing, painting, two- and three-dimensional design, and sculpture) and to create individual works of art. Initial courses emphasize observations, interpretation of the visual environment, visual communication, imagination, and symbolism. Courses cover the language, materials, media, and processes of a particular art form and the design elements used. Advanced courses encourage students to refine their skills while also developing their own artistic styles following and breaking from traditional conventions. Courses may also include the study of major artists, art movements, and styles.

**Credits** 0.5

#### **Corequisites**

101101-Explore Art I

#### **Grades**

9,10,11,12

#### **Schools**

Clover Park High School

#### **One Semester**

Repeatable for credit

### **Explore Art III**

Visual Arts-Comprehensive courses enable students to explore one or several art forms (e.g., drawing, painting, two- and three-dimensional design, and sculpture) and to create individual works of art. Initial courses emphasize observations, interpretation of the visual environment, visual communication, imagination, and symbolism. Courses cover the language, materials, media, and processes of a particular art form and the design elements used. Advanced courses encourage students to refine their skills while also developing their own artistic styles following and breaking from traditional conventions. Courses may also include the study of major artists, art movements, and styles.

**Credits** 0.5

#### **Corequisites**

101504-Explore Art IV

#### **Grades**

9,10,11,12

#### **Schools**

Clover Park High School

### **Explore Art IV**

Visual Arts-Comprehensive courses enable students to explore one or several art forms (e.g., drawing, painting, two- and three-dimensional design, and sculpture) and to create individual works of art. Initial courses emphasize observations, interpretation of the visual environment, visual communication, imagination, and symbolism. Courses cover the language, materials, media, and processes of a particular art form and the design elements used. Advanced courses encourage students to refine their skills while also developing their own artistic styles following and breaking from traditional conventions. Courses may also include the study of major artists, art movements, and styles.

**Credits** 0.5

#### **Corequisites**

101503-Explore Art III

#### **Grades**

9,10,11,12

#### **Schools**

Clover Park High School

**Photo II/AP Studio Art**

Commercial Photography courses provide instruction in the use of cameras and laboratory film- processing techniques. Topics covered in the course include composition and color dynamics; contact printing; enlarging; developing audio and visual images; use of camera meters, air brushes, and other photographic equipment; portrait, commercial, and industrial photography; processing microfilm; and preparing copy for printing or for graphic arts processing.

**Credits** 0.5**Corequisites**

927414-Photo II/AP Studio Art

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Photo II/AP Studio Art**

Commercial Photography courses provide instruction in the use of cameras and laboratory film- processing techniques. Topics covered in the course include composition and color dynamics; contact printing; enlarging; developing audio and visual images; use of camera meters, air brushes, and other photographic equipment; portrait, commercial, and industrial photography; processing microfilm; and preparing copy for printing or for graphic arts processing.

**Credits** 0.5**Corequisites**

927413-Photo II/AP Studio Art

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

## Business Education

**Business and Marketing I**

Marketing Career Exploration courses expose students to the opportunities available in retail, wholesale, advertising, and other occupational fields using marketing principles.

**Credits** 0.5**Corequisites**

902002-Business and Marketing I

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**Business and Marketing I**

Marketing Career Exploration courses expose students to the opportunities available in retail, wholesale, advertising, and other occupational fields using marketing principles.

**Credits** 0.5**Corequisites**

902001-Business and Marketing I

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**Business and Marketing II**

Marketing Management courses typically cover the same scope of topics as Marketing- Comprehensive courses (purchasing and distribution systems; advertising and sales; and so on) but place a particular emphasis on business management and entrepreneurship, providing exposure to common techniques and problems of management.

**Credits** 0.5**Corequisites**

902004-Business and Marketing II

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**Business and Marketing II**

Marketing Management courses typically cover the same scope of topics as Marketing- Comprehensive courses (purchasing and distribution systems; advertising and sales; and so on) but place a particular emphasis on business management and entrepreneurship, providing exposure to common techniques and problems of management.

**Credits** 0.5**Corequisites**

902003-Business and Marketing II

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**Career Choices**

Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.

**Credits** 0.5

**Corequisites**

742002-Career Choices

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Career Choices**

Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.

**Credits** 0.5

**Corequisites**

742001-Career Choices

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Office User Specialist 1**

Office and Administrative Technologies courses provide students with instruction and experience in developing technical, problem-solving, and decision-making skills essential for office and/or administrative occupations. Emphasis is placed on integrating and applying knowledge and skills to realistic office and administrative situations utilizing current and relevant technology.

**Credits** 0.5

**Corequisites**

653334-Office User Specialist 2

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Office User Specialist 2**

Office and Administrative Technologies courses provide students with instruction and experience in developing technical, problem-solving, and decision-making skills essential for office and/or administrative occupations. Emphasis is placed on integrating and applying knowledge and skills to realistic office and administrative situations utilizing current and relevant technology.

**Credits** 0.5

**Corequisites**

653333-Office User Specialist 1

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Office User Specialist Advance**

Office and Administrative Technologies courses provide students with instruction and experience in developing technical, problem-solving, and decision-making skills essential for office and/or administrative occupations. Emphasis is placed on integrating and applying knowledge and skills to realistic office and administrative situations utilizing current and relevant technology.

**Credits** 0.5

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**Sm Busn Mgt I**

Cashier/Checker Operations courses provide students with the knowledge and skills to operate a cash register and to handle numerous transactions. Topics typically include cash register procedures; handling cash, credit, checks, food stamps, and other forms of legal tender; human relations; stocking and marking merchandise; and theft prevention. Job search and employability skills are often an integral part of the course.

**Credits** 0.5

**Corequisites**

906002-Sm Busn Mgt I

**Grades**

9,10,11,12

**Schools**

Clover Park High School

### **Sm Busn Mgt I**

Cashier/Checker Operations courses provide students with the knowledge and skills to operate a cash register and to handle numerous transactions. Topics typically include cash register procedures; handling cash, credit, checks, food stamps, and other forms of legal tender; human relations; stocking and marking merchandise; and theft prevention. Job search and employability skills are often an integral part of the course.

**Credits** 0.5

#### **Corequisites**

906001-Sm Busn Mgt I

#### **Grades**

9,10,11,12

#### **Schools**

Clover Park High School

### **Sm Busn Mgt II**

Cashier/Checker Operations courses provide students with the knowledge and skills to operate a cash register and to handle numerous transactions. Topics typically include cash register procedures; handling cash, credit, checks, food stamps, and other forms of legal tender; human relations; stocking and marking merchandise; and theft prevention. Job search and employability skills are often an integral part of the course.

**Credits** 0.5

#### **Corequisites**

906004-Sm Busn Mgt II

#### **Grades**

9,10,11,12

#### **Schools**

Clover Park High School

### **Sm Busn Mgt II**

Cashier/Checker Operations courses provide students with the knowledge and skills to operate a cash register and to handle numerous transactions. Topics typically include cash register procedures; handling cash, credit, checks, food stamps, and other forms of legal tender; human relations; stocking and marking merchandise; and theft prevention. Job search and employability skills are often an integral part of the course.

**Credits** 0.5

#### **Corequisites**

906003-Sm Busn Mgt II

#### **Grades**

9,10,11,12

#### **Schools**

Clover Park High School

## Communications Audio Visual Te

### **Prepress/Desktop**

Computer Graphics courses provide students with the opportunity to explore the ways in which computers can produce visual imagery that communicates information and ideas effectively to multiple audiences using a variety of media and formats. Course topics may include principles and elements of design, image creation, image manipulation, and image types.

**Credits** 0.5

#### **Corequisites**

927101-Prepress/Desktop

#### **Grades**

9,10,11,12

#### **Schools**

Clover Park High School

### **Prepress/Desktop**

Computer Graphics courses provide students with the opportunity to explore the ways in which computers can produce visual imagery that communicates information and ideas effectively to multiple audiences using a variety of media and formats. Course topics may include principles and elements of design, image creation, image manipulation, and image types.

**Credits** 0.5

#### **Corequisites**

927100-Prepress/Desktop

#### **Grades**

9,10,11,12

#### **Schools**

Clover Park High School

### **Visual Communications**

Communication Technology courses enable students to effectively communicate ideas and information through experiences dealing with drafting, design, electronic communication, graphic arts, printing process, photography, telecommunications, and computers. Additional topics covered in the course include information storage and retrieval. Drafting equipment may be used to make scale drawings, including multi-view drawing, photographs, and poster mock-ups.

**Credits** 0.5

#### **Corequisites**

927108-Visual Communications

#### **Grades**

9,10,11,12

#### **Schools**

Clover Park High School

#### **One Semester**

Repeatable for credit

### **Visual Communications**

Communication Technology courses enable students to effectively communicate ideas and information through experiences dealing with drafting, design, electronic communication, graphic arts, printing process, photography, telecommunications, and computers. Additional topics covered in the course include information storage and retrieval. Drafting equipment may be used to make scale drawings, including multi-view drawing, photographs, and poster mock-ups.

**Credits** 0.5

**Corequisites**

927107-Visual Communications

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

## Computer Information Science

### **AP Computer Sci**

Following the College Board's suggested curriculum designed to mirror college-level computer science courses, AP Computer Science A courses emphasize object-oriented programming methodology with a focus on problem solving and algorithm development. These courses cover such topics as object-oriented program design; program implementation; program analysis; standard data structures; standard algorithms; and the ethical and social implications of computing systems.

**Credits** 0.5

**Corequisites**

151602-AP Computer Sci

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

### **AP Computer Sci**

Following the College Board's suggested curriculum designed to mirror college-level computer science courses, AP Computer Science A courses emphasize object-oriented programming methodology with a focus on problem solving and algorithm development. These courses cover such topics as object-oriented program design; program implementation; program analysis; standard data structures; standard algorithms; and the ethical and social implications of computing systems.

**Credits** 0.5

**Corequisites**

151601-AP Computer Sci

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

### **Computer Repair Technician**

Computer Maintenance courses prepare students to apply basic electronic theory and principles in diagnosing and repairing personal computers and input/output devices. Topics may include operating, installing, maintaining, and repairing computers, network systems, digital control instruments, programmable controllers, and processors.

**Credits** 0.5

**Grades**

9,10,11,12

**Schools**

Clover Park High School

### **Computer Repair Technician**

Computer Maintenance courses prepare students to apply basic electronic theory and principles in diagnosing and repairing personal computers and input/output devices. Topics may include operating, installing, maintaining, and repairing computers, network systems, digital control instruments, programmable controllers, and processors.

**Credits** 0.5

**Grades**

9,10,11,12

**Schools**

Clover Park High School

### **Cybersecurity**

Cybersecurity courses introduce students to the concepts of cybersecurity. These courses provide students with the knowledge and skills to assess cyber risks to computers, networks, and software programs. Students will learn how to create solutions to mitigate cybersecurity risks. These courses may also cover the legal environment and ethical computing behavior related to cybersecurity.

**Credits** 0.5

**Corequisites**

654122-Cybersecurity

**Grades**

9,10,11,12

**Schools**

Clover Park High School

### **Cybersecurity**

Cybersecurity courses introduce students to the concepts of cybersecurity. These courses provide students with the knowledge and skills to assess cyber risks to computers, networks, and software programs. Students will learn how to create solutions to mitigate cybersecurity risks. These courses may also cover the legal environment and ethical computing behavior related to cybersecurity.

**Credits** 0.5

**Corequisites**

654121-Cybersecurity

**Grades**

9,10,11,12

**Schools**

Clover Park High School

### **Design Technology I**

Drafting-General courses introduce students to the technical craft of drawing illustrations to represent and/or analyze design specifications and then refine the skills necessary for this craft. Drafting-General courses use exercises from a variety of applications to provide to students the knowledge and experience to develop the ability to perform freehand sketching, lettering, geometric construction, and multiview projections and to produce various types of drawings (working, detail, assembly, schematic, perspective, and so on). Computer-aided drafting (CAD) systems (if available) are typically introduced and used to fulfill course objectives.

**Credits** 0.5

**Corequisites**

928202-Design Technology I

**Grades**

9,10,11,12

**Schools**

Clover Park High School

### **Design Technology I**

Drafting-General courses introduce students to the technical craft of drawing illustrations to represent and/or analyze design specifications and then refine the skills necessary for this craft. Drafting-General courses use exercises from a variety of applications to provide to students the knowledge and experience to develop the ability to perform freehand sketching, lettering, geometric construction, and multiview projections and to produce various types of drawings (working, detail, assembly, schematic, perspective, and so on). Computer-aided drafting (CAD) systems (if available) are typically introduced and used to fulfill course objectives.

**Credits** 0.5

**Corequisites**

928201-Design Technology I

**Grades**

9,10,11,12

**Schools**

Clover Park High School

### **Design Technology II**

Drafting-General courses introduce students to the technical craft of drawing illustrations to represent and/or analyze design specifications and then refine the skills necessary for this craft. Drafting-General courses use exercises from a variety of applications to provide to students the knowledge and experience to develop the ability to perform freehand sketching, lettering, geometric construction, and multiview projections and to produce various types of drawings (working, detail, assembly, schematic, perspective, and so on). Computer-aided drafting (CAD) systems (if available) are typically introduced and used to fulfill course objectives.

**Credits** 0.5

**Grades**

9,10,11,12

**Schools**

Clover Park High School

### **Design Technology II**

Drafting-General courses introduce students to the technical craft of drawing illustrations to represent and/or analyze design specifications and then refine the skills necessary for this craft. Drafting-General courses use exercises from a variety of applications to provide to students the knowledge and experience to develop the ability to perform freehand sketching, lettering, geometric construction, and multiview projections and to produce various types of drawings (working, detail, assembly, schematic, perspective, and so on). Computer-aided drafting (CAD) systems (if available) are typically introduced and used to fulfill course objectives.

**Credits** 0.5

**Grades**

9,10,11,12

**Schools**

Clover Park High School

### **Exploring Computer Science**

Computer Programming courses provide students with the knowledge and skills necessary to construct computer programs in one or more languages. Computer coding and program structure are often introduced with block-based languages, but other text-based languages may be used. Students learn to structure, create, document, and debug computer programs. Advanced courses may include instruction in object-oriented programming to help students develop applications for Windows, database, multimedia, games, mobile and/or web environments. An emphasis is placed on design, style, clarity, and efficiency. In these courses, students apply the skills they learn to relevant authentic applications.

**Credits** 0.5

#### **Corequisites**

630002-Exploring Computer Science

#### **Grades**

9,10,11,12

#### **Schools**

Clover Park High School

### **Exploring Computer Science**

Computer Programming courses provide students with the knowledge and skills necessary to construct computer programs in one or more languages. Computer coding and program structure are often introduced with block-based languages, but other text-based languages may be used. Students learn to structure, create, document, and debug computer programs. Advanced courses may include instruction in object-oriented programming to help students develop applications for Windows, database, multimedia, games, mobile and/or web environments. An emphasis is placed on design, style, clarity, and efficiency. In these courses, students apply the skills they learn to relevant authentic applications.

**Credits** 0.5

#### **Corequisites**

630001-Exploring Computer Science

#### **Grades**

9,10,11,12

#### **Schools**

Clover Park High School

### **Networking**

Network Technology courses address the technology involved in the transmission of data between and among computers through data lines, telephone lines, or other transmission media, such as hard wiring, wireless, cable networks, and so on. These courses may emphasize the capabilities of networks, network technology itself, or both. Students typically learn about network capabilities and network technology, including the software, hardware, and peripherals involved in setting up and maintaining a computer network.

**Credits** 0.5

#### **Corequisites**

654132-Networking

#### **Grades**

9,10,11,12

#### **Schools**

Clover Park High School

### **Networking**

Network Technology courses address the technology involved in the transmission of data between and among computers through data lines, telephone lines, or other transmission media, such as hard wiring, wireless, cable networks, and so on. These courses may emphasize the capabilities of networks, network technology itself, or both. Students typically learn about network capabilities and network technology, including the software, hardware, and peripherals involved in setting up and maintaining a computer network.

**Credits** 0.5

#### **Corequisites**

654131-Networking

#### **Grades**

9,10,11,12

#### **Schools**

Clover Park High School

### **Webpage Digital Design**

Web Page Design courses teach students how to design websites by introducing them to and refining their knowledge of site planning, page layout, graphic design, and the use of markup languages-such as Extensible Hypertext Markup, JavaScript, Dynamic HTML, Document Object Model, and Cascading Style Sheets-to develop and maintain a web page. These courses may also cover security and privacy issues, copyright infringement, trademarks, and other legal issues relating to the use of the Internet. Advanced topics may include the use of forms and scripts for database access, transfer methods, and networking fundamentals.

**Credits** 0.5

#### **Corequisites**

950002-Webpage Digital Design

#### **Grades**

9,10,11,12

#### **Schools**

Clover Park High School

#### **One Semester**

Repeatable for credit

## Webpage Digital Design

Web Page Design courses teach students how to design websites by introducing them to and refining their knowledge of site planning, page layout, graphic design, and the use of markup languages-such as Extensible Hypertext Markup, JavaScript, Dynamic HTML, Document Object Model, and Cascading Style Sheets-to develop and maintain a web page. These courses may also cover security and privacy issues, copyright infringement, trademarks, and other legal issues relating to the use of the Internet. Advanced topics may include the use of forms and scripts for database access, transfer methods, and networking fundamentals.

**Credits** 0.5

### Corequisites

950001-Webpage Digital Design

### Grades

9,10,11,12

### Schools

Clover Park High School

### One Semester

Repeatable for credit

## Economics

### Economics

Economics courses provide students with an overview of economics with primary emphasis on the principles of microeconomics and the U.S. economic system. These courses may also cover topics such as principles of macroeconomics, international economics, and comparative economics. Economic principles may be presented in formal theoretical contexts, applied contexts, or both.

**Credits** 0.5

### Grades

9,10,11,12

### Schools

Clover Park High School

### One Semester

Repeatable for credit

## English

### AP Language

Following the College Board's suggested curriculum designed to parallel college-level English courses, AP English Language and Composition courses expose students to prose written in a variety of periods, disciplines, and rhetorical contexts. These courses emphasize the interaction of authorial purpose, intended audience, and the subject at hand, and through them, students learn to develop stylistic flexibility as they write compositions covering a variety of subjects that are intended for various purposes.

**Credits** 0.5

### Corequisites

202606-AP Language

### Grades

9,10,11,12

### Schools

Clover Park High School

### One Semester

Repeatable for credit

### AP Language

Following the College Board's suggested curriculum designed to parallel college-level English courses, AP English Language and Composition courses expose students to prose written in a variety of periods, disciplines, and rhetorical contexts. These courses emphasize the interaction of authorial purpose, intended audience, and the subject at hand, and through them, students learn to develop stylistic flexibility as they write compositions covering a variety of subjects that are intended for various purposes.

**Credits** 0.5

### Corequisites

202605-AP Language

### Grades

9,10,11,12

### Schools

Clover Park High School

### One Semester

Repeatable for credit

**AP Literature**

Following the College Board's suggested curriculum designed to parallel college-level English courses, AP English Literature and Composition courses enable students to develop critical standards for evaluating literature. Students study the language, character, action, and theme in works of recognized literary merit; enrich their understanding of connotation, metaphor, irony, syntax, and tone; and write compositions of their own (including literary analysis, exposition, argument, narrative, and creative writing).

**Credits** 0.5

**Corequisites**

202608-AP Literature

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**AP Literature**

Following the College Board's suggested curriculum designed to parallel college-level English courses, AP English Literature and Composition courses enable students to develop critical standards for evaluating literature. Students study the language, character, action, and theme in works of recognized literary merit; enrich their understanding of connotation, metaphor, irony, syntax, and tone; and write compositions of their own (including literary analysis, exposition, argument, narrative, and creative writing).

**Credits** 0.5

**Corequisites**

202607-AP Literature

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Adv Creative Writing I**

Creative Writing courses offer students the opportunity to develop and improve their technique and individual style in poetry, short story, drama, essays, and other forms of prose. The emphasis of the courses is on writing; however, students may study exemplary representations and authors to obtain a fuller appreciation of the form and craft. Although most creative writing classes cover several expressive forms, others concentrate exclusively on one particular form (such as poetry or playwriting).

**Credits** 0.5

**Grades**

10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Bridge to College English**

The Bridge to College Language Arts class is for Seniors who score a 2 on the Smarter Balanced 11th grade assessment. This course will develop students' college and career readiness by building skills in critical reading, academic writing, speaking and listening, research and inquiry, and language use as defined by the Washington State Learning Standards. Students will read a variety of complex non-fiction and fiction texts addressing both current and enduring issues. Students will learn to evaluate the credibility of information, critique the opinions of others, question the formation of ideas, and construct their own opinions based on evidence. By the end of the course, students will use tools for critical reading, argumentative writing, and independent thinking while reading unfamiliar texts and responding to them in discussion and writing. The course will also develop essential habits of mind necessary for student success including independence, productive persistence, and meta-cognition.

**Credits** 0.5

**Corequisites**

202112-Bridge to College English

**Grades**

12

**Schools**

Clover Park High School

**Bridge to College English**

The Bridge to College Language Arts class is for Seniors who score a 2 on the Smarter Balanced 11th grade assessment. This course will develop students' college and career readiness by building skills in critical reading, academic writing, speaking and listening, research and inquiry, and language use as defined by the Washington State Learning Standards. Students will read a variety of complex non-fiction and fiction texts addressing both current and enduring issues. Students will learn to evaluate the credibility of information, critique the opinions of others, question the formation of ideas, and construct their own opinions based on evidence. By the end of the course, students will use tools for critical reading, argumentative writing, and independent thinking while reading unfamiliar texts and responding to them in discussion and writing. The course will also develop essential habits of mind necessary for student success including independence, productive persistence, and meta-cognition.

**Credits** 0.5

**Corequisites**

202111-Bridge to College English

**Grades**

12

**Schools**

Clover Park High School

**ELL 10**

English as a Second Language (ESL) courses are designed for the acquisition and rapid mastery of the English language, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide an explanation of basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles and then to advance to 'regular' English courses. ESL classes may also include an orientation to the customs and culture of the diverse population in the United States.

**Credits** 0.5

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**English 9**

English/Language Arts I (9th grade) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections.

**Credits** 0.5

**Corequisites**

202102-English 9

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**English 9**

English/Language Arts I (9th grade) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections.

**Credits** 0.5

**Corequisites**

202101-English 9

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**English 10**

English/Language Arts II (10th grade) courses usually offer a balanced focus on composition and literature. Typically, students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message.

**Credits** 0.5

**Corequisites**

202104-English 10

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**English 10**

English/Language Arts II (10th grade) courses usually offer a balanced focus on composition and literature. Typically, students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message.

**Credits** 0.5

**Corequisites**

202103-English 10

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**English 11**

English/Language Arts III (11th grade) courses continue to develop students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses.

**Credits** 0.5**Corequisites**

202106-English 11

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**English 11**

English/Language Arts III (11th grade) courses continue to develop students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses.

**Credits** 0.5**Corequisites**

202105-English 11

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**S Fnc English Acdm**

English/Language Arts IV (12th grade) courses blend composition and literature into a cohesive whole as students write critical and comparative analyses of selected literature, continuing to develop their language arts skills. Typically, students primarily write multi-paragraph essays, but they may also write one or more major research papers.

**Credits** 0.5**Grades**

9,10,11,12

**Schools**

Clover Park High School

**S Fnc English Acdm**

English/Language Arts IV (12th grade) courses blend composition and literature into a cohesive whole as students write critical and comparative analyses of selected literature, continuing to develop their language arts skills. Typically, students primarily write multi-paragraph essays, but they may also write one or more major research papers.

**Credits** 0.5**Grades**

9,10,11,12

**Schools**

Clover Park High School

**Targeted English 9**

English/Language Arts I (9th grade) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections.

**Credits** 0.5**Corequisites**

202802-Targeted English 9

**Grades**

9

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Targeted English 9**

English/Language Arts I (9th grade) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections.

**Credits** 0.5**Corequisites**

202801-Targeted English 9

**Grades**

9

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Targeted English 10**

Other English Language and Literature courses.

**Credits** 0.5**Grades**

9,10,11,12

**Schools**

Clover Park High School

**Targeted English 10**

Other English Language and Literature courses.

**Credits** 0.5

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**Targeted English 11**

Other English Language and Literature courses.

**Credits** 0.5

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**Targeted English 11**

Other English Language and Literature courses.

**Credits** 0.5

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**Targeted English 12**

Other English Language and Literature courses.

**Credits** 0.5

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**Targeted English 12**

Other English Language and Literature courses.

**Credits** 0.5

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**Writing For College 1**

Research/Technical Writing classes prepare students to write research papers and/or technical reports.

These classes emphasize researching (primary and secondary sources), organizing (material, thoughts, and arguments), and writing in a persuasive or technical style.

**Credits** 0.5

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**Writing For College 2**

Research/Technical Writing classes prepare students to write research papers and/or technical reports.

These classes emphasize researching (primary and secondary sources), organizing (material, thoughts, and arguments), and writing in a persuasive or technical style.

**Credits** 0.5

**Grades**

9,10,11,12

**Schools**

Clover Park High School

## Family & Consumer Science

**Early Childhood Education I**

Child Development courses provide students with knowledge about the physical, mental, emotional, social, and moral growth and development of children from conception to pre-school age, emphasizing the application of this knowledge in child care settings and/or home environments. Brain development and current developmental research are addressed. These courses typically include related topics such as the appropriate care of infants, toddlers, and young children.

**Credits** 0.5

**Corequisites**

801102-Early Childhood Education I

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

### **Early Childhood Education I**

Child Care courses provide students with knowledge about the physical, mental, emotional, and social growth and development of children from birth through pre-school age. Main topics include the fundamentals of working with infants, toddlers, and older children; providing healthy environments; evaluating child care settings; and examining the practices, regulations, and opportunities in the child care industry. Often Child Care courses provide students with practical experience, including observation time in a child care center. Advanced topics may include various learning theories; development of activities; operation of a child care center; recognition of childhood diseases, abuse, and neglect; and first aid/emergency training.

**Credits** 0.5

#### **Corequisites**

801101-Early Childhood Education I

#### **Grades**

9,10,11,12

#### **Schools**

Clover Park High School

#### **One Semester**

Repeatable for credit

### **Family Health**

Topics covered within Health Education courses may vary widely, but typically include personal health (nutrition, mental health and stress management, drug/alcohol abuse prevention, disease prevention, and first aid) and consumer health issues. The courses may also include brief studies of environmental health, personal development, and/or community resources.

**Credits** 0.5

#### **Corequisites**

506101-Freshman PE

#### **Grades**

9,10,11,12

#### **Schools**

Clover Park High School

### **Health and Fitness**

Topics covered within Health Education courses may vary widely, but typically include personal health (nutrition, mental health and stress management, drug/alcohol abuse prevention, disease prevention, and first aid) and consumer health issues. The courses may also include brief studies of environmental health, personal development, and/or community resources.

**Credits** 0.5

#### **Grades**

9,10,11,12

#### **Schools**

Clover Park High School

### **Independent Living**

Life Skills courses provide students with information about a wide range of subjects to assist them in becoming wise consumers and productive adults. These courses often emphasize process skills, including goal-setting, decisionmaking, and other topics such as the setting of priorities, money and time management, interpersonal relationships, and the development of the self. Additionally, specific topics such as wellness, selecting and furnishing houses, meeting transportation needs, nutrition, preparing food, selecting clothing and building a wardrobe, insurance, taxation, and consumer protection may also be covered.

**Credits** 0.5

#### **Grades**

9,10,11,12

#### **Schools**

Clover Park High School

#### **One Semester**

Repeatable for credit

## **Health Care Sciences**

### **Physical Fitness Technician I**

Health Care Occupations-Comprehensive courses provide students with an orientation to the health care industry and help refine their health care-related knowledge and skills. Topics covered usually include (but are not limited to) an overview of health care delivery; patient care, including assessment of vital signs, body mechanics, and diet; anatomy and physiology; identification and use of medical equipment and supplies; medical terminology; hygiene and disease prevention; first aid and CPR procedures; laboratory procedures; and ethical and legal responsibilities.

**Credits** 0.5

#### **Corequisites**

802122-Physical Fitness Technician I

#### **Grades**

9,10,11,12

#### **Schools**

Clover Park High School

### **Physical Fitness Technician I**

Health Care Occupations-Comprehensive courses provide students with an orientation to the health care industry and help refine their health care-related knowledge and skills. Topics covered usually include (but are not limited to) an overview of health care delivery; patient care, including assessment of vital signs, body mechanics, and diet; anatomy and physiology; identification and use of medical equipment and supplies; medical terminology; hygiene and disease prevention; first aid and CPR procedures; laboratory procedures; and ethical and legal responsibilities.

**Credits** 0.5

**Corequisites**

802121-Physical Fitness Technician I

**Grades**

9,10,11,12

**Schools**

Clover Park High School

### **Physical Fitness Technician II**

Health and Fitness courses combine the topics of Health Education courses (nutrition, stress management, substance abuse prevention, disease prevention, first aid, and so on) with an active fitness component (typically including aerobic activity and fitness circuits) with the intention of conveying the importance of life-long wellness habits.

**Credits** 0.5

**Corequisites**

802124-Physical Fitness Technician II

**Grades**

9,10,11,12

**Schools**

Clover Park High School

### **Physical Fitness Technician II**

Health and Fitness courses combine the topics of Health Education courses (nutrition, stress management, substance abuse prevention, disease prevention, first aid, and so on) with an active fitness component (typically including aerobic activity and fitness circuits) with the intention of conveying the importance of life-long wellness habits.

**Credits** 0.5

**Corequisites**

802123-Physical Fitness Technician II

**Grades**

9,10,11,12

**Schools**

Clover Park High School

## **Homeroom Advisory**

### **Advisory**

Seminar courses vary widely, but typically offer a small peer group the opportunity to investigate areas of interest. Course objectives may include improvement of research and investigatory skills, presentation skills, interpersonal skills, group process skills, and problem-solving and critical-thinking skills. Seminars aimed at juniors and seniors often include a college and career exploration and planning component.

**Credits** 0.25

**Corequisites**

466004-Advisory

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

### **Advisory**

Seminar courses vary widely, but typically offer a small peer group the opportunity to investigate areas of interest. Course objectives may include improvement of research and investigatory skills, presentation skills, interpersonal skills, group process skills, and problem-solving and critical-thinking skills. Seminars aimed at juniors and seniors often include a college and career exploration and planning component.

**Credits** 0.25

**Corequisites**

466003-Advisory

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

# Human Services

## Careers in Education

Teaching Profession courses introduce students to the principles underlying teaching and learning, the responsibilities and duties of teachers, and the techniques of imparting knowledge and information. These courses typically expose students to and train them in classroom management, student behavior, leadership and human relations skills, assessment of student progress, teaching strategies, and various career opportunities in the field of education.

**Credits** 0.5

### Corequisites

805102-Careers in Education

### Grades

9,10,11,12

### Schools

Clover Park High School

### One Semester

Repeatable for credit

## Careers in Education

Teaching Profession courses introduce students to the principles underlying teaching and learning, the responsibilities and duties of teachers, and the techniques of imparting knowledge and information. These courses typically expose students to and train them in classroom management, student behavior, leadership and human relations skills, assessment of student progress, teaching strategies, and various career opportunities in the field of education.

**Credits** 0.5

### Corequisites

805101-Careers in Education

### Grades

9,10,11,12

### Schools

Clover Park High School

### One Semester

Repeatable for credit

## Nutrition and Wellness

Nutrition and Food Preparation courses provide students with knowledge and skills related to commercial food preparation and/or production, with a strong emphasis on nutrition, balanced diets, and satisfying special dietary needs. Topics typically include assessing nutrient content, the science of food and nutrition, physiology and utilization of nutrients. Course content may also cover additives, contaminants, food-borne illnesses, and food technology.

**Credits** 0.5

### Grades

9,10,11,12

### Schools

Clover Park High School

### One Semester

Repeatable for credit

# Mathematics

## AP Calculus AB

Following the College Board's suggested curriculum designed to parallel college-level calculus courses, AP Calculus AB provides students with an understanding of the concepts of calculus and experience with its methods and applications. These courses introduce calculus and include the following topics: functions, graphs, limits, and continuity; differential calculus (including definition, application, and computation of the derivative; derivative at a point; derivative as a function; and second derivatives); and integral calculus (including definite integrals and antidifferentiation).

**Credits** 1

### Corequisites

303602-AP Calculus AB

### Grades

9,10,11,12

### Schools

Clover Park High School

### One Semester

Repeatable for credit

## AP Calculus AB

Following the College Board's suggested curriculum designed to parallel college-level calculus courses, AP Calculus AB provides students with an understanding of the concepts of calculus and experience with its methods and applications. These courses introduce calculus and include the following topics: functions, graphs, limits, and continuity; differential calculus (including definition, application, and computation of the derivative; derivative at a point; derivative as a function; and second derivatives); and integral calculus (including definite integrals and antidifferentiation).

**Credits** 1

### Corequisites

303601-AP Calculus AB

### Grades

9,10,11,12

### Schools

Clover Park High School

### One Semester

Repeatable for credit

**AP Calculus BC**

Following the College Board's suggested curriculum designed to parallel college-level calculus courses, AP Calculus BC courses provide students with an understanding of the concepts of calculus and experience with its methods and applications. These courses cover all of the calculus topics in AP Calculus AB as well as the following topics: parametric, polar, and vector functions; applications of integrals; and polynomial approximations and series, including series of constants and Taylor series. See SCED Code 02124 for more details.

**Credits** 1

**Corequisites**

303604-AP Calculus BC

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**AP Calculus BC**

Following the College Board's suggested curriculum designed to parallel college-level calculus courses, AP Calculus BC courses provide students with an understanding of the concepts of calculus and experience with its methods and applications. These courses cover all of the calculus topics in AP Calculus AB as well as the following topics: parametric, polar, and vector functions; applications of integrals; and polynomial approximations and series, including series of constants and Taylor series. See SCED Code 02124 for more details.

**Credits** 1

**Corequisites**

303603-AP Calculus BC

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Alg I**

Algebra I courses include the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first-degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; solving quadratic equations; and modeling linear data. Specific content depends upon state standards.

**Credits** 0.5

**Corequisites**

300102-Alg I, 300111-Extalg I, 300113-Extalg I

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Alg I**

Algebra I courses include the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first-degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; solving quadratic equations; and modeling linear data. Specific content depends upon state standards.

**Credits** 0.5

**Corequisites**

300101-Alg I, 300111-Extalg I, 300113-Extalg I

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

## **Alg II**

Algebra II course topics typically include developing an understanding of the relationships between the symbolic, graphic, tabular and verbal representations of functions; utilizing the various representations to interpret function behavior and solve equations; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher-degree equations; exponential functions; inverse functions; statistical modeling; modeling linear and quadratic data; and operations with rational and irrational exponents.

**Credits** 0.5

### **Corequisites**

301104-Alg II

### **Grades**

9,10,11,12

### **Schools**

Clover Park High School

### **One Semester**

Repeatable for credit

## **Alg II**

Algebra II course topics typically include developing an understanding of the relationships between the symbolic, graphic, tabular and verbal representations of functions; utilizing the various representations to interpret function behavior and solve equations; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher-degree equations; exponential functions; inverse functions; statistical modeling; modeling linear and quadratic data; and operations with rational and irrational exponents.

**Credits** 0.5

### **Corequisites**

301103-Alg II

### **Grades**

9,10,11,12

### **Schools**

Clover Park High School

### **One Semester**

Repeatable for credit

## **Bridge to College Math**

The Bridge to College Mathematics course is a math course for Seniors who have completed Algebra II. The course curriculum emphasizes modeling with mathematics and the CCSS Standards for Mathematical Practice. Topics include building and interpreting functions (linear, quadratic & exponential), writing, solving and reasoning with equations and inequalities, and summarizing, representing, and interpreting data. This course must be taught using the Bridge to College Mathematics curriculum.

**Credits** 0.5

### **Corequisites**

301202-Bridge to College Math

### **Grades**

9,10,11,12

### **Schools**

Clover Park High School

## **Bridge to College Math**

The Bridge to College Mathematics course is a math course for Seniors who have completed Algebra II. The course curriculum emphasizes modeling with mathematics and the CCSS Standards for Mathematical Practice. Topics include building and interpreting functions (linear, quadratic & exponential), writing, solving and reasoning with equations and inequalities, and summarizing, representing, and interpreting data. This course must be taught using the Bridge to College Mathematics curriculum.

**Credits** 0.5

### **Corequisites**

301201-Bridge to College Math

### **Grades**

9,10,11,12

### **Schools**

Clover Park High School

## **Consumer Mathematics**

Consumer Mathematics courses reinforce general mathematics topics (such as arithmetic using rational numbers, measurement, ratio and proportion, and basic statistics) and apply these skills to consumer problems and situations. While these courses prepare students for a variety of practical applications, they are not intended to serve as remedial mathematics courses. Applications typically include budgeting, taxation, credit, banking services, insurance, buying and selling products and services, home and/or car ownership and rental, managing personal income, and investment.

**Credits** 0.5

### **Grades**

11,12

### **Schools**

Clover Park High School

### **Consumer Mathematics**

Consumer Mathematics courses reinforce general mathematics topics (such as arithmetic using rational numbers, measurement, ratio and proportion, and basic statistics) and apply these skills to consumer problems and situations. While these courses prepare students for a variety of practical applications, they are not intended to serve as remedial mathematics courses.

Applications typically include budgeting, taxation, credit, banking services, insurance, buying and selling products and services, home and/or car ownership and rental, managing personal income, and investment.

**Credits** 0.5

**Grades**

11,12

**Schools**

Clover Park High School

### **Extalg I**

Other Mathematics courses.

**Credits** 0.5

**Corequisites**

300101-Alg I, 300102-Alg I, 300113-Extalg I

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

### **Extalg I**

Other Mathematics courses.

**Credits** 0.5

**Corequisites**

300101-Alg I, 300102-Alg I, 300111-Extalg I

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

### **Geometry**

Geometry courses, emphasizing an abstract, formal approach to the study of geometry, typically include topics such as properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles, quadrilaterals, vertical angles, lines intersected by a transversal, etc.

**Credits** 0.5

**Corequisites**

304002-Geometry

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

### **Geometry**

Geometry courses, emphasizing an abstract, formal approach to the study of geometry, typically include topics such as properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles, quadrilaterals, vertical angles, lines intersected by a transversal, etc.

**Credits** 0.5

**Corequisites**

304001-Geometry

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Pre Calc**

Pre-Calculus courses combine the study of Trigonometry, Elementary Functions, Analytic Geometry, and Mathematic Analysis topics as preparation for calculus. Topics typically include the study of complex numbers; polynomial, logarithmic, exponential, rational, trigonometric, and circular functions, and their relations, inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; conic sections; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; modeling linear, quadratic, exponential, and trigonometric data; and limits and continuity.

**Credits** 0.5

**Corequisites**

303002-Pre Calc

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Pre Calc**

Pre-Calculus courses combine the study of Trigonometry, Elementary Functions, Analytic Geometry, and Mathematic Analysis topics as preparation for calculus. Topics typically include the study of complex numbers; polynomial, logarithmic, exponential, rational, trigonometric, and circular functions, and their relations, inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; conic sections; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; modeling linear, quadratic, exponential, and trigonometric data; and limits and continuity.

**Credits** 0.5

**Corequisites**

303001-Pre Calc

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Probability & Statistics**

Probability and Statistics courses introduce the study of likely events and the analysis, interpretation, and presentation of quantitative data. Course topics generally include basic probability and statistics: discrete probability theory, odds and probabilities, probability trees, populations and samples, frequency tables, measures of central tendency and variation, and presentation of data (including graphs). Course topics may also include normal distribution and measures of variability.

**Credits** 0.5

**Corequisites**

304441-Probability & Statistics

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**Probability & Statistics**

Probability and Statistics courses introduce the study of likely events and the analysis, interpretation, and presentation of quantitative data. Course topics generally include basic probability and statistics: discrete probability theory, odds and probabilities, probability trees, populations and samples, frequency tables, measures of central tendency and variation, and presentation of data (including graphs). Course topics may also include normal distribution and measures of variability.

**Credits** 0.5

**Corequisites**

304440-Probability & Statistics

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**S Fct Math Acdm**

Other Mathematics courses.

**Credits** 0.5

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**S Fct Math Acdm**

Other Mathematics courses.

**Credits** 0.5

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**S General Math II**

Pre-Algebra courses increase students' foundational mathematics skills and prepare them for Algebra I by covering a variety of topics, such as properties of rational numbers (i.e., number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities.

**Credits** 0.5

**Corequisites**

302804-S General Math II

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**S General Math II**

Pre-Algebra courses increase students' foundational mathematics skills and prepare them for Algebra I by covering a variety of topics, such as properties of rational numbers (i.e., number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities.

**Credits** 0.5

**Corequisites**

302803-S General Math II

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**S General Math III**

Pre-Algebra courses increase students' foundational mathematics skills and prepare them for Algebra I by covering a variety of topics, such as properties of rational numbers (i.e., number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities.

**Credits** 0.5

**Corequisites**

302806-S General Math III

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**S General Math III**

Pre-Algebra courses increase students' foundational mathematics skills and prepare them for Algebra I by covering a variety of topics, such as properties of rational numbers (i.e., number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities.

**Credits** 0.5

**Corequisites**

302805-S General Math III

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**S Pre Algebra 1**

Pre-Algebra courses increase students' foundational mathematics skills and prepare them for Algebra I by covering a variety of topics, such as properties of rational numbers (i.e., number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities.

**Credits** 0.5

**Corequisites**

302808-S Pre Algebra 1

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**S Pre Algebra 1**

Pre-Algebra courses increase students' foundational mathematics skills and prepare them for Algebra I by covering a variety of topics, such as properties of rational numbers (i.e., number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities.

**Credits** 0.5

**Corequisites**

302807-S Pre Algebra 1

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

### **Targeted Consumer Mathematics**

Consumer Mathematics courses reinforce general mathematics topics (such as arithmetic using rational numbers, measurement, ratio and proportion, and basic statistics) and apply these skills to consumer problems and situations. While these courses prepare students for a variety of practical applications, they are not intended to serve as remedial mathematics courses.

Applications typically include budgeting, taxation, credit, banking services, insurance, buying and selling products and services, home and/or car ownership and rental, managing personal income, and investment.

**Credits** 0.5

**Grades**

12

**Schools**

Clover Park High School

### **Targeted Consumer Mathematics**

Consumer Mathematics courses reinforce general mathematics topics (such as arithmetic using rational numbers, measurement, ratio and proportion, and basic statistics) and apply these skills to consumer problems and situations. While these courses prepare students for a variety of practical applications, they are not intended to serve as remedial mathematics courses.

Applications typically include budgeting, taxation, credit, banking services, insurance, buying and selling products and services, home and/or car ownership and rental, managing personal income, and investment.

**Credits** 0.5

**Grades**

12

**Schools**

Clover Park High School

## **Military**

### **Air Force JROTC I**

Air Force Junior Reserve Officer Training Corps (JROTC) I courses include both aerospace studies and leadership/life skills education. In these courses, leadership/life skills lessons cover the heritage and development of the Air Force, including its structure, operations, customs, and courtesies. Aerospace topics include the development, history, and impact of flight; aircraft and spacecraft; and the environment in which these crafts operate.

**Credits** 0.5

**Corequisites**

521004-Air Force JROTC I

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

### **Air Force JROTC I**

Air Force Junior Reserve Officer Training Corps (JROTC) I courses include both aerospace studies and leadership/life skills education. In these courses, leadership/life skills lessons cover the heritage and development of the Air Force, including its structure, operations, customs, and courtesies. Aerospace topics include the development, history, and impact of flight; aircraft and spacecraft; and the environment in which these crafts operate.

**Credits** 0.5

**Corequisites**

521003-Air Force JROTC I

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

### **Air Force JROTC II**

Air Force Junior Reserve Officer Training Corps (JROTC) II courses include both aerospace studies and leadership/life skills education. In these courses, leadership/life skills lessons cover intercommunication skills, drill, and military ceremonies. Aerospace topics emphasize the science of flight, including factors of aerospace power, aircraft flight, and navigation.

**Credits** 0.5

**Corequisites**

521010-Air Force JROTC II

**Grades**

10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

### **Air Force JROTC II**

Air Force Junior Reserve Officer Training Corps (JROTC) II courses include both aerospace studies and leadership/life skills education. In these courses, leadership/life skills lessons cover intercommunication skills, drill, and military ceremonies. Aerospace topics emphasize the science of flight, including factors of aerospace power, aircraft flight, and navigation.

**Credits** 0.5

**Corequisites**

521009-Air Force JROTC II

**Grades**

10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Air Force JROTC III**

Air Force Junior Reserve Officer Training Corps (ROTC) III courses include both aerospace studies and leadership/life skills education. These courses continue to develop students' life and leadership skills and the ways in which they apply to military life. Aerospace topics emphasize space technology and exploration; examine national defense systems; and advance students' knowledge of aviation, propulsion, and navigation.

**Credits** 0.5

**Grades**

11,12

**Schools**

Clover Park High School

**Air Force JROTC III**

Air Force Junior Reserve Officer Training Corps (ROTC) III courses include both aerospace studies and leadership/life skills education. These courses continue to develop students' life and leadership skills and the ways in which they apply to military life. Aerospace topics emphasize space technology and exploration; examine national defense systems; and advance students' knowledge of aviation, propulsion, and navigation.

**Credits** 0.5

**Grades**

11,12

**Schools**

Clover Park High School

**Air Force JROTC IV**

Air Force Junior Reserve Officer Training Corps (ROTC) IV courses include both aerospace studies and leadership/life skills education. The life skills education portion of these courses concentrates on leadership and management principles and career opportunities, and aerospace topics include advanced aerodynamics and aeronautics. Course content may also cover elements of national power and relationships between the nations of the world.

**Credits** 0.5

**Corequisites**

522002-Air Force JROTC IV

**Grades**

12

**Schools**

Clover Park High School

**Air Force JROTC IV**

Air Force Junior Reserve Officer Training Corps (ROTC) IV courses include both aerospace studies and leadership/life skills education. The life skills education portion of these courses concentrates on leadership and management principles and career opportunities, and aerospace topics include advanced aerodynamics and aeronautics. Course content may also cover elements of national power and relationships between the nations of the world.

**Credits** 0.5

**Corequisites**

522001-Air Force JROTC IV

**Grades**

12

**Schools**

Clover Park High School

## Miscellaneous

**AP Capstone Research**

Designed by the College Board to parallel college-level courses in independent research, AP Research courses provide students with the opportunity to conduct an in-depth, mentored research project. Course topics include research methods, ethical research practices, and accessing, analyzing, and synthesizing information to address a research question. Courses culminate with an academic thesis paper and an oral defense of the research design, approach, and findings.

**Credits** 0.5

**Corequisites**

622006-AP Capstone Research

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**AP Capstone Research**

Designed by the College Board to parallel college-level courses in independent research, AP Research courses provide students with the opportunity to conduct an in-depth, mentored research project. Course topics include research methods, ethical research practices, and accessing, analyzing, and synthesizing information to address a research question. Courses culminate with an academic thesis paper and an oral defense of the research design, approach, and findings.

**Credits** 0.5

**Corequisites**

622005-AP Capstone Research

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**AP Capstone Seminar**

Designed by the College Board to parallel college-level courses in critical thinking and communications, AP Seminar courses provide students with the opportunity to explore complex real world issues through cross-curricular lenses. Course topics vary and may include local, civic, or global issues and interdisciplinary subject areas. Courses typically emphasize research, communication, and critical-thinking skills to explore the issues addressed. Students may also examine source materials such as articles and other texts; speeches and personal accounts; and relevant artistic and literary works.

**Credits** 0.5

**Corequisites**

622002-AP Capstone Seminar

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**AP Capstone Seminar**

Designed by the College Board to parallel college-level courses in critical thinking and communications, AP Seminar courses provide students with the opportunity to explore complex real world issues through cross-curricular lenses. Course topics vary and may include local, civic, or global issues and interdisciplinary subject areas. Courses typically emphasize research, communication, and critical-thinking skills to explore the issues addressed. Students may also examine source materials such as articles and other texts; speeches and personal accounts; and relevant artistic and literary works.

**Credits** 0.5

**Corequisites**

622001-AP Capstone Seminar

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**ASB Leadership**

School Governance courses convene students as an entire student body to discuss common concerns, organize groups for action, make decisions, and solve school-related problems. Because of the nature of these courses, they are typically offered at private, alternative, or experimental schools.

**Credits** 0.5

**Corequisites**

459906-ASB Leadership

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**ASB Leadership**

School Governance courses convene students as an entire student body to discuss common concerns, organize groups for action, make decisions, and solve school-related problems. Because of the nature of these courses, they are typically offered at private, alternative, or experimental schools.

**Credits** 0.5

**Corequisites**

459905-ASB Leadership

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Academic Seminar**

Seminar courses vary widely, but typically offer a small peer group the opportunity to investigate areas of interest. Course objectives may include improvement of research and investigatory skills, presentation skills, interpersonal skills, group process skills, and problem-solving and critical-thinking skills. Seminars aimed at juniors and seniors often include a college and career exploration and planning component.

**Credits** 0.5

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Academic Seminar**

Seminar courses vary widely, but typically offer a small peer group the opportunity to investigate areas of interest. Course objectives may include improvement of research and investigatory skills, presentation skills, interpersonal skills, group process skills, and problem-solving and critical-thinking skills. Seminars aimed at juniors and seniors often include a college and career exploration and planning component.

**Credits** 0.5

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Core Plus Construct Tech 101**

Construction-Comprehensive courses provide students with basic knowledge and skills required for construction of commercial, residential, and institutional structures. These courses provide experiences and information (typically including career opportunities and training requirements) regarding construction-related occupations such as carpentry, cabinetmaking, bricklaying, electrical trades, plumbing, concrete masonry, and so on. Students engage in activities such as reading blueprints, preparing building sites, starting foundations, erecting structures, installing utilities, finishing surfaces, and providing maintenance.

**Credits** 0.5

**Corequisites**

928215-Core Plus Construct Tech 101

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**Core Plus Construct Tech 101**

Construction-Comprehensive courses provide students with basic knowledge and skills required for construction of commercial, residential, and institutional structures. These courses provide experiences and information (typically including career opportunities and training requirements) regarding construction-related occupations such as carpentry, cabinetmaking, bricklaying, electrical trades, plumbing, concrete masonry, and so on. Students engage in activities such as reading blueprints, preparing building sites, starting foundations, erecting structures, installing utilities, finishing surfaces, and providing maintenance.

**Credits** 0.5

**Corequisites**

928214-Core Plus Construct Tech 101

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**Core Plus Construct Tech 201**

Carpentry courses provide information related to the building of wooden structures, enabling students to gain an understanding of wood grades and construction methods and to learn skills such as laying sills and joists; erecting sills and rafters; applying sheathing, siding, and shingles; setting door jambs; and hanging doors. Carpentry courses may teach skills for rough construction, finish work, or both. Students learn to read blueprints, draft, use tools and machines properly and safely, erect buildings from construction lumber, perform finish work inside of buildings, and do limited cabinet work. Carpentry courses may also include career exploration, good work habits, and employability skills.

**Credits** 0.5

**Corequisites**

928217-Core Plus Construct Tech 201

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**Core Plus Construct Tech 201**

Carpentry courses provide information related to the building of wooden structures, enabling students to gain an understanding of wood grades and construction methods and to learn skills such as laying sills and joists; erecting sills and rafters; applying sheathing, siding, and shingles; setting door jambs; and hanging doors. Carpentry courses may teach skills for rough construction, finish work, or both. Students learn to read blueprints, draft, use tools and machines properly and safely, erect buildings from construction lumber, perform finish work inside of buildings, and do limited cabinet work. Carpentry courses may also include career exploration, good work habits, and employability skills.

**Credits** 0.5

**Corequisites**

928216-Core Plus Construct Tech 201

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**Core Plus Construction Tech I**

Construction Careers Exploration courses expose students to the opportunities available in the architecture and construction industry, including occupations such as carpenter, electrician, plumber, heating/air conditioning technician, safety supervisor, architect, engineer, and other occupations. Students learn about the processes involved in construction projects and may engage in a variety of small projects. These courses emphasize responsibilities, qualifications, work environment, rewards, and career paths within construction-related fields.

**Credits** 0.5

**Corequisites**

928211-Core Plus Construction Tech I

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**Core Plus Construction Tech I**

Construction Careers Exploration courses expose students to the opportunities available in the architecture and construction industry, including occupations such as carpenter, electrician, plumber, heating/air conditioning technician, safety supervisor, architect, engineer, and other occupations. Students learn about the processes involved in construction projects and may engage in a variety of small projects. These courses emphasize responsibilities, qualifications, work environment, rewards, and career paths within construction-related fields.

**Credits** 0.5

**Corequisites**

928210-Core Plus Construction Tech I

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**Core Plus Construction Tech II**

Other General Construction courses.

**Credits** 0.5

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**Core Plus Construction Tech II**

Other General Construction courses.

**Credits** 0.5

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**Education Leadership 1**

Leadership courses are designed to strengthen students' personal and group leadership skills. Typically intended for students involved in extracurricular activities (especially as officers of organizations or student governing bodies), these courses may cover such topics as public speaking, effective communication, human relations, parliamentary law and procedures, organization and management, and group dynamics.

**Credits** 0.5

**Corequisites**

507404-Education Leadership 2

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Education Leadership 2**

Leadership courses are designed to strengthen students' personal and group leadership skills. Typically intended for students involved in extracurricular activities (especially as officers of organizations or student governing bodies), these courses may cover such topics as public speaking, effective communication, human relations, parliamentary law and procedures, organization and management, and group dynamics.

**Credits** 0.5

**Corequisites**

507403-Education Leadership 1

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**Excused**

Other Miscellaneous courses.

**Credits** 0

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**Functional General Academics**

Personal Development courses emphasize strengthening self-esteem, recognizing and resisting negative peer pressure, and developing coping skills for dealing with life and career issues and changes (such as family changes). These courses include communication, conflict resolution, practical problem-solving, and decisionmaking. They may also include building resiliency skills and asset building.

**Credits** 0.5

**Grades**

9,10,11,12

**Schools**

Clover Park High School

### **Functional General Academics**

Personal Development courses emphasize strengthening self-esteem, recognizing and resisting negative peer pressure, and developing coping skills for dealing with life and career issues and changes (such as family changes). These courses include communication, conflict resolution, practical problem-solving, and decisionmaking. They may also include building resiliency skills and asset building.

**Credits** 0.5

**Grades**

9,10,11,12

**Schools**

Clover Park High School

### **Leadership 1**

Leadership courses are designed to strengthen students' personal and group leadership skills. Typically intended for students involved in extracurricular activities (especially as officers of organizations or student governing bodies), these courses may cover such topics as public speaking, effective communication, human relations, parliamentary law and procedures, organization and management, and group dynamics.

**Credits** 0.5

**Corequisites**

459902-Leadership 2

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

### **Leadership 2**

Leadership courses are designed to strengthen students' personal and group leadership skills. Typically intended for students involved in extracurricular activities (especially as officers of organizations or student governing bodies), these courses may cover such topics as public speaking, effective communication, human relations, parliamentary law and procedures, organization and management, and group dynamics.

**Credits** 0.5

**Corequisites**

459901-Leadership 1

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

### **NON-VOC WBL 1**

Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.

**Credits** 0.5

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

### **NON-VOC WBL 2**

Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.

**Credits** 0.5

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

### **NON-VOC WBL 3**

Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.

**Credits** 0.5

**Grades**

9,10,11,12

**Schools**

Clover Park High School

### **NON VOC WBL 4**

Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.

**Credits** 0.5

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**Office Assistant**

Miscellaneous-Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula or to assist other staff members in fulfilling their duties. Students may provide tutorial or instructional assistance to other students. Note: if the particular subject area is known, use the code associated with the Aide course within that subject area.

**Credits** 0.5**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Running Start Non Voc**

Other Miscellaneous courses.

**Credits** 0**Grades**

9,10,11,12

**Schools**

Clover Park High School

**Running Start Voc**

Other Miscellaneous courses.

**Credits** 0**Grades**

9,10,11,12

**Schools**

Clover Park High School

**S Adaptive Living Skills**

Life Skills courses provide students with information about a wide range of subjects to assist them in becoming wise consumers and productive adults. These courses often emphasize process skills, including goal-setting, decisionmaking, and other topics such as the setting of priorities, money and time management, interpersonal relationships, and the development of the self. Additionally, specific topics such as wellness, selecting and furnishing houses, meeting transportation needs, nutrition, preparing food, selecting clothing and building a wardrobe, insurance, taxation, and consumer protection may also be covered.

**Credits** 0.5**Grades**

9,10,11,12

**Schools**

Clover Park High School

**S Adaptive Living Skills**

Life Skills courses provide students with information about a wide range of subjects to assist them in becoming wise consumers and productive adults. These courses often emphasize process skills, including goal-setting, decisionmaking, and other topics such as the setting of priorities, money and time management, interpersonal relationships, and the development of the self. Additionally, specific topics such as wellness, selecting and furnishing houses, meeting transportation needs, nutrition, preparing food, selecting clothing and building a wardrobe, insurance, taxation, and consumer protection may also be covered.

**Credits** 0.5**Grades**

9,10,11,12

**Schools**

Clover Park High School

**S Functional Social Skills**

Life Skills courses provide students with information about a wide range of subjects to assist them in becoming wise consumers and productive adults. These courses often emphasize process skills, including goal-setting, decisionmaking, and other topics such as the setting of priorities, money and time management, interpersonal relationships, and the development of the self. Additionally, specific topics such as wellness, selecting and furnishing houses, meeting transportation needs, nutrition, preparing food, selecting clothing and building a wardrobe, insurance, taxation, and consumer protection may also be covered.

**Credits** 0.5**Grades**

9,10,11,12

**Schools**

Clover Park High School

**S Functional Social Skills**

Life Skills courses provide students with information about a wide range of subjects to assist them in becoming wise consumers and productive adults. These courses often emphasize process skills, including goal-setting, decisionmaking, and other topics such as the setting of priorities, money and time management, interpersonal relationships, and the development of the self. Additionally, specific topics such as wellness, selecting and furnishing houses, meeting transportation needs, nutrition, preparing food, selecting clothing and building a wardrobe, insurance, taxation, and consumer protection may also be covered.

**Credits** 0.5**Grades**

9,10,11,12

**Schools**

Clover Park High School

### **S Pre-Vocational 1**

Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.

**Credits** 0.5

**Corequisites**

937802-S Pre-Vocational 1

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

### **S Pre-Vocational 1**

Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.

**Credits** 0.5

**Corequisites**

937801-S Pre-Vocational 1

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

### **S Pre-Vocational 2**

Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.

**Credits** 0.5

**Grades**

9,10,11,12

**Schools**

Clover Park High School

### **S Pre-Vocational 2**

Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.

**Credits** 0.5

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**See Counselor**

Other Miscellaneous courses.

**Credits** 0

**Grades**

9,10,11,12

**Schools**

Clover Park High School

### **Strategies for School Success**

Life Skills courses provide students with information about a wide range of subjects to assist them in becoming wise consumers and productive adults. These courses often emphasize process skills, including goal-setting, decisionmaking, and other topics such as the setting of priorities, money and time management, interpersonal relationships, and the development of the self. Additionally, specific topics such as wellness, selecting and furnishing houses, meeting transportation needs, nutrition, preparing food, selecting clothing and building a wardrobe, insurance, taxation, and consumer protection may also be covered.

**Credits** 0.5

**Grades**

9,10,11,12

**Schools**

Clover Park High School

### **Strategies for School Success**

Life Skills courses provide students with information about a wide range of subjects to assist them in becoming wise consumers and productive adults. These courses often emphasize process skills, including goal-setting, decisionmaking, and other topics such as the setting of priorities, money and time management, interpersonal relationships, and the development of the self. Additionally, specific topics such as wellness, selecting and furnishing houses, meeting transportation needs, nutrition, preparing food, selecting clothing and building a wardrobe, insurance, taxation, and consumer protection may also be covered.

**Credits** 0.5

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**Targeted Acad Skills I**

Study Skills courses prepare students for success in high school and/or for postsecondary education. Course topics may vary according to the students involved, but typically include reading improvement skills, such as scanning, note-taking, and outlining; library and research skills; listening and note-taking; vocabulary skills; and test-taking skills. The courses may also include exercises designed to generate organized, logical thinking and writing.

**Credits** 0.5

**Corequisites**

207702-Targeted Acad Skills I

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Targeted Acad Skills I**

Study Skills courses prepare students for success in high school and/or for postsecondary education. Course topics may vary according to the students involved, but typically include reading improvement skills, such as scanning, note-taking, and outlining; library and research skills; listening and note-taking; vocabulary skills; and test-taking skills. The courses may also include exercises designed to generate organized, logical thinking and writing.

**Credits** 0.5

**Corequisites**

207701-Targeted Acad Skills I

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Targeted Acad Skills II**

Study Skills courses prepare students for success in high school and/or for postsecondary education. Course topics may vary according to the students involved, but typically include reading improvement skills, such as scanning, note-taking, and outlining; library and research skills; listening and note-taking; vocabulary skills; and test-taking skills. The courses may also include exercises designed to generate organized, logical thinking and writing.

**Credits** 0.5

**Corequisites**

207704-Targeted Acad Skills II

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Targeted Acad Skills II**

Study Skills courses prepare students for success in high school and/or for postsecondary education. Course topics may vary according to the students involved, but typically include reading improvement skills, such as scanning, note-taking, and outlining; library and research skills; listening and note-taking; vocabulary skills; and test-taking skills. The courses may also include exercises designed to generate organized, logical thinking and writing.

**Credits** 0.5

**Corequisites**

207703-Targeted Acad Skills II

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Targeted Acad Skills III**

Study Skills courses prepare students for success in high school and/or for postsecondary education. Course topics may vary according to the students involved, but typically include reading improvement skills, such as scanning, note-taking, and outlining; library and research skills; listening and note-taking; vocabulary skills; and test-taking skills. The courses may also include exercises designed to generate organized, logical thinking and writing.

**Credits** 0.5

**Corequisites**

207706-Targeted Acad Skills III

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Targeted Acad Skills III**

Study Skills courses prepare students for success in high school and/or for postsecondary education. Course topics may vary according to the students involved, but typically include reading improvement skills, such as scanning, note-taking, and outlining; library and research skills; listening and note-taking; vocabulary skills; and test-taking skills. The courses may also include exercises designed to generate organized, logical thinking and writing.

**Credits** 0.5

**Corequisites**

207705-Targeted Acad Skills III

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

### **Targeted Acad Skills IV**

Study Skills courses prepare students for success in high school and/or for postsecondary education.

Course topics may vary according to the students involved, but typically include reading improvement skills, such as scanning, note-taking, and outlining; library and research skills; listening and note-taking; vocabulary skills; and test-taking skills. The courses may also include exercises designed to generate organized, logical thinking and writing.

**Credits** 0.5

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

### **Targeted Acad Skills IV**

Study Skills courses prepare students for success in high school and/or for postsecondary education.

Course topics may vary according to the students involved, but typically include reading improvement skills, such as scanning, note-taking, and outlining; library and research skills; listening and note-taking; vocabulary skills; and test-taking skills. The courses may also include exercises designed to generate organized, logical thinking and writing.

**Credits** 0.5

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

### **Teacher Assistant**

Miscellaneous-Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula or to assist other staff members in fulfilling their duties. Students may provide tutorial or instructional assistance to other students. Note: if the particular subject area is known, use the code associated with the Aide course within that subject area.

**Credits** 0.5

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

### **Teacher Assistant**

Miscellaneous-Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula or to assist other staff members in fulfilling their duties. Students may provide tutorial or instructional assistance to other students. Note: if the particular subject area is known, use the code associated with the Aide course within that subject area.

**Credits** 0.5

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

## **Music**

### **Advanced Drums**

Other Music courses.

**Credits** 0.5

**Corequisites**

351302-Advanced Drums

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

### **Advanced Drums**

Other Music courses.

**Credits** 0.5

**Corequisites**

351301-Advanced Drums

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Concert Choir**

Chorus courses develop students' vocal skills within the context of a large choral ensemble in which they perform a variety of styles of repertoire. These courses are designed to develop students' vocal techniques and their ability to sing parts and include experiences in creating and responding to music.

**Credits** 0.5

**Corequisites**

356512-Concert Choir

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Concert Choir**

Chorus courses develop students' vocal skills within the context of a large choral ensemble in which they perform a variety of styles of repertoire. These courses are designed to develop students' vocal techniques and their ability to sing parts and include experiences in creating and responding to music.

**Credits** 0.5

**Corequisites**

356511-Concert Choir

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Digital Piano**

Technology/Electronic Music courses emphasize current technology as a means to create, record, mix, and otherwise interact with music and music media. These courses focus on experimenting with electronic music technology as part of the process for creating music.

**Credits** 0.5

**Corequisites**

352502-Digital Piano

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Digital Piano**

Technology/Electronic Music courses emphasize current technology as a means to create, record, mix, and otherwise interact with music and music media. These courses focus on experimenting with electronic music technology as part of the process for creating music.

**Credits** 0.5

**Corequisites**

352501-Digital Piano

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Intrmd Band I**

Courses in Concert Band are designed to promote students' technique for playing brass, woodwind, and percussion instruments and cover a variety of band literature styles, primarily for concert performances and also include experiences in creating and responding to music.

**Credits** 0.5

**Corequisites**

350112-Intrmd Band I

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Intrmd Band I**

Courses in Concert Band are designed to promote students' technique for playing brass, woodwind, and percussion instruments and cover a variety of band literature styles, primarily for concert performances and also include experiences in creating and responding to music.

**Credits** 0.5

**Corequisites**

350111-Intrmd Band I

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Intro to Drums**

Other Music courses.

**Credits** 0.5

**Corequisites**

351292-Intro to Drums

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**Intro to Drums**

Other Music courses.

**Credits** 0.5

**Corequisites**

351291-Intro to Drums

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**Music Technology**

Technology/Electronic Music courses emphasize current technology as a means to create, record, mix, and otherwise interact with music and music media. These courses focus on experimenting with electronic music technology as part of the process for creating music.

**Credits** 0.5

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Music Technology**

Technology/Electronic Music courses emphasize current technology as a means to create, record, mix, and otherwise interact with music and music media. These courses focus on experimenting with electronic music technology as part of the process for creating music.

**Credits** 0.5

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Musical Trends**

Music History/Appreciation courses survey different musical styles and periods with the intent of increasing students' understanding of music and its importance in relation to the human experience. Music History/Appreciation courses may focus on how various styles of music apply musical elements to create an expressive or aesthetic impact. Students also have the ability for informal music performance and creation within the classroom.

**Credits** 0.5

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Steel Drums I**

Other Music courses.

**Credits** 0.5

**Corequisites**

352402-Steel Drums I

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Steel Drums I**

Other Music courses.

**Credits** 0.5

**Corequisites**

352401-Steel Drums I

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Studio Show Choir**

Vocal Ensemble courses help students develop vocal techniques and refine their ability to sing parts in small ensembles (e.g., madrigal, barber shop, gospel). Course goals may include helping students develop their solo singing ability and emphasize one or several ensemble literature styles. These ensembles may include both instrumental and vocal music and include experiences in creating and responding to music.

**Credits** 0.5

**Corequisites**

356522-Studio Show Choir

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Studio Show Choir**

Vocal Ensemble courses help students develop vocal techniques and refine their ability to sing parts in small ensembles (e.g., madrigal, barber shop, gospel). Course goals may include helping students develop their solo singing ability and emphasize one or several ensemble literature styles. These ensembles may include both instrumental and vocal music and include experiences in creating and responding to music.

**Credits** 0.5

**Corequisites**

356521-Studio Show Choir

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

### **Symphonic Band**

Courses in Concert Band are designed to promote students' technique for playing brass, woodwind, and percussion instruments and cover a variety of band literature styles, primarily for concert performances and also include experiences in creating and responding to music.

**Credits** 0.5

**Corequisites**

350522-Symphonic Band

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

### **Symphonic Band**

Courses in Concert Band are designed to promote students' technique for playing brass, woodwind, and percussion instruments and cover a variety of band literature styles, primarily for concert performances and also include experiences in creating and responding to music.

**Credits** 0.5

**Corequisites**

350521-Symphonic Band

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

### **Wind Ensemble**

Other Music courses.

**Credits** 0.5

**Corequisites**

351002-Wind Ensemble

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

### **Wind Ensemble**

Other Music courses.

**Credits** 0.5

**Corequisites**

351001-Wind Ensemble

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

## Performing Arts

### **Drama 1**

Theater-Acting/Performance courses provide students with experience and skill development in one or more aspects of theatrical production, by concentrating on acting and performance skills. Introductory courses explore fundamental techniques, while advanced courses extend and refine technique, expand students' exposure to different types of theatrical craft and traditions from varied social and historical contexts, and increase their participation in public productions.

**Credits** 0.5

**Corequisites**

201034-Drama 2

**Grades**

10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

### **Drama 2**

Theater-Acting/Performance courses provide students with experience and skill development in one or more aspects of theatrical production, by concentrating on acting and performance skills. Introductory courses explore fundamental techniques, while advanced courses extend and refine technique, expand students' exposure to different types of theatrical craft and traditions from varied social and historical contexts, and increase their participation in public productions.

**Credits** 0.5

**Corequisites**

201033-Drama 1

**Grades**

10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

### **Intro Drama 1**

Introduction to Theater courses provide an overview of the art, conventions, and history of the theater arts. Although the courses sometimes include experiential exercises, they emphasize learning about theater processes rather than theatrical production and performance. Course topics include one or more of the following: basic techniques in acting, major developments in dramatic literature, major playwrights, the evolution of theater as a cultural tradition, and critical appreciation of the art and craft of the theater profession.

**Credits** 0.5

**Corequisites**

201032-Intro Drama 2

**Grades**

9,10,11,12

**Schools**

Clover Park High School

### **Intro Drama 2**

Introduction to Theater courses provide an overview of the art, conventions, and history of the theater arts. Although the courses sometimes include experiential exercises, they emphasize learning about theater processes rather than theatrical production and performance. Course topics include one or more of the following: basic techniques in acting, major developments in dramatic literature, major playwrights, the evolution of theater as a cultural tradition, and critical appreciation of the art and craft of the theater profession.

**Credits** 0.5

**Corequisites**

201031-Intro Drama 1

**Grades**

9,10,11,12

**Schools**

Clover Park High School

### **Stagecraft**

Theater-Stagecraft courses provide students with an understanding of the various aspects of theatrical production, including lighting, costuming, sound, set construction, makeup, stage management, and the use of computer and media-based applications. These courses prepare students to engage in the hands-on application of these production elements in design and technology courses.

**Credits** 0.5

**Corequisites**

201102-Stagecraft

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

### **Stagecraft**

Theater-Stagecraft courses provide students with an understanding of the various aspects of theatrical production, including lighting, costuming, sound, set construction, makeup, stage management, and the use of computer and media-based applications. These courses prepare students to engage in the hands-on application of these production elements in design and technology courses.

**Credits** 0.5

**Corequisites**

201101-Stagecraft

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

## **Physical Education**

### **Aerobics**

Fitness/Conditioning Activities courses emphasize conditioning activities that help develop muscular strength, flexibility, and cardiovascular fitness.

**Credits** 0.5

**Corequisites**

500501-Yoga

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

### **Freshman PE**

Physical Education courses provide students with knowledge, experience, and an opportunity to develop skills in more than one of the following sports or activities: team sports, individual/dual sports, recreational sports, and fitness/conditioning activities.

**Credits** 0.5

**Corequisites**

802092-Family Health

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

### **Lifeguard/Wsi**

Aquatic/Water Sports courses help students develop skills useful or necessary in an aquatic environment. They may focus on swimming and competitive strokes, such as freestyle, breaststroke, butterfly, and so on or may involve team-oriented water sports, such as water polo and relay swimming. These courses may also include (or concentrate exclusively on) diving and/or lifesaving skills.

**Credits** 0.5

**Grades**

9,10,11,12

**Schools**

Clover Park High School

### **Sport Skills & Condition I**

Recreation Sports courses provide students with knowledge, experience, and an opportunity to develop skills in more than one recreational sport or outdoor pursuit (such as adventure activities, croquet, Frisbee, wall climbing, bocce ball, fishing, hiking, cycling, and so on).

**Credits** 0.5

**Corequisites**

505112-Sport Skills & Condition II

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

### **Sport Skills & Condition II**

Recreation Sports courses provide students with knowledge, experience, and an opportunity to develop skills in more than one recreational sport or outdoor pursuit (such as adventure activities, croquet, Frisbee, wall climbing, bocce ball, fishing, hiking, cycling, and so on).

**Credits** 0.5

**Corequisites**

505111-Sport Skills & Condition I

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

### **Sports Medicine I**

Courses in Sports Physiology examine human anatomy and physiology as they pertain to human movement and physical performance in sports activities. These courses may also emphasize the prevention and treatment of athletic injuries.

**Credits** 0.5

**Grades**

10,11,12

**Schools**

Clover Park High School

### **Sports Medicine I**

Courses in Sports Physiology examine human anatomy and physiology as they pertain to human movement and physical performance in sports activities. These courses may also emphasize the prevention and treatment of athletic injuries.

**Credits** 0.5

**Grades**

10,11,12

**Schools**

Clover Park High School

### **Sports Medicine II**

Courses in Sports Physiology examine human anatomy and physiology as they pertain to human movement and physical performance in sports activities. These courses may also emphasize the prevention and treatment of athletic injuries.

**Credits** 0.5

**Grades**

9,10,11,12

**Schools**

Clover Park High School

### **Sports Medicine II**

Courses in Sports Physiology examine human anatomy and physiology as they pertain to human movement and physical performance in sports activities. These courses may also emphasize the prevention and treatment of athletic injuries.

**Credits** 0.5

**Grades**

9,10,11,12

**Schools**

Clover Park High School

### **Swim Dive**

Aquatic/Water Sports courses help students develop skills useful or necessary in an aquatic environment. They may focus on swimming and competitive strokes, such as freestyle, breaststroke, butterfly, and so on or may involve team-oriented water sports, such as water polo and relay swimming. These courses may also include (or concentrate exclusively on) diving and/or lifesaving skills.

**Credits** 0.5

**Corequisites**

500002-Swim Wtr Act

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Swim Wtr Act**

Aquatic/Water Sports courses help students develop skills useful or necessary in an aquatic environment. They may focus on swimming and competitive strokes, such as freestyle, breaststroke, butterfly, and so on or may involve team-oriented water sports, such as water polo and relay swimming. These courses may also include (or concentrate exclusively on) diving and/or lifesaving skills.

**Credits** 0.5**Corequisites**

500001-Swim Dive

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Walking Fitness**

Fitness/Conditioning Activities courses emphasize conditioning activities that help develop muscular strength, flexibility, and cardiovascular fitness.

**Credits** 0.5**Corequisites**

500402-Walking Fitness

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Walking Fitness**

Fitness/Conditioning Activities courses emphasize conditioning activities that help develop muscular strength, flexibility, and cardiovascular fitness.

**Credits** 0.5**Corequisites**

500401-Walking Fitness

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Wt Training I**

Weight Training courses help students develop knowledge and skills with free weights and universal stations while emphasizing safety and proper body positioning; they may include other components such as anatomy and conditioning.

**Credits** 0.5**Corequisites**

500412-Wt Training II

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Wt Training II**

Weight Training courses help students develop knowledge and skills with free weights and universal stations while emphasizing safety and proper body positioning; they may include other components such as anatomy and conditioning.

**Credits** 0.5**Corequisites**

500411-Wt Training I

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Yoga**

Physical Education courses provide students with knowledge, experience, and an opportunity to develop skills in more than one of the following sports or activities: team sports, individual/dual sports, recreational sports, and fitness/conditioning activities.

**Credits** 0.5**Corequisites**

500502-Aerobics

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

# Science

## AP Biology

Adhering to the curricula recommended by the College Board and designed to parallel college-level introductory biology courses, AP Biology courses emphasize four general concepts: evolution; cellular processes (energy and communication); genetics and information transfer; and interactions of biological systems. For each concept, these courses emphasize the development of scientific inquiry and reasoning skills, such as designing a plan for collecting data, analyzing data, applying mathematical routines, and connecting concepts in and across domains. AP Biology courses include college-level laboratory investigations.

**Credits** 0.5

### Corequisites

401602-AP Biology

### Grades

9,10,11,12

### Schools

Clover Park High School

## AP Biology

Adhering to the curricula recommended by the College Board and designed to parallel college-level introductory biology courses, AP Biology courses emphasize four general concepts: evolution; cellular processes (energy and communication); genetics and information transfer; and interactions of biological systems. For each concept, these courses emphasize the development of scientific inquiry and reasoning skills, such as designing a plan for collecting data, analyzing data, applying mathematical routines, and connecting concepts in and across domains. AP Biology courses include college-level laboratory investigations.

**Credits** 0.5

### Corequisites

401601-AP Biology

### Grades

9,10,11,12

### Schools

Clover Park High School

## AP Chemistry

Following the curricula recommended by the College Board, AP Chemistry courses usually follow high school chemistry and second-year algebra. Concepts covered may include the structure of matter; bonding of intermolecular forces; chemical reactions; kinetics; thermodynamics; and chemical equilibrium. For each concept, these courses emphasize the development of scientific inquiry and reasoning skills, such as designing a plan for collecting data, analyzing data, applying mathematical routines, and connecting concepts in and across domains. AP Chemistry courses include college-level laboratory investigations.

**Credits** 0.5

### Corequisites

403602-AP Chemistry

### Grades

9,10,11,12

### Schools

Clover Park High School

## AP Chemistry

Following the curricula recommended by the College Board, AP Chemistry courses usually follow high school chemistry and second-year algebra. Concepts covered may include the structure of matter; bonding of intermolecular forces; chemical reactions; kinetics; thermodynamics; and chemical equilibrium. For each concept, these courses emphasize the development of scientific inquiry and reasoning skills, such as designing a plan for collecting data, analyzing data, applying mathematical routines, and connecting concepts in and across domains. AP Chemistry courses include college-level laboratory investigations.

**Credits** 0.5

### Corequisites

403601-AP Chemistry

### Grades

9,10,11,12

### Schools

Clover Park High School

**AP Environmental Sci**

AP Environmental Science courses are designed by the College Board to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, identify and analyze environmental problems (both natural and human made), evaluate the relative risks associated with the problems, and examine alternative solutions for resolving and/or preventing them. Topics covered include science as a process, ecological processes and energy conversions, earth as an interconnected system, the impact of humans on natural systems, cultural and societal contexts of environmental problems, and the development of practices that will ensure sustainable systems.

**Credits** 0.5

**Corequisites**

404422-AP Environmental Sci

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**AP Environmental Sci**

AP Environmental Science courses are designed by the College Board to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, identify and analyze environmental problems (both natural and human made), evaluate the relative risks associated with the problems, and examine alternative solutions for resolving and/or preventing them. Topics covered include science as a process, ecological processes and energy conversions, earth as an interconnected system, the impact of humans on natural systems, cultural and societal contexts of environmental problems, and the development of practices that will ensure sustainable systems.

**Credits** 0.5

**Corequisites**

404421-AP Environmental Sci

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**AP Physics I**

Designed by the College Board to parallel first-semester college-level courses in algebra-based physics, AP Physics 1 courses focus on Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory circuits. These courses may also include college-level laboratory investigations.

**Credits** 0.5

**Corequisites**

405602-AP Physics I

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**AP Physics I**

Designed by the College Board to parallel first-semester college-level courses in algebra-based physics, AP Physics 1 courses focus on Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory circuits. These courses may also include college-level laboratory investigations.

**Credits** 0.5

**Corequisites**

405601-AP Physics I

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**Anatomy and Physiology**

Exploration of Health Care Occupations courses expose students to the variety of opportunities available within the health care industry (e.g., nursing, therapy, dental care, administrative services, and lab technology). These courses provide experiences in several of these occupational clusters, along with information and knowledge related to the health care industry as a whole.

**Credits** 0.5

**Corequisites**

406602-Anatomy and Physiology

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

### **Anatomy and Physiology**

Exploration of Health Care Occupations courses expose students to the variety of opportunities available within the health care industry (e.g., nursing, therapy, dental care, administrative services, and lab technology). These courses provide experiences in several of these occupational clusters, along with information and knowledge related to the health care industry as a whole.

**Credits** 0.5

#### **Corequisites**

406601-Anatomy and Physiology

#### **Grades**

9,10,11,12

#### **Schools**

Clover Park High School

#### **One Semester**

Repeatable for credit

### **Biology**

Biology courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy.

**Credits** 0.5

#### **Corequisites**

401102-Biology

#### **Grades**

9,10,11,12

#### **Schools**

Clover Park High School

#### **One Semester**

Repeatable for credit

### **Biology**

Biology courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy.

**Credits** 0.5

#### **Corequisites**

401101-Biology

#### **Grades**

9,10,11,12

#### **Schools**

Clover Park High School

#### **One Semester**

Repeatable for credit

### **Chemistry**

Chemistry courses involve studying the composition, properties, and reactions of substances. These courses typically explore such concepts as the behaviors of solids, liquids, and gases; acid/base and oxidation/reduction reactions; and atomic structure. Chemical formulas and equations and nuclear reactions are also studied.

**Credits** 0.5

#### **Corequisites**

403112-Chemistry

#### **Grades**

9,10,11,12

#### **Schools**

Clover Park High School

#### **One Semester**

Repeatable for credit

### **Chemistry**

Chemistry courses involve studying the composition, properties, and reactions of substances. These courses typically explore such concepts as the behaviors of solids, liquids, and gases; acid/base and oxidation/reduction reactions; and atomic structure. Chemical formulas and equations and nuclear reactions are also studied.

**Credits** 0.5

#### **Corequisites**

403111-Chemistry

#### **Grades**

9,10,11,12

#### **Schools**

Clover Park High School

#### **One Semester**

Repeatable for credit

### **Extended Science**

Other Miscellaneous courses.

**Credits** 0.5

#### **Grades**

9,10,11,12

#### **Schools**

Clover Park High School

### **Forensic Technology**

Other Technology courses.

**Credits** 0.5

#### **Corequisites**

404411-Forensic Technology

#### **Grades**

9,10,11,12

#### **Schools**

Clover Park High School

#### **One Semester**

Repeatable for credit

**Forensic Technology**

Other Technology courses.

**Credits** 0.5

**Corequisites**

404410-Forensic Technology

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**Marine Biol**

Courses in Marine Science focus on the content, features, and possibilities of the earth's oceans. They explore marine organisms, conditions, and ecology and sometimes cover marine mining, farming, and exploration.

**Credits** 0.5

**Corequisites**

402002-Marine Biol

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Marine Biol**

Courses in Marine Science focus on the content, features, and possibilities of the earth's oceans. They explore marine organisms, conditions, and ecology and sometimes cover marine mining, farming, and exploration.

**Credits** 0.5

**Corequisites**

402001-Marine Biol

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Natural Resource Biology**

Agriculture and Natural Resources-Comprehensive courses may cover a wide range of topics concerning agriculture and natural resources, including plant and animal science, production, and processing; environmental science and conservation; ecology; agricultural mechanics; agricultural construction; food production for a growing global population, business operations and management; and the careers available in the agricultural/natural resources industry. These courses may also include topics such as chemical and soil science, forestry, agricultural marketing, and veterinary science.

**Credits** 0.5

**Corequisites**

408102-Natural Resource Biology

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Natural Resource Biology**

Agriculture and Natural Resources-Comprehensive courses may cover a wide range of topics concerning agriculture and natural resources, including plant and animal science, production, and processing; environmental science and conservation; ecology; agricultural mechanics; agricultural construction; food production for a growing global population, business operations and management; and the careers available in the agricultural/natural resources industry. These courses may also include topics such as chemical and soil science, forestry, agricultural marketing, and veterinary science.

**Credits** 0.5

**Corequisites**

408101-Natural Resource Biology

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Physics I**

Physics courses involve the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study of physics includes examination of sound, light, and magnetic and electric phenomena.

**Credits** 0.5

**Corequisites**

405402-Physics I

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Physics I**

Physics courses involve the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study of physics includes examination of sound, light, and magnetic and electric phenomena.

**Credits** 0.5

**Corequisites**

405401-Physics I

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Physics II**

Physics courses involve the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study of physics includes examination of sound, light, and magnetic and electric phenomena.

**Credits** 0.5

**Corequisites**

405404-Physics II

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**Physics II**

Physics courses involve the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study of physics includes examination of sound, light, and magnetic and electric phenomena.

**Credits** 0.5

**Corequisites**

405403-Physics II

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**Sustainable Design**

Energy/Power courses focus on one or several aspects of energy and power in transportation and work. Course content may include various sources of energy and their use in society (for example, characteristics, availability, conversion, storage, environmental impact, and socioeconomic aspects of various energy sources); principles involved in various means of energy transfer, such as electricity/electronics, hydraulics, pneumatics, heat transfer, and wind/nuclear/solar energies; and the transmission and control of power through mechanical or electrical devices such as motors and engines.

**Credits** 0.5

**Corequisites**

982102-Sustainable Design

**Grades**

10,11,12

**Schools**

Clover Park High School

**Sustainable Design**

Energy/Power courses focus on one or several aspects of energy and power in transportation and work. Course content may include various sources of energy and their use in society (for example, characteristics, availability, conversion, storage, environmental impact, and socioeconomic aspects of various energy sources); principles involved in various means of energy transfer, such as electricity/electronics, hydraulics, pneumatics, heat transfer, and wind/nuclear/solar energies; and the transmission and control of power through mechanical or electrical devices such as motors and engines.

**Credits** 0.5

**Corequisites**

982101-Sustainable Design

**Grades**

10,11,12

**Schools**

Clover Park High School

# Social Sciences and History

## **AP Gov/Pol**

Following the College Board's suggested curriculum designed to parallel college-level U.S. Government and Politics courses, these courses provide students with an analytical perspective on government and politics in the United States, involving both the study of general concepts used to interpret U.S. politics and the analysis of specific case studies and foundational documents. The courses generally cover foundations of American democracy, interaction among branches of government, political beliefs and behaviors, political participation, and civil rights and liberties.

**Credits** 0.5

### **Corequisites**

452102-AP Gov/Pol

### **Grades**

9,10,11,12

### **Schools**

Clover Park High School

### **One Semester**

Repeatable for credit

## **AP Gov/Pol**

Following the College Board's suggested curriculum designed to parallel college-level U.S. Government and Politics courses, these courses provide students with an analytical perspective on government and politics in the United States, involving both the study of general concepts used to interpret U.S. politics and the analysis of specific case studies and foundational documents. The courses generally cover foundations of American democracy, interaction among branches of government, political beliefs and behaviors, political participation, and civil rights and liberties.

**Credits** 0.5

### **Corequisites**

452101-AP Gov/Pol

### **Grades**

9,10,11,12

### **Schools**

Clover Park High School

### **One Semester**

Repeatable for credit

## **AP Human Geography**

Following the College Board's suggested curriculum designed to parallel college-level Human Geography courses, AP Human Geography introduces students to the systematic study of patterns and processes that have shaped the ways in which humans understand, use, and alter the earth's surface. Students use spatial concepts and landscape analysis to examine human social organization and its environmental consequences and also learn about the methods and tools geographers use in their science and practice.

**Credits** 0.5

### **Corequisites**

450302-AP Human Geography

### **Grades**

10,11,12

### **Schools**

Clover Park High School

### **One Semester**

Repeatable for credit

## **AP Human Geography**

Following the College Board's suggested curriculum designed to parallel college-level Human Geography courses, AP Human Geography introduces students to the systematic study of patterns and processes that have shaped the ways in which humans understand, use, and alter the earth's surface. Students use spatial concepts and landscape analysis to examine human social organization and its environmental consequences and also learn about the methods and tools geographers use in their science and practice.

**Credits** 0.5

### **Corequisites**

450301-AP Human Geography

### **Grades**

10,11,12

### **Schools**

Clover Park High School

### **One Semester**

Repeatable for credit

**AP US Hist**

Following the College Board's suggested curriculum designed to parallel college-level U.S. History courses, AP U.S. History courses provide students with the analytical skills and factual knowledge necessary to address critically problems and materials in U.S. history. Students learn to assess historical materials and to weigh the evidence and interpretations presented in historical scholarship. The course examines the discovery and settlement of the New World through the recent past.

**Credits** 0.5

**Corequisites**

454602-AP US Hist

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**AP US Hist**

Following the College Board's suggested curriculum designed to parallel college-level U.S. History courses, AP U.S. History courses provide students with the analytical skills and factual knowledge necessary to address critically problems and materials in U.S. history. Students learn to assess historical materials and to weigh the evidence and interpretations presented in historical scholarship. The course examines the discovery and settlement of the New World through the recent past.

**Credits** 0.5

**Corequisites**

454601-AP US Hist

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**AP World History**

Following the College Board's suggested curriculum designed to parallel college-level World History courses, AP World History: Modern courses examine world history from 1200 CE to the present with the aim of helping students make connections of historical evolution across times and places. These courses highlight the interaction between humans and the environment; development and interaction of cultures; state-building, expansion and conflict; creation, expansion and interaction of economic systems; development and transformation of social structures; and technology and innovation.

**Credits** 0.5

**Corequisites**

450204-AP World History

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**AP World History**

Following the College Board's suggested curriculum designed to parallel college-level World History courses, AP World History: Modern courses examine world history from 1200 CE to the present with the aim of helping students make connections of historical evolution across times and places. These courses highlight the interaction between humans and the environment; development and interaction of cultures; state-building, expansion and conflict; creation, expansion and interaction of economic systems; development and transformation of social structures; and technology and innovation.

**Credits** 0.5

**Corequisites**

450203-AP World History

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Civics**

Civics courses examine the general structure and functions of U.S. systems of government, the roles and responsibilities of citizens to participate in the political process, and the relationship of the individual to the law and legal system. These courses do not typically delve to the same degree of detail into constitutional principles or the role of political parties and interest groups as do comprehensive courses in U.S. Government.

**Credits** 0.5**Corequisites**

453201-Cont World Problems

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**Cont World Problems**

Contemporary World Issues courses enable students to study political, economic, and social issues facing the world. These courses may focus on current issues, examine selected issues throughout the 20th century, and look at historical causes or possible solutions.

**Credits** 0.5**Corequisites**

441001-Civics

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Intro Sociology**

Sociology courses introduce students to the study of human behavior in society. These courses provide an overview of sociology, generally including (but not limited to) topics such as social institutions and norms, socialization and social change, and the relationships among individuals and groups in society.

**Credits** 0.5**Corequisites**

459911-Psychology

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Law and Justice**

Legal System courses examine the workings of the U.S. criminal and civil justice systems, including providing an understanding of civil and criminal law and the legal process, the structure and procedures of courts, and the role of various legal or judicial agencies. Although these courses emphasize the legal process, they may also cover the history and foundation of U.S. law (the Constitution, statutes, and precedents). Course content may also include contemporary problems in the criminal justice system.

**Credits** 0.5**Grades**

11,12

**Schools**

Clover Park High School

**Pre-AP World History and Geog**

In addition to covering the objectives of World History-Overview courses, World History and Geography courses provide an overview of world geography. These courses are often developed in response to increased national concern regarding the importance of geography, and they explore geographical concepts.

**Credits** 0.5**Grades**

9

**Schools**

Clover Park High School

**Pre-AP World History and Geog**

In addition to covering the objectives of World History-Overview courses, World History and Geography courses provide an overview of world geography. These courses are often developed in response to increased national concern regarding the importance of geography, and they explore geographical concepts.

**Credits** 0.5**Grades**

9

**Schools**

Clover Park High School

**Psychology**

Psychology courses introduce students to the study of individual human behavior. Course content typically includes (but is not limited to) an overview of the field of psychology, topics in human growth and development, personality and behavior, and abnormal psychology.

**Credits** 0.5**Corequisites**

440000-Intro Sociology

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**US Hist/Gov**

U.S. History-Comprehensive courses provide students with an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.

**Credits** 0.5

**Corequisites**

454102-US Hist/Gov

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**US Hist/Gov**

U.S. History-Comprehensive courses provide students with an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.

**Credits** 0.5

**Corequisites**

454101-US Hist/Gov

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**World Hist/Geog**

In addition to covering the objectives of World History-Overview courses, World History and Geography courses provide an overview of world geography. These courses are often developed in response to increased national concern regarding the importance of geography, and they explore geographical concepts.

**Credits** 0.5

**Corequisites**

450202-World Hist/Geog

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**World Hist/Geog**

In addition to covering the objectives of World History-Overview courses, World History and Geography courses provide an overview of world geography. These courses are often developed in response to increased national concern regarding the importance of geography, and they explore geographical concepts.

**Credits** 0.5

**Corequisites**

450201-World Hist/Geog

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

## Technology Ed

**Intro to Engineering**

Principles of Engineering courses provide students with an understanding of the engineering/technology field. Students typically explore how engineers use various technology systems and manufacturing processes to solve problems; they may also gain an appreciation of the social and political consequences of technological change.

**Credits** 0.5

**Corequisites**

971002-Intro to Engineering

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

**Intro to Engineering**

Principles of Engineering courses provide students with an understanding of the engineering/technology field. Students typically explore how engineers use various technology systems and manufacturing processes to solve problems; they may also gain an appreciation of the social and political consequences of technological change.

**Credits** 0.5

**Corequisites**

971001-Intro to Engineering

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

# World Language

## AP Spanish

Designed by the College Board to parallel third-year college-level courses in Spanish language, AP Spanish Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in Spanish, both orally and in writing. These courses also help students understand and interpret written and spoken Spanish. In addition, students explore the culture of Spanish-speaking people in historical and contemporary contexts.

**Credits** 0.5

### Corequisites

258510-AP Spanish

### Grades

9,10,11,12

### Schools

Clover Park High School

### One Semester

Repeatable for credit

## AP Spanish

Designed by the College Board to parallel third-year college-level courses in Spanish language, AP Spanish Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in Spanish, both orally and in writing. These courses also help students understand and interpret written and spoken Spanish. In addition, students explore the culture of Spanish-speaking people in historical and contemporary contexts.

**Credits** 0.5

### Corequisites

258509-AP Spanish

### Grades

9,10,11,12

### Schools

Clover Park High School

### One Semester

Repeatable for credit

## AP Spanish Lit

Designed by the College Board to parallel college-level Introduction to Hispanic Literature courses, AP Spanish Literature and Culture courses cover representative works from the literatures of Spain and Spanish America, encompassing all genres. The courses build students' Spanish language proficiency, with special attention given to critical opinions and literary analyses in oral and written Spanish. Students are encouraged to relate the texts to their cultural contexts.

**Credits** 0.5

### Corequisites

258521-AP Spanish Lit

### Grades

9,10,11,12

### Schools

Clover Park High School

## AP Spanish Lit

Designed by the College Board to parallel college-level Introduction to Hispanic Literature courses, AP Spanish Literature and Culture courses cover representative works from the literatures of Spain and Spanish America, encompassing all genres. The courses build students' Spanish language proficiency, with special attention given to critical opinions and literary analyses in oral and written Spanish. Students are encouraged to relate the texts to their cultural contexts.

**Credits** 0.5

### Corequisites

258520-AP Spanish Lit

### Grades

9,10,11,12

### Schools

Clover Park High School

## French I

Designed to introduce students to French language and culture, French I courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of French-speaking cultures.

**Credits** 0.5

### Corequisites

252102-French I

### Grades

9,10,11,12

### Schools

Clover Park High School

### One Semester

Repeatable for credit

### **French I**

Designed to introduce students to French language and culture, French I courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of French-speaking cultures.

**Credits** 0.5

**Corequisites**

252101-French I

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

### **French II**

French II courses build upon skills developed in French I, preparing students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. French II courses introduce the relationships among the products, practices, and perspectives of French-speaking cultures.

**Credits** 0.5

**Corequisites**

252204-French II

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

### **French II**

French II courses build upon skills developed in French I, preparing students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. French II courses introduce the relationships among the products, practices, and perspectives of French-speaking cultures.

**Credits** 0.5

**Corequisites**

252203-French II

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

### **French III**

French III courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of French-speaking countries and cultures.

**Credits** 0.5

**Corequisites**

252306-French III

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

### **French III**

French III courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of French-speaking countries and cultures.

**Credits** 0.5

**Corequisites**

252305-French III

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

### **French IV**

French IV courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. French IV courses promote students' understanding of the relationships among the products, practices, and perspectives of French-speaking countries and cultures.

**Credits** 0.5

**Corequisites**

252508-French IV

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

#### **French IV**

French IV courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. French IV courses promote students' understanding of the relationships among the products, practices, and perspectives of French-speaking countries and cultures.

**Credits** 0.5

**Corequisites**

252507-French IV

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

#### **Heritage Spanish I**

Spanish for Native Speakers courses prepare native and heritage speakers to communicate in Spanish in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Spanish for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Spanish-speaking world.

**Credits** 0.5

**Corequisites**

258602-Heritage Spanish I

**Grades**

9,10,11,12

**Schools**

Clover Park High School

#### **Heritage Spanish I**

Spanish for Native Speakers courses prepare native and heritage speakers to communicate in Spanish in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Spanish for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Spanish-speaking world.

**Credits** 0.5

**Corequisites**

258601-Heritage Spanish I

**Grades**

9,10,11,12

**Schools**

Clover Park High School

#### **Heritage Spanish II**

Spanish for Native Speakers courses prepare native and heritage speakers to communicate in Spanish in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Spanish for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Spanish-speaking world.

**Credits** 0.5

**Corequisites**

258604-Heritage Spanish II

**Grades**

9,10,11,12

**Schools**

Clover Park High School

#### **Heritage Spanish II**

Spanish for Native Speakers courses prepare native and heritage speakers to communicate in Spanish in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Spanish for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Spanish-speaking world.

**Credits** 0.5

**Corequisites**

258603-Heritage Spanish II

**Grades**

9,10,11,12

**Schools**

Clover Park High School

#### **Spanish I**

Designed to introduce students to Spanish language and culture, Spanish I courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Spanish-speaking cultures.

**Credits** 0.5

**Corequisites**

258102-Spanish I

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

### **Spanish I**

Designed to introduce students to Spanish language and culture, Spanish I courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Spanish-speaking cultures.

**Credits** 0.5

**Corequisites**

258101-Spanish I

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

### **Spanish II**

Spanish II courses build upon skills developed in Spanish I, preparing students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Spanish II courses introduce the relationships among the products, practices, and perspectives of Spanish-speaking cultures.

**Credits** 0.5

**Corequisites**

258204-Spanish II

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

### **Spanish II**

Spanish II courses build upon skills developed in Spanish I, preparing students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Spanish II courses introduce the relationships among the products, practices, and perspectives of Spanish-speaking cultures.

**Credits** 0.5

**Corequisites**

258203-Spanish II

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

### **Spanish III**

Spanish III courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Spanish-speaking countries and cultures.

**Credits** 0.5

**Corequisites**

258306-Spanish III

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

### **Spanish III**

Spanish III courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Spanish-speaking countries and cultures.

**Credits** 0.5

**Corequisites**

258305-Spanish III

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**One Semester**

Repeatable for credit

### **Spanish IV**

Spanish IV courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Spanish IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Spanish-speaking countries and cultures.

**Credits** 0.5

**Corequisites**

258308-Spanish IV

**Grades**

9,10,11,12

**Schools**

Clover Park High School

**Spanish IV**

Spanish IV courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Spanish IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Spanish-speaking countries and cultures.

**Credits** 0.5

**Corequisites**

258307-Spanish IV

**Grades**

9,10,11,12

**Schools**

Clover Park High School