



www.cloverpark.k12.wa.us

LAKES HIGH SCHOOL

Course Catalog



Lakes High School
10320 Farwest Drive SW
Lakewood WA 98498
(253) 583-5550

Table of Contents

Graduation Requirements	3	Service Learning	12
Courses and Credits	3	State Required Testing	12
Financial Aid/Scholarships	3	Lakes High School Courses	13
Job Shadow	4	Art Visual	13
Service Learning	4	Business Education	18
Standardized High School Transcripts & Diploma Awards	4	Communications Audio Visual Te	20
General Information	5	Computer Information Science	22
CPSD Equivalency Credits	5	Economics	24
Class Enrollment	5	English	24
Classes for Potential College Credit	5	Family & Consumer Science	29
Clover Park School District Course Equivalents Running Start	5	Health Care Sciences	30
Clover Park School District High School Programs	6	Homeroom Advisory	30
College Credit/College Credit Options for High School Students	8	Human Services	31
College Entrance Tests	9	Mathematics	33
Counseling Program	9	Military	39
Full Schedule Requirement	10	Miscellaneous	41
High School Course Requirements for College Entrance	10	Music	49
High School Four-Year Educational Plan	10	Performing Arts	53
High School Grade Level Description	11	Physical Education	54
Honors at Graduation	11	Science	56
Prepare Now For Your Future The Advanced Placement and International Baccalaureate Programs	11	Social Sciences and History	61
Scheduling	12	Technology Ed	64
School Program	12	World Language	65

Graduation Requirements

Courses and Credits

Each candidate for high school graduation in the Clover Park School District must have completed the equivalent of a four-year program of educational growth in grades 9-12. Thirty (30) credits are required for graduation. Credits shall meet the requirements of the state and district.

Distribution of Credits	
<i>The following credits are required in the specified subject areas of study for all candidates earning a diploma from the Clover Park School District.</i>	
English	4.0
Social Studies	3.5
• WA State History and Government.....1.0	
• World History.....1.0	
• United States History and Government.....1.0	
• Contemporary World Problems.....0.5	
• Civics.....0.5	
• Social Studies Electives.....0.5	
Mathematics	3.0
• Algebra.....1.0	
• Geometry 1-2.....1.0	
• Math Elective (Algebra II or higher).....1.0	
Science	3.0
• Laboratory Science.....2.0	
• Science Elective.....1.0	
Fine Arts	2.0**
Career and Technical Education (CTE)	2.0
Health	0.5
Fitness	1.5
World Language	2.0**
Electives	8.5
Total Credits Required for a Diploma	30.0

* Per a change in state law (2012) Washington State History and Government will remain a mandatory Social Studies graduation requirement, but students will not be granted credit for its completion. It will be noted on the transcript as a met requirement.

** Per State Board of Education a Personalized Pathway Requirement (PPR) may replace taking 1.0 Art credit and 2.0 credit of World Language

The State of Washington requires that, prior to graduation, every student complete a plan of action for the year after high school (Grade 13). This is a graduation requirement.

Below are opportunities to support the creation of a High School and Beyond plan. Selection of course work should be based on an appraisal of student ability, attitudes, interests, and needs.

Financial Aid/Scholarships

Financial aid is available from most colleges and vocational-technical institutes. By completing the proper forms, you become a candidate for all forms of aid for which you qualify at the college, university, or technical college of your choice. Your parents must file a Free Application for Federal Student Aid (FAFSA) with the College Scholarship Service in Princeton, NJ, to qualify for consideration. Most of the aid funds are limited to those students who demonstrate financial need in order

to attend college. In all cases, the student and family will be expected to contribute what they can. See your counselor for details about the financial aid process. The FAFSA must be filed as soon as possible after January 1 of the year the student plans to enroll in college.

You may apply for a Pell Grant by completing the FAFSA mentioned above. There are also some scholarships awarded by local organizations and regional or national competitions. When notices of these scholarships are received, they will be announced in the daily bulletin. Many of these are also granted on the basis of financial need.

The Washington Application for State Financial Aid (WASFA) is for people who don't file a federal FAFSA application. People who complete a WASFA are applying for state aid. There are various reasons to complete a WASFA instead of a FAFSA:

- A person may not be eligible for federal aid due to:

- Citizenship or immigration status, including being undocumented.
- Defaulted federal student loans.
- Repayments owed on federal grants.
- A person may choose not to apply for federal aid due to:
 - Family members who do not want to file the FAFSA.
 - Other personal reasons.

After you complete the WASFA, the college(s) or program(s) you choose will determine whether you meet state residency requirements and state financial aid eligibility. State financial aid could include Washington College Grant, the College Bound Scholarship, Passport to Careers, National Guard Grant, or State Work Study. Please visit <https://wsac.wa.gov/> for more information.

Job Shadow

During their junior year, students are required to complete a six-hour job shadow in the career field that aligns with their HSBP. Students and parents should work with the high school counselor for more information about this graduation requirement.

Service Learning

Students must earn five (5) hours of Community Service per school year in attendance at CPSD as one of their graduation requirements. Students may begin to earn these hours once they complete their eighth (8th) grade year. The five hours may be earned all at one time, or in any manner that meets the student's schedule, during each of his/her high school years, but must be completed prior to the student's participation in a commencement ceremony and the granting of a diploma.

Community Service is any service that is done for non-profit agencies and organizations and/or religious organizations. School service is also included. To assure that the service is appropriate for this requirement, refer to the guidelines on the Verification of Community Service Form. If students have a problem with locating an agency or finding a way to meet this requirement, they should work with their counselor.

Standardized High School Transcripts & Diploma Awards

High school students need to know that future employers may request to see transcripts and that the decision to release them can be an important part of the process of applying for employment.

General Information

CPSD Equivalency Credits

Most graduation course requirements are met by successfully completing specified courses; however, some requirements may be met by successfully completing equivalency courses.

Important points to remember:

- An equivalency course must be completed in its entirety in order for “equivalency credit” to be granted.
- An equivalency waiver may satisfy two graduation requirements: one in the curriculum area in which a course is offered and one in the curriculum area in which the course appears on the approved list.
- No course shall be worth more than the credit it has been assigned. For instance, a semester course which is .5 credits may not be worth more than .5 credits.
- Equivalencies may not satisfy college admission requirements. Please check with the individual colleges for clarification.

Approved Equivalency Credit

The following list indicates the approved courses that may be used to meet graduation requirements:

<u>Fine Arts</u>	<u>Primary Subject Area Credits</u>	<u>Secondary Credits</u>
Visual Communications	1.0 CTE	1.0 Fine Arts
Prepress/Desktop Publishing	1.0 CTE	1.0 Fine Arts
Webpage/Digital Design	1.0 CTE	1.0 Fine Arts
Commercial Photography I, II	1.0 to 2.0 CTE	1.0 Fine Arts
Design Technology (Drafting/CAD)	1.0 to 2.0 CTE	1.0 Fine Arts
AV Technology	1.0 to 2.0 CTE	1.0 Fine Arts
IB Film I, II	1.0 to 2.0 Fine Arts	1.0 CTE

<u>Health and Fitness</u>	<u>Primary Subject Area Credits</u>	<u>Secondary Credits</u>
Family Health	.5 Health & Fitness	5 CTE
Nutrition & Wellness	.5 CTE	5 Fitness

<u>Science</u>	<u>Primary Subject Area Credits</u>	<u>Secondary Credits</u>
AP Computer Science Principles	1.0 CTE	1.0 Science, non-lab
AP Environmental Science	1.0 CTE	1.0 Science Lab
Forensic Technology	1.0 CTE	1.0 Science Lab
Anatomy & Physiology	1.0 Science Lab	1.0 CTE
Intro to Engineering	1.0 Science Lab	1.0 CTE
Natural Resource Biology	1.0 Biology Lab	1.0 CTE
Sustainable Design/ESS SL I	1.0 Science Lab	1.0 CTE

<u>Junior Reserve Officer Training Corps</u>	<u>Primary Subject Area Credits</u>	<u>Secondary Credits</u>
Army JROTC	1.0 CTE	1.0 CTE
Air Force JROTC, Science of Flight	1.0 CTE	1.0 Science, non-lab
Air Force JROTC, Cultural Studies	1.0 CTE	5 Social Studies Elective

Class Enrollment

1. Students have up until the tenth day of class to drop a class from their schedule.
2. Students who are enrolled in year-long classes cannot drop that class at second semester, unless principal approves.
3. If principal approves and student is withdrawn from the course, the student will receive a “W” (withdrawn) on their transcript. If a student is earning an “F” (failure) at the time of withdrawal, an “F” will be noted on their transcript.
4. Students enrolled in the Open Doors Youth Reengagement Program may not withdraw to enroll in a CPSD comprehensive high school program except within the first 10 days of the beginning of the course.
5. Eligible students may be considered for enrollment into the Open Door Youth Reengagement Program at any time.

Classes for Potential College Credit

Students may wish to register for a course that may provide an opportunity for college credit, like Advanced Placement or College in the High School or IB. As in all registrations, space availability and the student’s own course schedule may have an impact on that request. If a student has any questions about this process, she or he should contact an administrator. These requests must be finalized prior to the beginning of the semester. Many courses are also available for college credit via the Tech Prep program. Please see page 8 for more information on Tech Prep.

Clover Park School District Course Equivalents Running Start

***Please note: Common Course Numbers (CCN) are designated with the “&” symbol.**

<u>High School Requirement</u>	<u>Pierce College Equivalent</u>
Junior English	ENGL & 101
Senior English	ENGL & 101 (for students not in RS as a junior) or ENGL & 107, ENGL & 111, ENGL & 112, ENGL & 113, ENGL & 114, ENGL &

High School Requirement	Pierce College Equivalent
	220, ENGL & 227, ENGL & 228, ENGL & 236, ENGL & 237, ENGL & 239 (choose one)
Pacific Northwest History	HIST & 214 (for 2017 and 2018 graduates who did not take US History at a CPSD high school)
U.S. History 1	HIST & 157
U.S. History 2	HIST & 158 or 159
Contemporary World Problems	Choose one: POLS & 101, POLS & 203, 230 or SOC & 201
Civics	Choose one: POLS & 202 or POLS & 208 (beginning with 2016)
Social Studies Elective	Any 5 credit Social Science course 100 or higher
Math	Any 5 credit MATH & 107 or higher
Fine Arts	Choose one: Any 5 credit Art 100 or higher, MUSC & 105, MUSC & 141, DRMA & 101, DRMA 260
Science	Any 5 credit Lab Science 100 or higher from: <ul style="list-style-type: none"> • BIOL - Biology • ENVIR • Environmental • CHEM - Chemistry • PHYS - Physics
Physical Education	Check with high school counselor
World Language	Any 5 credit World Language course 100 or higher

***Please note: Common Course Numbers (CCN) are designated with the “&” symbol.**

5 credit courses only

High School Requirement	Tacoma Community College Equivalent
Junior English	ENGL & 101
Senior English	ENGL & 101 (for students not in RS as a junior) or ENGL & 102, or ENGL 103 and any one of the following: ENGL & 220, ENGL & 242, ENGL & 260, ENGL & 264, ENGL & 265, ENGL & 271, ENGL & 276, ENGL & 277, ENGL & 278, ENGL & 279, ENGL & 280 (choose one)
Pacific Northwest History	HIST & 214 (for 2017 & 2018 graduates who did not take US History at a CPSD school)
U.S. History 1	HIST & 147
U.S. History 2	HIST & 148
Contemporary World Problems	Choose one: POLS & 101, POLS & 203 or SOC & 201
Civics	POLS & 202 (beginning with the class of 2016)
Social Studies Elective	Any 5 credit Social Science course 100 or higher
Math	Any 5 credit MATH & 107 or higher
Fine Arts	Choose one: Any 5 credit Art 100 or higher, MUSC & 105, MUSC & 141, DRMA & 101, DRMA 260
Science	Any 5 credit Lab Science 100 or higher
Physical Education	Check with high school counselor
World Language	Any 5 credit World Language course 100 or higher

Clover Park School District High School Programs Clover Park High School

Clover Park High School is a comprehensive, grades 9 through 12 high school with a small school feel.

Ninth grade students are in a grade level specific smaller learning community (SLC). The ninth grade SLC program includes foundational courses in the humanities as well as an introductory science, technology, and math sequence as a preparation for grades 10-12. The ninth grade smaller learning community provides the necessary background to enable students to make an appropriate choice into pathway/major focus for grades 10-12. Another key attribute of that foundational core is the development of academic skills and traits that establish high expectations and standards, habits of success, and social skills necessary for citizenship, career, and college-readiness.

Tenth grade students continue a schedule that emphasizes the core curriculum: Pre-AP English, a Western Studies component, Geometry, and Biology. Similarly to ninth grade students, second year high school students have options when contemplating their elective classes. Tenth grade students should be deliberate about pursuing a schedule that prepares them academically for post-secondary experiences. All tenth grade students are rigorously preparing for high school exit exams, or Smarter Balance Assessments that will be taken in the 11th grade. Additionally, 10th grade students begin working on their Pathway or Major designation in Career and Technical Education coursework.

Eleventh grade students continue an emphasis of the core curriculum requirements: an American Studies component that includes AP English or English 11; US History, or AP US History; Algebra II or higher; and Chemistry or another lab science. Eleventh grade students will also be working toward their CTE program completion certificate in an area of study that aligns their core curriculum work with a career interest. Students should be deliberate about selecting a schedule that challenges them and prepares them for admission to Washington colleges and universities. Successful completion of continuing and advanced science, math, and writing courses are extremely important predictors of future student success.

Twelfth grade students will complete their program of study and all of the coursework needed to demonstrate mastery of the core curriculum: a Contemporary Studies component that includes English 12or AP Literature; Contemporary Affairs or AP US Government; and are encouraged to take a fourth year of math and/or science. Twelfth grade students should be working on a schedule that challenges them academically and completes required courses for admission to Washington colleges and universities.

Throughout high school students will be working to establish and maintain a High School and Beyond Plan. This is also a graduation requirement upon completion of the 12th grade year. The HSBP is a compilation of thoughtful exercises designed to help students design a post-secondary plan that is customized for them and leads to a high level of preparation for success after high school. This plan is built and maintained in each advisory. The advisory teacher will continue with his/her advisory students throughout grades 9 through 12 in order to build relationships and maintain a consistent focus on the plan.

Lakes High School

Lakes High School is structured into three academies: 9th Grade Success Academy, 10th Grade Success Academy, and 11th/12th Grade Pathways Academy. All Lakes High School students will participate in Lancer Link. This is an advisory group that students will attend to help them prepare for graduation. Students will stay with the same group and advisor for the entire four years at Lakes. Each student will keep a portfolio of their high school work and have an opportunity to share it with their parents each year through student portfolio conferencing in the fall and spring. In their senior year, students will create a presentation for their state required High School and Beyond Plan.

Ninth Grade Success Academy supports students to build a strong academic base. Test data and previous academic accomplishments are used to provide students and parents scheduling support ensuring students are placed in classes that will meet their academic needs. The academy ensures foundational core courses in English, Math, Science, Social Studies, Health, Fitness, and electives that prepare students for their academic pathway through grades 10-12 and beyond. Students will develop the foundational core to establish the skills for high expectations and standards, habits of success, and social skills necessary for citizenship, career, and college-readiness. A highlight for this academy is that all 9th grade students are provided mentors to support their transition from middle school to the high school.

Tenth Grade Success Academy continues the work of the Ninth Grade Success Academy to support students in building a solid academic foundation. The academy ensures foundational core courses in English, Math, Science, Social Studies, and CTE. College bound students will have additional opportunities to challenge their academic prowess with the AP course offerings of AP English Composition, AP World History, AP European History, AP Environmental History, and AP Calculus A/B. This academy develops the students' ongoing understanding of the available pathways to prepare them for the remainder of their high school career.

11th/12th Grade Pathway Academy guides students to take courses that position them to be competitive for admission to the college and/or career of their choice. The Pathway Academy consists of:

- Science, Technology, Engineering, and Mathematics (STEM)
- Health and Human Services
- Arts and Communication
- Business and Marketing

Students will select a pathway that interests them, and through specific pathway courses and authentic experiences (i.e., job shadowing and Career Connections). College bound students will have opportunities to continue to challenge their academic prowess with the AP course offerings of AP English Literature, AP US History, AP American Government, AP Chemistry, AP Biology, AP Spanish, AP Studio Art, AP Music Theory, AP Statistics, and AP Calculus B/C. Students will also choose courses that enhance career readiness through their completion of program certifications (i.e., MOS, CPR, NAC), being program completers (students completing 360 hours in a CTE program). Graduates are proud to say, "Once a Lancer, Always a Lancer."

Harrison Preparatory School

Lt. General William H. Harrison Preparatory School is an International Baccalaureate World School designed to provide a seamless secondary school experience for students in grades six through twelve.

Harrison Preparatory is a school of choice for all middle and high school students in Clover Park School District (CPSD). The continuity of program spans both middle and high school and gives students the opportunity to build relationships without transitional adjustments. Because of this continuity, preparation for challenging and rewarding high school courses can start at sixth grade.

International Baccalaureate (IB)

The International Baccalaureate (IB) is Harrison Preparatory School's signature program. As of February 2015, Harrison is an authorized IB Diploma Programme School and will begin offering DP courses starting in the 2015-16 academic year. The IB Diploma Programme is for students aged 16-19 (grades 11 and 12), and the MYP will serve as preparation for the internationally renowned DP program.

IB Middle Years Programme (MYP)

Harrison currently offers the MYP designed for students in grades 6 through 10. The MYP aims to develop active learners and internationally-minded young people who can empathize with others and pursue lives of purpose and meaning. Implementation of the program empowers students to inquire into wide ranges of significant local, national and global issues. The goal is to cultivate young people who are creative, critical and reflective thinkers. Concurrently, students receive

access to the best of Clover Park School District's curriculum and the Common Core State Standards as well as state standardized testing.

As part of the MYP requirements, students will participate in eight subject areas including: English, Spanish, History, Math, Science, Arts, and Technology. Additionally, in the fifth year of the program (10th grade), students will demonstrate their culminating knowledge in a research-based Personal Project. They choose a topic of interest, complete research and an action plan to show how they grew as a result.

What is the Diploma Programme?

The DP curriculum is made up of six subject groups and the DP Core. Each class is a 2-year continuous course at the end of which students take an exam. These courses teach students to think deeply about the subject matter and to see connections between all disciplines.

In addition to the six subject groups, students who commit to pursuing the full IB diploma will have access to the Core, comprised of a class called Theory of Knowledge (TOK) as well as participating in Creativity, Action, Service (CAS) and the Extended Essay (EE).

Through the DP Core, students reflect on the nature of knowledge, complete independent research and develop projects that reflect their understanding of Creativity, Action, and Service.

Who can take DP courses?

The DP is open to any student aged 16 to 19 at schools, like Harrison Preparatory that have been authorized to implement the program, provided that they've taken and been successful in all prerequisite courses.

Students will have two options within the Diploma Programme: 1) to become a Diploma Candidate and possibly earn an IB diploma in addition to the CPSD high school diploma, or 2) to become a Certificate Candidate. These options allow for some flexibility depending on the level of challenge that a student wants to undertake.

College Credit/College Credit Options for High School Students

Clover Park School District strives to provide all students with an exemplary college preparatory education so they can succeed in college, career and life.

Advanced Placement (AP) Program

All students are encouraged to seriously consider enrollment in one or more AP courses during 10th, 11th and 12th grades. AP courses are also available to students in 9th grade. Advanced Placement courses are college-level courses offered in high school. AP

courses include extensive reading. Students in AP courses may earn college credit if they perform well on rigorous national AP tests. Ask your counselor for assistance in selecting courses that will prepare you for success in any AP course that interests you. Additional information about the AP program is found on page 4 in the AP information section.

Community/Technical College CTE Dual Credit

DUAL CREDIT (<http://pc3connect.org>) is a combined secondary and post-secondary program of integrated courses allowing high school students to begin a Career and Technology Education program that leads to a two-year Associate degree or a two-year certificate and/or a four-year baccalaureate degree. To begin a Tech Prep sequence, students should enroll in a high school Career and Technical Education class that is designated as a college credit course. If the student completes the course with the minimum required grade and completes a SERS application, they will receive the equivalent course credit at no cost at the participating community or technical college. Your career specialist has information on these programs. Dual Credit is available with Clover Park Technical College (CPTC), Bates Technical College (BTC) and Pierce College (PC).

College in the High School

This program provides high school students the opportunity to earn college credit in approved high school courses, when the equivalent course is taught at a college or university. Clover Park students may choose to take any College in the High School course for high school credit only, choosing not to pay the college or university the optional fee for college credit. Contact your high school teacher of the particular courses for more information.

International Baccalaureate (IB)

The International Baccalaureate (IB) Program, located at Harrison Preparatory School, is recognized internationally as a rigorous and comprehensive curriculum, designed to challenge college-bound students. The IB program's broad range of subjects accommodates diverse student interests and intentions while adhering to the objectives of a cohesive liberal arts education. IB courses are college-level courses offered in high school which includes frequent homework and involves extensive reading. Students in IB courses may earn college credit or advanced placement if they perform well on rigorous IB tests. For more information see specific course descriptions, or talk to a Harrison Prep counselor.

Running Start

Current Washington State legislation allows high school students to attend their local community college or technical school and earn high school credits and

college credits at the same time. There are no tuition fees for the student if the number of credits does not exceed the maximum allowed. Students enrolled in Running Start must:

- Have junior or senior standing in high school.
- Make application to the program during the enrollment period in March prior to the fall quarter the student wishes to attend.
- Sign a Clover Park School District Running Start contract with parent(s)/guardian(s).
- Enroll in courses that are approved by the high school counselor so that graduation requirements are completed in conjunction with any college coursework that may lead to an Associates degree. The student should also maintain fulltime enrollment so that the student's graduation status is not jeopardized.
- Be responsible for knowing the registrations date(s) and deadline(s) for district and college course registration
- Be responsible for transportation, lab fees and books.

Students taking a quarter class through the Running Start Program (#100 and above) will be issued high school credit that reflects quarter hour participation. Generally, a five hour quarter Running Start class will equal

1.0 high school credits. Running Start courses (#100 and above) equate to .5 required and .5 elective credit. Running Start courses numbered below 100 will equal .5 high school credits. For a complete listing of these equivalent credits, please see your high school counselor. It is important to note that very specific Running Start courses are equivalent to the Clover Park School District program. Please contact your high school counselor for a listing of courses that meet CPSD requirements. The approved Running Start courses are listed in the course descriptions on the following pages.

Pierce College and Tacoma Community College Equivalent Courses

See appendix in back of course catalog.

College Entrance Tests

(Announcements for registration and test dates will appear in the school bulletin)

PSAT	(Grade 10, 11)
SAT/SAT II	(Grade 11 or 12)
ACT	(Grade 12)

Advanced Placement Testing

Students enrolled in an Advanced Placement (AP) course in high school are encouraged to test their

knowledge. Students may earn college credit with high scores on these tests. The Clover Park School District will assist students in reducing the cost of each test.

Information on this assistance is available in the school guidance office.

Counseling Program

All school counseling programs will include the following elements: guidance curriculum, individual student planning, responsive services, and systems support for the counseling program.

The focus of the counseling department is to help students with academic and career planning and to foster personal exploration, self-awareness, and social growth. Students are encouraged to set realistic yet challenging goals, to make responsible decisions, to understand the consequences of their actions, and to learn to self-advocate.

Students should contact a counselor if they have questions about transitions between schools, registration, course selection, interpretation and use of test results, or graduation requirements. High school counselors assist students with academic, career, college, and personal questions. Visit or call the counseling center or career center to make an appointment with your counselor.

Counselors offer a wide variety of services, resources and activities:

- Visit middle schools during the prior school year to provide a smooth transition from middle school to high school.
- Assist students in planning, selecting and successfully completing middle and high school courses and completing the High School and Beyond Plan required for high school graduation.
- Teach students (in classrooms) about the intricacies of college admission, how to develop and sustain study habits and develop personal/ social support systems.
- Provide students and families with information about course selection/registration, college admissions testing, financial aid, socio- emotional issues, mental health resources.
- Facilitate outreach with community mental health support agencies.
- Monitor students' academic progress and assist student in developing plans to support students so that they are successful in resolving problems in doing well in school and classes.
- Provide a program to prepare students for an education beyond high school.
- Develop and lead groups with topics ranging from body image, self- esteem to academic improvement.
- Assist students with issues, academic or personal, that are or may be interfering with academic performance.

Career specialists help students:

- Develop an awareness of self (interests, aptitudes).
- Explore a variety of careers (speakers, field trips, and internships).
- Examine the educational requirements for their chosen careers.
- Develop job-seeking skills.

Full Schedule Requirement

- All 9th and 10th graders must take eight credit-producing classes. As a general rule, these students may not take any non-credit class such as Office, Library or Teacher Assistant.
- All 11th and 12th graders must take a minimum of seven credit-producing classes. If they register for eight credits in the spring, they will be required to take eight credits throughout the following school year. Spring registration is binding in this regard and requires serious advance thought.
- For 11th or 12th graders, an open period must be first or fifth, or fourth or eighth period. There are no open periods during the middle of the school day. Students are expected to be off school grounds or in a supervised non-credit class during an open period. An 11th or 12th grader who is on campus for all eight periods may serve as a Teacher Assistant or another non-credit option, such as an Office or Library Assistant, as long as they have met standard on all state assessments

High School Course Requirements for College Entrance

All colleges strongly recommend a varied, in-depth, academic course of study.

Students should take as many “core” courses as possible: English, mathematics, science, social studies and world language. All student schedules should contain creative arts and skill courses to complement core studies.

Applications for admission to Washington 2-year and 4-year institutions are available on-line or from your counselor. Admission forms for out-of- state colleges must be obtained on-line or by writing to the admissions office of that institution. Complete the application forms and make arrangements with the counselor to send a transcript. Transcripts should be requested from the School Registrar.

The state supported four-year colleges generally require a 2.5 or higher grade average for your 9th, 10th and 11th grades. Private colleges often have no specific grade average requirements, but the higher your grades— so long as these grades are in academic courses — the greater your chances of being accepted

and succeeding when enrolled. Community colleges in Washington require that you have a high school diploma and have passed a replacement test.

The following sample is considered a strong college preparatory schedule in the State of Washington:

Recommended Courses	
English	4 years
College Preparatory Math (through 2nd year Algebra or higher)	4 years
Science (2 years laboratory)	3 years
World Language	3 years
Social Studies	3.5 years
Arts	1 year
Additional Electives from the above areas	1-1/2 full years

High School Four-Year Educational Plan

On the following page is an important worksheet to help you plan the courses you will take in high school. Please be aware that your post-high school plans for college, employment, or career training may require courses beyond the graduation requirements. Also, if you want to finish up your high school program with some Advanced Placement or advanced-level vocational courses, you need to register for the necessary classes during 9th, 10th, and 11th grade.

It's your future, so plan carefully!

You are strongly encouraged to complete your graduation requirements in the years indicated on the planning worksheet. Use the descriptions in this course guide to help you decide which courses to take in each subject area.

Career- & College-Ready Graduation Requirements for the Class of 2019 & Beyond	
Subjects	Credits
English	4
Math	3
Science	3 (2 labs)
Social Studies	3.5
Career and Technical Education ¹	2
Health and Fitness	2 (.5 Health)
Arts	2 (1 can be PPR)
General Electives	8.5
World Language (or) Personalized Pathway Requirement (PPR)	2 (both can be PPR)
Total Credits	30

Personalized Pathway Requirements are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student's interests and High School and Beyond Plan, that may include Career and Technical Education, and are intended to provide a focus for the student's learning.

1 Or 1 Occupational Education credit, as defined in WAC 180-51-067.

2 Up to 2 credits can be waived locally based on a student's unusual circumstances.

High School Grade Level Description

According to Board Policy 2421, the level/class descriptions for all high school students will be:

High School - yr. 1	Freshman (9)
High School - yr. 2	Sophomore (10)
High School - yr. 3	Junior (11)
High School - yr. 4	Senior (12)
High School - 5 & Beyond	Senior (12+)

Honors at Graduation

Students who have achieved a cumulative grade average of 3.50 or higher for grades 9, 10, 11, and 12 will be recognized as honor graduates. This determination will be made at the end of the first semester of grade 12 and Running Start students after first quarter of senior year.

Prepare Now For Your Future The Advanced Placement and International Baccalaureate Programs

The choices you make now will determine the future course of your life. By taking college-level Advanced Placement (AP) or International Baccalaureate (IB) classes you enter a world of knowledge and a learning environment that you might not otherwise experience in high school; by taking AP or IB exams, you have the opportunity to earn credit or advanced standing at many of the nation's colleges and universities.

Advanced Placement courses are offered in all our high schools. While the availability of classes differ among the schools, in Clover Park School District we offer a variety of AP courses ranging from English, US History, to Statistics, Calculus, Biology and Chemistry, to Spanish Language, Music Theory and Art Portfolio. Additional courses can be found later in catalog. We try to provide a broad selection of courses to appeal to a wide variety of student interests.

The International Baccalaureate Diploma Program (IB) is located at Harrison Preparatory School. The 2-year IB Diploma Program is designed to meet international standards of excellence and is typically completed by students in grades 11 and 12. IB features a comprehensive and broadly based curriculum that

includes languages, social studies, science, mathematics, and electives culminating with examinations in six subject areas.

WHY SHOULD YOU SIGN UP FOR AP OR IB COURSES?

The greatest benefit of AP/IB is the experience of taking academic courses in an enriched environment with classmates who, like you, are seeking intellectual challenge, are motivated to learn, and are committed to excellence. Participating in these courses is going to give you a head start on exactly the sort of work you will confront in college. You will improve your writing skills and sharpen your problem-solving techniques; develop the study habits necessary for tackling rigorous coursework; assume the responsibility of reasoning, analyzing, and understanding for yourself; and study subjects in greater depth and detail.

WHAT ARE THE REQUIREMENTS?

AP/IB courses are challenging courses; however, we offer just the classes you need in order to be well prepared. In this Course Catalog you will find a flowchart for many of the content areas that describes a recommended course sequence leading up to AP and IB courses. Other than that, the only requirements for becoming an AP/IB student are a curiosity about the subject you plan to study and the willingness to work hard.

WANT TO LEARN MORE ABOUT ADVANCED PLACEMENT OR THE INTERNATIONAL BACCALAUREATE PROGRAM?

For more information about either of these programs you can check with your school counselor. Additional information may also be found online at:

Advanced Placement: <http://www.collegeboard.com/student/testing/ap/about.html>

International Baccalaureate: <http://www.ibo.org/>

Scheduling

We hope this guide will answer all of your questions as you decide what high school courses to register for next year. The courses in this guide will be offered next year only if enough students at each school register this spring to fill a class. So, it is very important that you think carefully about your choices now, including alternative selections, so that the courses you want will be available next year at your school. Another reason for students and parents to take spring registration very seriously is that students will be committed to their schedule. Changing student schedules will be done only under exceptional circumstances. Desire

to have a common lunch with a friend, to be in the same class with a friend, to have a different teacher, preference for a different elective, or similar personal preferences will not be accepted as reasons for schedule changes. The choices you make now will determine your schedule. If you cannot find the answers you need, or if you would like to have individual help in planning your program, please contact an administrator or counselor at your school.

Clover Park High School(253) 583-5500

Lakes High School.....(253) 583-5550

Harrison Preparatory School.....(253) 583-5418

School Program

The school year at the high school is divided into two 18-week semesters. One credit is earned for a full year. One-half credit is earned for one semester.

The first honor roll is an alphabetically arranged list of all students achieving a grade point average of 3.67 or above. The second honor roll is a list of students achieving a grade point average of at least 3.17 to 3.66.

Academic courses are defined as those in the department of English, world language, mathematics, science, social studies, and other courses.

The State Board of Education determines the numerical value of letter grades:

A = 4.0	A = 4.0	C = 2.0	D+ = 1.3
A- = 3.7	B- = 2.7	C- = 1.7	D = 1.0
B+ = 3.3	C+ = 2.3	F = 0.0	

A pass/fail option may be used in place of the A-F grading scale in a course not classified as an academic course and not required for graduation. A Pass/Fail grade will not be figured in the grade point if a “P” grade is earned. An “F” grade will, however, be included in determining the grade point average.

Parents or adult students must request the pass/fail option within ten (10) days of the beginning of a course. The principal may authorize pass/fail after consultation with parents, students, and counselor after ten days.

Service Learning

Students must earn five (5) hours of Community Service per school year in attendance at CPSD as one of their graduation requirements. Students may begin to earn these hours once they complete their eighth (8th) grade year. The five hours may be earned all at one time, or in any manner that meets the student’s schedule, during each of his/her high school years, but must be completed prior to the student’s participation in a commencement ceremony and the granting of a diploma.

Community Service is any service that is done for non-profit agencies and organizations and/or religious organizations. School service is also included. To assure that the service is appropriate for this requirement, refer to the guidelines on the Verification of Community Service Form. If students have a problem with locating an agency or finding a way to meet this requirement, they should work with their counselor.

State Required Testing

Twelfth grade students (Class of 2016) and those classes thereafter in the state of Washington, are required to meet standard on the state required assessments. The purpose of these assessments is to measure student achievement against the grade level expectations that are statewide standards and is an assessment of a student’s ability to understand and apply knowledge in Reading, Writing, Mathematics and Science. Students should check with their counselor about what is required for their specific graduation year as it varies.

See Policy CPSD 2410 and <https://www.k12.wa.us/student-success/testing/state-testing>

Lakes High School

Courses

Art Visual

AP Studio Art

AP Drawing is designed for students with a professional or academic interest in the art of drawing. These courses focus on a variety of concepts and approaches in drawing, enabling students to demonstrate a depth of knowledge of the processes, and a range of abilities, and versatility with media, technique, problem solving, and scope. They can demonstrate such conceptual variety through either the use of one or the use of several media. These courses enable students to refine their skills and create artistic works to submit via portfolio to the College Board for evaluation.

Credits 0.5

Corequisites

108002-AP Studio Art

Grades

9,10,11,12

Schools

Lakes High School

AP Studio Art

AP Drawing is designed for students with a professional or academic interest in the art of drawing. These courses focus on a variety of concepts and approaches in drawing, enabling students to demonstrate a depth of knowledge of the processes, and a range of abilities, and versatility with media, technique, problem solving, and scope. They can demonstrate such conceptual variety through either the use of one or the use of several media. These courses enable students to refine their skills and create artistic works to submit via portfolio to the College Board for evaluation.

Credits 0.5

Corequisites

108001-AP Studio Art

Grades

9,10,11,12

Schools

Lakes High School

Ceramics I

Ceramics/Pottery courses engage students in learning experiences that include the historical and cultural context of ceramics, aesthetic inquiry, and creative production. These courses provide knowledge of ceramic techniques (e.g., kiln firing and glazing) and processes with an emphasis on creative design and craftsmanship. Courses may include clay modeling, hand building, coil building, casting, and throwing on the potter's wheel.

Credits 0.5

Prerequisites

Exploring Art 1

Grades

9,10,11,12

Schools

Lakes High School

One Semester

Repeatable for credit

Ceramics II

Ceramics/Pottery courses engage students in learning experiences that include the historical and cultural context of ceramics, aesthetic inquiry, and creative production. These courses provide knowledge of ceramic techniques (e.g., kiln firing and glazing) and processes with an emphasis on creative design and craftsmanship. Courses may include clay modeling, hand building, coil building, casting, and throwing on the potter's wheel.

Credits 0.5

Prerequisites

Ceramics 1

Grades

9,10,11,12

Schools

Lakes High School

Ceramics III

Ceramics/Pottery courses engage students in learning experiences that include the historical and cultural context of ceramics, aesthetic inquiry, and creative production. These courses provide knowledge of ceramic techniques (e.g., kiln firing and glazing) and processes with an emphasis on creative design and craftsmanship. Courses may include clay modeling, hand building, coil building, casting, and throwing on the potter's wheel.

Credits 0.5

Prerequisites

Ceramics 2

Grades

9,10,11,12

Schools

Lakes High School

Ceramics IV

Ceramics/Pottery courses engage students in learning experiences that include the historical and cultural context of ceramics, aesthetic inquiry, and creative production. These courses provide knowledge of ceramic techniques (e.g., kiln firing and glazing) and processes with an emphasis on creative design and craftsmanship. Courses may include clay modeling, hand building, coil building, casting, and throwing on the potter's wheel.

Credits 0.5

Prerequisites

Ceramics 3

Grades

9,10,11,12

Schools

Lakes High School

Commercial Photography I

Commercial Photography courses provide instruction in the use of cameras and laboratory film- processing techniques. Topics covered in the course include composition and color dynamics; contact printing; enlarging; developing audio and visual images; use of camera meters, air brushes, and other photographic equipment; portrait, commercial, and industrial photography; processing microfilm; and preparing copy for printing or for graphic arts processing.

Credits 0.5

Corequisites

927412-Commercial Photography I

Grades

9,10,11,12

Schools

Lakes High School

Commercial Photography I

Commercial Photography courses provide instruction in the use of cameras and laboratory film- processing techniques. Topics covered in the course include composition and color dynamics; contact printing; enlarging; developing audio and visual images; use of camera meters, air brushes, and other photographic equipment; portrait, commercial, and industrial photography; processing microfilm; and preparing copy for printing or for graphic arts processing.

Credits 0.5

Prerequisites

Comm Photo 1

Corequisites

927411-Commercial Photography I

Grades

9,10,11,12

Schools

Lakes High School

Crafts I

Crafts courses help students apply fundamental processes of artistic expression to the materials and accompanying aesthetics of crafts. Students may explore types of folk art and the materials and ways in which objects have been created for practical, religious, spiritual, and cultural needs of people around the world. These courses may survey a wide range of crafts or may focus on only one type of craft; some possibilities include calligraphy, quilting, silk-screening, cake-decorating, tole-painting, mask-making, knitting, crocheting, paper-making, and so on. These courses may also explore aesthetic issues surrounding folk art and artists and engage in critiques of this authentic art form.

Credits 0.5

Prerequisites

Exploring Arts 1

Grades

9,10,11,12

Schools

Lakes High School

One Semester

Repeatable for credit

Crafts II

Crafts courses help students apply fundamental processes of artistic expression to the materials and accompanying aesthetics of crafts. Students may explore types of folk art and the materials and ways in which objects have been created for practical, religious, spiritual, and cultural needs of people around the world. These courses may survey a wide range of crafts or may focus on only one type of craft; some possibilities include calligraphy, quilting, silk-screening, cake-decorating, tole-painting, mask-making, knitting, crocheting, paper-making, and so on. These courses may also explore aesthetic issues surrounding folk art and artists and engage in critiques of this authentic art form.

Credits 0.5

Prerequisites

Crafts1

Grades

9,10,11,12

Schools

Lakes High School

Crafts III

Crafts courses help students apply fundamental processes of artistic expression to the materials and accompanying aesthetics of crafts. Students may explore types of folk art and the materials and ways in which objects have been created for practical, religious, spiritual, and cultural needs of people around the world. These courses may survey a wide range of crafts or may focus on only one type of craft; some possibilities include calligraphy, quilting, silk-screening, cake-decorating, tole-painting, mask-making, knitting, crocheting, paper-making, and so on. These courses may also explore aesthetic issues surrounding folk art and artists and engage in critiques of this authentic art form.

Credits 0.5

Prerequisites

Crafts 2

Grades

9,10,11,12

Schools

Lakes High School

Crafts IV

Crafts courses help students apply fundamental processes of artistic expression to the materials and accompanying aesthetics of crafts. Students may explore types of folk art and the materials and ways in which objects have been created for practical, religious, spiritual, and cultural needs of people around the world. These courses may survey a wide range of crafts or may focus on only one type of craft; some possibilities include calligraphy, quilting, silk-screening, cake-decorating, tole-painting, mask-making, knitting, crocheting, paper-making, and so on. These courses may also explore aesthetic issues surrounding folk art and artists and engage in critiques of this authentic art form.

Credits 0.5

Prerequisites

Crafts 3

Grades

9,10,11,12

Schools

Lakes High School

Draw/Paint I

Visual Arts-Drawing/Painting courses focus on the inter-relationships that occur between drawing and painting using a variety of media and techniques, emphasizing observation and interpretation of the visual environment. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage students to refine their creative process and develop their own artistic styles following and breaking from traditional conventions.

Credits 0.5

Prerequisites

Exploring Arts 1

Grades

9,10,11,12

Schools

Lakes High School

One Semester

Repeatable for credit

Draw/Paint II

Visual Arts-Drawing/Painting courses focus on the inter-relationships that occur between drawing and painting using a variety of media and techniques, emphasizing observation and interpretation of the visual environment. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage students to refine their creative process and develop their own artistic styles following and breaking from traditional conventions.

Credits 0.5

Prerequisites

Drawing and Painting 1

Grades

9,10,11,12

Schools

Lakes High School

Draw/Paint III

Visual Arts-Drawing/Painting courses focus on the inter-relationships that occur between drawing and painting using a variety of media and techniques, emphasizing observation and interpretation of the visual environment. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage students to refine their creative process and develop their own artistic styles following and breaking from traditional conventions.

Credits 0.5**Prerequisites**

Drawing and Painting 2

Grades

9,10,11,12

Schools

Lakes High School

Draw/Paint IV

Visual Arts-Drawing/Painting courses focus on the inter-relationships that occur between drawing and painting using a variety of media and techniques, emphasizing observation and interpretation of the visual environment. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage students to refine their creative process and develop their own artistic styles following and breaking from traditional conventions.

Credits 0.5**Prerequisites**

Drawing and Painting 3

Grades

9,10,11,12

Schools

Lakes High School

Explore Art I

Visual Arts-Comprehensive courses enable students to explore one or several art forms (e.g., drawing, painting, two- and three-dimensional design, and sculpture) and to create individual works of art. Initial courses emphasize observations, interpretation of the visual environment, visual communication, imagination, and symbolism. Courses cover the language, materials, media, and processes of a particular art form and the design elements used. Advanced courses encourage students to refine their skills while also developing their own artistic styles following and breaking from traditional conventions. Courses may also include the study of major artists, art movements, and styles.

Credits 0.5**Grades**

9,10,11,12

Schools

Lakes High School

One Semester

Repeatable for credit

Explore Art II

Visual Arts-Comprehensive courses enable students to explore one or several art forms (e.g., drawing, painting, two- and three-dimensional design, and sculpture) and to create individual works of art. Initial courses emphasize observations, interpretation of the visual environment, visual communication, imagination, and symbolism. Courses cover the language, materials, media, and processes of a particular art form and the design elements used. Advanced courses encourage students to refine their skills while also developing their own artistic styles following and breaking from traditional conventions. Courses may also include the study of major artists, art movements, and styles.

Credits 0.5**Prerequisites**

Explore Art 1

Grades

9,10,11,12

Schools

Lakes High School

Explore Art III

Visual Arts-Comprehensive courses enable students to explore one or several art forms (e.g., drawing, painting, two- and three-dimensional design, and sculpture) and to create individual works of art. Initial courses emphasize observations, interpretation of the visual environment, visual communication, imagination, and symbolism. Courses cover the language, materials, media, and processes of a particular art form and the design elements used. Advanced courses encourage students to refine their skills while also developing their own artistic styles following and breaking from traditional conventions. Courses may also include the study of major artists, art movements, and styles.

Credits 0.5

Prerequisites

Explore Art 2

Grades

9,10,11,12

Schools

Lakes High School

Explore Art IV

Visual Arts-Comprehensive courses enable students to explore one or several art forms (e.g., drawing, painting, two- and three-dimensional design, and sculpture) and to create individual works of art. Initial courses emphasize observations, interpretation of the visual environment, visual communication, imagination, and symbolism. Courses cover the language, materials, media, and processes of a particular art form and the design elements used. Advanced courses encourage students to refine their skills while also developing their own artistic styles following and breaking from traditional conventions. Courses may also include the study of major artists, art movements, and styles.

Credits 0.5

Prerequisites

Explore Art 3

Grades

9,10,11,12

Schools

Lakes High School

Glass Craft I

Other Visual Arts courses.

Credits 0.5

Prerequisites

Exploring Art 1

Grades

9,10,11,12

Schools

Lakes High School

One Semester

Repeatable for credit

Glass Craft II

Other Visual Arts courses.

Credits 0.5

Prerequisites

Glass Crafts 1

Grades

9,10,11,12

Schools

Lakes High School

Glass Craft III

Other Visual Arts courses.

Credits 0.5

Prerequisites

Glass Crafts 2

Grades

9,10,11,12

Schools

Lakes High School

Glass Craft IV

Other Visual Arts courses.

Credits 0.5

Prerequisites

Glass Crafts 3

Grades

9,10,11,12

Schools

Lakes High School

Photo II/AP Studio Art

Commercial Photography courses provide instruction in the use of cameras and laboratory film- processing techniques. Topics covered in the course include composition and color dynamics; contact printing; enlarging; developing audio and visual images; use of camera meters, air brushes, and other photographic equipment; portrait, commercial, and industrial photography; processing microfilm; and preparing copy for printing or for graphic arts processing.

Credits 0.5

Prerequisites

Comm Photo 2

Corequisites

927414-Photo II/AP Studio Art

Grades

9,10,11,12

Schools

Lakes High School

Photo II/AP Studio Art

Commercial Photography courses provide instruction in the use of cameras and laboratory film- processing techniques. Topics covered in the course include composition and color dynamics; contact printing; enlarging; developing audio and visual images; use of camera meters, air brushes, and other photographic equipment; portrait, commercial, and industrial photography; processing microfilm; and preparing copy for printing or for graphic arts processing.

Credits 0.5

Corequisites

927413-Photo II/AP Studio Art

Grades

9,10,11,12

Schools

Lakes High School

Business Education

Business and Marketing I

Marketing Career Exploration courses expose students to the opportunities available in retail, wholesale, advertising, and other occupational fields using marketing principles.

Credits 0.5

Corequisites

902002-Business and Marketing I

Grades

9,10,11,12

Schools

Lakes High School

Business and Marketing I

Marketing Career Exploration courses expose students to the opportunities available in retail, wholesale, advertising, and other occupational fields using marketing principles.

Credits 0.5

Corequisites

902001-Business and Marketing I

Grades

9,10,11,12

Schools

Lakes High School

Business and Marketing II

Marketing Management courses typically cover the same scope of topics as Marketing- Comprehensive courses (purchasing and distribution systems; advertising and sales; and so on) but place a particular emphasis on business management and entrepreneurship, providing exposure to common techniques and problems of management.

Credits 0.5

Prerequisites

Sales 1

Corequisites

902004-Business and Marketing II

Grades

9,10,11,12

Schools

Lakes High School

Business and Marketing II

Marketing Management courses typically cover the same scope of topics as Marketing- Comprehensive courses (purchasing and distribution systems; advertising and sales; and so on) but place a particular emphasis on business management and entrepreneurship, providing exposure to common techniques and problems of management.

Credits 0.5

Corequisites

902003-Business and Marketing II

Grades

9,10,11,12

Schools

Lakes High School

Career Choices

Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.

Credits 0.5

Corequisites

742002-Career Choices

Grades

9,10,11,12

Schools

Lakes High School

Career Choices

Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.

Credits 0.5

Corequisites

742001-Career Choices

Grades

9,10,11,12

Schools

Lakes High School

Financial Algebra

Consumer Economics/Personal Finance courses provide students with an understanding of the concepts and principles involved in managing one's personal finances. These courses emphasize lifespan goal-setting, individual and family decisionmaking, and consumer rights as well as topics that are commonly associated with personal finance so that one can become a financially responsible consumer. Topics may include savings and investing, credit, insurance, taxes and social security, spending patterns and budget planning, contracts, and consumer protection. These courses may also investigate the effects of the global economy on consumers and the family.

Credits 0.5

Corequisites

640102-Financial Algebra

Grades

9,10,11,12

Schools

Lakes High School

Financial Algebra

Consumer Economics/Personal Finance courses provide students with an understanding of the concepts and principles involved in managing one's personal finances. These courses emphasize lifespan goal-setting, individual and family decisionmaking, and consumer rights as well as topics that are commonly associated with personal finance so that one can become a financially responsible consumer. Topics may include savings and investing, credit, insurance, taxes and social security, spending patterns and budget planning, contracts, and consumer protection. These courses may also investigate the effects of the global economy on consumers and the family.

Credits 0.5

Corequisites

640101-Financial Algebra

Grades

9,10,11,12

Schools

Lakes High School

Office User Specialist 1

Office and Administrative Technologies courses provide students with instruction and experience in developing technical, problem-solving, and decision-making skills essential for office and/or administrative occupations. Emphasis is placed on integrating and applying knowledge and skills to realistic office and administrative situations utilizing current and relevant technology.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

Office User Specialist 2

Office and Administrative Technologies courses provide students with instruction and experience in developing technical, problem-solving, and decision-making skills essential for office and/or administrative occupations. Emphasis is placed on integrating and applying knowledge and skills to realistic office and administrative situations utilizing current and relevant technology.

Credits 0.5

Prerequisites

Office User Specialist

Grades

9,10,11,12

Schools

Lakes High School

Office User Specialist Advance

Office and Administrative Technologies courses provide students with instruction and experience in developing technical, problem-solving, and decision-making skills essential for office and/or administrative occupations. Emphasis is placed on integrating and applying knowledge and skills to realistic office and administrative situations utilizing current and relevant technology.

Credits 0.5

Prerequisites

Office User Specialist 2

Grades

9,10,11,12

Schools

Lakes High School

Project Management

Other Miscellaneous courses.

Credits 0.5

Corequisites

903102-Project Management

Grades

9,10,11,12

Schools

Lakes High School

Project Management

Other Miscellaneous courses.

Credits 0.5

Corequisites

903101-Project Management

Grades

9,10,11,12

Schools

Lakes High School

One Semester

Repeatable for credit

Sm Busn Mgt I

Cashier/Checker Operations courses provide students with the knowledge and skills to operate a cash register and to handle numerous transactions. Topics typically include cash register procedures; handling cash, credit, checks, food stamps, and other forms of legal tender; human relations; stocking and marking merchandise; and theft prevention. Job search and employability skills are often an integral part of the course.

Credits 0.5

Prerequisites

DECA2

Corequisites

906002-Sm Busn Mgt I

Grades

9,10,11,12

Schools

Lakes High School

One Semester

Repeatable for credit

Sm Busn Mgt I

Cashier/Checker Operations courses provide students with the knowledge and skills to operate a cash register and to handle numerous transactions. Topics typically include cash register procedures; handling cash, credit, checks, food stamps, and other forms of legal tender; human relations; stocking and marking merchandise; and theft prevention. Job search and employability skills are often an integral part of the course.

Credits 0.5

Corequisites

906001-Sm Busn Mgt I

Grades

9,10,11,12

Schools

Lakes High School

One Semester

Repeatable for credit

Sm Busn Mgt II

Cashier/Checker Operations courses provide students with the knowledge and skills to operate a cash register and to handle numerous transactions. Topics typically include cash register procedures; handling cash, credit, checks, food stamps, and other forms of legal tender; human relations; stocking and marking merchandise; and theft prevention. Job search and employability skills are often an integral part of the course.

Credits 0.5

Corequisites

906004-Sm Busn Mgt II

Grades

9,10,11,12

Schools

Lakes High School

Sm Busn Mgt II

Cashier/Checker Operations courses provide students with the knowledge and skills to operate a cash register and to handle numerous transactions. Topics typically include cash register procedures; handling cash, credit, checks, food stamps, and other forms of legal tender; human relations; stocking and marking merchandise; and theft prevention. Job search and employability skills are often an integral part of the course.

Credits 0.5

Corequisites

906003-Sm Busn Mgt II

Grades

9,10,11,12

Schools

Lakes High School

Communications Audio Visual Te

Journalism

Journalism courses (typically associated with the production of a school newspaper, yearbook, or literary magazine) emphasize writing style and technique as well as production values and organization. Journalism courses introduce students to the concepts of newsworthiness and press responsibility; develop students' skills in writing and editing stories, headlines, and captions; and teach students the principles of production design, layout, and printing. Photography, photojournalism, and digital technology skills may be included.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

Journalism

Journalism courses (typically associated with the production of a school newspaper, yearbook, or literary magazine) emphasize writing style and technique as well as production values and organization. Journalism courses introduce students to the concepts of newsworthiness and press responsibility; develop students' skills in writing and editing stories, headlines, and captions; and teach students the principles of production design, layout, and printing. Photography, photojournalism, and digital technology skills may be included.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

Prepress/Desktop

Computer Graphics courses provide students with the opportunity to explore the ways in which computers can produce visual imagery that communicates information and ideas effectively to multiple audiences using a variety of media and formats. Course topics may include principles and elements of design, image creation, image manipulation, and image types.

Credits 0.5

Prerequisites

Pre-Requisite Options

Corequisites

927101-Prepress/Desktop

Grades

9,10,11,12

Schools

Lakes High School

One Semester

Repeatable for credit

Prepress/Desktop

Computer Graphics courses provide students with the opportunity to explore the ways in which computers can produce visual imagery that communicates information and ideas effectively to multiple audiences using a variety of media and formats. Course topics may include principles and elements of design, image creation, image manipulation, and image types.

Credits 0.5

Corequisites

927100-Prepress/Desktop

Grades

9,10,11,12

Schools

Lakes High School

One Semester

Repeatable for credit

Visual Communications

Communication Technology courses enable students to effectively communicate ideas and information through experiences dealing with drafting, design, electronic communication, graphic arts, printing process, photography, telecommunications, and computers. Additional topics covered in the course include information storage and retrieval. Drafting equipment may be used to make scale drawings, including multi-view drawing, photographs, and poster mock-ups.

Credits 0.5

Corequisites

927108-Visual Communications

Grades

9,10,11,12

Schools

Lakes High School

Visual Communications

Communication Technology courses enable students to effectively communicate ideas and information through experiences dealing with drafting, design, electronic communication, graphic arts, printing process, photography, telecommunications, and computers. Additional topics covered in the course include information storage and retrieval. Drafting equipment may be used to make scale drawings, including multi-view drawing, photographs, and poster mock-ups.

Credits 0.5

Prerequisites

Visual Comm 1

Corequisites

927107-Visual Communications

Grades

9,10,11,12

Schools

Lakes High School

Computer Information Science

AP Computer Sci

Following the College Board's suggested curriculum designed to mirror college-level computer science courses, AP Computer Science A courses emphasize object-oriented programming methodology with a focus on problem solving and algorithm development. These courses cover such topics as object-oriented program design; program implementation; program analysis; standard data structures; standard algorithms; and the ethical and social implications of computing systems.

Credits 0.5

Corequisites

151602-AP Computer Sci

Grades

9,10,11,12

Schools

Lakes High School

AP Computer Sci

Following the College Board's suggested curriculum designed to mirror college-level computer science courses, AP Computer Science A courses emphasize object-oriented programming methodology with a focus on problem solving and algorithm development. These courses cover such topics as object-oriented program design; program implementation; program analysis; standard data structures; standard algorithms; and the ethical and social implications of computing systems.

Credits 0.5

Corequisites

151601-AP Computer Sci

Grades

9,10,11,12

Schools

Lakes High School

Computer Repair Technician

Computer Maintenance courses prepare students to apply basic electronic theory and principles in diagnosing and repairing personal computers and input/output devices. Topics may include operating, installing, maintaining, and repairing computers, network systems, digital control instruments, programmable controllers, and processors.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

Computer Repair Technician

Computer Maintenance courses prepare students to apply basic electronic theory and principles in diagnosing and repairing personal computers and input/output devices. Topics may include operating, installing, maintaining, and repairing computers, network systems, digital control instruments, programmable controllers, and processors.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

Design Technology I

Drafting-General courses introduce students to the technical craft of drawing illustrations to represent and/or analyze design specifications and then refine the skills necessary for this craft. Drafting-General courses use exercises from a variety of applications to provide to students the knowledge and experience to develop the ability to perform freehand sketching, lettering, geometric construction, and multiview projections and to produce various types of drawings (working, detail, assembly, schematic, perspective, and so on). Computer-aided drafting (CAD) systems (if available) are typically introduced and used to fulfill course objectives.

Credits 0.5

Corequisites

928202-Design Technology I

Grades

9,10,11,12

Schools

Lakes High School

Design Technology I

Drafting-General courses introduce students to the technical craft of drawing illustrations to represent and/or analyze design specifications and then refine the skills necessary for this craft. Drafting-General courses use exercises from a variety of applications to provide to students the knowledge and experience to develop the ability to perform freehand sketching, lettering, geometric construction, and multiview projections and to produce various types of drawings (working, detail, assembly, schematic, perspective, and so on). Computer-aided drafting (CAD) systems (if available) are typically introduced and used to fulfill course objectives.

Credits 0.5

Prerequisites

Design Tech 1

Corequisites

928201-Design Technology I

Grades

9,10,11,12

Schools

Lakes High School

Design Technology II

Drafting-General courses introduce students to the technical craft of drawing illustrations to represent and/or analyze design specifications and then refine the skills necessary for this craft. Drafting-General courses use exercises from a variety of applications to provide to students the knowledge and experience to develop the ability to perform freehand sketching, lettering, geometric construction, and multiview projections and to produce various types of drawings (working, detail, assembly, schematic, perspective, and so on). Computer-aided drafting (CAD) systems (if available) are typically introduced and used to fulfill course objectives.

Credits 0.5

Prerequisites

Design Tech 2

Corequisites

928204-Design Technology II

Grades

9,10,11,12

Schools

Lakes High School

Design Technology II

Drafting-General courses introduce students to the technical craft of drawing illustrations to represent and/or analyze design specifications and then refine the skills necessary for this craft. Drafting-General courses use exercises from a variety of applications to provide to students the knowledge and experience to develop the ability to perform freehand sketching, lettering, geometric construction, and multiview projections and to produce various types of drawings (working, detail, assembly, schematic, perspective, and so on). Computer-aided drafting (CAD) systems (if available) are typically introduced and used to fulfill course objectives.

Credits 0.5

Prerequisites

Design Tech 3

Corequisites

928203-Design Technology II

Grades

9,10,11,12

Schools

Lakes High School

Exploring Computer Science

Computer Programming courses provide students with the knowledge and skills necessary to construct computer programs in one or more languages. Computer coding and program structure are often introduced with block-based languages, but other text-based languages may be used. Students learn to structure, create, document, and debug computer programs. Advanced courses may include instruction in object-oriented programming to help students develop applications for Windows, database, multimedia, games, mobile and/or web environments. An emphasis is placed on design, style, clarity, and efficiency. In these courses, students apply the skills they learn to relevant authentic applications.

Credits 0.5

Corequisites

630002-Exploring Computer Science

Grades

9,10,11,12

Schools

Lakes High School

Exploring Computer Science

Computer Programming courses provide students with the knowledge and skills necessary to construct computer programs in one or more languages. Computer coding and program structure are often introduced with block-based languages, but other text-based languages may be used. Students learn to structure, create, document, and debug computer programs. Advanced courses may include instruction in object-oriented programming to help students develop applications for Windows, database, multimedia, games, mobile and/or web environments. An emphasis is placed on design, style, clarity, and efficiency. In these courses, students apply the skills they learn to relevant authentic applications.

Credits 0.5

Corequisites

630001-Exploring Computer Science

Grades

9,10,11,12

Schools

Lakes High School

Video Game Design

Computer Gaming and Design courses prepare students to design computer games by studying design, animation, artistic concepts, digital imaging, coding, scripting, multimedia production, and game play strategies. Advanced course topics include, but are not limited to, level design, environment and 3D modeling, scene and set design, motion capture, and texture mapping.

Credits 0.5

Grades

10,11,12

Schools

Lakes High School

Webpage Digital Design

Web Page Design courses teach students how to design websites by introducing them to and refining their knowledge of site planning, page layout, graphic design, and the use of markup languages-such as Extensible Hypertext Markup, JavaScript, Dynamic HTML, Document Object Model, and Cascading Style Sheets-to develop and maintain a web page. These courses may also cover security and privacy issues, copyright infringement, trademarks, and other legal issues relating to the use of the Internet. Advanced topics may include the use of forms and scripts for database access, transfer methods, and networking fundamentals.

Credits 0.5

Prerequisites

Visual Communications

Corequisites

950002-Webpage Digital Design

Grades

9,10,11,12

Schools

Lakes High School

Webpage Digital Design

Web Page Design courses teach students how to design websites by introducing them to and refining their knowledge of site planning, page layout, graphic design, and the use of markup languages-such as Extensible Hypertext Markup, JavaScript, Dynamic HTML, Document Object Model, and Cascading Style Sheets-to develop and maintain a web page. These courses may also cover security and privacy issues, copyright infringement, trademarks, and other legal issues relating to the use of the Internet. Advanced topics may include the use of forms and scripts for database access, transfer methods, and networking fundamentals.

Credits 0.5

Prerequisites

Web Design 1

Corequisites

950001-Webpage Digital Design

Grades

9,10,11,12

Schools

Lakes High School

Economics

Economics

Economics courses provide students with an overview of economics with primary emphasis on the principles of microeconomics and the U.S. economic system. These courses may also cover topics such as principles of macroeconomics, international economics, and comparative economics. Economic principles may be presented in formal theoretical contexts, applied contexts, or both.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

English

AP Language

Following the College Board's suggested curriculum designed to parallel college-level English courses, AP English Language and Composition courses expose students to prose written in a variety of periods, disciplines, and rhetorical contexts. These courses emphasize the interaction of authorial purpose, intended audience, and the subject at hand, and through them, students learn to develop stylistic flexibility as they write compositions covering a variety of subjects that are intended for various purposes.

Credits 0.5

Corequisites

202606-AP Language

Grades

9,10,11,12

Schools

Lakes High School

AP Language

Following the College Board's suggested curriculum designed to parallel college-level English courses, AP English Language and Composition courses expose students to prose written in a variety of periods, disciplines, and rhetorical contexts. These courses emphasize the interaction of authorial purpose, intended audience, and the subject at hand, and through them, students learn to develop stylistic flexibility as they write compositions covering a variety of subjects that are intended for various purposes.

Credits 0.5

Corequisites

202605-AP Language

Grades

9,10,11,12

Schools

Lakes High School

AP Literature

Following the College Board's suggested curriculum designed to parallel college-level English courses, AP English Literature and Composition courses enable students to develop critical standards for evaluating literature. Students study the language, character, action, and theme in works of recognized literary merit; enrich their understanding of connotation, metaphor, irony, syntax, and tone; and write compositions of their own (including literary analysis, exposition, argument, narrative, and creative writing).

Credits 0.5

Corequisites

202608-AP Literature

Grades

9,10,11,12

Schools

Lakes High School

AP Literature

Following the College Board's suggested curriculum designed to parallel college-level English courses, AP English Literature and Composition courses enable students to develop critical standards for evaluating literature. Students study the language, character, action, and theme in works of recognized literary merit; enrich their understanding of connotation, metaphor, irony, syntax, and tone; and write compositions of their own (including literary analysis, exposition, argument, narrative, and creative writing).

Credits 0.5

Corequisites

202607-AP Literature

Grades

9,10,11,12

Schools

Lakes High School

AP Seminar: English

Following the College Board's suggested curriculum designed to parallel college-level English courses, AP Seminar: English courses expose students to a variety of texts covering multiple genres, topics, and rhetorical contexts in a seminar-style setting. These courses foster students' ability to summarize and explain the salient ideas in a text by analyzing an author's perspective, rhetorical choices, and argumentative structure. Students evaluate a variety of literary, informational, and visual texts, and synthesize perspectives to develop evidence-based arguments. Students convey their findings through multiple written formats, multimedia presentations, and oral defenses.

Credits 0.5

Grades

10

Schools

Lakes High School

AP Seminar: English

Following the College Board's suggested curriculum designed to parallel college-level English courses, AP Seminar: English courses expose students to a variety of texts covering multiple genres, topics, and rhetorical contexts in a seminar-style setting. These courses foster students' ability to summarize and explain the salient ideas in a text by analyzing an author's perspective, rhetorical choices, and argumentative structure. Students evaluate a variety of literary, informational, and visual texts, and synthesize perspectives to develop evidence-based arguments. Students convey their findings through multiple written formats, multimedia presentations, and oral defenses.

Credits 0.5

Grades

10

Schools

Lakes High School

Adv Creative Writing I

Creative Writing courses offer students the opportunity to develop and improve their technique and individual style in poetry, short story, drama, essays, and other forms of prose. The emphasis of the courses is on writing; however, students may study exemplary representations and authors to obtain a fuller appreciation of the form and craft. Although most creative writing classes cover several expressive forms, others concentrate exclusively on one particular form (such as poetry or playwriting).

Credits 0.5

Grades

10,11,12

Schools

Lakes High School

Adv Creative Writing I

Creative Writing courses offer students the opportunity to develop and improve their technique and individual style in poetry, short story, drama, essays, and other forms of prose. The emphasis of the courses is on writing; however, students may study exemplary representations and authors to obtain a fuller appreciation of the form and craft. Although most creative writing classes cover several expressive forms, others concentrate exclusively on one particular form (such as poetry or playwriting).

Credits 0.5

Grades

10,11,12

Schools

Lakes High School

Amer History Lit Transcend

American Literature/History courses integrate the study of American literature with an overview of U.S. history. These courses may also include other aspects of American culture, such as art or music. A two-year sequence or two-period per day class may be required to cover the same objectives as would be covered separately in U.S. History Overview and American Literature.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

Bridge to College English

The Bridge to College Language Arts class is for Seniors who score a 2 on the Smarter Balanced 11th grade assessment. This course will develop students' college and career readiness by building skills in critical reading, academic writing, speaking and listening, research and inquiry, and language use as defined by the Washington State Learning Standards. Students will read a variety of complex non-fiction and fiction texts addressing both current and enduring issues. Students will learn to evaluate the credibility of information, critique the opinions of others, question the formation of ideas, and construct their own opinions based on evidence. By the end of the course, students will use tools for critical reading, argumentative writing, and independent thinking while reading unfamiliar texts and responding to them in discussion and writing. The course will also develop essential habits of mind necessary for student success including independence, productive persistence, and meta-cognition.

Credits 0.5

Corequisites

202112-Bridge to College English

Grades

12

Schools

Lakes High School

Bridge to College English

The Bridge to College Language Arts class is for Seniors who score a 2 on the Smarter Balanced 11th grade assessment. This course will develop students' college and career readiness by building skills in critical reading, academic writing, speaking and listening, research and inquiry, and language use as defined by the Washington State Learning Standards. Students will read a variety of complex non-fiction and fiction texts addressing both current and enduring issues. Students will learn to evaluate the credibility of information, critique the opinions of others, question the formation of ideas, and construct their own opinions based on evidence. By the end of the course, students will use tools for critical reading, argumentative writing, and independent thinking while reading unfamiliar texts and responding to them in discussion and writing. The course will also develop essential habits of mind necessary for student success including independence, productive persistence, and meta-cognition.

Credits 0.5

Corequisites

202111-Bridge to College English

Grades

12

Schools

Lakes High School

Creative Wrt

Creative Writing courses offer students the opportunity to develop and improve their technique and individual style in poetry, short story, drama, essays, and other forms of prose. The emphasis of the courses is on writing; however, students may study exemplary representations and authors to obtain a fuller appreciation of the form and craft. Although most creative writing classes cover several expressive forms, others concentrate exclusively on one particular form (such as poetry or playwriting).

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

ELL 10

English as a Second Language (ESL) courses are designed for the acquisition and rapid mastery of the English language, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide an explanation of basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles and then to advance to 'regular' English courses. ESL classes may also include an orientation to the customs and culture of the diverse population in the United States.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

English 9

English/Language Arts I (9th grade) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections.

Credits 0.5

Corequisites

202102-English 9

Grades

9,10,11,12

Schools

Lakes High School

English 9

English/Language Arts I (9th grade) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections.

Credits 0.5

Corequisites

202101-English 9

Grades

9,10,11,12

Schools

Lakes High School

English 10

English/Language Arts II (10th grade) courses usually offer a balanced focus on composition and literature. Typically, students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message.

Credits 0.5

Corequisites

202104-English 10

Grades

9,10,11,12

Schools

Lakes High School

English 10

English/Language Arts II (10th grade) courses usually offer a balanced focus on composition and literature. Typically, students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message.

Credits 0.5

Corequisites

202103-English 10

Grades

9,10,11,12

Schools

Lakes High School

English 11

English/Language Arts III (11th grade) courses continue to develop students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses.

Credits 0.5

Corequisites

202106-English 11

Grades

9,10,11,12

Schools

Lakes High School

English 11

English/Language Arts III (11th grade) courses continue to develop students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses.

Credits 0.5

Corequisites

202105-English 11

Grades

9,10,11,12

Schools

Lakes High School

English 12

English/Language Arts IV (12th grade) courses blend composition and literature into a cohesive whole as students write critical and comparative analyses of selected literature, continuing to develop their language arts skills. Typically, students primarily write multi-paragraph essays, but they may also write one or more major research papers.

Credits 0.5

Grades

12

Schools

Lakes High School

English 12

English/Language Arts IV (12th grade) courses blend composition and literature into a cohesive whole as students write critical and comparative analyses of selected literature, continuing to develop their language arts skills. Typically, students primarily write multi-paragraph essays, but they may also write one or more major research papers.

Credits 0.5

Grades

12

Schools

Lakes High School

S Fnc English Acdm

English/Language Arts IV (12th grade) courses blend composition and literature into a cohesive whole as students write critical and comparative analyses of selected literature, continuing to develop their language arts skills. Typically, students primarily write multi-paragraph essays, but they may also write one or more major research papers.

Credits 0.5

Corequisites

302821-S Fnc Math Acdm

Grades

9,10,11,12

Schools

Lakes High School

S Fnc English Acdm

English/Language Arts IV (12th grade) courses blend composition and literature into a cohesive whole as students write critical and comparative analyses of selected literature, continuing to develop their language arts skills. Typically, students primarily write multi-paragraph essays, but they may also write one or more major research papers.

Credits 0.5

Corequisites

302822-S Fnc Math Acdm

Grades

9,10,11,12

Schools

Lakes High School

Targeted English 9

English/Language Arts I (9th grade) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections.

Credits 0.5

Corequisites

202802-Targeted English 9

Grades

9

Schools

Lakes High School

Targeted English 9

English/Language Arts I (9th grade) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections.

Credits 0.5

Corequisites

202801-Targeted English 9

Grades

9

Schools

Lakes High School

Targeted English 10

Other English Language and Literature courses.

Credits 0.5

Corequisites

208104-Targeted English 10

Grades

9,10,11,12

Schools

Lakes High School

Targeted English 10

Other English Language and Literature courses.

Credits 0.5

Corequisites

208103-Targeted English 10

Grades

9,10,11,12

Schools

Lakes High School

Targeted English 11

Other English Language and Literature courses.

Credits 0.5

Corequisites

208106-Targeted English 11

Grades

9,10,11,12

Schools

Lakes High School

Targeted English 11

Other English Language and Literature courses.

Credits 0.5

Corequisites

208105-Targeted English 11

Grades

9,10,11,12

Schools

Lakes High School

Targeted English 12

Other English Language and Literature courses.

Credits 0.5

Corequisites

208108-Targeted English 12

Grades

9,10,11,12

Schools

Lakes High School

Targeted English 12

Other English Language and Literature courses.

Credits 0.5

Corequisites

208107-Targeted English 12

Grades

9,10,11,12

Schools

Lakes High School

Writing For College 1

Research/Technical Writing classes prepare students to write research papers and/or technical reports.

These classes emphasize researching (primary and secondary sources), organizing (material, thoughts, and arguments), and writing in a persuasive or technical style.

Credits 0.5

Corequisites

209012-Writing For College 2

Grades

9,10,11,12

Schools

Lakes High School

Writing For College 2

Research/Technical Writing classes prepare students to write research papers and/or technical reports.

These classes emphasize researching (primary and secondary sources), organizing (material, thoughts, and arguments), and writing in a persuasive or technical style.

Credits 0.5

Corequisites

209011-Writing For College 1

Grades

9,10,11,12

Schools

Lakes High School

Family & Consumer Science

Early Childhood Education I

Child Development courses provide students with knowledge about the physical, mental, emotional, social, and moral growth and development of children from conception to pre-school age, emphasizing the application of this knowledge in child care settings and/or home environments. Brain development and current developmental research are addressed. These courses typically include related topics such as the appropriate care of infants, toddlers, and young children.

Credits 0.5

Corequisites

801102-Early Childhood Education I

Grades

9,10,11,12

Schools

Lakes High School

Early Childhood Education I

Child Care courses provide students with knowledge about the physical, mental, emotional, and social growth and development of children from birth through pre-school age. Main topics include the fundamentals of working with infants, toddlers, and older children; providing healthy environments; evaluating child care settings; and examining the practices, regulations, and opportunities in the child care industry. Often Child Care courses provide students with practical experience, including observation time in a child care center. Advanced topics may include various learning theories; development of activities; operation of a child care center; recognition of childhood diseases, abuse, and neglect; and first aid/emergency training.

Credits 0.5

Corequisites

801101-Early Childhood Education I

Grades

9,10,11,12

Schools

Lakes High School

Family Health

Topics covered within Health Education courses may vary widely, but typically include personal health (nutrition, mental health and stress management, drug/alcohol abuse prevention, disease prevention, and first aid) and consumer health issues. The courses may also include brief studies of environmental health, personal development, and/or community resources.

Credits 0.5

Corequisites

506101-Freshman PE

Grades

9,10,11,12

Schools

Lakes High School

Independent Living

Life Skills courses provide students with information about a wide range of subjects to assist them in becoming wise consumers and productive adults. These courses often emphasize process skills, including goal-setting, decisionmaking, and other topics such as the setting of priorities, money and time management, interpersonal relationships, and the development of the self. Additionally, specific topics such as wellness, selecting and furnishing houses, meeting transportation needs, nutrition, preparing food, selecting clothing and building a wardrobe, insurance, taxation, and consumer protection may also be covered.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

Health Care Sciences

Medical Assistant - Registered

Medical/Clerical Assisting courses enable students to develop knowledge and skills that combine the medical and clerical fields. Students typically develop skills such as patient exam preparation, assessment of vital signs, routine lab procedures, medical transcription, financial accounting, patient and insurance company billing, and record-keeping.

Credits 0

Grades

11,12

Schools

Lakes High School

Medical Assistant - Registered

Medical/Clerical Assisting courses enable students to develop knowledge and skills that combine the medical and clerical fields. Students typically develop skills such as patient exam preparation, assessment of vital signs, routine lab procedures, medical transcription, financial accounting, patient and insurance company billing, and record-keeping.

Credits 0

Grades

11,12

Schools

Lakes High School

Homeroom Advisory

Advisory

Seminar courses vary widely, but typically offer a small peer group the opportunity to investigate areas of interest. Course objectives may include improvement of research and investigatory skills, presentation skills, interpersonal skills, group process skills, and problem-solving and critical-thinking skills. Seminars aimed at juniors and seniors often include a college and career exploration and planning component.

Credits 0.25

Grades

9,10,11,12

Schools

Lakes High School

Advisory

Seminar courses vary widely, but typically offer a small peer group the opportunity to investigate areas of interest. Course objectives may include improvement of research and investigatory skills, presentation skills, interpersonal skills, group process skills, and problem-solving and critical-thinking skills. Seminars aimed at juniors and seniors often include a college and career exploration and planning component.

Credits 0.25

Grades

9,10,11,12

Schools

Lakes High School

Human Services

Careers in Education

Teaching Profession courses introduce students to the principles underlying teaching and learning, the responsibilities and duties of teachers, and the techniques of imparting knowledge and information. These courses typically expose students to and train them in classroom management, student behavior, leadership and human relations skills, assessment of student progress, teaching strategies, and various career opportunities in the field of education.

Credits 0.5

Prerequisites

Early Childhood Ed

Corequisites

805102-Careers in Education

Grades

9,10,11,12

Schools

Lakes High School

Careers in Education

Teaching Profession courses introduce students to the principles underlying teaching and learning, the responsibilities and duties of teachers, and the techniques of imparting knowledge and information. These courses typically expose students to and train them in classroom management, student behavior, leadership and human relations skills, assessment of student progress, teaching strategies, and various career opportunities in the field of education.

Credits 0.5

Corequisites

805101-Careers in Education

Grades

9,10,11,12

Schools

Lakes High School

Culinary Arts I

Restaurant, Food, and Beverage Services-Comprehensive courses provide students with knowledge and skills related to commercial and institutional food service establishments. Course topics range widely, but usually include sanitation and safety procedures, nutrition and dietary guidelines, food preparation (and quantity food production), and meal planning and presentation. Restaurant, Food, and Beverage Service courses may include both 'back-of-the-house' and 'front-of-the-house' experiences, and may therefore also cover reservation systems, customer service, and restaurant/business management.

Credits 0.5

Corequisites

807202-Culinary Arts I

Grades

9,10,11,12

Schools

Lakes High School

Culinary Arts I

Restaurant, Food, and Beverage Services-Comprehensive courses provide students with knowledge and skills related to commercial and institutional food service establishments. Course topics range widely, but usually include sanitation and safety procedures, nutrition and dietary guidelines, food preparation (and quantity food production), and meal planning and presentation. Restaurant, Food, and Beverage Service courses may include both 'back-of-the-house' and 'front-of-the-house' experiences, and may therefore also cover reservation systems, customer service, and restaurant/business management.

Credits 0.5

Corequisites

807201-Culinary Arts I

Grades

9,10,11,12

Schools

Lakes High School

Culinary Arts II

Restaurant, Food, and Beverage Services-Comprehensive courses provide students with knowledge and skills related to commercial and institutional food service establishments. Course topics range widely, but usually include sanitation and safety procedures, nutrition and dietary guidelines, food preparation (and quantity food production), and meal planning and presentation. Restaurant, Food, and Beverage Service courses may include both 'back-of-the-house' and 'front-of-the-house' experiences, and may therefore also cover reservation systems, customer service, and restaurant/business management.

Credits 0.5

Prerequisites

Culinary 1 Semester 1, Culinary 1 Semester 2

Corequisites

807204-Culinary Arts II

Grades

9,10,11,12

Schools

Lakes High School

Culinary Arts II

Restaurant, Food, and Beverage Services-Comprehensive courses provide students with knowledge and skills related to commercial and institutional food service establishments. Course topics range widely, but usually include sanitation and safety procedures, nutrition and dietary guidelines, food preparation (and quantity food production), and meal planning and presentation. Restaurant, Food, and Beverage Service courses may include both 'back-of-the-house' and 'front-of-the-house' experiences, and may therefore also cover reservation systems, customer service, and restaurant/business management.

Credits 0.5

Corequisites

807203-Culinary Arts II

Grades

9,10,11,12

Schools

Lakes High School

Culinary Arts III

Restaurant, Food, and Beverage Services-Comprehensive courses provide students with knowledge and skills related to commercial and institutional food service establishments. Course topics range widely, but usually include sanitation and safety procedures, nutrition and dietary guidelines, food preparation (and quantity food production), and meal planning and presentation. Restaurant, Food, and Beverage Service courses may include both 'back-of-the-house' and 'front-of-the-house' experiences, and may therefore also cover reservation systems, customer service, and restaurant/business management.

Credits 0.5

Prerequisites

Culinary 2 Semester 1, Culinary Arts 2 Semester 2

Corequisites

807206-Culinary Arts III

Grades

9,10,11,12

Schools

Lakes High School

Culinary Arts III

Restaurant, Food, and Beverage Services-Comprehensive courses provide students with knowledge and skills related to commercial and institutional food service establishments. Course topics range widely, but usually include sanitation and safety procedures, nutrition and dietary guidelines, food preparation (and quantity food production), and meal planning and presentation. Restaurant, Food, and Beverage Service courses may include both 'back-of-the-house' and 'front-of-the-house' experiences, and may therefore also cover reservation systems, customer service, and restaurant/business management.

Credits 0.5

Corequisites

807205-Culinary Arts III

Grades

9,10,11,12

Schools

Lakes High School

Intro Medical Careers

Exploration of Health Care Occupations courses expose students to the variety of opportunities available within the health care industry (e.g., nursing, therapy, dental care, administrative services, and lab technology). These courses provide experiences in several of these occupational clusters, along with information and knowledge related to the health care industry as a whole.

Credits 0.5

Grades

10,11,12

Schools

Lakes High School

Nutrition and Wellness

Nutrition and Food Preparation courses provide students with knowledge and skills related to commercial food preparation and/or production, with a strong emphasis on nutrition, balanced diets, and satisfying special dietary needs. Topics typically include assessing nutrient content, the science of food and nutrition, physiology and utilization of nutrients. Course content may also cover additives, contaminants, food-borne illnesses, and food technology.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

Public Safety & Security

Exploration of Public Service Careers courses expose students to the duties, responsibilities, requirements, and career opportunities within public service. Course topics vary and may include, but are not limited to, public safety, police, fire, emergency services, law, forensics, corrections, fire/EMS and homeland security issues. Course activities depend upon the career clusters that students explore.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

Public Safety & Security

Exploration of Public Service Careers courses expose students to the duties, responsibilities, requirements, and career opportunities within public service. Course topics vary and may include, but are not limited to, public safety, police, fire, emergency services, law, forensics, corrections, fire/EMS and homeland security issues. Course activities depend upon the career clusters that students explore.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

Mathematics

AP Calculus AB

Following the College Board's suggested curriculum designed to parallel college-level calculus courses, AP Calculus AB provides students with an understanding of the concepts of calculus and experience with its methods and applications. These courses introduce calculus and include the following topics: functions, graphs, limits, and continuity; differential calculus (including definition, application, and computation of the derivative; derivative at a point; derivative as a function; and second derivatives); and integral calculus (including definite integrals and antidifferentiation).

Credits 1

Corequisites

303602-AP Calculus AB

Grades

9,10,11,12

Schools

Lakes High School

AP Calculus AB

Following the College Board's suggested curriculum designed to parallel college-level calculus courses, AP Calculus AB provides students with an understanding of the concepts of calculus and experience with its methods and applications. These courses introduce calculus and include the following topics: functions, graphs, limits, and continuity; differential calculus (including definition, application, and computation of the derivative; derivative at a point; derivative as a function; and second derivatives); and integral calculus (including definite integrals and antidifferentiation).

Credits 1

Corequisites

303601-AP Calculus AB

Grades

9,10,11,12

Schools

Lakes High School

AP Calculus BC

Following the College Board's suggested curriculum designed to parallel college-level calculus courses, AP Calculus BC courses provide students with an understanding of the concepts of calculus and experience with its methods and applications. These courses cover all of the calculus topics in AP Calculus AB as well as the following topics: parametric, polar, and vector functions; applications of integrals; and polynomial approximations and series, including series of constants and Taylor series. See SCED Code 02124 for more details.

Credits 0.5

Prerequisites

AP Calculus A/B, Calculus A/B Semester 2

Corequisites

303604-AP Calculus BC

Grades

9,10,11,12

Schools

Lakes High School

AP Calculus BC

Following the College Board's suggested curriculum designed to parallel college-level calculus courses, AP Calculus BC courses provide students with an understanding of the concepts of calculus and experience with its methods and applications. These courses cover all of the calculus topics in AP Calculus AB as well as the following topics: parametric, polar, and vector functions; applications of integrals; and polynomial approximations and series, including series of constants and Taylor series. See SCED Code 02124 for more details.

Credits 0.5

Corequisites

303603-AP Calculus BC

Grades

9,10,11,12

Schools

Lakes High School

AP Statistics

Following the College Board's suggested curriculum designed to parallel college-level statistics courses, AP Statistics courses introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: exploring data, sampling and experimentation, anticipating patterns, and statistical inference.

Credits 0.5

Corequisites

304402-AP Statistics

Grades

9,10,11,12

Schools

Lakes High School

AP Statistics

Following the College Board's suggested curriculum designed to parallel college-level statistics courses, AP Statistics courses introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: exploring data, sampling and experimentation, anticipating patterns, and statistical inference.

Credits 0.5

Corequisites

304401-AP Statistics

Grades

9,10,11,12

Schools

Lakes High School

Alg I

Algebra I courses include the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first-degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; solving quadratic equations; and modeling linear data. Specific content depends upon state standards.

Credits 0.5

Corequisites

300102-Alg I

Grades

9,10,11,12

Schools

Lakes High School

Alg I

Algebra I courses include the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first-degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; solving quadratic equations; and modeling linear data. Specific content depends upon state standards.

Credits 0.5

Corequisites

300101-Alg I

Grades

9,10,11,12

Schools

Lakes High School

Alg II

Algebra II course topics typically include developing an understanding of the relationships between the symbolic, graphic, tabular and verbal representations of functions; utilizing the various representations to interpret function behavior and solve equations; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher-degree equations; exponential functions; inverse functions; statistical modeling; modeling linear and quadratic data; and operations with rational and irrational exponents.

Credits 0.5

Corequisites

301104-Alg II

Grades

9,10,11,12

Schools

Lakes High School

Alg II

Algebra II course topics typically include developing an understanding of the relationships between the symbolic, graphic, tabular and verbal representations of functions; utilizing the various representations to interpret function behavior and solve equations; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher-degree equations; exponential functions; inverse functions; statistical modeling; modeling linear and quadratic data; and operations with rational and irrational exponents.

Credits 0.5

Corequisites

301103-Alg II

Grades

9,10,11,12

Schools

Lakes High School

Bridge to College Math

The Bridge to College Mathematics course is a math course for Seniors who have completed Algebra II. The course curriculum emphasizes modeling with mathematics and the CCSS Standards for Mathematical Practice. Topics include building and interpreting functions (linear, quadratic & exponential), writing, solving and reasoning with equations and inequalities, and summarizing, representing, and interpreting data. This course must be taught using the Bridge to College Mathematics curriculum.

Credits 0.5

Corequisites

301202-Bridge to College Math

Grades

9,10,11,12

Schools

Lakes High School

Bridge to College Math

The Bridge to College Mathematics course is a math course for Seniors who have completed Algebra II. The course curriculum emphasizes modeling with mathematics and the CCSS Standards for Mathematical Practice. Topics include building and interpreting functions (linear, quadratic & exponential), writing, solving and reasoning with equations and inequalities, and summarizing, representing, and interpreting data. This course must be taught using the Bridge to College Mathematics curriculum.

Credits 0.5

Corequisites

301201-Bridge to College Math

Grades

9,10,11,12

Schools

Lakes High School

Extalg I

Algebra I courses include the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first-degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; solving quadratic equations; and modeling linear data. Specific content depends upon state standards.

Credits 0.5

Corequisites

300112-Extalg I

Grades

9,10,11,12

Schools

Lakes High School

Extalg I

Algebra I courses include the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first-degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; solving quadratic equations; and modeling linear data. Specific content depends upon state standards.

Credits 0.5

Corequisites

300111-Extalg I

Grades

9,10,11,12

Schools

Lakes High School

Extendgeom

Geometry courses, emphasizing an abstract, formal approach to the study of geometry, typically include topics such as properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles, quadrilaterals, vertical angles, lines intersected by a transversal, etc.

Credits 0.5

Corequisites

304012-Extendgeom

Grades

9,10,11,12

Schools

Lakes High School

Extendgeom

Geometry courses, emphasizing an abstract, formal approach to the study of geometry, typically include topics such as properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles, quadrilaterals, vertical angles, lines intersected by a transversal, etc.

Credits 0.5

Corequisites

304011-Extendgeom

Grades

9,10,11,12

Schools

Lakes High School

Geometry

Geometry courses, emphasizing an abstract, formal approach to the study of geometry, typically include topics such as properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles, quadrilaterals, vertical angles, lines intersected by a transversal, etc.

Credits 0.5

Corequisites

304002-Geometry

Grades

9,10,11,12

Schools

Lakes High School

Geometry

Geometry courses, emphasizing an abstract, formal approach to the study of geometry, typically include topics such as properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles, quadrilaterals, vertical angles, lines intersected by a transversal, etc.

Credits 0.5

Corequisites

304001-Geometry

Grades

9,10,11,12

Schools

Lakes High School

Modeling Our World w/Math

Mathematical Modeling courses build upon students' knowledge of algebra and geometry to analyze information and make sense of data using statistical methods and probability, simulate change using mathematical relationships and spatial and geometric modeling, and critically assess and make decisions or solve problems based on quantitative data and logical reasoning.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

Modeling Our World w/Math

Mathematical Modeling courses build upon students' knowledge of algebra and geometry to analyze information and make sense of data using statistical methods and probability, simulate change using mathematical relationships and spatial and geometric modeling, and critically assess and make decisions or solve problems based on quantitative data and logical reasoning.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

Pre Calc

Pre-Calculus courses combine the study of Trigonometry, Elementary Functions, Analytic Geometry, and Mathematic Analysis topics as preparation for calculus. Topics typically include the study of complex numbers; polynomial, logarithmic, exponential, rational, trigonometric, and circular functions, and their relations, inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; conic sections; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; modeling linear, quadratic, exponential, and trigonometric data; and limits and continuity.

Credits 0.5

Prerequisites

Algebra II Semester1

Corequisites

303002-Pre Calc

Grades

9,10,11,12

Schools

Lakes High School

Pre Calc

Pre-Calculus courses combine the study of Trigonometry, Elementary Functions, Analytic Geometry, and Mathematic Analysis topics as preparation for calculus. Topics typically include the study of complex numbers; polynomial, logarithmic, exponential, rational, trigonometric, and circular functions, and their relations, inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; conic sections; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; modeling linear, quadratic, exponential, and trigonometric data; and limits and continuity.

Credits 0.5

Corequisites

303001-Pre Calc

Grades

9,10,11,12

Schools

Lakes High School

Probability & Statistics

Probability and Statistics courses introduce the study of likely events and the analysis, interpretation, and presentation of quantitative data. Course topics generally include basic probability and statistics: discrete probability theory, odds and probabilities, probability trees, populations and samples, frequency tables, measures of central tendency and variation, and presentation of data (including graphs). Course topics may also include normal distribution and measures of variability.

Credits 0.5

Corequisites

304441-Probability & Statistics

Grades

9,10,11,12

Schools

Lakes High School

Probability & Statistics

Probability and Statistics courses introduce the study of likely events and the analysis, interpretation, and presentation of quantitative data. Course topics generally include basic probability and statistics: discrete probability theory, odds and probabilities, probability trees, populations and samples, frequency tables, measures of central tendency and variation, and presentation of data (including graphs). Course topics may also include normal distribution and measures of variability.

Credits 0.5

Corequisites

304440-Probability & Statistics

Grades

9,10,11,12

Schools

Lakes High School

S Fnc Math Acdm

Other Mathematics courses.

Credits 0.5

Corequisites

202821-S Fnc English Acdm, 302822-S Fnc Math Acdm

Grades

9,10,11,12

Schools

Lakes High School

S Fnc Math Acdm

Other Mathematics courses.

Credits 0.5

Corequisites

302821-S Fnc Math Acdm, 202822-S Fnc English Acdm

Grades

9,10,11,12

Schools

Lakes High School

S General Math II

Pre-Algebra courses increase students' foundational mathematics skills and prepare them for Algebra I by covering a variety of topics, such as properties of rational numbers (i.e., number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities.

Credits 0.5

Corequisites

302804-S General Math II

Grades

9,10,11,12

Schools

Lakes High School

S General Math II

Pre-Algebra courses increase students' foundational mathematics skills and prepare them for Algebra I by covering a variety of topics, such as properties of rational numbers (i.e., number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities.

Credits 0.5

Corequisites

302803-S General Math II

Grades

9,10,11,12

Schools

Lakes High School

S General Math III

Pre-Algebra courses increase students' foundational mathematics skills and prepare them for Algebra I by covering a variety of topics, such as properties of rational numbers (i.e., number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities.

Credits 0.5

Corequisites

302806-S General Math III

Grades

9,10,11,12

Schools

Lakes High School

S General Math III

Pre-Algebra courses increase students' foundational mathematics skills and prepare them for Algebra I by covering a variety of topics, such as properties of rational numbers (i.e., number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities.

Credits 0.5

Corequisites

302805-S General Math III

Grades

9,10,11,12

Schools

Lakes High School

S Pre Algebra 1

Pre-Algebra courses increase students' foundational mathematics skills and prepare them for Algebra I by covering a variety of topics, such as properties of rational numbers (i.e., number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities.

Credits 0.5

Corequisites

302808-S Pre Algebra 1

Grades

9,10,11,12

Schools

Lakes High School

S Pre Algebra 1

Pre-Algebra courses increase students' foundational mathematics skills and prepare them for Algebra I by covering a variety of topics, such as properties of rational numbers (i.e., number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities.

Credits 0.5

Corequisites

302807-S Pre Algebra 1

Grades

9,10,11,12

Schools

Lakes High School

Targeted Consumer Mathematics

Consumer Mathematics courses reinforce general mathematics topics (such as arithmetic using rational numbers, measurement, ratio and proportion, and basic statistics) and apply these skills to consumer problems and situations. While these courses prepare students for a variety of practical applications, they are not intended to serve as remedial mathematics courses. Applications typically include budgeting, taxation, credit, banking services, insurance, buying and selling products and services, home and/or car ownership and rental, managing personal income, and investment.

Credits 0.5

Grades

12

Schools

Lakes High School

Targeted Consumer Mathematics

Consumer Mathematics courses reinforce general mathematics topics (such as arithmetic using rational numbers, measurement, ratio and proportion, and basic statistics) and apply these skills to consumer problems and situations. While these courses prepare students for a variety of practical applications, they are not intended to serve as remedial mathematics courses. Applications typically include budgeting, taxation, credit, banking services, insurance, buying and selling products and services, home and/or car ownership and rental, managing personal income, and investment.

Credits 0.5

Grades

12

Schools

Lakes High School

Military

Army JROTC I

Army Junior Reserve Officer Training Corps (ROTC) I courses include instruction in the organization and functions of the U.S. Army, leadership skills, and life skills education. The content of these courses cover (but is not limited to) the history and evolution of the Army, including its structure, operations, customs and courtesies; maps and navigation; first aid, personal hygiene, and field sanitation; and substance abuse prevention. These courses also introduce students to principles of leadership and citizenship.

Credits 0.5

Corequisites

521012-Army JROTC I

Grades

9,10,11,12

Schools

Lakes High School

Army JROTC I

Army Junior Reserve Officer Training Corps (ROTC) I courses include instruction in the organization and functions of the U.S. Army, leadership skills, and life skills education. The content of these courses cover (but is not limited to) the history and evolution of the Army, including its structure, operations, customs and courtesies; maps and navigation; first aid, personal hygiene, and field sanitation; and substance abuse prevention. These courses also introduce students to principles of leadership and citizenship.

Credits 0.5

Corequisites

521011-Army JROTC I

Grades

9,10,11,12

Schools

Lakes High School

Army JROTC II

Army Junior Reserve Officer Training Corps (ROTC) II courses build upon the content of Army Junior ROTC I and include (but are not limited to) ongoing instruction in leadership principles and citizenship; drill and ceremonies; organizational structure; command and staff relationships, functions, and responsibilities; significant military campaigns and leaders; map-reading and orienteering; weapon safety and marksmanship; and survival training.

Credits 0.5

Prerequisites

JROTC I

Corequisites

521014-Army JROTC II

Grades

9,10,11,12

Schools

Lakes High School

Army JROTC II

Army Junior Reserve Officer Training Corps (ROTC) II courses build upon the content of Army Junior ROTC I and include (but are not limited to) ongoing instruction in leadership principles and citizenship; drill and ceremonies; organizational structure; command and staff relationships, functions, and responsibilities; significant military campaigns and leaders; map-reading and orienteering; weapon safety and marksmanship; and survival training.

Credits 0.5

Corequisites

521013-Army JROTC II

Grades

9,10,11,12

Schools

Lakes High School

Army JROTC III

Army Junior Reserve Officer Training Corps (ROTC) III courses build upon prior Army Junior ROTC courses, giving more emphasis to leadership development.

These courses serve to strengthen students' leadership skills (including planning, problem-solving, motivation, and performance appraisal) and management skills (with regard to time, personnel, and other resources) through allowing them to assume leadership duties.

Students study topics introduced in earlier years-such as military history, map-reading and orienteering, marksmanship, and drill and ceremonies-at a more advanced level and are also provided with military service opportunities.

Credits 0.5

Prerequisites

JROTC II

Corequisites

521016-Army JROTC III

Grades

9,10,11,12

Schools

Lakes High School

Army JROTC III

Army Junior Reserve Officer Training Corps (ROTC) III courses build upon prior Army Junior ROTC courses, giving more emphasis to leadership development.

These courses serve to strengthen students' leadership skills (including planning, problem-solving, motivation, and performance appraisal) and management skills (with regard to time, personnel, and other resources) through allowing them to assume leadership duties.

Students study topics introduced in earlier years-such as military history, map-reading and orienteering, marksmanship, and drill and ceremonies-at a more advanced level and are also provided with military service opportunities.

Credits 0.5

Corequisites

521015-Army JROTC III

Grades

9,10,11,12

Schools

Lakes High School

Army JROTC IV

Army Junior Reserve Officer Training Corps (ROTC) IV courses focus on practical leadership by assigning students to command and staff positions in which they present instruction to lower Army Junior ROTC classes and continue to study and review staff functions and actions, staff-commander relationships, and leadership principles. Topics introduced in earlier years may be studied at more advanced levels.

Credits 0.5

Prerequisites

JROTC III

Corequisites

521018-Army JROTC IV

Grades

9,10,11,12

Schools

Lakes High School

Army JROTC IV

Army Junior Reserve Officer Training Corps (ROTC) IV courses focus on practical leadership by assigning students to command and staff positions in which they present instruction to lower Army Junior ROTC classes and continue to study and review staff functions and actions, staff-commander relationships, and leadership principles. Topics introduced in earlier years may be studied at more advanced levels.

Credits 0.5

Corequisites

521017-Army JROTC IV

Grades

9,10,11,12

Schools

Lakes High School

Miscellaneous

AP Capstone Seminar

Designed by the College Board to parallel college-level courses in critical thinking and communications, AP Seminar courses provide students with the opportunity to explore complex real world issues through cross-curricular lenses. Course topics vary and may include local, civic, or global issues and interdisciplinary subject areas. Courses typically emphasize research, communication, and critical-thinking skills to explore the issues addressed. Students may also examine source materials such as articles and other texts; speeches and personal accounts; and relevant artistic and literary works.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

AP Capstone Seminar

Designed by the College Board to parallel college-level courses in critical thinking and communications, AP Seminar courses provide students with the opportunity to explore complex real world issues through cross-curricular lenses. Course topics vary and may include local, civic, or global issues and interdisciplinary subject areas. Courses typically emphasize research, communication, and critical-thinking skills to explore the issues addressed. Students may also examine source materials such as articles and other texts; speeches and personal accounts; and relevant artistic and literary works.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

ASB Leadership

School Governance courses convene students as an entire student body to discuss common concerns, organize groups for action, make decisions, and solve school-related problems. Because of the nature of these courses, they are typically offered at private, alternative, or experimental schools.

Credits 0.5

Corequisites

459902-Leadership 2

Grades

9,10,11,12

Schools

Lakes High School

ASB Leadership

School Governance courses convene students as an entire student body to discuss common concerns, organize groups for action, make decisions, and solve school-related problems. Because of the nature of these courses, they are typically offered at private, alternative, or experimental schools.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

Academic Seminar

Seminar courses vary widely, but typically offer a small peer group the opportunity to investigate areas of interest. Course objectives may include improvement of research and investigatory skills, presentation skills, interpersonal skills, group process skills, and problem-solving and critical-thinking skills. Seminars aimed at juniors and seniors often include a college and career exploration and planning component.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

Academic Seminar

Seminar courses vary widely, but typically offer a small peer group the opportunity to investigate areas of interest. Course objectives may include improvement of research and investigatory skills, presentation skills, interpersonal skills, group process skills, and problem-solving and critical-thinking skills. Seminars aimed at juniors and seniors often include a college and career exploration and planning component.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

Agriculture Cooperative WSL

Agriculture, Food, and Natural Resources-Workplace Experience courses provide students with work experience in fields related to agriculture, food, and natural resources. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

Agriculture Cooperative WSL

Agriculture, Food, and Natural Resources-Workplace Experience courses provide students with work experience in fields related to agriculture, food, and natural resources. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

Business & Marketing Coop WSL

Business and Marketing-Workplace Experience courses provide students with work experience in fields related to business and marketing. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

Business & Marketing Coop WSL

Business and Marketing-Workplace Experience courses provide students with work experience in fields related to business and marketing. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

Career Options

Life Skills courses provide students with information about a wide range of subjects to assist them in becoming wise consumers and productive adults. These courses often emphasize process skills, including goal-setting, decisionmaking, and other topics such as the setting of priorities, money and time management, interpersonal relationships, and the development of the self. Additionally, specific topics such as wellness, selecting and furnishing houses, meeting transportation needs, nutrition, preparing food, selecting clothing and building a wardrobe, insurance, taxation, and consumer protection may also be covered.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

Career Options

Life Skills courses provide students with information about a wide range of subjects to assist them in becoming wise consumers and productive adults. These courses often emphasize process skills, including goal-setting, decisionmaking, and other topics such as the setting of priorities, money and time management, interpersonal relationships, and the development of the self. Additionally, specific topics such as wellness, selecting and furnishing houses, meeting transportation needs, nutrition, preparing food, selecting clothing and building a wardrobe, insurance, taxation, and consumer protection may also be covered.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

Communication/Journ Coop WSL

Communication-Workplace Experience courses provide students with work experience in a field related to communication. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

Communication/Journ Coop WSL

Communication-Workplace Experience courses provide students with work experience in a field related to communication. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

Construction Trades Coop WSL

General Construction-Workplace Experience courses provide work experience in a field related to construction. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

Construction Trades Coop WSL

General Construction-Workplace Experience courses provide work experience in a field related to construction. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

Core PI Aer 101

Machining courses enable students to design and manufacture metal parts using various machine tools and equipment. Course content may include interpreting specifications using blueprints; preparing and using manual and computer numerical controlled (CNC) lathes and milling machines, shapers, and grinders with skill, safety, and precision; maintenance; developing part specifications; and selecting appropriate materials. Advanced course topics may include quality control; statistical process control; and application of measurements, metalworking theory, and properties of materials. Courses may prepare students for industry certification.

Credits 0.5

Grades

11,12

Schools

Lakes High School

Core PI Aer 101

Machining courses enable students to design and manufacture metal parts using various machine tools and equipment. Course content may include interpreting specifications using blueprints; preparing and using manual and computer numerical controlled (CNC) lathes and milling machines, shapers, and grinders with skill, safety, and precision; maintenance; developing part specifications; and selecting appropriate materials. Advanced course topics may include quality control; statistical process control; and application of measurements, metalworking theory, and properties of materials. Courses may prepare students for industry certification.

Credits 0.5

Grades

11,12

Schools

Lakes High School

Core PI Aer 201

Machining courses enable students to design and manufacture metal parts using various machine tools and equipment. Course content may include interpreting specifications using blueprints; preparing and using manual and computer numerical controlled (CNC) lathes and milling machines, shapers, and grinders with skill, safety, and precision; maintenance; developing part specifications; and selecting appropriate materials. Advanced course topics may include quality control; statistical process control; and application of measurements, metalworking theory, and properties of materials. Courses may prepare students for industry certification.

Credits 0.5

Grades

11,12

Schools

Lakes High School

Core PI Aer 201

Machining courses enable students to design and manufacture metal parts using various machine tools and equipment. Course content may include interpreting specifications using blueprints; preparing and using manual and computer numerical controlled (CNC) lathes and milling machines, shapers, and grinders with skill, safety, and precision; maintenance; developing part specifications; and selecting appropriate materials. Advanced course topics may include quality control; statistical process control; and application of measurements, metalworking theory, and properties of materials. Courses may prepare students for industry certification.

Credits 0.5**Grades**

11,12

Schools

Lakes High School

Education Leadership 1

Leadership courses are designed to strengthen students' personal and group leadership skills. Typically intended for students involved in extracurricular activities (especially as officers of organizations or student governing bodies), these courses may cover such topics as public speaking, effective communication, human relations, parliamentary law and procedures, organization and management, and group dynamics.

Credits 0.5**Corequisites**

507404-Education Leadership 2

Grades

9,10,11,12

Schools

Lakes High School

One Semester

Repeatable for credit

Education Leadership 2

Leadership courses are designed to strengthen students' personal and group leadership skills. Typically intended for students involved in extracurricular activities (especially as officers of organizations or student governing bodies), these courses may cover such topics as public speaking, effective communication, human relations, parliamentary law and procedures, organization and management, and group dynamics.

Credits 0.5**Corequisites**

507403-Education Leadership 1

Grades

9,10,11,12

Schools

Lakes High School

One Semester

Repeatable for credit

Excused

Other Miscellaneous courses.

Credits 0**Grades**

9,10,11,12

Schools

Lakes High School

Family Consum Science Coop WSL

Family and Consumer Sciences-Workplace Experience courses provide students with work experience in a fields related to family and consumer sciences. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

Credits 0.5**Grades**

9,10,11,12

Schools

Lakes High School

Family Consum Science Coop WSL

Family and Consumer Sciences-Workplace Experience courses provide students with work experience in a fields related to family and consumer sciences. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

Credits 0.5**Grades**

9,10,11,12

Schools

Lakes High School

Functional General Academics

Personal Development courses emphasize strengthening self-esteem, recognizing and resisting negative peer pressure, and developing coping skills for dealing with life and career issues and changes (such as family changes). These courses include communication, conflict resolution, practical problem-solving, and decisionmaking. They may also include building resiliency skills and asset building.

Credits 0.5**Grades**

9,10,11,12

Schools

Lakes High School

Functional General Academics

Personal Development courses emphasize strengthening self-esteem, recognizing and resisting negative peer pressure, and developing coping skills for dealing with life and career issues and changes (such as family changes). These courses include communication, conflict resolution, practical problem-solving, and decisionmaking. They may also include building resiliency skills and asset building.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

Health Sciences Coop WSL

Health Sciences-Workplace Experience courses provide students with work experience in fields involving the health sciences. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

Health Sciences Coop WSL

Health Sciences-Workplace Experience courses provide students with work experience in fields involving the health sciences. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

NON-VOC WBL 1

Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

NON-VOC WBL 2

Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

NON-VOC WBL 3

Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

NON-VOC WBL 4

Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

Office Assistant

Miscellaneous-Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula or to assist other staff members in fulfilling their duties. Students may provide tutorial or instructional assistance to other students. Note: if the particular subject area is known, use the code associated with the Aide course within that subject area.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

Peer Tutor

Tutoring Practicum courses provide students with the opportunity to offer tutorial assistance to their peers or to younger students. After an initial training period during which students learn how to work with other students and how to make use of the available resources (e.g., staff, written material, audiovisual aids, and so on), students engage in tutoring and assisting others who need or request help.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

Running Start Non Voc

Other Miscellaneous courses.

Credits 0

Grades

9,10,11,12

Schools

Lakes High School

S Adaptive Living Skills

Life Skills courses provide students with information about a wide range of subjects to assist them in becoming wise consumers and productive adults. These courses often emphasize process skills, including goal-setting, decisionmaking, and other topics such as the setting of priorities, money and time management, interpersonal relationships, and the development of the self. Additionally, specific topics such as wellness, selecting and furnishing houses, meeting transportation needs, nutrition, preparing food, selecting clothing and building a wardrobe, insurance, taxation, and consumer protection may also be covered.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

S Adaptive Living Skills

Life Skills courses provide students with information about a wide range of subjects to assist them in becoming wise consumers and productive adults. These courses often emphasize process skills, including goal-setting, decisionmaking, and other topics such as the setting of priorities, money and time management, interpersonal relationships, and the development of the self. Additionally, specific topics such as wellness, selecting and furnishing houses, meeting transportation needs, nutrition, preparing food, selecting clothing and building a wardrobe, insurance, taxation, and consumer protection may also be covered.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

S Functional Social Skills

Life Skills courses provide students with information about a wide range of subjects to assist them in becoming wise consumers and productive adults. These courses often emphasize process skills, including goal-setting, decisionmaking, and other topics such as the setting of priorities, money and time management, interpersonal relationships, and the development of the self. Additionally, specific topics such as wellness, selecting and furnishing houses, meeting transportation needs, nutrition, preparing food, selecting clothing and building a wardrobe, insurance, taxation, and consumer protection may also be covered.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

S Functional Social Skills

Life Skills courses provide students with information about a wide range of subjects to assist them in becoming wise consumers and productive adults. These courses often emphasize process skills, including goal-setting, decisionmaking, and other topics such as the setting of priorities, money and time management, interpersonal relationships, and the development of the self. Additionally, specific topics such as wellness, selecting and furnishing houses, meeting transportation needs, nutrition, preparing food, selecting clothing and building a wardrobe, insurance, taxation, and consumer protection may also be covered.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

S Pre-Vocational 1

Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.

Credits 0.5**Grades**

9,10,11,12

Schools

Lakes High School

S Pre-Vocational 1

Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.

Credits 0.5**Grades**

9,10,11,12

Schools

Lakes High School

S Pre-Vocational 2

Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.

Credits 0.5**Grades**

9,10,11,12

Schools

Lakes High School

S Pre-Vocational 2

Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.

Credits 0.5**Grades**

9,10,11,12

Schools

Lakes High School

See Counselor

Other Miscellaneous courses.

Credits 0**Grades**

9,10,11,12

Schools

Lakes High School

Strategies for School Success

Life Skills courses provide students with information about a wide range of subjects to assist them in becoming wise consumers and productive adults.

These courses often emphasize process skills, including goal-setting, decisionmaking, and other topics such as the setting of priorities, money and time management, interpersonal relationships, and the development of the self. Additionally, specific topics such as wellness, selecting and furnishing houses, meeting transportation needs, nutrition, preparing food, selecting clothing and building a wardrobe, insurance, taxation, and consumer protection may also be covered.

Credits 0.5**Grades**

9,10,11,12

Schools

Lakes High School

Strategies for School Success

Life Skills courses provide students with information about a wide range of subjects to assist them in becoming wise consumers and productive adults.

These courses often emphasize process skills, including goal-setting, decisionmaking, and other topics such as the setting of priorities, money and time management, interpersonal relationships, and the development of the self. Additionally, specific topics such as wellness, selecting and furnishing houses, meeting transportation needs, nutrition, preparing food, selecting clothing and building a wardrobe, insurance, taxation, and consumer protection may also be covered.

Credits 0.5**Grades**

9,10,11,12

Schools

Lakes High School

Targeted Acad Skills I

Study Skills courses prepare students for success in high school and/or for postsecondary education. Course topics may vary according to the students involved, but typically include reading improvement skills, such as scanning, note-taking, and outlining; library and research skills; listening and note-taking; vocabulary skills; and test-taking skills. The courses may also include exercises designed to generate organized, logical thinking and writing.

Credits 0.5

Corequisites

207702-Targeted Acad Skills I

Grades

9,10,11,12

Schools

Lakes High School

Targeted Acad Skills I

Study Skills courses prepare students for success in high school and/or for postsecondary education. Course topics may vary according to the students involved, but typically include reading improvement skills, such as scanning, note-taking, and outlining; library and research skills; listening and note-taking; vocabulary skills; and test-taking skills. The courses may also include exercises designed to generate organized, logical thinking and writing.

Credits 0.5

Corequisites

207701-Targeted Acad Skills I

Grades

9,10,11,12

Schools

Lakes High School

Targeted Acad Skills II

Study Skills courses prepare students for success in high school and/or for postsecondary education. Course topics may vary according to the students involved, but typically include reading improvement skills, such as scanning, note-taking, and outlining; library and research skills; listening and note-taking; vocabulary skills; and test-taking skills. The courses may also include exercises designed to generate organized, logical thinking and writing.

Credits 0.5

Corequisites

207704-Targeted Acad Skills II

Grades

9,10,11,12

Schools

Lakes High School

Targeted Acad Skills II

Study Skills courses prepare students for success in high school and/or for postsecondary education. Course topics may vary according to the students involved, but typically include reading improvement skills, such as scanning, note-taking, and outlining; library and research skills; listening and note-taking; vocabulary skills; and test-taking skills. The courses may also include exercises designed to generate organized, logical thinking and writing.

Credits 0.5

Corequisites

207703-Targeted Acad Skills II

Grades

9,10,11,12

Schools

Lakes High School

Targeted Acad Skills III

Study Skills courses prepare students for success in high school and/or for postsecondary education. Course topics may vary according to the students involved, but typically include reading improvement skills, such as scanning, note-taking, and outlining; library and research skills; listening and note-taking; vocabulary skills; and test-taking skills. The courses may also include exercises designed to generate organized, logical thinking and writing.

Credits 0.5

Corequisites

207706-Targeted Acad Skills III

Grades

9,10,11,12

Schools

Lakes High School

Targeted Acad Skills III

Study Skills courses prepare students for success in high school and/or for postsecondary education. Course topics may vary according to the students involved, but typically include reading improvement skills, such as scanning, note-taking, and outlining; library and research skills; listening and note-taking; vocabulary skills; and test-taking skills. The courses may also include exercises designed to generate organized, logical thinking and writing.

Credits 0.5

Corequisites

207705-Targeted Acad Skills III

Grades

9,10,11,12

Schools

Lakes High School

Targeted Acad Skills IV

Study Skills courses prepare students for success in high school and/or for postsecondary education.

Course topics may vary according to the students involved, but typically include reading improvement skills, such as scanning, note-taking, and outlining; library and research skills; listening and note-taking; vocabulary skills; and test-taking skills. The courses may also include exercises designed to generate organized, logical thinking and writing.

Credits 0.5

Corequisites

207708-Targeted Acad Skills IV

Grades

9,10,11,12

Schools

Lakes High School

Targeted Acad Skills IV

Study Skills courses prepare students for success in high school and/or for postsecondary education.

Course topics may vary according to the students involved, but typically include reading improvement skills, such as scanning, note-taking, and outlining; library and research skills; listening and note-taking; vocabulary skills; and test-taking skills. The courses may also include exercises designed to generate organized, logical thinking and writing.

Credits 0.5

Corequisites

207707-Targeted Acad Skills IV

Grades

9,10,11,12

Schools

Lakes High School

Teacher Assistant

Miscellaneous-Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula or to assist other staff members in fulfilling their duties. Students may provide tutorial or instructional assistance to other students. Note: if the particular subject area is known, use the code associated with the Aide course within that subject area.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

Teacher Assistant

Miscellaneous-Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula or to assist other staff members in fulfilling their duties. Students may provide tutorial or instructional assistance to other students. Note: if the particular subject area is known, use the code associated with the Aide course within that subject area.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

Music

AP Music Theory

AP Music Theory courses are designed to be the equivalent of a first-year music theory college course as specified by the College Board. AP Music Theory develops students' understanding of musical structure and compositional procedures. Usually intended for students who already possess performance-level skills, AP Music Theory courses extend and build upon students' knowledge of intervals, scales, chords, metric/rhythmic patterns, and the ways they interact in a composition. Musical notation, analysis, composition, and aural skills are important components of the course.

Credits 0.5

Corequisites

360002-AP Music Theory

Grades

11,12

Schools

Lakes High School

AP Music Theory

AP Music Theory courses are designed to be the equivalent of a first-year music theory college course as specified by the College Board. AP Music Theory develops students' understanding of musical structure and compositional procedures. Usually intended for students who already possess performance-level skills, AP Music Theory courses extend and build upon students' knowledge of intervals, scales, chords, metric/rhythmic patterns, and the ways they interact in a composition. Musical notation, analysis, composition, and aural skills are important components of the course.

Credits 0.5

Corequisites

360001-AP Music Theory

Grades

11,12

Schools

Lakes High School

Concert Choir

Chorus courses develop students' vocal skills within the context of a large choral ensemble in which they perform a variety of styles of repertoire. These courses are designed to develop students' vocal techniques and their ability to sing parts and include experiences in creating and responding to music.

Credits 0.5

Corequisites

356512-Concert Choir

Grades

9,10,11,12

Schools

Lakes High School

One Semester

Repeatable for credit

Concert Choir

Chorus courses develop students' vocal skills within the context of a large choral ensemble in which they perform a variety of styles of repertoire. These courses are designed to develop students' vocal techniques and their ability to sing parts and include experiences in creating and responding to music.

Credits 0.5

Corequisites

356511-Concert Choir

Grades

9,10,11,12

Schools

Lakes High School

One Semester

Repeatable for credit

Concr Chors I

Chorus courses develop students' vocal skills within the context of a large choral ensemble in which they perform a variety of styles of repertoire. These courses are designed to develop students' vocal techniques and their ability to sing parts and include experiences in creating and responding to music.

Credits 0.5

Corequisites

356112-Concr Chors I

Grades

9,10,11,12

Schools

Lakes High School

One Semester

Repeatable for credit

Concr Chors I

Chorus courses develop students' vocal skills within the context of a large choral ensemble in which they perform a variety of styles of repertoire. These courses are designed to develop students' vocal techniques and their ability to sing parts and include experiences in creating and responding to music.

Credits 0.5

Corequisites

356111-Concr Chors I

Grades

9,10,11,12

Schools

Lakes High School

One Semester

Repeatable for credit

Concrt Orch I

Orchestra courses help develop students' technique for playing strings along with woodwind, brass, and percussion instruments. These courses may emphasize collaboration through rehearsal and performance experiences in creating and responding to music.

Credits 0.5

Corequisites

354502-Concrt Orch I

Grades

9,10,11,12

Schools

Lakes High School

One Semester

Repeatable for credit

Concrt Orch I

Orchestra courses help develop students' technique for playing strings along with woodwind, brass, and percussion instruments. These courses may emphasize collaboration through rehearsal and performance experiences in creating and responding to music.

Credits 0.5

Corequisites

354501-Concrt Orch I

Grades

9,10,11,12

Schools

Lakes High School

One Semester

Repeatable for credit

Intrmd Band I

Courses in Concert Band are designed to promote students' technique for playing brass, woodwind, and percussion instruments and cover a variety of band literature styles, primarily for concert performances and also include experiences in creating and responding to music.

Credits 0.5

Corequisites

350112-Intrmd Band I

Grades

9,10,11,12

Schools

Lakes High School

One Semester

Repeatable for credit

Intrmd Band I

Courses in Concert Band are designed to promote students' technique for playing brass, woodwind, and percussion instruments and cover a variety of band literature styles, primarily for concert performances and also include experiences in creating and responding to music.

Credits 0.5

Corequisites

350111-Intrmd Band I

Grades

9,10,11,12

Schools

Lakes High School

One Semester

Repeatable for credit

Intro to Guitar

Guitar courses provide students an introduction to, and refine the fundamentals of, music and guitar literature and techniques, such as strumming and chords and may offer instruction in more advanced techniques. These courses may include bass, ukelele and other plucked string instruments. Formal and informal performances are typically included as well as experiences in creating and responding to music.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

Jazz Ensemble

Formerly known as Contemporary Band, Contemporary Instrumental Ensemble courses help students perform a variety of contemporary styles, such as traditional jazz, jazz improvisation, and rock. At the same time, these courses cultivate students' technique on instruments appropriate to the style(s) performed-brass, woodwind, string, percussion instruments, and/or electronic. These ensembles emphasize instrumental music but may also include vocal music. Advanced coursework provides students with opportunities for growth through rehearsal and performance, improvisation, or creating and performing their own compositions.

Credits 0.5

Corequisites

356502-Jazz Ensemble

Grades

9,10,11,12

Schools

Lakes High School

One Semester

Repeatable for credit

Jazz Ensemble

Formerly known as Contemporary Band, Contemporary Instrumental Ensemble courses help students perform a variety of contemporary styles, such as traditional jazz, jazz improvisation, and rock. At the same time, these courses cultivate students' technique on instruments appropriate to the style(s) performed-brass, woodwind, string, percussion instruments, and/or electronic. These ensembles emphasize instrumental music but may also include vocal music. Advanced coursework provides students with opportunities for growth through rehearsal and performance, improvisation, or creating and performing their own compositions.

Credits 0.5

Corequisites

356501-Jazz Ensemble

Grades

9,10,11,12

Schools

Lakes High School

One Semester

Repeatable for credit

Musical Trends

Music History/Appreciation courses survey different musical styles and periods with the intent of increasing students' understanding of music and its importance in relation to the human experience. Music History/Appreciation courses may focus on how various styles of music apply musical elements to create an expressive or aesthetic impact. Students also have the ability for informal music performance and creation within the classroom.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

Studio Show Choir

Vocal Ensemble courses help students develop vocal techniques and refine their ability to sing parts in small ensembles (e.g., madrigal, barber shop, gospel). Course goals may include helping students develop their solo singing ability and emphasize one or several ensemble literature styles. These ensembles may include both instrumental and vocal music and include experiences in creating and responding to music.

Credits 0.5

Corequisites

356522-Studio Show Choir

Grades

9,10,11,12

Schools

Lakes High School

One Semester

Repeatable for credit

Studio Show Choir

Vocal Ensemble courses help students develop vocal techniques and refine their ability to sing parts in small ensembles (e.g., madrigal, barber shop, gospel). Course goals may include helping students develop their solo singing ability and emphasize one or several ensemble literature styles. These ensembles may include both instrumental and vocal music and include experiences in creating and responding to music.

Credits 0.5

Corequisites

356521-Studio Show Choir

Grades

9,10,11,12

Schools

Lakes High School

One Semester

Repeatable for credit

Symphonic Band

Courses in Concert Band are designed to promote students' technique for playing brass, woodwind, and percussion instruments and cover a variety of band literature styles, primarily for concert performances and also include experiences in creating and responding to music.

Credits 0.5

Corequisites

350522-Symphonic Band

Grades

9,10,11,12

Schools

Lakes High School

One Semester

Repeatable for credit

Symphonic Band

Courses in Concert Band are designed to promote students' technique for playing brass, woodwind, and percussion instruments and cover a variety of band literature styles, primarily for concert performances and also include experiences in creating and responding to music.

Credits 0.5

Corequisites

350521-Symphonic Band

Grades

9,10,11,12

Schools

Lakes High School

One Semester

Repeatable for credit

Treblechoir

Vocal Ensemble courses help students develop vocal techniques and refine their ability to sing parts in small ensembles (e.g., madrigal, barber shop, gospel). Course goals may include helping students develop their solo singing ability and emphasize one or several ensemble literature styles. These ensembles may include both instrumental and vocal music and include experiences in creating and responding to music.

Credits 0.5

Corequisites

356532-Treblechoir

Grades

9,10,11,12

Schools

Lakes High School

One Semester

Repeatable for credit

Treblechoir

Vocal Ensemble courses help students develop vocal techniques and refine their ability to sing parts in small ensembles (e.g., madrigal, barber shop, gospel).

Course goals may include helping students develop their solo singing ability and emphasize one or several ensemble literature styles. These ensembles may include both instrumental and vocal music and include experiences in creating and responding to music.

Credits 0.5

Corequisites

356531-Treblechoir

Grades

9,10,11,12

Schools

Lakes High School

One Semester

Repeatable for credit

Wind Ensemble

Other Music courses.

Credits 0.5

Corequisites

351002-Wind Ensemble

Grades

9,10,11,12

Schools

Lakes High School

Wind Ensemble

Other Music courses.

Credits 0.5

Corequisites

351001-Wind Ensemble

Grades

9,10,11,12

Schools

Lakes High School

Performing Arts

Drama 1

Theater-Acting/Performance courses provide students with experience and skill development in one or more aspects of theatrical production, by concentrating on acting and performance skills. Introductory courses explore fundamental techniques, while advanced courses extend and refine technique, expand students' exposure to different types of theatrical craft and traditions from varied social and historical contexts, and increase their participation in public productions.

Credits 0.5

Prerequisites

Intro to Drama

Corequisites

201034-Drama 2

Grades

10,11,12

Schools

Lakes High School

One Semester

Repeatable for credit

Drama 2

Theater-Acting/Performance courses provide students with experience and skill development in one or more aspects of theatrical production, by concentrating on acting and performance skills. Introductory courses explore fundamental techniques, while advanced courses extend and refine technique, expand students' exposure to different types of theatrical craft and traditions from varied social and historical contexts, and increase their participation in public productions.

Credits 0.5

Corequisites

201033-Drama 1

Grades

10,11,12

Schools

Lakes High School

One Semester

Repeatable for credit

Intro Drama 1

Introduction to Theater courses provide an overview of the art, conventions, and history of the theater arts. Although the courses sometimes include experiential exercises, they emphasize learning about theater processes rather than theatrical production and performance. Course topics include one or more of the following: basic techniques in acting, major developments in dramatic literature, major playwrights, the evolution of theater as a cultural tradition, and critical appreciation of the art and craft of the theater profession.

Credits 0.5

Corequisites

201032-Intro Drama 2

Grades

9,10,11,12

Schools

Lakes High School

Intro Drama 2

Introduction to Theater courses provide an overview of the art, conventions, and history of the theater arts. Although the courses sometimes include experiential exercises, they emphasize learning about theater processes rather than theatrical production and performance. Course topics include one or more of the following: basic techniques in acting, major developments in dramatic literature, major playwrights, the evolution of theater as a cultural tradition, and critical appreciation of the art and craft of the theater profession.

Credits 0.5

Corequisites

201031-Intro Drama 1

Grades

9,10,11,12

Schools

Lakes High School

Stagecraft

Theater-Stagecraft courses provide students with an understanding of the various aspects of theatrical production, including lighting, costuming, sound, set construction, makeup, stage management, and the use of computer and media-based applications. These courses prepare students to engage in the hands-on application of these production elements in design and technology courses.

Credits 0.5

Corequisites

201102-Stagecraft

Grades

9,10,11,12

Schools

Lakes High School

One Semester

Repeatable for credit

Stagecraft

Theater-Stagecraft courses provide students with an understanding of the various aspects of theatrical production, including lighting, costuming, sound, set construction, makeup, stage management, and the use of computer and media-based applications. These courses prepare students to engage in the hands-on application of these production elements in design and technology courses.

Credits 0.5

Corequisites

201101-Stagecraft

Grades

9,10,11,12

Schools

Lakes High School

One Semester

Repeatable for credit

Physical Education

Aerobics

Fitness/Conditioning Activities courses emphasize conditioning activities that help develop muscular strength, flexibility, and cardiovascular fitness.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

One Semester

Repeatable for credit

Freshman PE

Physical Education courses provide students with knowledge, experience, and an opportunity to develop skills in more than one of the following sports or activities: team sports, individual/dual sports, recreational sports, and fitness/conditioning activities.

Credits 0.5

Corequisites

802092-Family Health

Grades

9,10,11,12

Schools

Lakes High School

Lifeguard/Wsi

Aquatic/Water Sports courses help students develop skills useful or necessary in an aquatic environment. They may focus on swimming and competitive strokes, such as freestyle, breaststroke, butterfly, and so on or may involve team-oriented water sports, such as water polo and relay swimming. These courses may also include (or concentrate exclusively on) diving and/or lifesaving skills.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

One Semester

Repeatable for credit

Sport Skills & Condition I

Recreation Sports courses provide students with knowledge, experience, and an opportunity to develop skills in more than one recreational sport or outdoor pursuit (such as adventure activities, croquet, Frisbee, wall climbing, bocce ball, fishing, hiking, cycling, and so on).

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

One Semester

Repeatable for credit

Sport Skills & Condition II

Recreation Sports courses provide students with knowledge, experience, and an opportunity to develop skills in more than one recreational sport or outdoor pursuit (such as adventure activities, croquet, Frisbee, wall climbing, bocce ball, fishing, hiking, cycling, and so on).

Credits 0.5

Prerequisites

Sports Skills

Grades

9,10,11,12

Schools

Lakes High School

One Semester

Repeatable for credit

Sport Skills & Condition III

Recreation Sports courses provide students with knowledge, experience, and an opportunity to develop skills in more than one recreational sport or outdoor pursuit (such as adventure activities, croquet, Frisbee, wall climbing, bocce ball, fishing, hiking, cycling, and so on).

Credits 0.5

Prerequisites

Sports Skills

Grades

9,10,11,12

Schools

Lakes High School

One Semester

Repeatable for credit

Sports Medicine I

Courses in Sports Physiology examine human anatomy and physiology as they pertain to human movement and physical performance in sports activities. These courses may also emphasize the prevention and treatment of athletic injuries.

Credits 0.5

Corequisites

508102-Sports Medicine I

Grades

10,11,12

Schools

Lakes High School

Sports Medicine I

Courses in Sports Physiology examine human anatomy and physiology as they pertain to human movement and physical performance in sports activities. These courses may also emphasize the prevention and treatment of athletic injuries.

Credits 0.5

Corequisites

508101-Sports Medicine I

Grades

10,11,12

Schools

Lakes High School

Sports Medicine II

Courses in Sports Physiology examine human anatomy and physiology as they pertain to human movement and physical performance in sports activities. These courses may also emphasize the prevention and treatment of athletic injuries.

Credits 0.5

Prerequisites

Sports Med

Corequisites

508104-Sports Medicine II

Grades

9,10,11,12

Schools

Lakes High School

Sports Medicine II

Courses in Sports Physiology examine human anatomy and physiology as they pertain to human movement and physical performance in sports activities. These courses may also emphasize the prevention and treatment of athletic injuries.

Credits 0.5

Corequisites

508103-Sports Medicine II

Grades

9,10,11,12

Schools

Lakes High School

Swim Dive

Aquatic/Water Sports courses help students develop skills useful or necessary in an aquatic environment. They may focus on swimming and competitive strokes, such as freestyle, breaststroke, butterfly, and so on or may involve team-oriented water sports, such as water polo and relay swimming. These courses may also include (or concentrate exclusively on) diving and/or lifesaving skills.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

One Semester

Repeatable for credit

Walking Fitness

Fitness/Conditioning Activities courses emphasize conditioning activities that help develop muscular strength, flexibility, and cardiovascular fitness.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

One Semester

Repeatable for credit

Wt Training I

Weight Training courses help students develop knowledge and skills with free weights and universal stations while emphasizing safety and proper body positioning; they may include other components such as anatomy and conditioning.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

One Semester

Repeatable for credit

Wt Training II

Weight Training courses help students develop knowledge and skills with free weights and universal stations while emphasizing safety and proper body positioning; they may include other components such as anatomy and conditioning.

Credits 0.5

Prerequisites

Weights

Grades

9,10,11,12

Schools

Lakes High School

One Semester

Repeatable for credit

Yoga

Physical Education courses provide students with knowledge, experience, and an opportunity to develop skills in more than one of the following sports or activities: team sports, individual/dual sports, recreational sports, and fitness/conditioning activities.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

One Semester

Repeatable for credit

Science

AP Biology

Adhering to the curricula recommended by the College Board and designed to parallel college-level introductory biology courses, AP Biology courses emphasize four general concepts: evolution; cellular processes (energy and communication); genetics and information transfer; and interactions of biological systems. For each concept, these courses emphasize the development of scientific inquiry and reasoning skills, such as designing a plan for collecting data, analyzing data, applying mathematical routines, and connecting concepts in and across domains. AP Biology courses include college-level laboratory investigations.

Credits 0.5

Corequisites

401602-AP Biology

Grades

9,10,11,12

Schools

Lakes High School

AP Biology

Adhering to the curricula recommended by the College Board and designed to parallel college-level introductory biology courses, AP Biology courses emphasize four general concepts: evolution; cellular processes (energy and communication); genetics and information transfer; and interactions of biological systems. For each concept, these courses emphasize the development of scientific inquiry and reasoning skills, such as designing a plan for collecting data, analyzing data, applying mathematical routines, and connecting concepts in and across domains. AP Biology courses include college-level laboratory investigations.

Credits 0.5

Corequisites

401601-AP Biology

Grades

9,10,11,12

Schools

Lakes High School

AP Chemistry

Following the curricula recommended by the College Board, AP Chemistry courses usually follow high school chemistry and second-year algebra. Concepts covered may include the structure of matter; bonding of intermolecular forces; chemical reactions; kinetics; thermodynamics; and chemical equilibrium. For each concept, these courses emphasize the development of scientific inquiry and reasoning skills, such as designing a plan for collecting data, analyzing data, applying mathematical routines, and connecting concepts in and across domains. AP Chemistry courses include college-level laboratory investigations.

Credits 0.5

Corequisites

403602-AP Chemistry

Grades

9,10,11,12

Schools

Lakes High School

AP Chemistry

Following the curricula recommended by the College Board, AP Chemistry courses usually follow high school chemistry and second-year algebra. Concepts covered may include the structure of matter; bonding of intermolecular forces; chemical reactions; kinetics; thermodynamics; and chemical equilibrium. For each concept, these courses emphasize the development of scientific inquiry and reasoning skills, such as designing a plan for collecting data, analyzing data, applying mathematical routines, and connecting concepts in and across domains. AP Chemistry courses include college-level laboratory investigations.

Credits 0.5

Prerequisites

CHEMISTRY

Corequisites

403601-AP Chemistry

Grades

9,10,11,12

Schools

Lakes High School

AP Environmental Sci

AP Environmental Science courses are designed by the College Board to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, identify and analyze environmental problems (both natural and human made), evaluate the relative risks associated with the problems, and examine alternative solutions for resolving and/or preventing them. Topics covered include science as a process, ecological processes and energy conversions, earth as an interconnected system, the impact of humans on natural systems, cultural and societal contexts of environmental problems, and the development of practices that will ensure sustainable systems.

Credits 0.5

Corequisites

404422-AP Environmental Sci

Grades

9,10,11,12

Schools

Lakes High School

AP Environmental Sci

AP Environmental Science courses are designed by the College Board to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, identify and analyze environmental problems (both natural and human made), evaluate the relative risks associated with the problems, and examine alternative solutions for resolving and/or preventing them. Topics covered include science as a process, ecological processes and energy conversions, earth as an interconnected system, the impact of humans on natural systems, cultural and societal contexts of environmental problems, and the development of practices that will ensure sustainable systems.

Credits 0.5

Corequisites

404421-AP Environmental Sci

Grades

9,10,11,12

Schools

Lakes High School

AP Physics I

Designed by the College Board to parallel first-semester college-level courses in algebra-based physics, AP Physics 1 courses focus on Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory circuits. These courses may also include college-level laboratory investigations.

Credits 0.5

Corequisites

405602-AP Physics I

Grades

9,10,11,12

Schools

Lakes High School

AP Physics I

Designed by the College Board to parallel first-semester college-level courses in algebra-based physics, AP Physics 1 courses focus on Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory circuits. These courses may also include college-level laboratory investigations.

Credits 0.5

Corequisites

405601-AP Physics I

Grades

9,10,11,12

Schools

Lakes High School

AP Physics II

Designed by the College Board to parallel second-semester college-level courses in algebra-based physics, AP Physics 2 courses cover fluid statics and dynamics; thermodynamics with kinetic theory, PV diagrams and probability; electrostatics; electrical circuits with capacitors; magnetic fields; electromagnetism; physical and geometric optics; and quantum, atomic, and nuclear physics. These courses may also include college-level laboratory investigations.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

AP Physics II

Designed by the College Board to parallel second-semester college-level courses in algebra-based physics, AP Physics 2 courses cover fluid statics and dynamics; thermodynamics with kinetic theory, PV diagrams and probability; electrostatics; electrical circuits with capacitors; magnetic fields; electromagnetism; physical and geometric optics; and quantum, atomic, and nuclear physics. These courses may also include college-level laboratory investigations.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

Anatomy and Physiology

Exploration of Health Care Occupations courses expose students to the variety of opportunities available within the health care industry (e.g., nursing, therapy, dental care, administrative services, and lab technology). These courses provide experiences in several of these occupational clusters, along with information and knowledge related to the health care industry as a whole.

Credits 0.5

Prerequisites

Biology

Corequisites

406602-Anatomy and Physiology

Grades

9,10,11,12

Schools

Lakes High School

Anatomy and Physiology

Exploration of Health Care Occupations courses expose students to the variety of opportunities available within the health care industry (e.g., nursing, therapy, dental care, administrative services, and lab technology). These courses provide experiences in several of these occupational clusters, along with information and knowledge related to the health care industry as a whole.

Credits 0.5

Corequisites

406601-Anatomy and Physiology

Grades

9,10,11,12

Schools

Lakes High School

Biology

Biology courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy.

Credits 0.5

Corequisites

401102-Biology

Grades

9,10,11,12

Schools

Lakes High School

Biology

Biology courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy.

Credits 0.5

Corequisites

401101-Biology

Grades

9,10,11,12

Schools

Lakes High School

Chemistry

Chemistry courses involve studying the composition, properties, and reactions of substances. These courses typically explore such concepts as the behaviors of solids, liquids, and gases; acid/base and oxidation/reduction reactions; and atomic structure. Chemical formulas and equations and nuclear reactions are also studied.

Credits 0.5

Corequisites

403112-Chemistry

Grades

9,10,11,12

Schools

Lakes High School

Chemistry

Chemistry courses involve studying the composition, properties, and reactions of substances. These courses typically explore such concepts as the behaviors of solids, liquids, and gases; acid/base and oxidation/reduction reactions; and atomic structure. Chemical formulas and equations and nuclear reactions are also studied.

Credits 0.5

Corequisites

403111-Chemistry

Grades

9,10,11,12

Schools

Lakes High School

Extended Science

Other Miscellaneous courses.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

Natural Resource & Ecology

Agriculture and Natural Resources-Comprehensive courses may cover a wide range of topics concerning agriculture and natural resources, including plant and animal science, production, and processing; environmental science and conservation; ecology; agricultural mechanics; agricultural construction; food production for a growing global population, business operations and management; and the careers available in the agricultural/natural resources industry. These courses may also include topics such as chemical and soil science, forestry, agricultural marketing, and veterinary science.

Credits 0.5

Grades

10,11,12

Schools

Lakes High School

Natural Resource & Ecology

Agriculture and Natural Resources-Comprehensive courses may cover a wide range of topics concerning agriculture and natural resources, including plant and animal science, production, and processing; environmental science and conservation; ecology; agricultural mechanics; agricultural construction; food production for a growing global population, business operations and management; and the careers available in the agricultural/natural resources industry. These courses may also include topics such as chemical and soil science, forestry, agricultural marketing, and veterinary science.

Credits 0.5

Grades

10,11,12

Schools

Lakes High School

Natural Resource Biology

Agriculture and Natural Resources-Comprehensive courses may cover a wide range of topics concerning agriculture and natural resources, including plant and animal science, production, and processing; environmental science and conservation; ecology; agricultural mechanics; agricultural construction; food production for a growing global population, business operations and management; and the careers available in the agricultural/natural resources industry. These courses may also include topics such as chemical and soil science, forestry, agricultural marketing, and veterinary science.

Credits 0.5

Corequisites

408102-Natural Resource Biology

Grades

9,10,11,12

Schools

Lakes High School

Natural Resource Biology

Agriculture and Natural Resources-Comprehensive courses may cover a wide range of topics concerning agriculture and natural resources, including plant and animal science, production, and processing; environmental science and conservation; ecology; agricultural mechanics; agricultural construction; food production for a growing global population, business operations and management; and the careers available in the agricultural/natural resources industry. These courses may also include topics such as chemical and soil science, forestry, agricultural marketing, and veterinary science.

Credits 0.5

Corequisites

408101-Natural Resource Biology

Grades

9,10,11,12

Schools

Lakes High School

Physics I

Physics courses involve the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study of physics includes examination of sound, light, and magnetic and electric phenomena.

Credits 0.5

Corequisites

405402-Physics I

Grades

9,10,11,12

Schools

Lakes High School

Physics I

Physics courses involve the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study of physics includes examination of sound, light, and magnetic and electric phenomena.

Credits 0.5

Corequisites

405401-Physics I

Grades

9,10,11,12

Schools

Lakes High School

Sustainable Design

Energy/Power courses focus on one or several aspects of energy and power in transportation and work. Course content may include various sources of energy and their use in society (for example, characteristics, availability, conversion, storage, environmental impact, and socioeconomic aspects of various energy sources); principles involved in various means of energy transfer, such as electricity/electronics, hydraulics, pneumatics, heat transfer, and wind/nuclear/solar energies; and the transmission and control of power through mechanical or electrical devices such as motors and engines.

Credits 0.5

Corequisites

982102-Sustainable Design

Grades

10,11,12

Schools

Lakes High School

Sustainable Design

Energy/Power courses focus on one or several aspects of energy and power in transportation and work. Course content may include various sources of energy and their use in society (for example, characteristics, availability, conversion, storage, environmental impact, and socioeconomic aspects of various energy sources); principles involved in various means of energy transfer, such as electricity/electronics, hydraulics, pneumatics, heat transfer, and wind/nuclear/solar energies; and the transmission and control of power through mechanical or electrical devices such as motors and engines.

Credits 0.5

Corequisites

982101-Sustainable Design

Grades

10,11,12

Schools

Lakes High School

Social Sciences and History

AP Gov/Pol

Following the College Board's suggested curriculum designed to parallel college-level U.S. Government and Politics courses, these courses provide students with an analytical perspective on government and politics in the United States, involving both the study of general concepts used to interpret U.S. politics and the analysis of specific case studies and foundational documents. The courses generally cover foundations of American democracy, interaction among branches of government, political beliefs and behaviors, political participation, and civil rights and liberties.

Credits 0.5

Corequisites

452102-AP Gov/Pol

Grades

9,10,11,12

Schools

Lakes High School

AP Gov/Pol

Following the College Board's suggested curriculum designed to parallel college-level U.S. Government and Politics courses, these courses provide students with an analytical perspective on government and politics in the United States, involving both the study of general concepts used to interpret U.S. politics and the analysis of specific case studies and foundational documents. The courses generally cover foundations of American democracy, interaction among branches of government, political beliefs and behaviors, political participation, and civil rights and liberties.

Credits 0.5

Corequisites

452101-AP Gov/Pol

Grades

9,10,11,12

Schools

Lakes High School

AP Human Geography

Following the College Board's suggested curriculum designed to parallel college-level Human Geography courses, AP Human Geography introduces students to the systematic study of patterns and processes that have shaped the ways in which humans understand, use, and alter the earth's surface. Students use spatial concepts and landscape analysis to examine human social organization and its environmental consequences and also learn about the methods and tools geographers use in their science and practice.

Credits 0.5

Corequisites

450302-AP Human Geography

Grades

10,11,12

Schools

Lakes High School

AP Human Geography

Following the College Board's suggested curriculum designed to parallel college-level Human Geography courses, AP Human Geography introduces students to the systematic study of patterns and processes that have shaped the ways in which humans understand, use, and alter the earth's surface. Students use spatial concepts and landscape analysis to examine human social organization and its environmental consequences and also learn about the methods and tools geographers use in their science and practice.

Credits 0.5

Corequisites

450301-AP Human Geography

Grades

10,11,12

Schools

Lakes High School

AP Psychology

Following the College Board's suggested curriculum designed to parallel a college-level introductory psychology course, AP Psychology courses introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals, expose students to each major subfield within psychology, and enable students to examine the methods and ethics that psychologists use in their science and practice.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

AP Psychology

Following the College Board's suggested curriculum designed to parallel a college-level introductory psychology course, AP Psychology courses introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals, expose students to each major subfield within psychology, and enable students to examine the methods and ethics that psychologists use in their science and practice.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

AP US Hist

Following the College Board's suggested curriculum designed to parallel college-level U.S. History courses, AP U.S. History courses provide students with the analytical skills and factual knowledge necessary to address critically problems and materials in U.S. history. Students learn to assess historical materials and to weigh the evidence and interpretations presented in historical scholarship. The course examines the discovery and settlement of the New World through the recent past.

Credits 0.5

Corequisites

454602-AP US Hist

Grades

9,10,11,12

Schools

Lakes High School

AP US Hist

Following the College Board's suggested curriculum designed to parallel college-level U.S. History courses, AP U.S. History courses provide students with the analytical skills and factual knowledge necessary to address critically problems and materials in U.S. history. Students learn to assess historical materials and to weigh the evidence and interpretations presented in historical scholarship. The course examines the discovery and settlement of the New World through the recent past.

Credits 0.5

Corequisites

454601-AP US Hist

Grades

9,10,11,12

Schools

Lakes High School

AP World History

Following the College Board's suggested curriculum designed to parallel college-level World History courses, AP World History: Modern courses examine world history from 1200 CE to the present with the aim of helping students make connections of historical evolution across times and places. These courses highlight the interaction between humans and the environment; development and interaction of cultures; state-building, expansion and conflict; creation, expansion and interaction of economic systems; development and transformation of social structures; and technology and innovation.

Credits 0.5

Corequisites

450204-AP World History

Grades

9,10,11,12

Schools

Lakes High School

AP World History

Following the College Board's suggested curriculum designed to parallel college-level World History courses, AP World History: Modern courses examine world history from 1200 CE to the present with the aim of helping students make connections of historical evolution across times and places. These courses highlight the interaction between humans and the environment; development and interaction of cultures; state-building, expansion and conflict; creation, expansion and interaction of economic systems; development and transformation of social structures; and technology and innovation.

Credits 0.5

Corequisites

450203-AP World History

Grades

9,10,11,12

Schools

Lakes High School

Civics

Civics courses examine the general structure and functions of U.S. systems of government, the roles and responsibilities of citizens to participate in the political process, and the relationship of the individual to the law and legal system. These courses do not typically delve to the same degree of detail into constitutional principles or the role of political parties and interest groups as do comprehensive courses in U.S. Government.

Credits 0.5

Corequisites

453201-Cont World Problems

Grades

9,10,11,12

Schools

Lakes High School

Cont World Problems

Contemporary World Issues courses enable students to study political, economic, and social issues facing the world. These courses may focus on current issues, examine selected issues throughout the 20th century, and look at historical causes or possible solutions.

Credits 0.5

Corequisites

441001-Civics

Grades

9,10,11,12

Schools

Lakes High School

Intro Sociology

Sociology courses introduce students to the study of human behavior in society. These courses provide an overview of sociology, generally including (but not limited to) topics such as social institutions and norms, socialization and social change, and the relationships among individuals and groups in society.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

Pre-AP World History and Geog

In addition to covering the objectives of World History-Overview courses, World History and Geography courses provide an overview of world geography. These courses are often developed in response to increased national concern regarding the importance of geography, and they explore geographical concepts.

Credits 0.5

Grades

9

Schools

Lakes High School

Pre-AP World History and Geog

In addition to covering the objectives of World History-Overview courses, World History and Geography courses provide an overview of world geography. These courses are often developed in response to increased national concern regarding the importance of geography, and they explore geographical concepts.

Credits 0.5

Grades

9

Schools

Lakes High School

Psychology

Psychology courses introduce students to the study of individual human behavior. Course content typically includes (but is not limited to) an overview of the field of psychology, topics in human growth and development, personality and behavior, and abnormal psychology.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

US Hist/Gov

U.S. History-Comprehensive courses provide students with an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.

Credits 0.5

Corequisites

454102-US Hist/Gov

Grades

9,10,11,12

Schools

Lakes High School

US Hist/Gov

U.S. History-Comprehensive courses provide students with an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.

Credits 0.5

Corequisites

454101-US Hist/Gov

Grades

9,10,11,12

Schools

Lakes High School

World Hist/Geog

In addition to covering the objectives of World History-Overview courses, World History and Geography courses provide an overview of world geography. These courses are often developed in response to increased national concern regarding the importance of geography, and they explore geographical concepts.

Credits 0.5

Corequisites

450202-World Hist/Geog

Grades

9,10,11,12

Schools

Lakes High School

World Hist/Geog

In addition to covering the objectives of World History-Overview courses, World History and Geography courses provide an overview of world geography. These courses are often developed in response to increased national concern regarding the importance of geography, and they explore geographical concepts.

Credits 0.5

Corequisites

450201-World Hist/Geog

Grades

9,10,11,12

Schools

Lakes High School

Technology Ed

Engineering and Manufacturing

Principles of Engineering courses provide students with an understanding of the engineering/technology field. Students typically explore how engineers use various technology systems and manufacturing processes to solve problems; they may also gain an appreciation of the social and political consequences of technological change.

Credits 0.5

Prerequisites

Intro to Engineering

Corequisites

971004-Engineering and Manufacturing

Grades

9,10,11,12

Schools

Lakes High School

Engineering and Manufacturing

Principles of Engineering courses provide students with an understanding of the engineering/technology field. Students typically explore how engineers use various technology systems and manufacturing processes to solve problems; they may also gain an appreciation of the social and political consequences of technological change.

Credits 0.5

Corequisites

971003-Engineering and Manufacturing

Grades

9,10,11,12

Schools

Lakes High School

Intro to Engineering

Principles of Engineering courses provide students with an understanding of the engineering/technology field. Students typically explore how engineers use various technology systems and manufacturing processes to solve problems; they may also gain an appreciation of the social and political consequences of technological change.

Credits 0.5

Corequisites

971002-Intro to Engineering

Grades

9,10,11,12

Schools

Lakes High School

Intro to Engineering

Principles of Engineering courses provide students with an understanding of the engineering/technology field. Students typically explore how engineers use various technology systems and manufacturing processes to solve problems; they may also gain an appreciation of the social and political consequences of technological change.

Credits 0.5

Corequisites

971001-Intro to Engineering

Grades

9,10,11,12

Schools

Lakes High School

World Language

AP Spanish

Designed by the College Board to parallel third-year college-level courses in Spanish language, AP Spanish Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in Spanish, both orally and in writing. These courses also help students understand and interpret written and spoken Spanish. In addition, students explore the culture of Spanish-speaking people in historical and contemporary contexts.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

AP Spanish

Designed by the College Board to parallel third-year college-level courses in Spanish language, AP Spanish Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in Spanish, both orally and in writing. These courses also help students understand and interpret written and spoken Spanish. In addition, students explore the culture of Spanish-speaking people in historical and contemporary contexts.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

AP Spanish Lit

Designed by the College Board to parallel college-level Introduction to Hispanic Literature courses, AP Spanish Literature and Culture courses cover representative works from the literatures of Spain and Spanish America, encompassing all genres. The courses build students' Spanish language proficiency, with special attention given to critical opinions and literary analyses in oral and written Spanish. Students are encouraged to relate the texts to their cultural contexts.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

AP Spanish Lit

Designed by the College Board to parallel college-level Introduction to Hispanic Literature courses, AP Spanish Literature and Culture courses cover representative works from the literatures of Spain and Spanish America, encompassing all genres. The courses build students' Spanish language proficiency, with special attention given to critical opinions and literary analyses in oral and written Spanish. Students are encouraged to relate the texts to their cultural contexts.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

French I

Designed to introduce students to French language and culture, French I courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of French-speaking cultures.

Credits 0.5

Corequisites

252102-French I

Grades

9,10,11,12

Schools

Lakes High School

French I

Designed to introduce students to French language and culture, French I courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of French-speaking cultures.

Credits 0.5

Corequisites

252101-French I

Grades

9,10,11,12

Schools

Lakes High School

French II

French II courses build upon skills developed in French I, preparing students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. French II courses introduce the relationships among the products, practices, and perspectives of French-speaking cultures.

Credits 0.5

Prerequisites

French 1

Corequisites

252204-French II

Grades

9,10,11,12

Schools

Lakes High School

French II

French II courses build upon skills developed in French I, preparing students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. French II courses introduce the relationships among the products, practices, and perspectives of French-speaking cultures.

Credits 0.5

Corequisites

252203-French II

Grades

9,10,11,12

Schools

Lakes High School

French III

French III courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of French-speaking countries and cultures.

Credits 0.5

Prerequisites

French 2

Corequisites

252306-French III

Grades

9,10,11,12

Schools

Lakes High School

French III

French III courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of French-speaking countries and cultures.

Credits 0.5

Corequisites

252305-French III

Grades

9,10,11,12

Schools

Lakes High School

French IV

French IV courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. French IV courses promote students' understanding of the relationships among the products, practices, and perspectives of French-speaking countries and cultures.

Credits 0.5

Prerequisites

French 3

Corequisites

252508-French IV

Grades

9,10,11,12

Schools

Lakes High School

French IV

French IV courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. French IV courses promote students' understanding of the relationships among the products, practices, and perspectives of French-speaking countries and cultures.

Credits 0.5

Corequisites

252507-French IV

Grades

9,10,11,12

Schools

Lakes High School

German I

Designed to introduce students to German language and culture, German I courses prepare students to communicate authentically in German by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of German-speaking cultures.

Credits 0.5

Corequisites

253102-German I

Grades

9,10,11,12

Schools

Lakes High School

German I

Designed to introduce students to German language and culture, German I courses prepare students to communicate authentically in German by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of German-speaking cultures.

Credits 0.5

Corequisites

253101-German I

Grades

9,10,11,12

Schools

Lakes High School

German II

German II courses build upon skills developed in German I, preparing students to communicate authentically in German by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. German II courses introduce the relationships among the products, practices, and perspectives of German-speaking cultures.

Credits 0.5

Prerequisites

German 1 Semester 1

Corequisites

253204-German II

Grades

9,10,11,12

Schools

Lakes High School

German II

German II courses build upon skills developed in German I, preparing students to communicate authentically in German by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. German II courses introduce the relationships among the products, practices, and perspectives of German-speaking cultures.

Credits 0.5

Corequisites

253203-German II

Grades

9,10,11,12

Schools

Lakes High School

German III

German III courses prepare students to communicate authentically in German by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of German-speaking countries and cultures.

Credits 0.5

Prerequisites

German 2 Semester1

Corequisites

253306-German III

Grades

9,10,11,12

Schools

Lakes High School

German III

German III courses prepare students to communicate authentically in German by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of German-speaking countries and cultures.

Credits 0.5

Corequisites

253305-German III

Grades

9,10,11,12

Schools

Lakes High School

German IV

German IV courses prepare students to communicate authentically in German by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. German IV courses promote students' understanding of the relationships among the products, practices, and perspectives of German-speaking countries and cultures.

Credits 0.5

Prerequisites

German 3 Semester1

Corequisites

253308-German IV

Grades

9,10,11,12

Schools

Lakes High School

German IV

German IV courses prepare students to communicate authentically in German by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. German IV courses promote students' understanding of the relationships among the products, practices, and perspectives of German-speaking countries and cultures.

Credits 0.5

Corequisites

253307-German IV

Grades

9,10,11,12

Schools

Lakes High School

Heritage Spanish I

Spanish for Native Speakers courses prepare native and heritage speakers to communicate in Spanish in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Spanish for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Spanish-speaking world.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

Heritage Spanish I

Spanish for Native Speakers courses prepare native and heritage speakers to communicate in Spanish in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Spanish for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Spanish-speaking world.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

Heritage Spanish II

Spanish for Native Speakers courses prepare native and heritage speakers to communicate in Spanish in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Spanish for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Spanish-speaking world.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

Heritage Spanish II

Spanish for Native Speakers courses prepare native and heritage speakers to communicate in Spanish in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Spanish for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Spanish-speaking world.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

Japanese I

Designed to introduce students to Japanese language and culture, Japanese I courses prepare students to communicate authentically in Japanese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Japanese-speaking cultures.

Credits 0.5

Corequisites

254102-Japanese I

Grades

9,10,11,12

Schools

Lakes High School

Japanese I

Designed to introduce students to Japanese language and culture, Japanese I courses prepare students to communicate authentically in Japanese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Japanese-speaking cultures.

Credits 0.5

Corequisites

254101-Japanese I

Grades

9,10,11,12

Schools

Lakes High School

Japanese II

Designed to introduce students to Japanese language and culture, Japanese I courses prepare students to communicate authentically in Japanese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Japanese-speaking cultures.

Credits 0.5

Prerequisites

Japanese1 Semester1

Corequisites

254204-Japanese II

Grades

9,10,11,12

Schools

Lakes High School

Japanese II

Japanese II courses build upon skills developed in Japanese I, preparing students to communicate authentically in Japanese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Japanese II courses introduce the relationships among the products, practices, and perspectives of Japanese-speaking cultures.

Credits 0.5

Corequisites

254203-Japanese II

Grades

9,10,11,12

Schools

Lakes High School

Japanese III

Japanese III courses prepare students to communicate authentically in Japanese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Japanese-speaking countries and cultures.

Credits 0.5

Prerequisites

Japanese 2 Semester1

Corequisites

254206-Japanese III

Grades

9,10,11,12

Schools

Lakes High School

Japanese III

Japanese III courses prepare students to communicate authentically in Japanese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Japanese-speaking countries and cultures.

Credits 0.5

Corequisites

254205-Japanese III

Grades

9,10,11,12

Schools

Lakes High School

Japanese IV

Japanese III courses prepare students to communicate authentically in Japanese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Japanese-speaking countries and cultures.

Credits 0.5

Prerequisites

Japanese 3 Semester1

Corequisites

254208-Japanese IV

Grades

9,10,11,12

Schools

Lakes High School

Japanese IV

Japanese III courses prepare students to communicate authentically in Japanese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Japanese-speaking countries and cultures.

Credits 0.5

Corequisites

254207-Japanese IV

Grades

9,10,11,12

Schools

Lakes High School

Spanish I

Designed to introduce students to Spanish language and culture, Spanish I courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Spanish-speaking cultures.

Credits 0.5

Corequisites

258102-Spanish I

Grades

9,10,11,12

Schools

Lakes High School

Spanish I

Designed to introduce students to Spanish language and culture, Spanish I courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Spanish-speaking cultures.

Credits 0.5

Corequisites

258101-Spanish I

Grades

9,10,11,12

Schools

Lakes High School

Spanish II

Spanish II courses build upon skills developed in Spanish I, preparing students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Spanish II courses introduce the relationships among the products, practices, and perspectives of Spanish-speaking cultures.

Credits 0.5

Prerequisites

Spanish1 Semester1

Corequisites

258204-Spanish II

Grades

9,10,11,12

Schools

Lakes High School

Spanish II

Spanish II courses build upon skills developed in Spanish I, preparing students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Spanish II courses introduce the relationships among the products, practices, and perspectives of Spanish-speaking cultures.

Credits 0.5

Corequisites

258203-Spanish II

Grades

9,10,11,12

Schools

Lakes High School

Spanish III

Spanish III courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Spanish-speaking countries and cultures.

Credits 0.5

Prerequisites

Spanish 2 Semester1

Corequisites

258306-Spanish III

Grades

9,10,11,12

Schools

Lakes High School

Spanish III

Spanish III courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Spanish-speaking countries and cultures.

Credits 0.5

Corequisites

258305-Spanish III

Grades

9,10,11,12

Schools

Lakes High School

Spanish IV

Spanish IV courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Spanish IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Spanish-speaking countries and cultures.

Credits 0.5

Corequisites

258308-Spanish IV

Grades

9,10,11,12

Schools

Lakes High School

Spanish IV

Spanish IV courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Spanish IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Spanish-speaking countries and cultures.

Credits 0.5

Corequisites

258307-Spanish IV

Grades

9,10,11,12

Schools

Lakes High School

World Language Lab

World Language and Literature-Independent Study courses, often conducted with instructors as mentors, enable students to explore (non-English) world language-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular language, to explore a topic in greater detail, or to develop more advanced skills.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School

World Language Lab

World Language and Literature-Independent Study courses, often conducted with instructors as mentors, enable students to explore (non-English) world language-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular language, to explore a topic in greater detail, or to develop more advanced skills.

Credits 0.5

Grades

9,10,11,12

Schools

Lakes High School